



Academic and Student Affairs Committee Meeting

August 4, 2026 | 11 a.m.

Brad D. Smith Center for Business and Innovation, Room 113



August 2026 Academic and Student Affairs Committee Meeting

AGENDA

11 a.m.

Academic and Student Affairs Committee

Kathy D'Antoni, Chair

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*H. Toney Stroud, Chief Legal Officer / Vice President for
Strategic Initiatives and Corporate Relations*

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*Diane Petrella, Provost and Senior Vice President for
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*Diane Petrella, Provost and Senior Vice President for
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Marshall University Board of Governors

Meeting of August 4, 2025

ITEM: Approval of Revisions to Board of Governors Rule No. SA-1
- Student Rights and Responsibilities

COMMITTEE: Academic and Student Affairs Committee

RECOMMENDED ACTION: *Resolved*, that the Academic and Student Affairs Committee does hereby recommend that the Marshall University Board of Governors approve the revisions to Board of Governors Rule No. SA-1 - Student Rights and Responsibilities

STAFF MEMBER:
H. Toney Stroud
Chief Legal Officer / Vice President for Strategic Initiatives
and Corporate Relations

BACKGROUND:

This Rule establishes regulations regarding student rights, responsibilities, and conduct at Marshall University.

The proposed changes are as follows:

Expanded Jurisdiction and Reporting: University may address off-campus and online conduct that substantially affects the educational environment. Employees must report threats, injuries, hazing, weapons, drugs/alcohol, and discrimination or harassment.

Health, Safety, and Welfare: Creates a standalone violation for emotional/psychological abuse, clarifies physical abuse provisions, expands retaliation protections, and further clarifies Title IX and non-Title IX processes.

Artificial Intelligence and Digital Misconduct: Adds new prohibitions for deepfakes, synthetic media, AI-generated intimate images, AI impersonation, and other technology-based harassment or exploitation.

Privacy and Technology Protections: Prohibits unauthorized digital recording, monitoring, surveillance, and misuse of technology that infringes on privacy rights.

Virtual Classroom Standards: Updates virtual classroom provisions to include AI-generated media, online harassment, display of weapons or drugs, and academic integrity concerns in online learning environments.

Modernization and Clarifications: Updates conference references, housing procedures, terminology, formatting, and cross-references; removes redundant language and improves readability.

New Catch-All Violations: Adds “Other violations of this standard not listed” and complicity provisions throughout Standards 1-7, providing flexibility to address misconduct not specifically enumerated.

Key Impact: The revisions modernize the Code by addressing online conduct, AI-related misconduct, Title IX compliance, employee reporting obligations, retaliation protections, and emerging technology issues.

Upon approval of this resolution, this Rule will be posted at <https://www.marshall.edu/policies/> and a comment period will open and remain open until Wednesday, September 16, 2026. If substantive comments are received, a final policy will be presented to the Board for approval at a subsequent meeting. If no substantive comments are received, the policy will be considered approved in its current form with an effective date of the end of the comment period.

Comments should be sent via email to: commentstorpap@marshall.edu

MARSHALL UNIVERSITY BOARD OF GOVERNORS
Policy No. SA-1
STUDENT RIGHTS AND RESPONSIBILITIES

General.

- 1.1. ~~Scope:~~ Policies, rules and regulations regarding student rights, responsibilities and conduct at Marshall University. Marshall University may address off-campus or online conduct when it substantially interferes with the educational environment, safety, or rights of members of the University community.
- 1.2. Statutory References:
- 1.3. Passage Date: **INSERT DATE**
- 1.4. Effective Date: **INSERT DATE**
- 1.5. Background: Replaces Board of Trustees Series No. 57 which was transferred by the Higher Education Policy Commission to the University boards of governors. This policy was previously numbered as MUBOG Policy No. 14. This policy was completely revised to combine SA-1 and SA-3 into one policy. The policy is being amended to require mandatory reporting of certain Student Conduct violations and clarifies other conduct issues.

Commented [JR1]: Stating that Marshall can address online/off-campus conduct when it substantially disrupts learning clarifies jurisdiction and matches federal expectations for responding to hostile environments affecting education.

Purpose.

- 2.1. ~~Purpose~~ The purpose of these policies, rules and regulations includes, but is not limited to, the following:
 - 2.1.1 To establish a general policy on student life, including a statement on student rights and responsibilities, at Marshall University.
 - 2.1.2 To identify behavioral expectations of students and certain prohibited acts by students at Marshall University.
 - 2.1.3 To prescribe penalties and sanctions for such prohibited conduct
 - 2.1.4 To define generally the powers, authority and duties to be exercised under the control of the Board of Governors, by the president and officials of Marshall University in applying these policies, rules and regulations.
 - 2.1.5 To prescribe disciplinary actions and proceedings to be taken in cases of the violations of these policies, rules and regulations.

Definitions.

- 3.1. Activity - All or any operations conducted, sponsored, promoted, operated or otherwise engaged in by the University, including, by way of illustration and not as limitation of the foregoing, classroom and course activities, recreational and cultural programs, maintenance or building programs, committee or other business activity, registration, advising, teaching, admissions, placement, disciplinary or routine office activity, research or service.
- 3.2. Advisor. Any person intended to assist the Respondent during the disciplinary process, including but not limited to, a Student Advisor, faculty member, attorney or other person. Unless otherwise indicated by the Respondent, in writing, the Advisor shall be provided a copy of all materials provided to the Respondent.

- 3.3. Board of Governors. The Marshall University Board of Governors.
- 3.4. Campus. All the property and facilities of any institution serving as the locus in quo of any activity of the University.
- 3.5. Faculty. Those employees of Marshall University who are assigned to teaching or research or service functions at the University, and who hold academic rank.
- 3.6. President. The chief executive officer of the University, whatever the title, whether responsible directly to the Board of Governors or through some other officer to the Board of Governors and shall include all those acting for or on behalf of such chief executive officer, at or by his discretion, or at or by the direction of the Board of Governors.
- 3.7. Staff. Those employees of Marshall University who are assigned to teaching or research or service functions at the University, and who are not members of the faculty.
- 3.8. Student. Any persons taking courses at or from Marshall University, both full-time and part-time, pursuing undergraduate, graduate, or professional studies and those who attend educational institutions other than Marshall University and who reside in Marshall University residence halls or utilize Marshall University facilities or services for the purpose of pursuing studies at those institutions. For the purposes of this policy, persons who have been admitted to Marshall University, but are not officially registered for a particular term, and/or who have a right to, or expectation of, a continuing or future student relationship with Marshall University are considered "students." A person shall be considered a student during any break or holiday period that occurs during a term in which that person is registered or between terms for which that person registers. A person shall be considered a student while suspended from the institution, or while the person is attending or participating in any activity preparatory to the beginning of a term, including, but not limited to, athletic training, orientation, placement testing, and residence hall check-in. A person is considered a student after the awarding of a degree or certificate for the purposes of addressing any conduct alleged to have occurred during any of the times set forth in this definition.
- 3.9. Student Organizations. Any group of persons who have complied with formal requirements for provisionary or full recognition as a student organization at Marshall University, including social fraternities and sororities, and organizations whose recognition has been suspended.
- 3.10. University. Any or all of the branches or divisions thereof, over which the Board of Governors shall have authority, responsibility or control.
- 3.11. University Property. All the land, buildings, facilities, and other property including intellectual and virtual property, owned, used, leased or controlled by Marshall University, including adjacent streets and sidewalks. This includes all University campuses and facilities. University property also includes computers and network systems owned, maintained or controlled by the University or funded by University budgets or designated by the campus as subject to these policies.

Policies Regarding Student Rights and Responsibilities.

- 4.1. The submission of an application for admission to the University represents an optional and voluntary decision on the part of the prospective student to partake of ~~the program~~ and privileges offered by the University pursuant to the policies, rules ~~and regulations~~

of the Board of Governors and the University. Institutional approval —of that application, in turn, represents the extension of a right or privilege to join —the University community and to remain a part of it so long as the student fulfills —the academic and the behavioral expectations that are set forth in the policies, rules —and regulations of the Board of Governors and the University.

- 4.2. Freedom of expression and assembly - The student enjoys the essential freedoms of scholarship and inquiry central to all institutions of higher education. In exercising these freedoms, the student has certain rights and responsibilities, including, but not limited to, the following:

4.2.1 To have access to campus resources and facilities;

4.2.2 To espouse causes;

4.2.3 To inquire, discuss, listen to and evaluate;

4.2.4 To listen to any person through the invitation of organizations recognized by the University;

4.2.5 To have a free and independent student press which adheres to the canons of responsible journalism;

4.2.6 To not violate the rights of others in matters of expressions and assembly; and

4.2.7 To abide by policies, rules and regulations of the Board of Governors and the University and federal, state, and local statutes and ordinances pertaining to freedom of expression and assembly.

- 4.3. Freedom of association - Students may organize whatever associations they deem desirable and are entitled to affiliate with any group or organization for which they meet membership qualifications. However, institutional recognition of student organizations shall be limited to those whose purposes ~~comport~~are to comport with the educational mission of the University.

- 4.4. Right to privacy – Students are generally entitled to the same safe-guards of the rights and freedoms of citizenship as are afforded those outside the academic community, including, but not limited to, the following:

4.4.1 Respect for privacy, including freedom from unreasonable and unauthorized searches of student living quarters;

4.4.2 Confidentiality of academic and disciplinary records; and

4.4.3 Legitimate evaluations made from student records.

- 4.5. Responsibilities of citizenship - A student is expected, as are all citizens, to respect, and abide by, local ordinances and state and federal statutes, both on and off the campus. As a member of the University community, a student is expected to abide by the University's Code of Student Rights and Responsibilities which clarifies those behavioral standards considered essential to its educational mission.

- 4.6. Disciplinary proceedings - Disciplinary proceedings for students accused of committing offenses must be consistent with such constitutional provisions guaranteeing due process of law as are applicable to them. In all disciplinary proceedings, the student shall be considered not responsible until proven responsible.

- 4.7. The President or his designee shall have authority to promulgate rules and regulations, consistent with the policies of the Board of Governors.

- 4.8. The Code of Student Rights and Responsibilities and the Student Conduct System are subject to change and amendment. Marshall University's student-based system gives students maximum opportunities to participate in the formulation of policies concerning

student conduct and in the adjudication of cases arising under conduct policies. Maintenance of discipline and preservation of community standards are the concerns of all students, faculty, staff, and administration. All members of the University community will be provided with appropriate opportunities for representation and involvement in the development, revision, and maintenance of the Code of Student Rights and Responsibilities. All changes made shall take effect immediately following approval by the Student Conduct and Welfare Committee, the Faculty Senate, and the President of the University.

~~4.8.~~

Code of Student Rights and Responsibilities

- 5.1. ~~_____~~ -Conduct required in general - All students at the University are subject to, and are required to comply with, observe, and obey the following:
- 5.1.1 The laws of the United States;
 - 5.1.2 The laws of the State of West Virginia;
 - 5.1.3 Local city, county and municipal ordinances;
 - 5.1.4 The policies, rules and regulations of the Higher Education Policy —Commission, the Board of Governors and the University; and
 - ~~5.1.5~~ 5.1.5 The directions and orders of the officers, faculty and staff of the University —who are charged with the administration of University affairs on campus.

- 5.2. Expectations for Student Conduct -- The following standards and sanctions express the University's expectations for student conduct and are essential to the University's educational mission. Participation by students in activities that violate the standards, including the prescribed behaviors listed under each standard, may result in referral to the Office of Student Advocacy and Accountability or to another University office responsible for examining and upholding standards of conduct, in accordance with the due process guarantees and procedures defined in this Policy and in the Administrative Procedures associated with this Policy. Additionally, all employees of Marshall University must report alleged violations involving direct threats of physical harm, any type of physical injury, hazing, drugs and/or alcohol, weapons, or acts of discrimination or harassment to the Office of Student Advocacy and Accountability or to another University office responsible for examining and upholding standards of conduct.

- 5.2.1. **Standard 1:** Marshall University students and student groups observe the highest principles of honesty and integrity and support a campus environment conducive to trust and scholarship. Disciplinary action for academic misconduct will, in most cases, be the responsibility of the academic unit in which the misconduct occurred. Should a student be unsure whether their action(s) constitute academic misconduct, it is that student's responsibility to consult with the instructor or other University official to clarify any ambiguities. ~~Violations of this standard include but are not limited to:~~

- 5.2.1.1 Unauthorized taking or possession of academic records, University documents, academic documents, or the academic work of others.

Commented [CB2]: 5.2.1.9 added to provide flexibility to address violations not delineated, eliminating need for "but not limited to" language.

- 5.2.1.2 Unauthorized alteration of academic records, University documents, academic documents, or the academic work of others.
- 5.2.1.3 Furnishing false information to the University by forgery, alteration, or misuse of documents with the intent to deceive.
- 5.2.1.4 Furnishing to a University office or official a written or oral statement known to be false.
- 5.2.1.5 Falsification, distortion, or misrepresentation of information before a University conduct officer, hearing panel, or grievance board.
- 5.2.1.6 Plagiarism: use or close imitation of the ideas, data, language, or thoughts of another without appropriate acknowledgment done with the intent to deceive or with disregard for proper scholarly practice.
- 5.2.1.7 Cheating: seeking to gain unfair advantage by using or attempting to use unauthorized assistance, material, or time in examinations or other academic work or preventing, or attempting to prevent, another from using authorized assistance, material, or time.
- 5.2.1.8 Research Misconduct: Non-compliance with all applicable laws, regulations, and contracts related to the conduct of research and sponsored program activities conducted at and/or approved by the University.

~~5.2.1.8~~ 5.2.1.9 ~~Other violations of this Standard not listed.~~

5.2.1.10 Complicity with others in violation of Standard 1.

~~5.2.1.9~~

Commented [CB3]: Replaces last sentence in 5.2.1

Commented [BC4]: Clarifies referenced standard.

5.2.2. **Standard 2:** Marshall University students and student groups respect and promote the health, safety, and welfare of all persons, including themselves. Students are expected to exhibit responsible behavior regardless of time or place.

~~Violations of these standards include but are not limited to:~~

Commented [CB5]: 5.2.2.20 added to provide flexibility to address violations not delineated in this section, eliminating need for "but not limited to" language.

5.2.2.1 Emotional or psychological abuse including any act, pattern of behavior, or communication intended to cause, or that reasonably could cause, emotional harm, psychological distress, fear, intimidation, humiliation, degradation, manipulation, or loss of personal dignity, whether occurring in person, in writing, or through electronic or digital means. Consent, acquiescence, or participation by the person, group, or organization subjected to emotional or psychological abuse does not constitute a defense to a violation of this code. Physical or emotional/psychological abuse, including any attempt to cause injury or inflict pain; or causing injury or inflicting pain. Also causing physical contact with another when the person knows or should reasonably believe that the other will regard the contact as offensive or provocative. It is not a defense that the person, group, or organization against whom the physical abuse was directed consented to, or acquiesced to, the physical abuse.

5.2.2.1 Physical abuse including any act or attempt to cause physical injury, bodily harm, or physical pain to another person. Physical abuse also

includes causing or attempting to cause physical contact with another person when the individual knows or reasonably should know that the contact would be regarded as offensive, threatening, intimidating, or provocative. Consent, acquiescence, or participation by the person, group or organization subjected to physical abuse does not constitute a defense to a violation of this code.

5.2.2.2

5.2.2.3 Threats of physical violence against self or another person, including restraint.

5.2.2.4 Sexual assault, abuse, stalking or misconduct, including any sexual acts committed without the affirmative consent of the victim and any other violations of University policies regarding sexual harassment as defined in and governed by the Discrimination, Harassment, Sexual Harassment, Sexual & Domestic Misconduct, Stalking, And Retaliation, Board of Governors Policy, GA-3. Please refer to section 8.1.1. for more information regarding amnesty related to sexual misconduct. Title IX Sexual Harassment, as defined under BOG Policy GA-3 and the Title IX regulations, will be addressed exclusively under the Title IX Grievance Procedures for Students. Other sexual misconduct that falls outside Title IX jurisdiction may still violate this Code and be addressed under the Non-Title IX Grievance Procedures for Students.

5.2.2.5 Relationship Violence which causes physical harm or abuse, and threats of physical harm, restraint or abuse, arising out of a relationship as defined in and governed by the University Discrimination, Harassment, Sexual Harassment, Sexual & Domestic Misconduct, Stalking And Retaliation Board of Governors Policy, GA-3.

5.2.2.6 Possession, use, brandishing, or storage, while on University Property or at a University sponsored or supervised activity(ies), of any weapons, dangerous devices such as, but not limited to, any firearm, pellet gun, sling shot, fireworks, firecrackers or explosive devices, rifles, shotguns, ammunition, handguns, air guns, air rifles, or air pistols, paint guns and BB guns, brass knuckles, ~~realistic looking~~ toy firearms, knives, or swords, and knives with a blade longer than four inches, other than ones used as kitchen tools. Provided that, nothing herein shall be construed as a violation of W. Va. Code § 18B-4-5b which permits those with a valid license to carry a concealed weapon in designated areas on the Marshall University campus as defined in University Policy, UPGA-32. and W.Va. Code § 61-7-14, 6a, which permits firearms to be locked or locked in a motor vehicle if the firearm is out of view

5.2.2.7 Possession or storage, while on University Property or at a University sponsored or supervised activity(ies), of any dangerous substances/chemicals such as gasoline or other combustible materials in an unauthorized container and/or area.

Commented [CB6]: Breaking up 5.2.2.1 into two separate codes to clarify that emotional/psychological abuse is prohibited in addition to physical abuse.

Commented [JR7]: This sentence is required to clarify the distinction between conduct that must follow the federally mandated Title IX grievance procedures (as defined in GA-3) and conduct that can be addressed under the general Student Conduct process. This addition ensures compliance with the 2020 Title IX regulations and prevents students from arguing that the institution improperly mixed Title IX and non-Title-IX processes.

Commented [CB8]: Clarifying language to include toy firearms that are not realistic (i.e. Nerf-style guns).

- 5.2.2.8 Fighting.
- 5.2.2.9 Intentional disruption~~ing~~ or obstructing~~ing~~ of teaching, research, administration, disciplinary proceedings or other University activities.
- 5.2.2.10 Intentionally initiating or causing to be initiated any false report, warning, or threat of impending fire, explosion, or any emergency.
- 5.2.2.11 Intentionally causing the evacuation of a University building for reasons known to be false.
- 5.2.2.12 Tampering with, misusing, abusing, or altering any safety equipment or devices, including but not limited to, fire extinguishers, elevators, emergency telephones, ~~elevators~~, etc.
- 5.2.2.13 Hazing: means to cause any action or situation which recklessly or intentionally endangers the mental or physical health or safety of another person or persons or causes another person or persons to destroy or remove public or private property for the purpose of initiation or admission into or affiliation with, or as a condition for continued membership in, any organization operating under the sanction of or recognized as an organization by an institution of higher education. The term includes, but is not limited to, any brutality of a physical nature, such as whipping, beating, branding, forced consumption of any food, liquor, drug or other substance, or any other forced physical activity which could adversely affect the physical health and safety of the individual or individuals, and includes any activity which would subject the individual or individuals to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which could result in extreme embarrassment, or any other forced activity which could adversely affect the mental health or dignity of the individual or individuals, or any willful destruction or removal of public or private property: Further, the implied or expressed consent or willingness of a person or persons to hazing shall not be a defense..
- 5.2.2.14 Intimidation: committing, conspiring to commit, or causing to be committed any act which would compel or deter another's actions through the threatened or actual use of force, coercion, or blackmail or engaging in an intentional course of behavior directed at a specific person, which frightens, or harasses.
- 5.2.2.15 Retaliation: means any adverse action taken against a person for making a good faith report of a violation of university policies, university rules, student rules, and/or the law, or for participating in any proceeding related to the investigation or resolution of such report. Retaliation as defined in 34 C.F.R. §106.71¹ is also prohibited and includes any adverse action taken against an individual for participating or refusing to participate in a Title IX process. Retaliation

Commented [CB9]: Eliminate redundant language: "elevator" already listed.

Commented [JR10]: This sentence is added because federal law requires the University to clearly state that students cannot be punished or treated badly for being involved, or choosing not to be involved, in a Title IX process, and including it protects students and the University from confusion, unfair treatment, and legal challenges.

¹. 34 C.F.R. §106.71 is the federal rule that prohibits schools from punishing, threatening, or intimidating anyone for reporting sexual harassment or for participating, or choosing not to participate, in a Title IX investigation or grievance process

includes threatening, intimidating, harassing, coercing or any other conduct that would discourage a reasonable person from engaging in activity protected under this policy. Retaliation includes social, academic, housing, employment related, or online actions that would deter a reasonable person from reporting or participating in a University process. Retaliation may be present even where there is a decision of “unsubstantiated,” “insufficient information to substantiate,” “not responsible,” and/or “not guilty” on the allegations. Retaliation does not include good faith actions lawfully pursued in response to a report. Violation of an interim, remedial, or protective measure will be considered retaliation.

Commented [JR11]: Adding examples like online or housing-related retaliation makes it clearer what’s off-limits and supports Title IX’s requirement to prohibit retaliation, including peer retaliation.

5.2.2.16 Negligent Bodily Harm: Failure to exercise reasonable care, thereby causing bodily harm.

5.2.2.17 Throwing objects from or causing objects to fall from University buildings.

5.2.2.18 Interference with Emergency Services and procedures. This includes obstructing or hindering the maintenance, provision, or function of such emergency services as fire department, police department, security, first aid, or rescue; and obstructing or hindering emergency or practice evacuation or similar procedures announced for any building or facility.

~~5.2.2.19~~ Violation of or failure to comply with any required safety measures or public health guidelines, directives, or laws, as promulgated or mandated by the University, city, state or federal officials, including but not limited to, the following requirements.

~~5.2.2.19~~

~~5.2.2.18.15.2.2.19.1~~ Failure to use Personal Protective Equipment (PPE) ~~such as~~ face masks and/or gloves as directed or required.

~~5.2.2.18.25.2.2.19.2~~ Failure to comply with social distancing directives and practices.

~~5.2.2.18.35.2.2.19.3~~ Failure to adhere to guidelines related to groups.

~~5.2.2.18.45.2.2.19.4~~ Failure to comply with residence and dining hall directives and practices.

~~5.2.2.19.5~~ Failure to comply with any safety directives or mandates.

~~5.2.2.20~~ Other violations of this standard not listed.

~~5.2.2.19~~ Complicity with others in violation of Standard 2.

~~5.2.2.20~~ Complicity with others in violation of this standard.

Commented [CB12]: Replaces last sentence in 5.2.2.

Commented [BC13]: Clarifies referenced standard.

Commented [CB14]: Formatting.

~~5.2.2.21~~

5.2.3. **Standard 3:** Marshall University students and student groups respect and honor the human rights, and dignity of other persons, groups, and organizations.

~~Violations of this standard include but are not limited to:~~

Commented [CB15]: 5.2.3.8 added to provide flexibility to add violations not delineated in this section, eliminating the need for “but not limited to” language.

~~5.2.3.1~~ Harassment/Bullying: Any action or behavior directed towards another person, including but not limited to, physical force or conduct,

intimidation, stalking, hazing, or degradation that results in the intent or actuality to physically or mentally harm another person, which threatens or violates an individual's personal safety and/or well-being. Harassment includes directing, encouraging, assisting, or conspiring with others to engage in conduct that would violate this Code.

Commented [JR16]: Saying harassment includes directing or encouraging others to pile on reflects how abuse now happens in group chats and social platforms and helps hold organizers accountable.

5.2.3.2 Cyber Bullying/Harassment: includes any language that can serve as a hindrance, interfere with another student's educational activity, or potentially results in another person feeling tormented, threatened, harassed, or humiliated, that is generated ~~from~~ through the internet, interactive and digital technologies, mobile phones or personal electronic devices regardless of originating network.

Commented [CB17]: Grammatical clarifications.

5.2.3.3 Nonconsensual disclosure of private intimate images, includes publishing, publicly displaying, distributing, delivering, circulating, or disseminating by any means, including, but not limited to, electronic transmission of private photograph, videotape, motion picture film, digital recording or any product of any mechanical or electronic recording process or ~~device~~ device that can preserve, for later viewing, a visual image to one or more persons other than those persons whom the person depicted understood would view the image at the time it was captured of private intimate images of a person's genitalia, pubic area, anus or female post-pubescent breasts. See W.Va. Code §61-8-28A. For purposes of this section, prohibited images include real, altered, fabricated, or AI-generated images or recordings, regardless of whether the content reflects an actual event.

Commented [CB18]: Incorrect word.

5.2.3.4 Creation, possession, use, or distribution of altered, fabricated, or AI-generated images, audio, or video ("synthetic media"), including but not limited to deepfakes, that reasonably appear to depict an identifiable person and are used to harass, threaten, humiliate, sexually exploit, or otherwise harm a member of the University community, without that person's consent.

Commented [JR19]: Clarifies that "images" also includes fabricated/AI-generated media which makes the Code current with West Virginia's recognition of "fabricated intimate images" and avoids loopholes in intimate-image cases.

~~5.2.3.6.~~ 5.2.3.5 Impersonation or false representation of another individual through digital, AI-generated, or manipulated content that could reasonably cause reputational, academic, emotional, or physical harm.

Commented [JR20]: This update clearly bans pretending to be someone else with AI (e.g., voice cloning or fake screenshots), which is increasingly used to bully or deceive.

5.2.3.6. Discrimination on the basis of race, sex, gender, color, national origin, religion, political affiliation, disability, age, or sexual orientation.

Commented [JR21]: Spelling out that harmful AI-generated images, audio, or video are prohibited shuts down the common "it wasn't real" defense and aligns campus enforcement with emerging best practice on synthetic content.

5.2.3.6. Commitment of any other violation in this code for the purposes of harassing and/or discriminating on the basis of race, sex, gender, color, national origin, religion, political affiliation, disability, age, or sexual orientation.

5.2.3.6. Other violations of this standard not listed.

Commented [CB22]: Replaces last sentence in 5.2.3

5.2.3.6. Complicity with others in violation of Standard 3.

Commented [BC23]: Clarifies referenced standard.

- 5.2.4. — **Standard 4:** Marshall University students and student groups uphold the mission of the University by protecting and preserving a campus environment consistent with the University's educational and academic goals. ~~Violations of this standard include, but are not limited to:~~
- 5.2.4.1 Violation of University policies regarding smoking and tobacco use on University Property. *See* Policy No. UPGA-5 Tobacco Policy.
 - 5.2.4.2 Unauthorized possession or use of drugs or narcotics. This includes any drug for which the required prescription has not been validly obtained.
 - 5.2.4.3 Actual, attempted, or intended manufacture, cultivation, distribution and/or sale of drugs, narcotics or marijuana or other controlled substances.
 - 5.2.4.4 Unauthorized possession or use of alcoholic beverages ~~or beer~~, as defined by policies established by the University and its governing body.
 - 5.2.4.5 ~~Behavior that evinces underage consumption of alcohol. Underage possession or use of alcoholic beverages~~
 - 5.2.4.6 Operating a motor vehicle while under the influence of alcohol or any drugs.
 - 5.2.4.7 Misbehavior at Sports Events, Concerts, or Social/Cultural Events. This includes, but is not limited to:
 - 5.2.4.7.1. ~~Throwing of any article into a crowd or onto a playing field, court or stage.~~
 - 5.2.4.7.2. ~~Bringing prohibited items onto University property or to any University sponsored events unless permitted by the appropriate University officials.~~
 - 5.2.4.7.3. ~~Displaying at any sports or cultural event any unauthorized or obscene, offensive, or obstructive banner or sign.~~
 - 5.2.4.7.4. ~~Inappropriate yelling at or harassment of performers, athletes, spectators or event staff.~~
 - 5.2.4.7.5. ~~Violations of the Conference USA Sun Belt Conference rules and regulations governing spectator conduct.~~
 - 5.2.4.8 Unauthorized animals on campus or other violation of the University's Animal Policy (BOG Admin-9).
 - 5.2.4.9 Disruptive or disorderly conduct; public intoxication or under the influence of controlled substances; disturbing the peace through noise, rowdiness, or pranks.
 - 5.2.4.10 Obstructing or interfering with the orderly conduct of University affairs including teaching, research, administrative and disciplinary procedures, University sponsored elections, or any University-sponsored activity.
 - 5.2.4.11 Obstructing the free flow of vehicular or pedestrian traffic on University Property.

Commented [CB24]: 5.2.4.16 added to provide flexibility to address violations not delineated in this section, eliminating the need for "but not limited to" language.

Commented [CB25]: Consistency/compatibility with 5.2.2.9

Commented [CB26]: Eliminating redundant language

Commented [CB27]: Clarified and more student-friendly language.

Commented [CB28]: Updated to reflect current conference affiliation.

~~5.2.4.12~~ Failure to comply with the lawful direction of University or other law enforcement officers, or University officials in the proper performance of their duties.

~~5.2.4.12~~ ~~5.2.4.13~~ Failure to comply with a University or court-issued order of protection, restraining order, no-contact order, injunction, or any comparably judicial or administrative order.

~~5.2.4.13~~ ~~5.2.4.14~~ Intentionally fleeing from a University official or law enforcement officer when the person knows or reasonably should have known the University official or law enforcement officer is attempting to confront, arrest, or detain.

~~5.2.4.15~~ Failure to provide identification upon the request of a University official in the proper performance of their duties. A person identifies themselves by giving their name and complete address, substantiated by a current driver's license, voter registration card, or other official documentation, and by stating truthfully whether or not they are a student or employee of the University.

~~5.2.4.14~~ ~~5.2.4.16~~ Other violations of this standard not listed.

~~5.2.4.15~~ ~~5.2.4.17~~ Complicity with others in violation of Standard 4.

Commented [CB29]: Replaces last sentence in 5.2.4

Commented [BC30]: Clarifies referenced standard.

5.2.5. ~~Standard 5: Marshall University students and student groups~~ respect the property of others, and the property, facilities, ~~equipment~~, and resources of the University. ~~Violations of this standard include, but are not limited to:~~

~~5.2.5.1~~ Defacement, damage, destruction, or interference with any property, property right, or service belonging to other persons, groups, or organizations.

~~5.2.5.2~~ ~~5.2.5.1~~ Theft or unauthorized possession of, or misuse of property belonging to other persons, groups, or organizations. This includes possessing, receiving, storing, using, moving, giving away, or selling of property known to have been wrongfully taken from the University or from any person or group.

~~5.2.5.3~~ ~~5.2.5.2~~ Theft or unauthorized use of, misuse of, or interference with services provided by or for other persons, groups, or organizations. This includes, but is not limited to, telephone services, credit services, mail services, tutoring services, photocopying services, and internet services.

~~5.2.5.4~~ ~~5.2.5.3~~ Attempted theft or unauthorized possession or use of, or misuse of, or interference with property or services provided by or for other persons, groups, or organizations.

~~5.2.5.5~~ ~~5.2.5.4~~ Negligent Destruction or Impairment of Property or Services: Failure to exercise reasonable care, thereby causing damage, defacement, destruction, interference, theft, or loss of property belonging to the University or any person, group, or organization.

~~5.2.5.6~~ ~~5.2.5.5~~ Negligent Risk of Destruction or Impairment of Property or Services: Failure to exercise reasonable care, thereby creating a risk of damage, defacement, destruction, interference, theft, or loss of

property belonging to the University or any person, group or organization.

~~5.2.5.7~~5.2.5.6. Misuse of University Keys: The unauthorized duplication, attempted duplication, use, loan, possession, giving away, or selling of any key to any building, room, property, or facility owned or controlled by the University.

~~5.2.5.8~~5.2.5.7. Forcibly breaking into and/or entering, or attempting to break into, any building, room, property, locker, vehicle, or other facility.

~~5.2.5.9~~5.2.5.8. Unauthorized presence or improper use of the University buildings or facilities or trespassing at the University.

5.2.5.9. Misuse of computing networks, services, systems, or equipment, unauthorized accessing of accounts, all other provisions of the University's abuse policies for its information technology environment. This includes using a computer service to violate or aid in violation of any other provision of this code.

5.2.5.10. The unauthorized recording, monitoring, or surveillance of another person in a private setting, including through digital applications, smart devices, or software.

5.2.5.11. Misuse of the internet, including viewing pornographic materials in a public location or on a university computer or network.

5.2.5.12. Using the Marshall University telephone system in an improper manner.

~~5.2.5.12~~5.2.5.13. Other violations of this standard not listed.

~~5.2.5.14.~~ Complicity with others in violation of Standard 5.
~~5.2.5.13.~~

Commented [JR31]: Banning secret recording or tracking via apps, smart devices, or software covers modern surveillance behaviors and aligns with education privacy/security guidance about AI-driven digital deception.

Commented [CB32]: Replaces last sentence in 5.2.5

Commented [BC33]: Clarifies referenced standard.

5.2.6. ~~Standard 6:~~ Marshall University students and student groups uphold—the mission of the University by being responsible citizens. Marshall—
University students and student groups comply with the policies, ~~procedures,~~
and programs of the University, and obey all Federal, State, ~~and~~ local laws.
~~Violations of this standard include but are not limited to:~~

~~5.2.6.1~~ Gambling: including but not limited to participation in chain letters, games of chance, betting pools, and unauthorized raffles or lotteries.

~~5.2.6.2~~5.2.6.1 Scalping: selling tickets to University functions for any price higher than the price shown on the ticket or higher than the original price of the ticket.

~~5.2.6.3~~5.2.6.2 Violation of or failure to follow the policies or procedures for University fundraising, sales and/or solicitation.

~~5.2.6.4~~5.2.6.3 Violation of or failure to follow the policies or procedures for demonstrations and mass gatherings.

~~5.2.6.5~~5.2.6.4 Violations of Student Center, Facilities Scheduling, and Food Services policies and procedures as approved by the Student Conduct and Welfare Committee and/or the Student Center Governing Board.

~~5.2.6.6~~5.2.6.5 Passing worthless checks or failing to promptly redeem a worthless check submitted to any unit within the University.

Commented [CB34]: 5.2.6.13 added to provide flexibility to address violations not delineated in this section, eliminating the need for "but not limited to" language.

~~5.2.6.7~~ ~~5.2.6.6~~ Violation of ~~Federal, State, local, city, county, or municipal laws or ordinances; federal, state, or local laws or ordinances.~~

Commented [BC35]: Simplifies; eliminates redundancy.

~~5.2.6.8~~ ~~5.2.6.7~~ Violation of Board of Governors Policies not covered in this Code.

~~5.2.6.9~~ ~~5.2.6.8~~ Repeated or Multiple Violations, Violations of Probation, Medical Amnesty or Mediation Agreements.

~~5.2.6.10~~ ~~5.2.6.9~~ Failure to comply with a directive, order, or request issued by a duly constituted campus student conduct official, Title IX official, or hearing body.

~~5.2.6.11~~ ~~5.2.6.10~~ Failure to report to University officials a known or suspected violation of University policies.

~~5.2.6.12~~ Failure to report a change of address to the Registrar.

~~5.2.6.12~~ ~~Other violations of this standard not listed.~~

Commented [CB36]: Replaces last sentence in 5.2.6.

~~5.2.6.13~~ Complicity with others in violation of Standard 6.

Commented [BC37]: Clarifies referenced standard.

5.2.7 **Standard 7:** Marshall University students and student groups uphold the mission of the University by protecting and preserving the educational environment of virtual classrooms consistent with the University's educational and academic goals. ~~Violations of this standard include, but are not limited to:~~

5.2.7.1 Antagonistic, harassing, or discriminatory language of any kind with regard to race, color, religion, sex, gender, intelligence, age, orientation, disability, socioeconomic status, or any other legally protected characteristic or activity;

5.2.7.2 Bullying and/or cyberbullying (as defined in policies 5.2.3.1 and 5.2.3.2);

5.2.7.3 Use of obscene, degrading, or profane language or content (written, verbal, pictures, drawings, audio, video or AI-generated media);

Commented [JR38]: Explicitly naming AI-generated content in virtual classes future-proofs expectations for Zoom/online courses without creating new categories of violations.

5.2.7.4 Displaying pornography, nudity, or images of nudity

5.2.7.5 Committing lewd or sexual acts

5.2.7.6 Handling or displaying weapons, including toy or facsimile weapons

5.2.7.7 Any criminal or other illegal activity encouraging the unlawful use, possession, manufacture or distribution of tobacco, drugs or alcohol;

5.2.7.8 Illegal posting, distribution, upload or download of copyrights work of any kind;

5.2.7.9 Sharing assignments, questions/answers, or any other action that would ~~violation~~ violate any expectations or rules relative to academic honesty;

Commented [CB39]: Incorrect word choice.

5.2.7.10 Posting personally identifiable information in any format other than via private message;

5.2.7.11 Indecent dress or disrobing;

5.2.7.12 Interference with the instructional audio or video; or

5.2.7.13 Use or display of illegal drugs, tobacco or tobacco products, or vaping devices.

~~5.2.7.14~~ Conduct in the virtual classroom related to the display or handling of weapons or drugs, or other conduct that raises legitimate concerns about the safety and welfare of a student.

~~5.2.7.14~~ ~~5.2.7.15~~ ~~Other violations of this standard not listed.~~

Commented [CB40]: Replaces last sentence in 5.2.7

~~5.2.7.15~~5.2.7.16 Complicity with others in violation of Standard 7.

Commented [BC41]: Clarifies referenced standard.

Housing and Residence Life.

~~6.1~~ 6.1 Violations of Housing and Residence Life policies as follows:

- 6.1.1. The Department of Housing and Residence Life, in conjunction with the Office of Student Advocacy and ~~Accountability~~ Accountability, regulates the policies and procedures necessary to maintain the orderly function of campus residence halls.
- 6.1.2. By signing the "Residence Hall ~~Contract~~ Agreement and Contract," the student agrees to respect and adhere to all policies and procedures pertaining to University housing and dining services as outlined in the "Residence Hall ~~Agreement and Contract~~ Contract" and "The Residence Hall Guide."
- 6.1.3. Any university students that visit residence halls on campus are required to abide by the Department of Housing and Residence Life's policies and procedures. Any university student or guest who violates policies and procedures may be subject to loss or restriction of residence hall visitation privileges as well as related financial restitution.
- 6.1.4. The Department of Housing and Residence Life's policies are specific to the operation of residence halls and will be adjudicated within the Department with violations resulting in residence ~~hall-based~~ hall-based sanctions. Provided that, residence hall incidents that involve suspected use or possession of drugs or alcohol, or any actions that could, under the Code of Student Rights and Responsibilities, result in suspension or expulsion, will be referred to the Office of Student Advocacy and Accountability for adjudication with violations resulting in University based sanctions. In addition, residence hall incidents whose violations are defined in and governed by the University Discrimination, Harassment, Sexual Harassment, Sexual & Domestic Misconduct, Stalking ~~And~~ Retaliation Board of Governors Policy, GA-3 will be adjudicated in accordance with that policy.
- ~~6.1.5.~~ If a report of a violation also implicates any other violation(s) of the University's Code of Student Rights and Responsibilities, the Senior Director of Student Advocacy and Accountability (Senior Director) or their designee will evaluate all reported allegations to determine whether the allegation(s) and the alleged Code of Student Rights and Responsibilities violation(s) may be appropriately investigated together without unduly delaying the resolution of the violations. Where the Senior Director determines that a single investigation is appropriate, the determination of responsibility for the violation of University policy will be evaluated under the applicable policy (i.e., the Housing and Residence Life Policy or the Code of Student Rights and Responsibilities), but the investigation and resolution will be conducted in accordance with the Student Disciplinary Procedures for violation of the Code of Student Rights and Responsibilities.

6.1.5.

~~6.1.6.~~ If a report of Prohibited Conduct, as defined in and governed by the University Discrimination, Harassment, Sexual Harassment, Sexual & Domestic Misconduct, Stalking And Retaliation Board of Governors Policy, GA-3 also implicates any other violation(s) of the University's Code of Student Rights and Responsibilities and/or Housing and Residence Life's policies, the Title IX Coordinator will evaluate all reported allegations to determine whether the alleged Prohibited Conduct and the alleged Code of Student Rights and Responsibilities violation(s) and/or Housing and Residence Life's policies may be appropriately investigated together without unduly delaying the resolution of the report of Prohibited Conduct. Where the Title IX Coordinator determines that a single investigation is appropriate, the determination of responsibility for the violation of University policy will be evaluated under the applicable policy (i.e., the Policy or the Code of Student Rights and Responsibilities and/or Housing and Residence Life's policies), but the investigation and resolution will be conducted in accordance with Appendix B of the Student Disciplinary Procedures.

~~6.1.6.~~

~~6.1.7.~~ In circumstances where other departments adjudicate violations involving the residence halls, the Department of Housing and Residence Life will be notified of the final outcome of those disciplinary actions.

~~6.1.7.~~

6.1.8. Policies and procedures specific to the operation of campus residence halls are more particularly defined in "The Residence Hall Guide."

Sanctions.

~~7.1.~~ Sanctions

The purpose of a sanction, in addition to protecting others, is primarily to educate an individual by increasing their awareness of the importance of responsibility to the University community for one's actions.

7.1.1. The imposition of sanctions and the associated disciplinary procedures are set forth in the Administrative Procedures associated with this Policy.

7.1.2. A student may be temporarily suspended pending final action on the charges when the student's continued presence on campus would constitute a potential for serious harm to himself or to the safety of other members of the University community.

~~7.1.3.~~ Sanctions in disciplinary action - The following sanctions may be imposed upon students as a result of disciplinary actions by the University:

~~7.1.3.~~

~~7.1.4.~~ ~~7.1.4.~~ Non-Reportable. The following formal sanctions are not recorded on the academic transcript or released to others without a legitimate educational interest.

7.1.4.1. Formal Warning. A Formal Warning is an official communication that a student's behavior is inappropriate for a member of the

academic community. A Formal Warning is maintained in the student's disciplinary file until the student graduates and would serve as a basis for further sanctioning should subsequent violations occur. A Formal Warning will not appear on the academic transcript.

7.1.4.2. Conduct Probation. Conduct Probation is a strong communication that a student is no longer in good disciplinary standing with the academic community. Any subsequent violations of the Code of Student Rights and Responsibilities will be evaluated in the context of the student's probationary status. The Office of Student Advocacy and Accountability will notify the dean of the student's college and a Social Obligation Hold will be placed on the student's record. The Social Obligation Hold will remain on the student's record until the obligation is fulfilled. The record of Conduct Probation is maintained in the **Student Accountability** office for seven years. **University** Probation may include one or more of the following:

7.1.4.2.1 Loss of Participation: The student may not represent the University in any extracurricular activities such as, but not limited to, intercollegiate athletics, debate teams, University Theater, band, or other similar activities however, the student may participate in informal activities of a recreational nature sponsored by the University.

7.1.4.2.2 Self-Improvement: A program of self-development will be planned in conjunction with a faculty or staff person assigned to assist in a counseling/guidance capacity. Numerous resources may be used to assist the student in identifying and clarifying experiences, goals, educational and career choices, and other personal objectives.

7.1.4.2.3 Surrender of Student Activity Privileges: A student required under this section to relinquish Student Activity privileges may not participate in, or attend, events that provide a discount or privilege for students through payment of their tuition and fees. Exceptions may be granted by the Office of Student Advocacy and Accountability in those instances where attendance at such events is required by academic courses or programs.

7.1.4.2.4 Loss of Privilege of Participation in Advanced Registration: The student will relinquish their advanced registration privileges during their sanction obligation. During this time, the student will register by filling out a scheduled adjustment form instead of the online process. Exceptions may be granted by the Office of Student Advocacy and Accountability.

7.1.5 Reportable. The following formal sanctions are recorded on the academic transcript.

- 7.1.5.1 Probationary Suspension. Suspension is withheld pending careful evaluation of a student's behavior during a probationary period, not to exceed one year. If the student is involved in any further offense, or if otherwise warranted, this suspension of disciplinary action may be revoked by the Vice President of Student Affairs or their designee and the full sanction of suspension enforced subject to appeal to the Hearing Board. While a student is on Probationary Suspension, any of the conditions under probation may be imposed.
- 7.1.5.2 Suspension. Suspension shall be imposed upon a student when it is determined by the Senior Director of Student Advocacy and Accountability or the Student Conduct Hearing Board/Title IX Review Panel that the student's relationship with the university must be suspended from the university for a definite period of time. A suspended student may apply for re-admission to the University through the Office of Student Advocacy and Accountability and the Office of Admissions at the end of the suspension period specified by the conduct action. Suspension records are maintained indefinitely. Any suspension imposed shall be recorded on the student's transcript during the suspension period and until the student matriculates for the following academic term. Should a student remain out of the university during an academic term following a suspension, they must apply for readmission as would a student who had withdrawn from the university. The Office of Student Advocacy and Accountability may deny re-admission in those instances where the suspended student fails to demonstrate a positive change in behavior which indicates that the suspended student is prepared to again become a responsible member of the University community. Numerous resources may be used to assist the student in identifying and clarifying experiences, goals, educational and career choices, and other personal objectives. At the end of a suspension period, the student is placed on **University** Probation until graduation, unless mitigating circumstances warrant a different sanction.
- 7.1.5.3 Expulsion. Expulsion shall be imposed upon a student when the Senior Director or the Student Conduct Hearing Board/Title IX Review Panel determines that the student's relationship with the University must be terminated. This sanction includes termination of all student status, including any remaining right and/or privilege to receive any benefits, recognition or certification. When Expulsion is imposed upon a student, they may petition the Vice President of Student Affairs or their designee for readmission to the University after the specified time. A copy of the notice will be forwarded to the Dean of the Student's College and to the Registrar for a notation on the transcript. Expulsion records are maintained indefinitely. Expulsion shall be noted on the student's transcript until such time as the student is readmitted to the University or successfully petitions for the removal of the notation. Permission for readmission by the

Vice President of Student Affairs or their designee does not abrogate the right of any dean or director to deny readmission on the basis of scholarship. At such time as a student is readmitted to the University, the student is placed on **University** Probation until graduation, unless mitigating circumstances warrant a different sanction. During the expulsion, the person is barred from coming onto or using University property and facilities. The action will appear on the student's official transcript until such time as an appeal is made to and granted by the Vice President of Student Affairs or their designee to terminate the expulsion.

7.1.5.4 Deferred Suspension. In rare cases, the Student Conduct Hearing Board may determine that a certain sanction is the appropriate formal sanction, but strong mitigating circumstances warrant holding the formal sanction in abeyance. The student may continue enrollment under restrictions and conditions. Formal sanctions may only be held in abeyance by the Student Conduct Hearing Board or the Vice President of Student Affairs or their designee. A student found to have violated the conditions or restrictions of a formal sanction held in abeyance will minimally have the formal sanction imposed. A copy of the notice will be forwarded to the Dean of the Student's College and to the Registrar for a notation on the transcript. The notation remains until either the end of the formal sanction held in abeyance period or graduation unless a petition for early removal is approved. Formal sanctions held in abeyance shall be terminated automatically upon graduation. This is a suspension which becomes effective at a specified future date. It is normally used near the end of a semester to avoid the financial penalty of immediate suspension. During this period of deferred suspension, probationary status as described in Probationary Suspension above will exist.

7.1.6 Other Conditions or Restrictions

7.1.6.1 Deferral of the degree. The Student Conduct Hearing Board/Title IX Review Panel, or the Vice President of Student Affairs or their designee may withhold the conferral of the degree until the disciplinary process has been resolved.

7.1.6.2 Withholding of the degree. In cases in which a student has not been awarded the degree but has completed all requirements for the degree, the Student Conduct Hearing Board/Title IX Review Panel or the Vice President of Student Affairs or their designee may direct that the degree be withheld for a period not to exceed one year from the date the condition or restriction is imposed.

7.1.6.3 A degree awarded by the institution may be revoked for fraud, misrepresentation, or other violation of the university standards in obtaining a degree by Student Conduct Hearing Board/Title IX Review Panel or the Vice President of Student Affairs or their designee.

7.1.6.4 The Vice President of Student Affairs or their designee/Title IX Review Panel may authorize any other sanctions they deem to be just and appropriate.

~~7.1.7~~ ~~7.1.7~~ Consequences of Inappropriate Online Conduct: Conduct that is unacceptable and disruptive in the regular classroom is typically unacceptable in the virtual classroom.

~~Students must be aware that conduct that is unacceptable and disruptive in the regular classroom is, typically, unacceptable in the virtual classroom.~~

~~7.1.7.1~~ Student conduct violations that occur in the virtual classroom may be subject to progressive discipline which, depending on the seriousness of the conduct at issue, will include an initial verbal warning and consultation with the student prior to any formal disciplinary action.

~~7.1.7.1~~

~~7.1.7.1 Student conduct violations that occur in the virtual classroom may be subject to progressive discipline which, depending on the seriousness of the conduct at issue, will include an initial verbal warning and consultation with the student prior to any formal disciplinary action.~~

~~7.1.7.2~~ Students must be aware that conduct that is unacceptable and disruptive in the regular classroom is, typically, unacceptable in the virtual classroom. The seriousness of the conduct at issue will dictate the actions of administrators and the nature of the penalty ultimately imposed. A student may be subject to a severe penalty, even for a first offense, depending on the seriousness of the conduct at issue.

7.1.7.3 Some factors that will be taken into account in determining the penalty to be imposed, if any, for conduct that occurs in the virtual classroom will include: 1) whether the conduct disrupted learning in the virtual classroom; 2) whether the conduct was violent or threatening in any way; 3) whether the conduct was illegal; 4) whether the conduct interfered with the rights of educators and/or students to work and learn in a safe and orderly environment free from inappropriate images, messages, language or behavior; 5) whether the student has committed prohibited conduct in the past; or 6) whether the student has received prior warnings or discipline for similar conduct.

7.1.7.4 If students are found in violation of virtual classroom standards, they will be assigned one or more sanctions. Sanctions may be punitive in nature, but whenever possible, they are intended to create an educational outcome.

7.1.7.5 Possible sanctions are the following: 1) a fine, which is a requirement to pay a financial penalty for their violation and payable in cash or check payable to "Marshall University" and delivered to the Office of Student Advocacy and Accountability; 2) a warning for violation; 3) community restitution, which is a task that benefits the individual, campus, or community (such as a service-related activity) is assigned

_____ to the student; 4) educational project or paper, which is a requirement
_____ to write an essay or a paper on a given topic, or to complete a project
_____ of benefit to his or her community, such as creating educational flyers
_____ or bulletin boards, or organizing an educational program; or 5) _____
_____ assessment, which is a requirement to complete a behavioral _____
_____ assessment, and to discuss it with an appropriate University official.

7.2 Disciplinary Action; Proceedings.

- 7.2.1 Application to students -Any person who is a student as defined in these policies, rules and regulations shall be subject to disciplinary action by the University if that person is involved in any of the actions or conduct prohibited by these policies, rules and regulations, notwithstanding the fact that at the time the student is also an employee of Marshall University. In taking disciplinary action against a student, as defined herein, the University may act to remove any status of such a person or to revoke or remove any right or privilege of such person as a student, or to withhold, remove, or cancel any benefit, recognition or certification, including the rescinding of admission or the conferring of a degree, which such a person might yet not have received from the University.
- 7.2.2 A sanction of suspension or expulsion imposed by a college or university under the jurisdiction of the West Virginia state higher education system shall also be effective at Marshall University. A student who is expelled from one (1) institution in the West Virginia state higher education system may not be considered for admission to Marshall University until one (1) year has elapsed after the student has been expelled.
- 7.2.3 When a sanction is scheduled for a particular semester and the time lapse during an appeal process makes enforcement in the designated semester impossible, then the sanction shall be applied to the semester in progress at the time of completion of the appeal. In the event that sanction cannot be implemented during that semester, then it shall be applied during the next regular semester, except that if the student has completed the course of study during the pendency of the appeal, the sanctions, where possible, shall be carried out retroactively to affect the grades and records of that student during the semester designated in the original sanction. In any event, the accused student may not be graduated during the process of appeal.
- 7.2.4 The requirements for disciplinary action are found in the Administrative Procedures associated with this Policy.

8.1 Amnesty

- 8.1.1 ~~Amnesty relating to sexual misconduct. To encourage reporting of alleged violations of sexual misconduct and to support candid communication of information, students participating in the grievance process (Complainants, Respondents, and Witnesses) will not be charged with alcohol or drug-related violations if they engaged in unlawful or prohibited personal use of alcohol or drugs during the incident when the alleged violation occurred. Amnesty applies only to the personal use of alcohol or drugs during the incident in question and~~

~~does not extend to other potential violations. Amnesty does not apply to the Respondent if drugs or alcohol were allegedly used to facilitate a violation of this policy.~~

~~8.1.2~~ 8.1.1 Amnesty relating to alcohol and other drugs. Any student who, in good faith and in a timely manner, seeks emergency medical assistance for a person who reasonably appears to be experiencing an overdose from alcohol or drugs may not be held responsible for a violation of prohibited alcohol or drug related conduct only, as defined in the Code, if the student does all the following:

- i) Remains with the person who reasonably appears to be in need of emergency medical assistance due to an overdose until such assistance is provided;
- ii) Identifies themselves, if requested by emergency medical assistance personnel, law enforcement officers, or University officials;
- iii) Cooperates with and provides any relevant information requested by emergency medical assistance personnel, law-enforcement officers, or University officials needed to treat the person reasonably believed to be experiencing an overdose; and
- iv) If the person who reasonably appears to be experiencing an overdose from alcohol or drugs is also a student, they will not be held responsible for a violation of prohibited alcohol or drug related conduct, as defined in this Code, but may be required to complete additional conditions imposed by the Senior Director to receive amnesty.

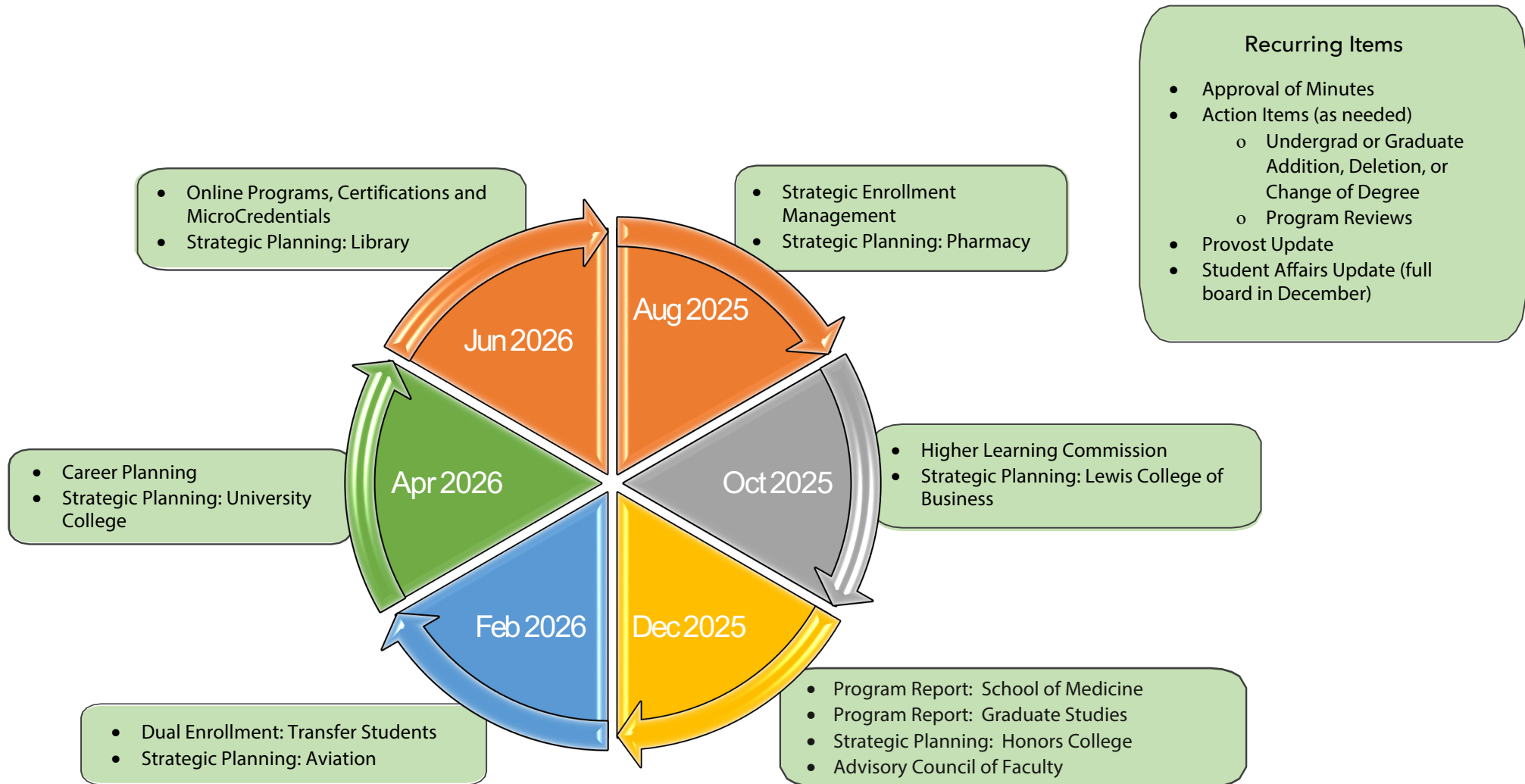
Medical Amnesty only applies to the Marshall University Code of Student Rights and Responsibilities policies. This policy does not prohibit or preclude law enforcement agencies from enforcing any applicable laws including the filing of criminal charges against the student(s) involved.

8.1.2 ~~Amnesty relating to sexual misconduct. To encourage reporting of alleged violations of sexual misconduct and to support candid communication of information, students participating in the grievance process (Complainants, Respondents, and Witnesses) will not be charged with alcohol or drug-related violations if they engaged in unlawful or prohibited personal use of alcohol or drugs during the incident when the alleged violation occurred. Amnesty applies only to the personal use of alcohol or drugs during the incident in question and does not extend to other potential violations. Amnesty does not apply to the Respondent if drugs or alcohol were allegedly used to facilitate a violation of this policy.~~

Commented [CB42]: Switched code order as primary policy is conduct.

Annual Activity Calendar

Academic and Student Affairs Committee





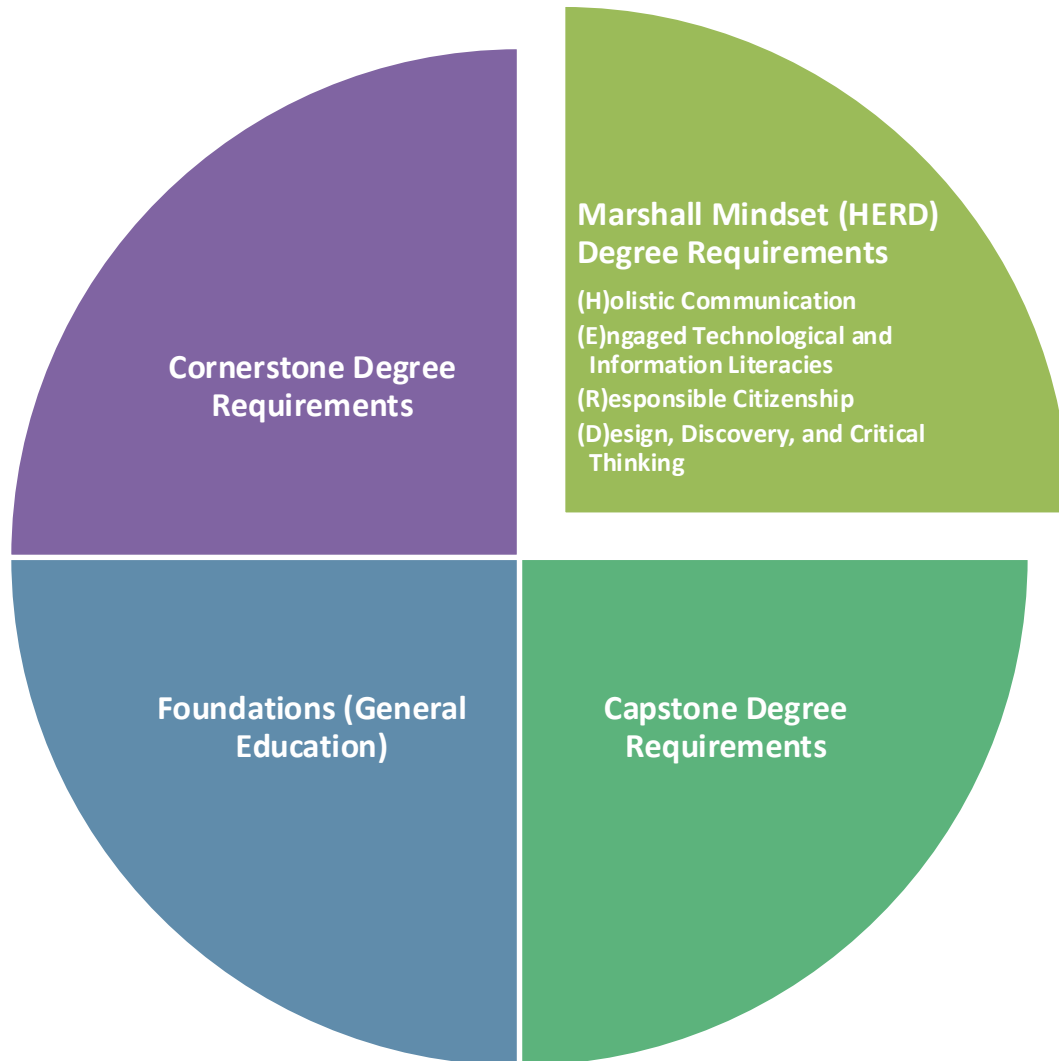
Marshall University

Proposing an Updated Undergraduate University Curriculum

April Fugett
Executive Director, Center
for Teaching and Learning
August 4, 2026



Executive **SUMMARY**



The Marshall Mindset is a university-wide commitment to cultivating a shared culture in which students, faculty, and staff work together to foster initiative, resilience, and well-being in support of career readiness and life beyond Marshall.

Our **PLAN-ON-A-PAGE**

VISION	 “To inspire learning and creativity that ignites the mind, nurtures the spirit, and fulfills the promise of a better future”				
CREED	Educational Open Civil Responsible Safe Well Ethical Pluralistic Socially Conscious Judicious				
2037 GOALS	 Individual Success 100% Career Outcome Rates for Graduates Zero Students Graduate with Student Loan Debt		 Innovative Ideas \$150M Research, Grants, Contracts 3X Start-Ups Incubated		 Economic Impact 30X Return for Every \$1 Invested 3X GDP Impact in West Virginia (\$2.3B)
STAKEHOLDER GOALS	Students Offer an affordable education with a distinctively supportive and flexible experience to ensure lifelong prosperity	Team Empower faculty and staff to do the best work of their lives	West Virginia Improve the well-being of all West Virginians by creating breakthrough opportunities and solutions	Financial Stakeholders Build a resilient and sustainable institution to outlast headwinds	
STRATEGY	Marshall for All, Marshall Forever In-Demand Curriculum • On-Demand Delivery • Distinctive Value Proposition				
PRIORITIES	Increase access	Ensure affordability	Grow support programs	Deliver on demand	Enable lifetime achievement
METRICS	- Strategic Enrollment Mgt. Plan - New student enrollment - Target segments enrollment - Recruitment contacts - Conversion rates - Stopped-out/returning students	- Student debt load - Debt-free cohorts/retention - Internships and jobs - M4A fundraising campaign - Undergraduate ROI	- HerdConnect mentorship - Center for Student Success 1st yr retention/6 yr graduation - E2E student experience - AI-based customized support	- In-demand programs & microcredentials - HyFlex/Hybrid courses - AI assessment/application - Online degree programs	- Customized training - MAMC - Academic pathways selected - Career Engagement participation - Lifelong learning



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Foundational General Education Courses

Current Core II

Liberal Arts Foundation

Maintains Current
Semester/Student
Credit Hour (SCH)
distribution

Humanities (3 hrs)

Eng 101 (3 hrs)*

Eng 201 or Herd Humanities*
(3 hrs)

CMM 103 or Herd
Humanities* (3hrs)

Social Science (3 hrs)

Fine Arts (3 hrs)

Mathematics (3 hrs)

Physical or Natural Science
(4 hrs)

A course may carry **up to two attributes***. *ENG 101, ENG 201, and CMM 103 **cannot** carry attributes.

Attributes are needed for the Marshall Mindset degree requirements, not for Gen Ed.



The Marshall Mindset (HERD)

- ✓ The Marshall Mindset Degree Framework is designed to operate alongside foundational general education coursework and cultivate graduates who are intellectually rigorous, ethically grounded, technologically fluent, and professionally prepared through four developmental attributes (HERD) that give colleges/majors/units more control over SHC dispersal:
 - ✓ (H)olistic Communication
 - ✓ (E)ngaged Technological and Information Literacies
 - ✓ (R)esponsible Citizenship
 - ✓ (D)esign, Discovery, and Critical Thinking



(H)ERD: Holistic Communication

- ✓ An expansion of Writing Intensive (WAC), broadened to include oral, aural, visual, and written communication
- ✓ Two CC courses required (6 hours); cannot be transferred in, any level
- ✓ Hours replace WI (no change to total degree hours)
- ✓ These cannot be transferred as they guarantee two courses of “communication/writing” as part of the Marshall Mindset



H(E)RD: Engaged Technological and Information Literacies

- ✓ Focuses on evaluating, integrating, and ethically using information and technologies
- ✓ Two courses required (6 hours)
- ✓ Transfer rules allow waiving one 3-hour requirement for students with 60+ credits
- ✓ This is an addition of 6 hours of attributes added to the degree requirements
- ✓ Adopts an adaptive approach to technology and information literacies
- ✓ Benchmarking indicates that this would set us apart from other Universities



HE(R)D: Responsible Citizenship

- ✓ Courses must cover at least **2 of the 4 outcomes** learning outcomes to earn the attribute
- ✓ Global and Ethical Awareness
- ✓ Cultural and Ethical Awareness
- ✓ Civic and Ethical Awareness
- ✓ Aesthetic, Artistic, and Ethical Awareness
- ✓ Two required courses
- ✓ 6-hour requirement replaces and redefines the current multicultural and international designations
- ✓ Transfer rules allow waiving one requirement for students with 60+ credits



HER(D): Design, Discovery, & Critical Thinking

- ✓ A pedagogy-focused pillar emphasizing inquiry, creativity, and metacognition
- ✓ Each student completes **one herD course in their degree program**
- ✓ This course must be taken at Marshall unless the student transfers in the DDCT course required in the degree program
- ✓ These 3 hours replace the current 6-hour CT requirement
- ✓ The DDCT attribute cannot be added to the Cornerstone or Capstone courses in the degree program



Cornerstone and Capstone

✓ **Cornerstone**

- ✓ A 3-credit course, ideally embedded in a major
- ✓ Must occur unless transfer >60 hours then can be waived (UNLESS part of the major or college requirement)
- ✓ SCH Ownership to College/Major/Unit or shared

Introduces the Marshall Mindset, General Education, and the HERD attributes in a standardized format.

- (H)olistic Communication – Required written metacognitive reflection assessment
- (E)ngaged Technological and Information Literacies – An emerging technological component (AI)
- (R)esponsible Citizenship – Financial literacy / wellness
- (D)esign, Discovery, and Critical Thinking – Design Thinking

Piloted in four (4) formats

- As a brand-new course (face-to-face)
- As an adapted course (face-to-face)
- A current course with University supported, standardized modules (face-to-face)
- A current course with (E) and (D) already covered plus standardized modules (asynchronous, online)

✓ **Capstone**

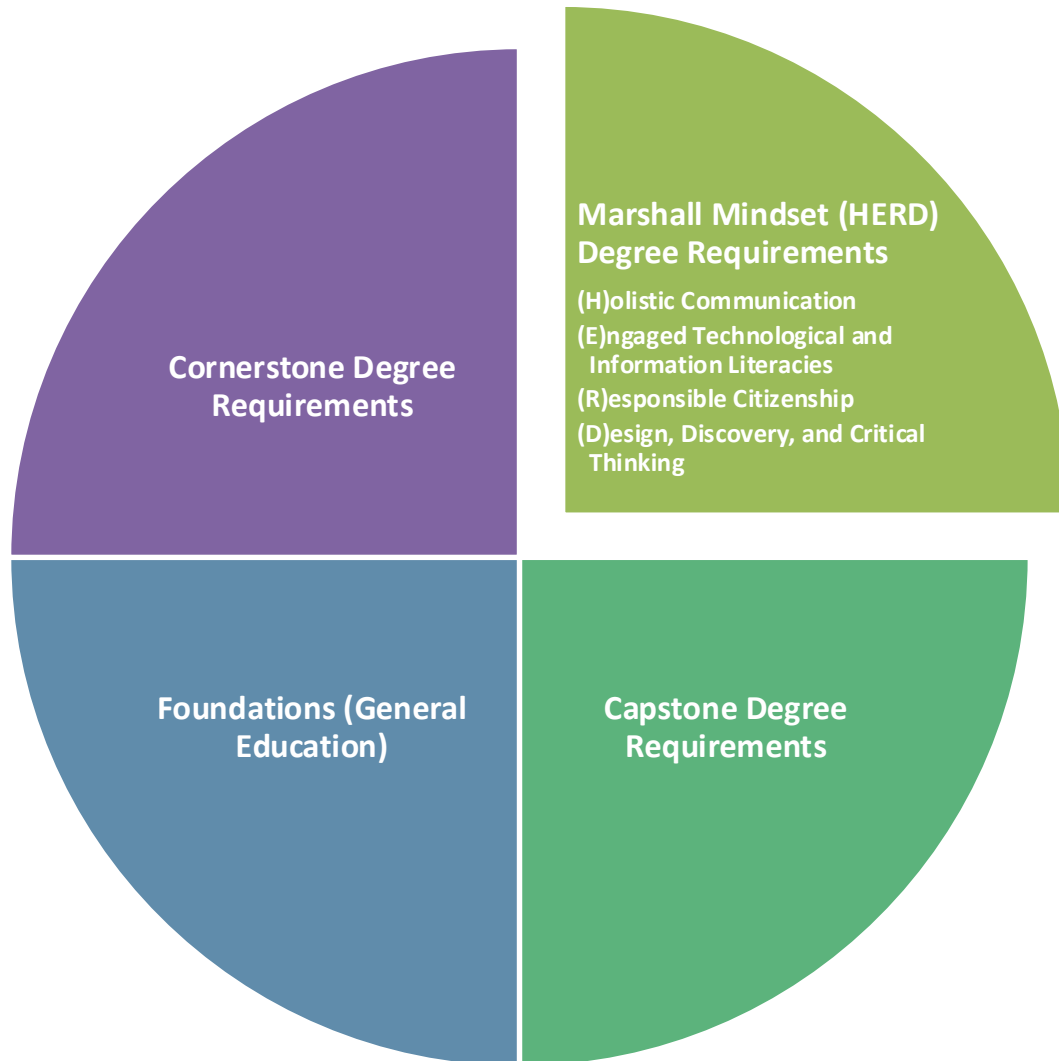
- ✓ Culminating experience that ties together foundational courses, major, and Marshall Mindset
- ✓ Includes a final integrative and metacognitive reflection
- ✓ Can be experiential (internship, performance, research, etc.)



Recommendations

- ✓ Director of Undergraduate University Curriculum Development
 - ✓ Academic Affairs should designate a Coordinator/Director of Undergraduate University Curriculum to oversee the administration of the University's University Curriculum
- ✓ Updates to the Baccalaureate Degree Profile (BDP)
 - ✓ University Assessment consider broadening the definition of Communication Fluency to encourage aural communication
 - ✓ The taskforce notes that technology (and AI) are missing from the current BDP and recommends that it be added explicitly addressed in the BDP
- ✓ Faculty Training and Certification

Executive **SUMMARY**



The Marshall Mindset is a university-wide commitment to cultivating a shared culture in which students, faculty, and staff work together to foster initiative, resilience, and well-being in support of career readiness and life beyond Marshall.



Marshall University's College of Arts & Media
A CAMmunity Where Students Practice Their Future

Dr. Maria P. Gindhart, Dean
August 4, 2026

Executive Summary

- Plans-on-a-Page
- Schools & CAMmunity
- Programs & “Practice Your Future”
- What’s New
 - Collective 37
 - Music Industry
 - ReStage Appalachia
 - Ceramics Workshop
- Daisy Fancourt’s *Art Cure*



**COLLEGE OF
ARTS & MEDIA**

College of Arts & Media

Our **PLAN-ON-A-PAGE**

VISION	 “To inspire learning and creativity that ignites the mind, nurtures the spirit, and fulfills the promise of a better future”				
CREED	Educational Open Civil Responsible Safe Well Ethical Pluralistic Socially Conscious Judicious				
2037 GOALS	 Individual Success 100% Career Outcome Rates for Graduates Zero Students Graduate with Student Loan Debt		 Innovative Ideas \$150M Research, Grants, Contracts 3X Start-Ups Incubated		 Economic Impact 30X Return for Every \$1 Invested 3X GDP Impact in West Virginia (\$2.3B)
STAKEHOLDER GOALS	Students Offer an affordable education with a distinctively supportive and flexible experience to ensure lifelong prosperity	Team Empower faculty and staff to do the best work of their lives	West Virginia Improve the well-being of all West Virginians by creating breakthrough opportunities and solutions	Financial Stakeholders Build a resilient and sustainable institution to outlast headwinds	
STRATEGY	Marshall for All, Marshall Forever In-Demand Curriculum • On-Demand Delivery • Distinctive Value Proposition				
PRIORITIES	Increase access	Ensure affordability	Grow support programs	Deliver on demand	Enable lifetime achievement
METRICS	- Strategic <u>Enrollment</u> Mgt. Plan - New student <u>enrollment</u> - Target segments <u>enrollment</u> - Recruitment contacts - Conversion rates - Stopped-out/returning students	- Student debt load - Debt-free cohorts/retention - Internships and jobs - M4A fundraising campaign - Undergraduate ROI	<u>HerdConnect</u> mentorship <u>Center</u> for Student Success 1st yr retention/6 yr graduation - E2E student experience - AI-based customized support	- In-demand programs & <u>microcredentials</u> <u>HyFlex</u>/Hybrid courses - AI assessment/application - Online degree programs	- Customized training - MAMC - Academic pathways selected - Career Engagement participation - Lifelong learning

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College of Arts & Media PLAN-ON-A-PAGE



“TO INSPIRE LEARNING AND CREATIVITY THAT IGNITES THE MIND,
NURTURES THE SPIRIT, AND FULFILLS THE PROMISE OF A BETTER FUTURE”

“To advance excellence, creativity, and integrity through arts and media”

**ACADEMIC
& CREATIVE
EXCELLENCE**

**GLOBAL
CITIZENSHIP**

**COLLABORATION
& DIALOGUE**

**COMMUNITY
ENGAGEMENT
& ENRICHMENT**

**SUSTAINABILITY
& INNOVATION**

STUDENTS

Offer quality relevant, innovative, and inclusive curricula in the arts and in media that prepare our students for their futures

TEAM

Empower and sustain faculty and staff in their continued development and scholarly/creative endeavors

COMMUNITY OUTREACH

Develop robust community relationships and provide quality arts and media programming for the university, region, state, and beyond

GROWTH & DEVELOPMENT

Maintain a college of excellence through strategic growth in enrollment and funding

**STUDENT
SUCCESS**

- Increase graduation rate while maintaining standards
- Develop End2End retention strategies specifically for students in arts and media
- Devise innovative degree programs and curricula, including online courses and programs, microcredentials and certificates, and collaborative opportunities
- Expand practice-based, experiential learning opportunities for our students
- Increase funding for student support, including travel and supplies

**STRATEGIC
GROWTH**

- Increase new student enrollment at the undergraduate and graduate levels while maintaining academic and artistic quality
- Increase the number of first-time, full-time freshmen in our programs
- Increase the number of out-of-state, metro, transfer, non-traditional, distance, international, and under-represented students in our programs
- Develop a targeted recruitment plan specific to the needs of arts and media programs

**EXEMPLARY
FACULTY & STAFF**

- Maintain and recruit exemplary faculty and staff
- Promote teamwork and interdisciplinary collegiality
- Provide opportunities for participation in professional development activities for faculty and staff
- Review criteria for faculty and staff evaluation in support of university's R2 status
- Increase financial support for research/creative activities

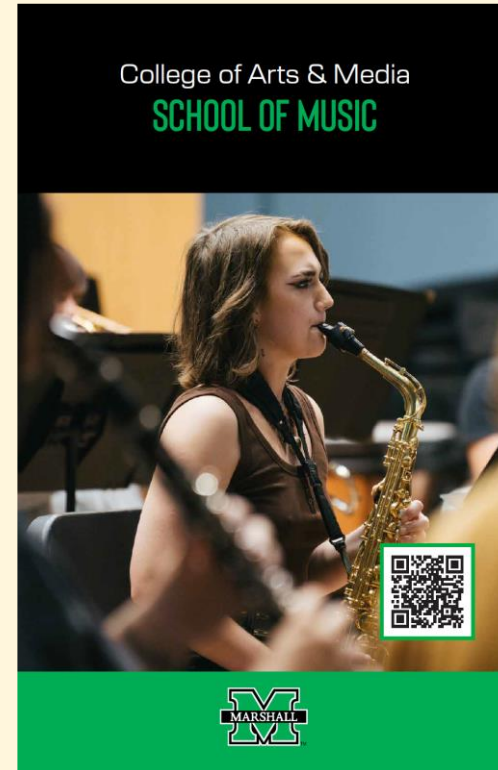
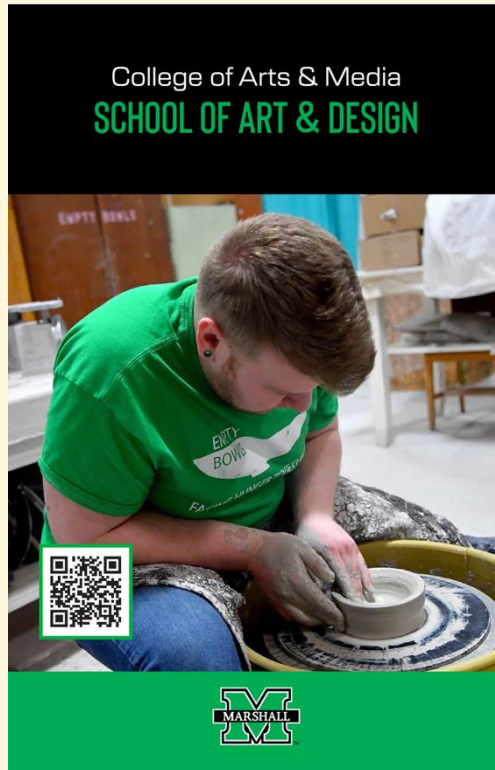
**PUBLIC
OUTREACH**

- Promote the social and economic value of the arts and media to the public
- Amplify public awareness of the quality, diversity, and frequency of our programming
- Build public awareness of faculty, staff, and student achievements
- Evaluate existing school and community outreach efforts and develop and/or refine as warranted
- Implement microcredentials and certificate programs in arts and media to reach the community, region, and state

**FINANCIAL
RESPONSIBILITY**

- Grow private donations to support scholarships, student travel, faculty/staff development, and faculty research/creative activities
- Increase resources for infrastructure maintenance and improvement
- Develop a maintenance, repair, and replacement plan for equipment
- Develop efficiencies in resource management

4 Schools, 1 CAMmunity



College of Arts & Media

Majors & Minors

Bachelor of Arts

- Art
 - Art History
 - Visual Art & Design
- Advertising & Public Relations
- Journalism
 - Broadcast
 - Multimedia
 - Sports
- Media Production
 - Television & Video Production
- Music
 - Music
 - Music History
 - Pedagogy
 - Vocal Jazz
- Music Industry
 - Music Management
- Theatre

Bachelor of Fine Arts

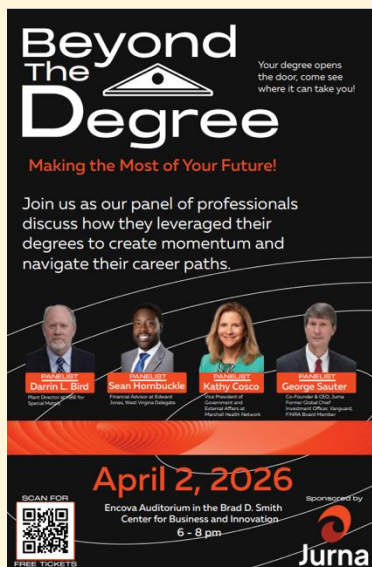
- Filmmaking
- Visual Art
 - Graphic Design
 - Studio Art
- Music
 - Jazz Studies
 - Multidisciplinary Studies
 - Music Composition
 - Performance
- Theatre
 - Performance
 - Production

PRACTICE
YOUR
FUTURE

Minors

- Art History
- Studio Art
- Advertising
- Journalism
- Media Studies
- Podcasting
- Public Relations
- Music
- Music Entrepreneurship
- Sound Production
- Dance
- Musical Theatre
- Theatre

Collective 37



FACULTY-LED, STUDENT-RUN COMMUNICATIONS AGENCY

- Graphic Design students from the School of Art and Design and Advertising/PR students from the School of Journalism and Mass Communications – may be expanding this year to include Marketing students from the College of Business
- Led by faculty advisors Professor Kyle Dyer and Dr. Allyson Goodman, along with a four-student leadership team
- Partnership with the Huntington Regional Chamber of Commerce to provide strategic communications support to local businesses in Cabell and Wayne counties
- First national client = Jurna, an education funding program based in Utah
- Large-scale outdoor mural and website for Huntington Children's Museum
- Working throughout 2026-27 academic year on a series of projects to brand/promote the centennial of the West Virginia State Parks in 2028

Music Industry

Bachelor of Arts

- Music Industry
 - Music Management

Minors

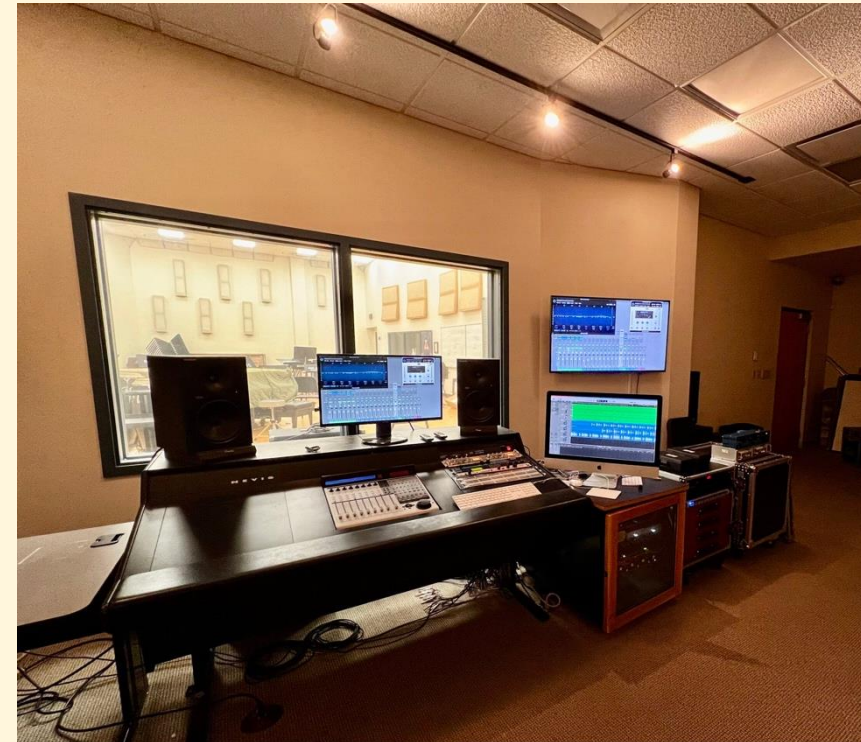
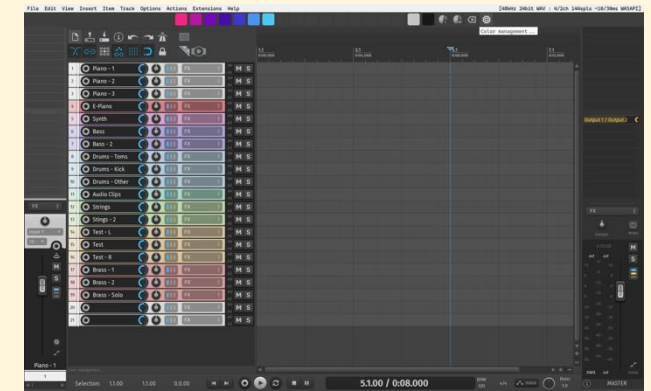
- Music Entrepreneurship
- Sound Production

Faculty

- Professor Kevin Levine
- Dr. Aaron Hynds

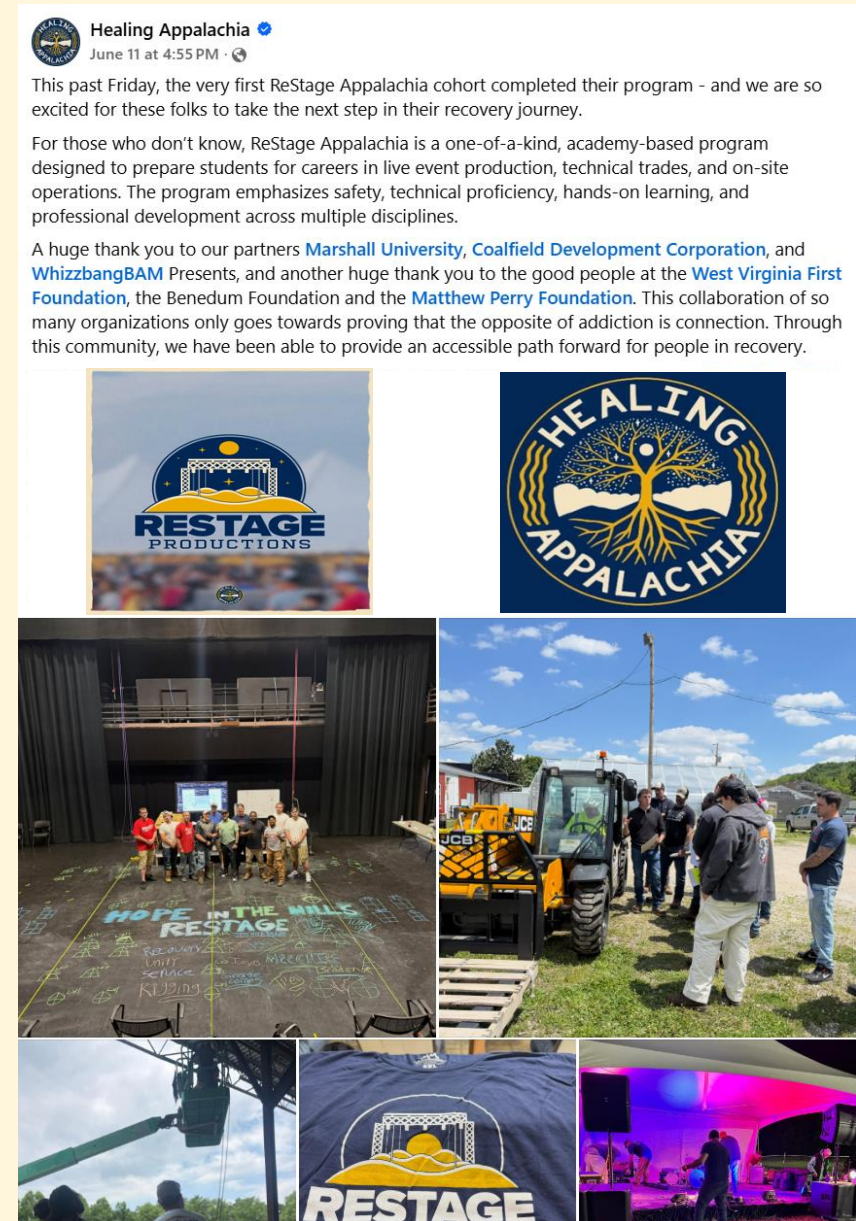
In the Works

- Sound Production AOE
- Marco Records
- Songs of Marshall
- MU Center for Music Enterprise



ReStage Appalachia

- Academy-based training program designed to prepare individuals in recovery for careers in live event production and on-site event operations
- Integrates:
 - technical skill development
 - professional readiness
 - recovery stabilization
- Marshall University is one of the partners:
 - Professor Logan Reagan (School of Theatre and Dance) and Penny Watkins (Marshall Artists Series)
 - Part of the training held at the Joan C. Edwards Performing Arts Center



Ceramics Workshop (and Beyond)



23rd Annual Empty Bowls
YOUR IMPACT

768 one-of-a-kind bowls sold

\$17,104 raised through bowl sales,
t-shirt sales, and additional donations

153,936
MEALS

INTRO TO POTTERY



6 Week
Community
Workshop

Wednesdays
May 20 - June 24
9 am - 12 pm

Marshall University
Art Warehouse

REGISTER ONLINE TODAY



COMMUNITY WORKSHOPS



Ceramics Workshop

Place: 201 21st St. Art Warehouse Ceramics Studio

Dates: May 7 through June 27, 2024

Time: Tuesdays and Thursdays 6:00 PM-8:30 PM

Cost: \$400 per person

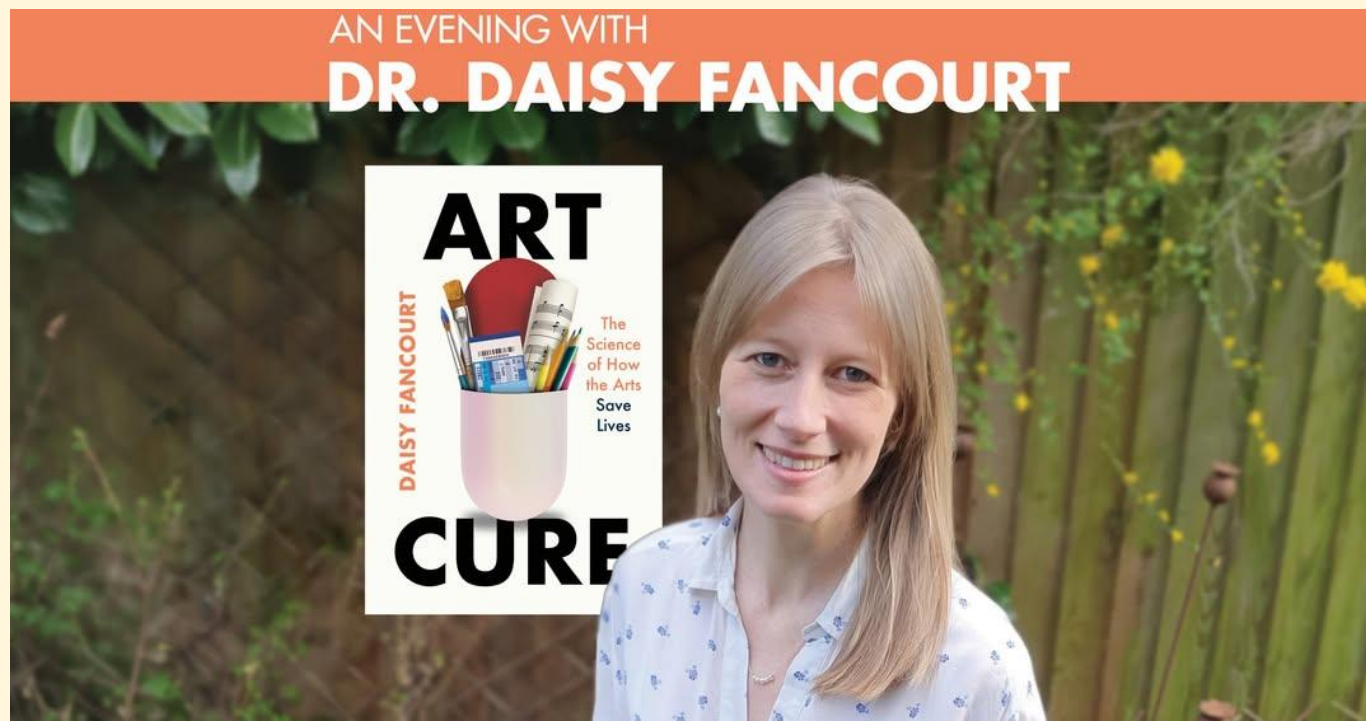
Instructor: Joshua Perry

Course Description:

Discover the timeless art of pottery in our immersive workshop designed for beginners and enthusiasts alike. This course offers an introduction to the fundamentals of pottery including:

- understanding clay types
- clay preparation
- hand-building techniques
- wheel throwing, surface decoration
- firing and glazing
- studio etiquette and safety

By the end of the workshop, you'll have honed your pottery skills and developed a collection of unique ceramic pieces to cherish or share with friends and family. Whether you're pursuing pottery as a hobby or considering it as a potential artistic pursuit, this workshop provides a solid foundation for further exploration and growth in the world of ceramics. Join us and unleash your creativity through the transformative art of pottery. Questions: [Email Us!](#)



Tuesday, 13 October 2026, at 7:30pm
Joan C. Edwards Performing Arts Center

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