**Logo, company name

Description automatically generatedMARSHALL UNIVERSITY**

**College of Education and Professional Development**

Ability of Completers to be Hired – Advanced Level (Spring 2021)

**Overview:**

In May 2021, the College of Education and Professional Development (COEPD) Office of Assessment distributed an exit survey to all advanced-level completers to collect data on employment status and the completers’ ability to be hired. The survey was distributed via Qualtrics to all completers of the COEPD, including degree programs which are not accredited by CAEP (ex. MS, Adult and Continuing Education, Doctor of Education, and Counseling). Overall, nineteen completers submitted employment information.

**Data:**

1. **Identify the program or certification completed in the 2020-2021 academic year. Only CAEP accredited programs and certifications are shown.**

|  |  |  |
| --- | --- | --- |
| **PROGRAM** | **PERCENTAGE** | **TOTAL** |
| MA, Education | 15.63% | 5 |
| EdS, School Psychology | 6.25% | 2 |
| MA, Literacy Education | 6.25% | 2 |
| MA, Special Education | 12.5% | 4 |
| CERT, School Library Media Specialist | 3.13% | 1 |
| CERT, School Principalship | 3.13% | 1 |
| CERT, Social Service & Attendance | 3.13% | 1 |
| CERT, Deaf & Hard of Hearing | 6.25% | 2 |
| CERT, Visually Impaired | 3.13% | 1 |

**MA, Education**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No. of Respondents** | **Employed in Education** | | **Employed in Other Field** | | **Seeking Employment** |
| **WV** | **Other** | **WV** | **Other** |  |
| 5 | 3 | 1 |  |  | 1 |

**EdS, School Psychology**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No. of Respondents** | **Employed in Education** | | **Employed in Other Field** | | **Seeking Employment** |
| **WV** | **Other** | **WV** | **Other** |  |
| 2 | 1 |  |  |  | 1 |

**MA, Literacy Education**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No. of Respondents** | **Employed in Education** | | **Employed in Other Field** | | **Seeking Employment** |
| **WV** | **Other** | **WV** | **Other** |  |
| 2 | 2 |  |  |  |  |

**MA, Special Education**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No. of Respondents** | **Employed in Education** | | **Employed in Other Field** | | **Seeking Employment** |
| **WV** | **Other** | **WV** | **Other** |  |
| 4 | 2 |  |  |  | 2 |

**Certificate – School Library Media Specialist**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No. of Respondents** | **Employed in Education** | | **Employed in Other Field** | | **Seeking Employment** |
| **WV** | **Other** | **WV** | **Other** |  |
| 1 |  | 1 |  |  |  |

**Certificate – School Principalship**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No. of Respondents** | **Employed in Education** | | **Employed in Other Field** | | **Seeking Employment** |
| **WV** | **Other** | **WV** | **Other** |  |
| 1 |  |  | 1 |  |  |

**Certificate – Social Service and Attendance**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No. of Respondents** | **Employed in Education** | | **Employed in Other Field** | | **Seeking Employment** |
| **WV** | **Other** | **WV** | **Other** |  |
| 1 | 1 |  |  |  |  |

**Certificate – Deaf and Hard of Hearing**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No. of Respondents** | **Employed in Education** | | **Employed in Other Field** | | **Seeking Employment** |
| **WV** | **Other** | **WV** | **Other** |  |
| 1 | 1 |  |  |  |  |

**Certificate – Teaching Visually Impaired**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No. of Respondents** | **Employed in Education** | | **Employed in Other Field** | | **Seeking Employment** |
| **WV** | **Other** | **WV** | **Other** |  |
| 2 | 1 |  |  |  | 1 |

**TOTAL**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No. of Respondents** | **Employed in Education** | | **Employed in Other Field** | | **Seeking Employment** |
| **WV** | **Other** | **WV** | **Other** |  |
| 19 | 11 | 2 | 1 |  | 5 |