

Cover Sheet: Course Designation Application

Marshall University Community-Based Learning Program

Name:		_ Dept/College:
Proposed course number and title:		
Semester/Year in which proposed course will be offered:		
prospective		r posting on the CBL website. This description should make clear to based learning component. (You may wish to look at sample course cessary.
offered.		to the following program requirements for the first three times the course is eement, and pre/post-assessment materials are required. The CBL se requirements:
1)		to the program office a complete syllabus and a partnership agreement ects for a given course. Forms are available in the Community-Based Learning rebsite (www.marshall.edu/cbl).
2)	At the end of the second week of class, faculty wiprogram office.	Il administer pre-assessment materials to students and submit them to the
3)	At midterm, the program will conduct a midterm S SL pedagogy.	student Focus Group in the class to assess effectiveness of course transition to
4)	At the end of the semester, faculty will administer program office.	post-assessment materials to students and partners and submit them to the
5)	Faculty agree to submit to the program office a c during the course.	opy of any news coverage of community-based learning projects completed
	program recommends but does not require that fa unity partners in order to clarify expectations before	culty members facilitate partnership agreements between students and the projects begin.
I agree	to fulfill the above program requirements:	
	Signature	Date

Submit the following materials to the Community-Based Learning Program at, Old Main 109. Email direct questions to the CBL office at cbl@marshall.edu

- 1) Cover Sheet (this page)
- 2) A Course Alignment Document outlining how your course meets each of the five criteria.
- 3) A working draft of
 - a syllabus that highlights/indicates the five criteria described in the Course Alignment Document
 - an assignment sheet that describes the community-based learning project(s) in greater detail
- an assignment sheet that describes a critical/reflective journal assignment.
- 4) A list of possible community partners, or types of partners, you have in mind. Note: If you have ideas but no specific community agency in mind, the Community-Based Learning office can assist you in locating an appropriate community partner(s) for the project.