

Key Assessment

Level II Clinical Evaluation

Marshall University Key Assessment Cover Sheet

What is the Key Assessment Title? <i>Level II Student Teaching Evaluation</i>
Who is responsible for the assessment administration? <i>The SCOPES Office makes sure that the classroom teachers and supervisors have the evaluations to complete and submit. The submissions are done in LiveText. There is a mid-term and final evaluation.</i>
At what point(s) during the program is it administered? <i>Level II is the “official” methods experience (75-hours) for candidates (elementary – Reading and secondary – content field) and in most cases is completed during the semester prior to student teaching.</i>
What is the purpose of this assessment? <i>The Level II evaluation is used to evaluate teacher candidates’ performance during their 75-hour clinical experience prior to student teaching.</i>
What scoring/rating must a candidate reach in order to pass this assessment? <i>All teacher candidate <u>must</u> receive at least a “2” on each element of the rubric. If a score of “1” is received on the midterm, some type of remediation and/or plan of improvement is required. If a score of “1” is received on the final evaluation (and the same score was given on the midterm), it is likely that the candidate will not receive credit and will have to repeat in a future semester.</i>
How is feedback to the candidate actionable? <i>The rubric provides teacher candidates with their score on each element. The candidate can see where he/she is successful and where he/she still needs to improve. Rubrics are discussed with candidates by the teacher, supervisor, course instructor, and/or Director of Clinical Experiences.</i>
What happens if a candidate does not meet the required criterion? <i>The teacher candidate is put on a plan of improvement with specific criteria to correct the deficiency. If the candidate does not improve and/or correct the deficiency, he/she will receive a grade of “NC” for that placement and will have to repeat the full Level II clinical experience.</i>

How is the assessment aligned with standards, and what are the categories of alignment?

The Level II rubric evaluation is aligned to WVPTS, InTASC, CAEP, and ISTE standards. The alignment can be seen on the rubric.

What steps were taken to ensure reliability and validity of the assessment?

The state of WV assesses its teachers using the evaluation tool. Marshall University, as well as other universities/colleges in the state, chose to use the same instrument for the student teaching evaluation. We also chose to use the same instrument to evaluate our teacher candidates during their Level III student teaching experience and Level II Clinical Experience with fewer elements. The candidates are evaluated at the level in which they are using the assessment instrument, not at a certified teacher level. Because the instrument was developed and used by the state, it was assumed that the reliability and validity had been established by the state. Many in the state began inquiring about the validity and reliability studies and we were told that the state had not conducted the validity and reliability on the instrument. Our plan was to initiate that process here, but the state began discussing (Fall 2017) implementing a state-wide evaluation instrument for student teaching. At this point, we decided to see what changes the state would make. This summer we were told that a committee was being formed to design a new state-wide student teaching evaluation that would be valid and reliable. We will be part of the committee and will be implementing the parts that pertain to this experience as soon as it is complete.

Level II Student Teaching Evaluation

Standard 1: Curriculum and Planning

	Distinguished (4 pts)	Accomplished (3 pts)	Emerging (2 pts)	Unsatisfactory (1 pt)
<p>1.1 Content Knowledge</p> <p>WVPTS – 1A InTASC – 4B CAEP – 1.3 ISTE – 1C</p>	<p>The teacher candidate</p> <ul style="list-style-type: none"> • demonstrates expert, specialized content knowledge • collaborates with teachers from other grades and subjects to extend and connect student learning to other content areas 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • demonstrates extensive content knowledge • connects student learning to other content areas 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • demonstrates content knowledge • attempts to connect student learning to other content areas 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • lacks sufficient content knowledge • lacks the connection of student learning to other content areas
<p>1.2 Standards Driven Instruction</p> <p>WVPTS – 1C InTASC – 7C CAEP – 1.3 ISTE – 1A</p>	<p>The teacher candidate</p> <ul style="list-style-type: none"> • collaborates with others including students, to design instruction and assessment aligned to the state approved curricula • collaborates with students to design sequential learning activates that provide for varied student abilities and interests • collaborates with others, 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • designs written instructional plans that align instruction and assessment to the state-approved curricula • designs sequential learning activities that provide for varied student abilities and interests • designs activities that 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • designs written instructional plans aligned to the state-approved curricula • designs sequential learning activities at appropriate developmental levels • designs activities 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • lacks written instructional plans • lacks designing instructional plans and/or units that are driven by state-approved curricula • lacks designing sequential learning activities at appropriate

	Distinguished (4 pts)	Accomplished (3 pts)	Emerging (2 pts)	Unsatisfactory (1 pt)
	including students, to design learning activities that promote student collaboration, critical thinking and problem solving	promote student collaboration, critical thinking, and problem solving	that promote student collaboration	developmental levels • lacks designing activities that promote student collaboration
1.3 Assessment Approach WVPTS – 1E InTASC – 6C CAEP – 1.2 ISTE – 7B	The teacher candidate • collaborates with students to design and uses a variety of assessments, including peer and student self-reflections, to monitor student progress and set learning goals • collaborates with students and others to clearly define and communicate assessment criteria • shares assessment data and provides timely feedback to students and other stakeholders	The teacher candidate • designs and uses formative and summative assessments to monitor student progress and set learning goals • clearly defines and communicates assessment criteria • shares assessment data and provides timely feedback to students	The teacher candidate • designs and uses formative and summative assessments • communicates assessment criteria • shares assessment data with students	The teacher candidate • lacks the use of formative and summative assessments • lacks communicating assessment criteria • lacks sharing assessment data and/or providing feedback to students

Standard 2: The Learner and the Learning Environment

	Distinguished (4 pts)	Accomplished (3 pts)	Emerging (2 pts)	Unsatisfactory (1 pt)
<p>2.1 Characteristics of Learners</p> <p>WVPTS – 2A InTASC – 1A CAEP – 1.2 ISTE – 2B</p>	<p>The teacher candidate</p> <ul style="list-style-type: none"> • demonstrates extensive knowledge of students' social, emotional and academic needs, interest, ,learning styles, cultural heritage, and gender • plans and implements differentiated learning activities with students • helps colleagues understand the unique characteristics of all learners 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • demonstrates thorough knowledge of students' social, emotional and academic needs, interests, learning styles, cultural heritage, and gender • plans and implements differentiated learning activities for students 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • demonstrates adequate knowledge of students' social, emotional and academic needs, interests, learning styles, cultural heritage, and gender • plans and implements differentiated learning activities for some students 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • lacks a knowledge of students' social, emotional and academic needs, interests, learning styles, cultural heritage, and gender • lacks planning and implementing appropriate learning activities
<p>2.2 Appropriate Learning Environment</p> <p>WVPTS – 2B InTASC – 3A CAEP – 1.4 ISTE – 5B</p>	<p>The teacher candidate</p> <ul style="list-style-type: none"> • collaborates with students to establish an effective classroom management system • collaborates with students to ensure appropriate behavior as defined by the code of conduct • organizes space and materials in a safe, highly efficient and well-designed learning environment 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • establishes an effective classroom management system • responds appropriately and respectfully to student behavior as defined by the code of conduct • organizes space and materials to ensure safety and efficiency 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • establishes a classroom management system • responds inadequately to student behavior as defined by the code of conduct • organizes space and materials to ensure safety 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • lacks implementation of an effective classroom management system • lacks responding to student behavior as defined by the code of conduct • lacks the skills to organize space and materials to ensure safety

	Distinguished (4 pts)	Accomplished (3 pts)	Emerging (2 pts)	Unsatisfactory (1 pt)
<p>2.3 Learner-Centered Culture</p> <p>WVPTS – 2C InTASC – 5B CAEP – 1.2 ISTE – 6A</p>	<p>The teacher candidate</p> <ul style="list-style-type: none"> • establishes with students clear criteria for high-quality work • collaborates with students to maximize instructional time • engages students in active, self-directed learning as part of a community of learners • provides extensive opportunities for students to collaborate in learning 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • sets and communicates clear criteria for high-quality work • uses instructional time efficiently • engages students in active learning • provides adequate opportunities for students to collaborate in learning 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • sets criteria for high-quality work • uses instructional time with limited efficiency • engages students in learning • provides limited opportunities for students to collaborate in learning 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • lacks the establishment of criteria for quality work • lacks using instructional time efficiently • lacks engaging student learning • lacks the provision of opportunities for students to collaborate in learning

Standard 3: Teaching

	Distinguished (4 pts)	Accomplished (3 pts)	Emerging (2 pts)	Unsatisfactory (1 pt)
<p>3.1 Instructional Strategies</p> <p>WVPTS – 3D InTASC – 7C</p>	<p>The teacher candidate</p> <ul style="list-style-type: none"> • collaborates with students to use an extensive variety of effective instructional strategies to deliver content • collaborates with students to 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • uses a variety of effective instructional strategies to deliver content • demonstrates adequate use of scaffolding and differentiated 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • uses a limited variety of effective instructional strategies to deliver content • demonstrates limited 	<p>The teacher candidate</p> <ul style="list-style-type: none"> • lacks the use of effective instructional strategies to deliver

	Distinguished (4 pts)	Accomplished (3 pts)	Emerging (2 pts)	Unsatisfactory (1 pt)
CAEP – 4.1 ISTE – 5C	provide scaffolding and differentiated instruction <ul style="list-style-type: none"> • extensively uses appropriate technology to deliver content 	instruction <ul style="list-style-type: none"> • adequately uses technology to deliver content 	use of scaffolding or differentiated instruction <ul style="list-style-type: none"> • demonstrates limited use of appropriate technology to deliver content 	content <ul style="list-style-type: none"> • lacks scaffolding or differentiating instruction • lacks the use of appropriate technology to deliver content
3.2 Learning Activities WVPTS – 3A InTASC – 4B CAEP – 1.2 ISTE – 5A	The teacher candidate <ul style="list-style-type: none"> • facilitates student-led learning activities leading to deep understanding of the content • encourages students to initiate or adapt learning activities to deepen understanding • provides students with extensive opportunities to collaborate and peer assess using appropriate technologies to gather information, problem solve and share learning 	The teacher candidate <ul style="list-style-type: none"> • provides learning activities relevant to the content that involve meaningful real-world experiences leading to deep understanding • explains directions and procedures clearly and models them when necessary • provides students with adequate opportunities to collaborate and peer assess using appropriate technologies to gather information, problem solve and share learning 	The teacher candidate <ul style="list-style-type: none"> • provides learning activities relevant to the content • explains direction and procedures • provides students with limited opportunities to collaborate using appropriate technologies 	The teacher candidate <ul style="list-style-type: none"> • lacks provision of learning activities that are relevant to the content • lacks provision of meaningful activities • lacks an explanation of directions and procedures • lacks student collaboration opportunities
3.3 Assessment	The teacher candidate <ul style="list-style-type: none"> • effectively modifies instruction to meet the needs of 	The teacher candidate <ul style="list-style-type: none"> • modifies instruction when need is apparent 	The teacher candidate <ul style="list-style-type: none"> • recognizes missed opportunities to 	The teacher candidate <ul style="list-style-type: none"> • lacks modification

	Distinguished (4 pts)	Accomplished (3 pts)	Emerging (2 pts)	Unsatisfactory (1 pt)
<p>Driven Instruction</p> <p>WVPTS – 3E InTASC – 6C CAEP – 1.1 ISTE – 7C</p>	<p>all students</p> <ul style="list-style-type: none"> • extensively monitors student progress using a variety of assessments • collaborates with students and others to make instructional decisions • extensively analyzes and uses student data to make instructional decisions • uses a variety of formative assessments to differentiate instruction and provide effective interventions 	<ul style="list-style-type: none"> • consistently monitors student progress using a variety of assessments • uses student feedback to make instructional decisions • analyzes student data to make instructional decisions • uses a variety of formative assessments to differentiate instruction and provide appropriate interventions 	<p>modify instruction</p> <ul style="list-style-type: none"> • inconsistently monitors student progress using a variety of assessments • examines student data • uses formative assessments to provide whole-group interventions 	<p>in instruction</p> <ul style="list-style-type: none"> • lacks monitoring student progress • lacks variety of assessment for basis of instruction • lacks student data for basis of intervention

Standard 7: Professional Conduct

	Target (3 pts)	Acceptable (2 pts)	Unsatisfactory (1 pt)
Policy and Procedure	The teacher candidate adheres to state, district, school, and University policy and procedure.	With remediation, the teacher candidate adheres to state,	The teacher candidate demonstrates a pattern of violating

	Target (3 pts)	Acceptable (2 pts)	Unsatisfactory (1 pt)
		district, school, and University policy and procedure.	state, district, school, or University policy and procedure.
Time & Goal Management	The teacher candidate adheres to state, district, school, and University attendance policy and procedure.	With remediation, the teacher candidate adheres to state, district, school, and University attendance policy and procedure.	The teacher candidate demonstrates a pattern of absences that violate state, district, school, or University attendance policy and procedure.
Schedule	The teacher candidate adheres to state, district, school, and University work schedule policy and procedure.	With remediation, the teacher candidate adheres to state, district, school, and University work schedule policy and procedure.	The teacher candidate demonstrates a pattern of failure to adhere to the work schedule defined by state, district, school, or University policy and procedure.
Respect ISTE – 4D	The teacher candidate interacts professionally with students, parents/guardians, colleagues and community.	With remediation, the teacher candidate interacts professionally with students, parents/guardians, colleagues and community.	The teacher candidate demonstrates a pattern of behavior with students, parents/guardians, colleagues and community which is unprofessional.

	Target (3 pts)	Acceptable (2 pts)	Unsatisfactory (1 pt)
Appearance	The teacher candidate is neat, well-groomed, and dressed as outlined in the student teaching handbook.	With remediation, the teacher candidate is neat, well-groomed, and dressed as outlined in the student teaching handbook.	The teacher candidate demonstrates a pattern of appearance that does not meet the standard outlined in the student teaching handbook.
Self-Control	The teacher candidate maintains poise in unexpected/difficult situations; is positive and supportive.	With remediation, the teacher candidate maintains poise in unexpected/difficult situations; is positive and supportive.	The teacher candidate demonstrates a pattern of behavior that is not poised; he/she is not positive and supportive.
Integrity ISTE – 3D	The teacher candidate maintains confidentiality concerning student information.	With remediation, the teacher candidate maintains confidentiality concerning student information.	The teacher candidate demonstrates a pattern of behavior that does not maintain student confidentiality.
Critical Thinking WVPTS – 1B InTASC – 8C CAEP – 2.3 ISTE – 5B	The teacher candidate uses varied and multiple techniques to stimulate higher level thinking skills that promote meaningful interactions.	The teacher candidate uses techniques to stimulate higher level thinking skills that promote meaningful interactions.	The teacher candidate demonstrates a pattern of behavior that lacks techniques that stimulate higher level thinking.

	Target (3 pts)	Acceptable (2 pts)	Unsatisfactory (1 pt)
<p>Commitment to Student</p> <p>WVPTS – 2B InTASC – 3A CAEP – 1.4</p>	<p>The teacher candidate creates a learning environment where all students can learn, treating students equitably and creating a healthy, safe learning environment.</p>	<p>The teacher candidate creates a learning environment where students can learn.</p>	<p>The teacher candidate ignores challenging students; creating an inequitable environment; shows favoritism.</p>
<p>Commitment to Diversity</p> <p>WVPTS – 2A InTASC – 1A CAEP – 1.2</p>	<p>The teacher candidate values and celebrates cultural differences; uses a variety of strategies to meet the needs of all students.</p>	<p>The teacher candidate acknowledges cultural differences; uses strategies to meet the needs of all students.</p>	<p>The teacher candidate allows cultural differences to become an obstacle to learning.</p>
<p>Commitment to Technology</p> <p>ISTE – 5C</p>	<p>The teacher candidate integrates age-appropriate and varied technologies into professional and instructional practices; uses technology to enhance the educational experiences by actively engaging students.</p>	<p>The teacher candidate integrates technology into professional and instructional practices for communication and presentation.</p>	<p>The teacher candidate's use of technology is developmentally inappropriate and/or lacks an educational purpose.</p>
<p>Commitment to Profession</p> <p>WVPTS – 5F InTASC – 10D</p>	<p>The teacher candidate works cooperatively with teacher colleagues, parents, principals, students, and community leaders to promote learning; uses available</p>	<p>The teacher candidate works with teacher colleagues and students.</p>	<p>The teacher candidate works in isolation and/or demonstrates limited solutions to problems.</p>

	Target (3 pts)	Acceptable (2 pts)	Unsatisfactory (1 pt)
CAEP – 1.1	resources to promote professional development.		

Level II Clinical Evaluation Fall 2019/Spring 2020	Distinguished (4 pts)	Accomplished (3 pts)	Emerging (2 pts)	Unsatisfactory (1 pt)	Mean	Mode	Stdev
1.1 Content Knowledge							
Fall 2019							
Cumulative (n = 85)	21 (25%)	51 (60%)	13 (15%)	0 (0%)	3.09	3	0.63
Elementary (n = 36)	9 (25%)	26 (72%)	1 (3%)	0 (0%)	3.22	3	0.48
Secondary (n = 49)	12 (24%)	25 (51%)	12 (24%)	0 (0%)	3.00	3	0.70
<i>Math, 5-9 (n = 1)</i>	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
<i>Biological Science, 9-Adult (n = 1)</i>	1 (100%)	0 (0%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Chemistry, 9-Adult (n = 1)</i>	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
<i>English, 9-Adult (n = 2)</i>	1 (50%)	0 (0%)	1 (50%)	0 (0%)	3.00	4,2	1.00
<i>General Science, 5-Adult (n = 8)</i>	3 (38%)	3 (38%)	2 (25%)	0 (0%)	3.13	4,3	0.78
<i>Music Education, PreK-Adult (n = 10)</i>	1 (10%)	5 (50%)	4 (40%)	0 (0%)	2.70	3	0.64
<i>PE Health Wellness, PreK-Adult (n = 2)</i>	0 (0%)	2 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
<i>Social Studies, 5-Adult (n = 23)</i>	6 (26%)	12 (52%)	5 (22%)	0 (0%)	3.04	3	0.69
<i>Spanish, 5-Adult (n = 1)</i>	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
Spring 2020							
Cumulative (n = 4)	1 (25%)	3 (75%)	0 (0%)	0 (0%)	3.25	3	0.43
Elementary (n = 0)	--	--	--	--	--	--	--
Secondary (n = 4)	1 (25%)	3 (75%)	0 (0%)	0 (0%)	3.25	3	0.43
<i>English, 5-Adult (n = 2)</i>	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	3	0.50
<i>Math, 5-Adult (n = 2)</i>	0 (0%)	2 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
1.2 Standards Driven Instruction							
Fall 2019							
Cumulative	26 (32%)	45 (55%)	10 (12%)	1 (1%)	3.17	3	0.68
Elementary	13 (36%)	20 (56%)	3 (8%)	0 (0%)	3.28	3	0.61
Secondary	13 (28%)	25 (54%)	7 (15%)	1 (2%)	3.09	3	0.72
<i>Math, 5-9</i>	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
<i>Biological Science, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Chemistry, 9-Adult</i>	0 (0%)	0 (0%)	1 (100%)	0 (0%)	2.00	2	0.00
<i>English, 9-Adult</i>	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	4,3	0.50
<i>General Science, 5-Adult</i>	2 (29%)	4 (57%)	1 (14%)	0 (0%)	3.14	3	0.64
<i>Music Education, PreK-Adult</i>	2 (20%)	5 (50%)	3 (30%)	0 (0%)	2.90	3	0.70

<i>PE Health Wellness, PreK-Adult</i>	0 (0%)	2 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
<i>Social Studies, 5-Adult</i>	7 (33%)	11 (52%)	2 (10%)	1 (5%)	3.14	3	0.77
<i>Spanish, 5-Adult</i>	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
Spring 2020							
Cumulative	1 (25%)	2 (50%)	1 (25%)	0 (0%)	3.00	3	0.71
Elementary	--	--	--	--	--	--	--
Secondary	1 (25%)	2 (50%)	1 (25%)	0 (0%)	3.00	3	0.71
<i>English, 5-Adult</i>	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	3	0.50
<i>Math, 5-Adult</i>	0 (0%)	1 (50%)	1 (50%)	0 (0%)	2.50	2	0.50
1.3 Assessment Approach							
Fall 2019							
Cumulative	16 (19%)	44 (52%)	23 (27%)	1 (%)	2.89	3	0.71
Elementary	7 (19%)	24 (67%)	5 (14%)	0 (%)	3.06	3	0.57
Secondary	9 (19%)	20 (42%)	18 (38%)	1 (%)	2.77	3	0.77
<i>Math, 5-9</i>	0 (0%)	1 (100%)	0 (0%)	0 (%)	3.00	3	0.00
<i>Biological Science, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	0 (%)	4.00	4	0.00
<i>Chemistry, 9-Adult</i>	0 (0%)	0 (0%)	1 (100%)	0 (%)	2.00	2	0.00
<i>English, 9-Adult</i>	1 (50%)	1 (50%)	0 (0%)	0 (%)	3.50	4,3	0.50
<i>General Science, 5-Adult</i>	1 (13%)	4 (50%)	3 (%)	0 (%)	2.75	3	0.66
<i>Music Education, PreK-Adult</i>	3 (27%)	3 (27%)	4 (%)	1 (%)	2.73	2	0.96
<i>PE Health Wellness, PreK-Adult</i>	0 (0%)	2 (67%)	1 (%)	0 (%)	2.67	3	0.47
<i>Social Studies, 5-Adult</i>	3 (16%)	8 (42%)	8 (%)	0 (%)	2.74	3,2	0.71
<i>Spanish, 5-Adult</i>	0 (0%)	1 (50%)	1 (%)	0 (%)	2.50	3,2	0.50
Spring 2020							
Cumulative	1 (25%)	2 (50%)	1 (25%)	0 (0%)	3.00	3	0.71
Elementary	--	--	--	--	--	--	--
Secondary	1 (25%)	2 (50%)	1 (25%)	0 (0%)	3.00	3	0.71
<i>English, 5-Adult</i>	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	3	0.50
<i>Math, 5-Adult</i>	0 (0%)	1 (50%)	1 (50%)	0 (0%)	2.50	2	0.50
2.1 Characteristics of Learners							
Fall 2019							
Cumulative	30 (35%)	35 (41%)	21 (24%)	0 (0%)	3.10	3	0.76
Elementary	19 (53%)	14 (39%)	3 (8%)	0 (0%)	3.44	4	0.64
Secondary	11 (22%)	21 (42%)	18 (36%)	0 (0%)	2.86	3	0.75
<i>Math, 5-9</i>	1 (100%)	0 (0%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Biological Science, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Chemistry, 9-Adult</i>	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
<i>English, 9-Adult</i>	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	4,3	0.50
<i>General Science, 5-Adult</i>	2 (25%)	3 (38%)	3 (38%)	0 (0%)	2.88	3,2	0.78

<i>Music Education, PreK-Adult</i>	1 (9%)	5 (45%)	5 (45%)	0 (0%)	2.64	3,2	0.64
<i>PE Health Wellness, PreK-Adult</i>	0 (0%)	1 (33%)	2 (67%)	0 (0%)	2.33	2	0.47
<i>Social Studies, 5-Adult</i>	5 (23%)	9 (41%)	8 (36%)	0 (0%)	2.86	3	0.76
<i>Spanish, 5-Adult</i>	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
Spring 2020							
Cumulative	1 (25%)	2 (50%)	1 (25%)	0 (0%)	3.00	3	0.71
Elementary	--	--	--	--	--	--	--
Secondary	1 (25%)	2 (50%)	1 (25%)	0 (0%)	3.00	3	0.71
<i>English, 5-Adult</i>	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	4	0.50
<i>Math, 5-Adult</i>	0 (0%)	1 (50%)	1 (50%)	0 (0%)	2.50	2	0.50
2.2 Appropriate Learning Environment							
Fall 2019							
Cumulative	25 (32%)	46 (60%)	6 (8%)	0 (0%)	3.25	3	0.58
Elementary	13 (36%)	22 (61%)	1 (3%)	0 (0%)	3.33	3	0.53
Secondary	12 (29%)	24 (59%)	5 (12%)	0 (0%)	3.17	3	0.62
<i>Math, 5-9</i>	1 (100%)	0 (0%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Biological Science, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Chemistry, 9-Adult</i>	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
<i>English, 9-Adult</i>	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	4,3	0.50
<i>General Science, 5-Adult</i>	1 (20%)	4 (80%)	0 (0%)	0 (0%)	3.20	3	0.40
<i>Music Education, PreK-Adult</i>	2 (22%)	5 (56%)	2 (22%)	0 (0%)	3.00	3	0.67
<i>PE Health Wellness, PreK-Adult</i>	2 (67%)	1 (33%)	0 (0%)	0 (0%)	3.67	4	0.47
<i>Social Studies, 5-Adult</i>	4 (24%)	11 (65%)	2 (12%)	0 (0%)	3.12	3	0.58
<i>Spanish, 5-Adult</i>	0 (0%)	1 (50%)	1 (50%)	0 (0%)	2.50	3,2	0.50
Spring 2020							
Cumulative	1 (25%)	3 (75%)	0 (0%)	0 (0%)	3.25	3	0.43
Elementary	--	--	--	--	--	--	--
Secondary	1 (25%)	3 (75%)	0 (0%)	0 (0%)	3.25	3	0.43
<i>English, 5-Adult</i>	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	4	0.50
<i>Math, 5-Adult</i>	0 (0%)	2 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
2.3 Learner-Centered Culture							
Fall 2019							
Cumulative	30 (38%)	38 (49%)	10 (13%)	0 (0%)	3.26	3	0.67
Elementary	16 (44%)	17 (47%)	3 (8%)	0 (0%)	3.36	3	0.63
Secondary	14 (33%)	21 (50%)	7 (17%)	0 (0%)	3.17	3	0.69
<i>Math, 5-9</i>	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
<i>Biological Science, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Chemistry, 9-Adult</i>	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
<i>English, 9-Adult</i>	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	4,3	0.50

<i>General Science, 5-Adult</i>	3 (43%)	4 (57%)	0 (0%)	0 (0%)	3.43	3	0.49
<i>Music Education, PreK-Adult</i>	4 (44%)	1 (11%)	4 (44%)	0 (0%)	3.00	4,2	0.94
<i>PE Health Wellness, PreK-Adult</i>	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	4,3	0.50
<i>Social Studies, 5-Adult</i>	4 (22%)	11 (61%)	3 (17%)	0 (0%)	3.06	3	0.62
<i>Spanish, 5-Adult</i>	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
Spring 2020							
Cumulative	1 (25%)	3 (75%)	0 (0%)	0 (0%)	3.25	3	0.43
Elementary	--	--	--	--	--	--	--
Secondary	1 (25%)	3 (75%)	0 (0%)	0 (0%)	3.25	3	0.43
<i>English, 5-Adult</i>	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	4	0.50
<i>Math, 5-Adult</i>	0 (0%)	2 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
3.1 Instructional Strategies							
Fall 2019							
Cumulative	24 (32%)	45 (59%)	7 (9%)	0 (0%)	3.22	3	0.60
Elementary	14 (39%)	20 (56%)	2 (6%)	0 (0%)	3.33	3	0.58
Secondary	10 (25%)	25 (63%)	5 (13%)	0 (0%)	3.13	3	0.60
<i>Math, 5-9</i>	1 (100%)	0 (0%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Biological Science, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Chemistry, 9-Adult</i>	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
<i>English, 9-Adult</i>	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	4,3	0.50
<i>General Science, 5-Adult</i>	1 (20%)	4 (80%)	0 (0%)	0 (0%)	3.20	3	0.40
<i>Music Education, PreK-Adult</i>	2 (25%)	4 (50%)	2 (25%)	0 (0%)	3.00	3	0.71
<i>PE Health Wellness, PreK-Adult</i>	0 (0%)	2 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
<i>Social Studies, 5-Adult</i>	4 (21%)	12 (63%)	3 (16%)	0 (0%)	3.05	3	0.60
<i>Spanish, 5-Adult</i>	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
Spring 2020							
Cumulative	1 (25%)	1 (25%)	2 (50%)	0 (0%)	2.75	2	0.83
Elementary	--	--	--	--	--	--	--
Secondary	1 (25%)	1 (25%)	2 (50%)	0 (0%)	2.75	2	0.83
<i>English, 5-Adult</i>	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	4	0.50
<i>Math, 5-Adult</i>	0 (0%)	0 (0%)	2 (100%)	0 (0%)	2.00	2	0.00
3.2 Learning Activities							
Fall 2019							
Cumulative	24 (30%)	47 (58%)	9 (11%)	1 (1%)	3.16	3	0.66
Elementary	11 (31%)	24 (67%)	1 (3%)	0 (0%)	3.28	3	0.51
Secondary	13 (29%)	23 (51%)	8 (18%)	1 (2%)	3.07	3	0.74
<i>Math, 5-9</i>	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
<i>Biological Science, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Chemistry, 9-Adult</i>	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00

English, 9-Adult	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	4,3	0.50
General Science, 5-Adult	2 (33%)	4 (67%)	0 (0%)	0 (0%)	3.33	3	0.47
Music Education, PreK-Adult	1 (10%)	5 (50%)	4 (40%)	0 (0%)	2.70	3	0.64
PE Health Wellness, PreK-Adult	1 (33%)	1 (33%)	0 (0%)	1 (33%)	2.67	4,3,1	1.25
Social Studies, 5-Adult	7 (35%)	9 (45%)	4 (20%)	0 (0%)	3.15	3	0.73
Spanish, 5-Adult	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
Spring 2020							
Cumulative	2 (50%)	2 (50%)	0 (0%)	0 (0%)	3.50	4,3	0.50
Elementary	--	--	--	--	--	--	--
Secondary	2 (50%)	2 (50%)	0 (0%)	0 (0%)	3.50	4,3	0.50
English, 5-Adult	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	4	0.50
Math, 5-Adult	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	4	0.50
3.3 Assessment Driven Instruction							
Fall 2019							
Cumulative	25 (30%)	42 (50%)	16 (19%)	1 (1%)	3.08	3	0.73
Elementary	10 (28%)	23 (64%)	3 (8%)	0 (0%)	3.19	3	0.57
Secondary	15 (31%)	19 (40%)	13 (27%)	1 (2%)	3.00	3	0.82
Math, 5-9	0 (0%)	1 (100%)	0 (0%)	0 (0%)	3.00	3	0.00
Biological Science, 9-Adult	1 (100%)	0 (0%)	0 (0%)	0 (0%)	4.00	4	0.00
Chemistry, 9-Adult	0 (0%)	1 (50%)	1 (50%)	0 (0%)	2.50	3,2	0.50
English, 9-Adult	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	4,3	0.50
General Science, 5-Adult	2 (33%)	3 (50%)	1 (17%)	0 (0%)	3.17	3	0.69
Music Education, PreK-Adult	4 (36%)	2 (18%)	4 (36%)	1 (9%)	2.82	4,2	1.03
PE Health Wellness, PreK-Adult	0 (0%)	1 (33%)	2 (67%)	0 (0%)	2.33	2	0.47
Social Studies, 5-Adult	7 (35%)	9 (45%)	4 (20%)	0 (0%)	3.15	3	0.73
Spanish, 5-Adult	0 (0%)	1 (50%)	1 (50%)	0 (0%)	2.50	3,2	0.50
Spring 2020							
Cumulative	1 (25%)	2 (50%)	1 (50%)	0 (0%)	3.00	3	0.71
Elementary	--	--	--	--	--	--	--
Secondary	1 (25%)	2 (50%)	1 (25%)	0 (0%)	3.00	3	0.71
English, 5-Adult	1 (50%)	1 (50%)	0 (0%)	0 (0%)	3.50	4	0.50
Math, 5-Adult	0 (0%)	1 (50%)	1 (50%)	0 (0%)	2.50	2	0.50
	Target (4 pts)	Acceptable (3 pts)	Unsatisfactory (2 pts)	Mean	Mode	Stdev	
Policy and Procedure							
Fall 2019							
Cumulative	65 (96%)	3 (4%)	0 (0%)	3.96	4	0.21	
Elementary	35 (97%)	1 (3%)	0 (0%)	3.97	4	0.16	
Secondary	30 (94%)	2 (6%)	0 (0%)	3.94	4	0.24	

<i>Math, 5-9</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Biological Science, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Chemistry, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>English, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>General Science, 5-Adult</i>	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Music Education, PreK-Adult</i>	6 (86%)	1 (14%)	0 (0%)	3.86	4	0.35
<i>PE Health Wellness, PreK-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Social Studies, 5-Adult</i>	13 (93%)	1 (7%)	0 (0%)	3.93	4	0.26
<i>Spanish, 5-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Spring 2020						
Cumulative	4 (%)	0 (0%)	0 (0%)	4.00	4	0.00
Elementary	--	--	--	--	--	--
Secondary	4 (%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>English, 5-Adult</i>	2 (%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Math, 5-Adult</i>	2 (%)	0 (0%)	0 (0%)	4.00	4	0.00
Time & Goal Management						
Fall 2019						
Cumulative	66 (96%)	3 (4%)	0 (0%)	3.96	4	0.20
Elementary	35 (97%)	1 (3%)	0 (0%)	3.97	4	0.16
Secondary	31 (94%)	2 (6%)	0 (0%)	3.94	4	0.24
<i>Math, 5-9</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Biological Science, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Chemistry, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>English, 9-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>General Science, 5-Adult</i>	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Music Education, PreK-Adult</i>	6 (86%)	1 (14%)	0 (0%)	3.86	4	0.35
<i>PE Health Wellness, PreK-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Social Studies, 5-Adult</i>	13 (93%)	1 (7%)	0 (0%)	3.93	4	0.26
<i>Spanish, 5-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Spring 2020						
Cumulative	3 (75%)	1 (25%)	0 (0%)	3.75	4	0.43
Elementary	--	--	--	--	--	--
Secondary	3 (75%)	1 (25%)	0 (0%)	3.75	4	0.43
<i>English, 5-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Math, 5-Adult</i>	1 (50%)	1 (50%)	0 (0%)	3.50	4	0.50
Schedule						
Fall 2019						
Cumulative	66 (97%)	2 (3%)	0 (0%)	3.97	4	0.17
Elementary	35 (97%)	1 (3%)	0 (0%)	3.97	4	0.16

Secondary	31 (97%)	1 (3%)	0 (0%)	3.97	4	0.17
<i>Math, 5-9</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Biological Science, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Chemistry, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>English, 9-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>General Science, 5-Adult</i>	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Music Education, PreK-Adult</i>	6 (86%)	1 (14%)	0 (0%)	3.86	4	0.35
<i>PE Health Wellness, PreK-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Social Studies, 5-Adult</i>	13 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Spanish, 5-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Spring 2020						
Cumulative	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Elementary	--	--	--	--	--	--
Secondary	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>English, 5-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Math, 5-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Respect						
Fall 2019						
Cumulative	67 (99%)	1 (1%)	0 (0%)	3.99	4	0.12
Elementary	36 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Secondary	31 (97%)	1 (3%)	0 (0%)	3.97	4	0.17
<i>Math, 5-9</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Biological Science, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Chemistry, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>English, 9-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>General Science, 5-Adult</i>	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Music Education, PreK-Adult</i>	6 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>PE Health Wellness, PreK-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Social Studies, 5-Adult</i>	13 (93%)	1 (7%)	0 (0%)	3.93	4	0.26
<i>Spanish, 5-Adult</i>	1 (100%)	0 (%)	0 (0%)	4.00	4	0.00
Spring 2020						
Cumulative	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Elementary	--	--	--	--	--	--
Secondary	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>English, 5-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Math, 5-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Appearance						
Fall 2019						
Cumulative	67 (99%)	1 (1%)	0 (0%)	3.99	4	0.12

Elementary	36 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Secondary	31 (97%)	1 (3%)	0 (0%)	3.97	4	0.17
<i>Math, 5-9</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Biological Science, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Chemistry, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>English, 9-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>General Science, 5-Adult</i>	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Music Education, PreK-Adult</i>	6 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>PE Health Wellness, PreK-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Social Studies, 5-Adult</i>	13 (93%)	1 (7%)	0 (0%)	3.93	4	0.26
<i>Spanish, 5-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Spring 2020						
Cumulative	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Elementary	--	--	--	--	--	--
Secondary	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>English, 5-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Math, 5-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Self-Control						
Fall 2019						
Cumulative	66 (97%)	2 (3%)	0 (0%)	3.97	4	0.17
Elementary	35 (97%)	1 (3%)	0 (0%)	3.97	4	0.16
Secondary	31 (97%)	1 (3%)	0 (0%)	3.97	4	0.17
<i>Math, 5-9</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Biological Science, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Chemistry, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>English, 9-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>General Science, 5-Adult</i>	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Music Education, PreK-Adult</i>	6 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>PE Health Wellness, PreK-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Social Studies, 5-Adult</i>	13 (93%)	1 (7%)	0 (0%)	3.93	4	0.26
<i>Spanish, 5-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Spring 2020						
Cumulative	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Elementary	--	--	--	--	--	--
Secondary	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>English, 5-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Math, 5-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Integrity						
Fall 2019						

Cumulative	67 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Elementary	36 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Secondary	31 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Math, 5-9	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Biological Science, 9-Adult	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Chemistry, 9-Adult	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
English, 9-Adult	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
General Science, 5-Adult	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Music Education, PreK-Adult	6 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
PE Health Wellness, PreK-Adult	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Social Studies, 5-Adult	13 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Spanish, 5-Adult	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Spring 2020						
Cumulative	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Elementary	--	--	--	--	--	--
Secondary	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
English, 5-Adult	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Math, 5-Adult	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Critical Thinking						
Fall 2019						
Cumulative	53 (69%)	23 (30%)	1 (1%)	3.68	4	0.50
Elementary	30 (53%)	5 (14%)	1 (3%)	3.81	4	0.46
Secondary	23 (56%)	18 (44%)	0 (0%)	3.56	4	0.50
Math, 5-9	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Biological Science, 9-Adult	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Chemistry, 9-Adult	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
English, 9-Adult	1 (50%)	1 (50%)	0 (0%)	3.50	4,3	0.50
General Science, 5-Adult	3 (50%)	3 (50%)	0 (0%)	3.50	4,3	0.50
Music Education, PreK-Adult	4 (40%)	6 (60%)	0 (0%)	3.40	3	0.49
PE Health Wellness, PreK-Adult	1 (50%)	1 (50%)	0 (0%)	3.50	4,3	0.50
Social Studies, 5-Adult	10 (59%)	7 (41%)	0 (0%)	3.59	4	0.49
Spanish, 5-Adult	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Spring 2020						
Cumulative	2 (50%)	2 (50%)	0 (0%)	3.50	4,3	0.50
Elementary	--	--	--	--	--	--
Secondary	2 (50%)	2 (50%)	0 (0%)	3.50	4,3	0.50
English, 5-Adult	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Math, 5-Adult	0 (0%)	2 (100%)	0 (0%)	3.00	3	0.00
Adaptability						

Fall 2019						
Cumulative	62 (87%)	9 (13%)	0 (0%)	3.87	4	0.33
Elementary	34 (94%)	2 (6%)	0 (0%)	3.94	4	0.23
Secondary	28 (80%)	7 (20%)	0 (0%)	3.80	4	0.40
<i>Math, 5-9</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Biological Science, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Chemistry, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>English, 9-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>General Science, 5-Adult</i>	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Music Education, PreK-Adult</i>	6 (86%)	1 (14%)	0 (0%)	3.86	4	0.35
<i>PE Health Wellness, PreK-Adult</i>	1 (50%)	1 (50%)	0 (0%)	3.50	4,3	0.50
<i>Social Studies, 5-Adult</i>	11 (69%)	5 (31%)	0 (0%)	3.69	4	0.46
<i>Spanish, 5-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Spring 2020						
Cumulative	3 (75%)	1 (25%)	0 (0%)	3.75	4	0.43
Elementary	--	--	--	--	--	--
Secondary	3 (75%)	1 (25%)	0 (0%)	3.75	4	0.43
<i>English, 5-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Math, 5-Adult</i>	1 (50%)	1 (50%)	0 (0%)	3.50	4	0.50
Commitment to Students						
Fall 2019						
Cumulative	62 (86%)	10 (14%)	0 (0%)	3.86	4	0.35
Elementary	33 (92%)	3 (8%)	0 (0%)	3.92	4	0.28
Secondary	29 (81%)	7 (19%)	0 (0%)	3.81	4	0.40
<i>Math, 5-9</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Biological Science, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Chemistry, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>English, 9-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>General Science, 5-Adult</i>	4 (67%)	2 (33%)	0 (0%)	3.67	4	0.47
<i>Music Education, PreK-Adult</i>	6 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>PE Health Wellness, PreK-Adult</i>	1 (50%)	1 (50%)	0 (0%)	3.50	4,3	0.50
<i>Social Studies, 5-Adult</i>	12 (75%)	4 (25%)	0 (0%)	3.75	4	0.43
<i>Spanish, 5-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Spring 2020						
Cumulative	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Elementary	--	--	--	--	--	--
Secondary	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>English, 5-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Math, 5-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00

Commitment to Diversity						
Fall 2019						
Cumulative	60 (82%)	13 (18%)	0 (0%)	3.82	4	0.38
Elementary	32 (89%)	4 (11%)	0 (0%)	3.89	4	0.31
Secondary	28 (76%)	9 (24%)	0 (0%)	3.76	4	0.43
Math, 5-9	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Biological Science, 9-Adult	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Chemistry, 9-Adult	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
English, 9-Adult	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
General Science, 5-Adult	3 (60%)	2 (40%)	0 (0%)	3.60	4	0.49
Music Education, PreK-Adult	6 (86%)	1 (14%)	0 (0%)	3.86	4	0.35
PE Health Wellness, PreK-Adult	2 (67%)	1 (33%)	0 (0%)	3.67	4	0.47
Social Studies, 5-Adult	11 (69%)	5 (31%)	0 (0%)	3.69	4	0.46
Spanish, 5-Adult	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Spring 2020						
Cumulative	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Elementary	--	--	--	--	--	--
Secondary	4 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
English, 5-Adult	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Math, 5-Adult	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Commitment to Technology						
Fall 2019						
Cumulative	54 (71%)	20 (26%)	2 (3%)	3.68	4	0.52
Elementary	27 (75%)	9 (25%)	0 (0%)	3.75	4	0.43
Secondary	27 (68%)	11 (28%)	2 (5%)	3.63	4	0.58
Math, 5-9	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Biological Science, 9-Adult	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Chemistry, 9-Adult	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
English, 9-Adult	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
General Science, 5-Adult	4 (80%)	1 (20%)	0 (0%)	3.80	4	0.40
Music Education, PreK-Adult	5 (50%)	3 (30%)	2 (20%)	3.30	4	0.78
PE Health Wellness, PreK-Adult	2 (67%)	1 (33%)	0 (0%)	3.67	4	0.47
Social Studies, 5-Adult	10 (63%)	6 (38%)	0 (0%)	3.63	4	0.48
Spanish, 5-Adult	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Spring 2020						
Cumulative	2 (50%)	2 (50%)	0 (0%)	3.50	4,3	0.00
Elementary	--	--	--	--	--	--
Secondary	2 (50%)	2 (50%)	0 (0%)	3.50	4,3	0.50
English, 5-Adult	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00

<i>Math, 5-Adult</i>	0 (0%)	2 (100%)	0 (0%)	3.00	3	0.00
Commitment to Profession						
Fall 2019						
Cumulative	55 (71%)	23 (26%)	0 (0%)	3.71	4	0.46
Elementary	30 (75%)	6 (25%)	0 (0%)	3.83	4	0.37
Secondary	25 (68%)	17 (28%)	0 (0%)	3.60	4	0.49
<i>Math, 5-9</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Biological Science, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Chemistry, 9-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>English, 9-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>General Science, 5-Adult</i>	3 (80%)	2 (20%)	0 (0%)	3.60	4	0.49
<i>Music Education, PreK-Adult</i>	4 (50%)	6 (30%)	0 (0%)	3.40	3	0.49
<i>PE Health Wellness, PreK-Adult</i>	1 (67%)	2 (33%)	0 (0%)	3.33	3	0.47
<i>Social Studies, 5-Adult</i>	11 (63%)	7 (38%)	0 (0%)	3.61	4	0.49
<i>Spanish, 5-Adult</i>	1 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
Spring 2020						
Cumulative	2 (50%)	2 (50%)	0 (0%)	3.50	4,3	0.50
Elementary	--	--	--	--	--	--
Secondary	2 (50%)	2 (50%)	0 (0%)	3.50	4,3	0.50
<i>English, 5-Adult</i>	2 (100%)	0 (0%)	0 (0%)	4.00	4	0.00
<i>Math, 5-Adult</i>	0 (0%)	2 (100%)	0 (0%)	3.00	3	0.00