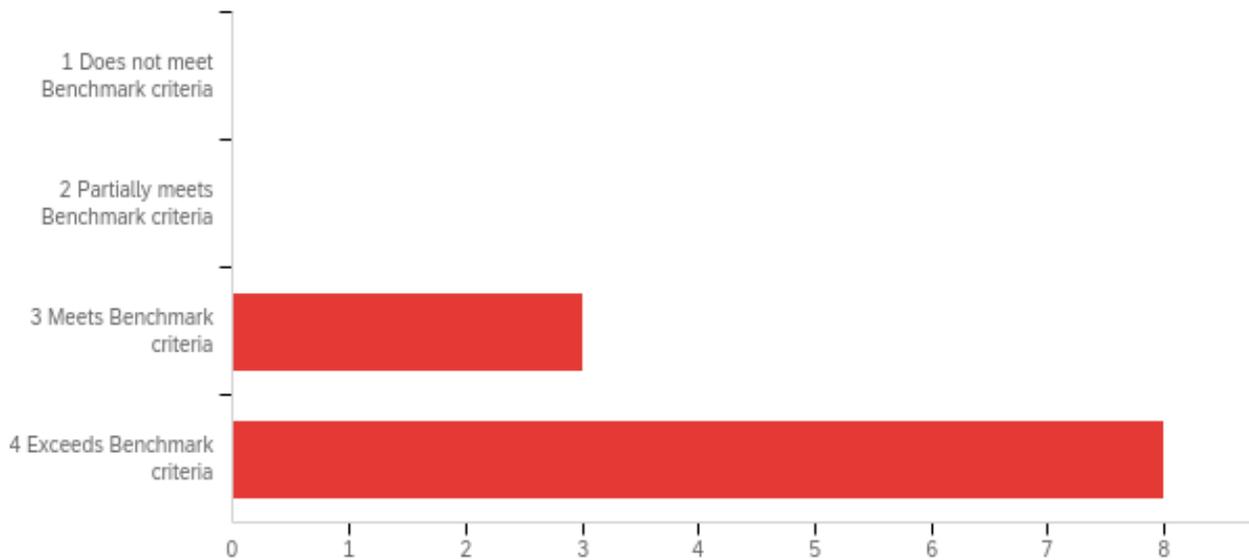


Default Report

Literacy Third-Year Graduate Employer Survey - Spring 2021

July 27th 2022, 10:53 am EDT

Q2 - Graduate understood major theories and empirical research that described the cognitive, linguistic, motivational, and sociocultural foundations of reading and writing development, processes, and components, including word recognition, language comprehension, strategic knowledge, and reading-writing connections.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate understood major theories and empirical research that described the cognitive, linguistic, motivational, and sociocultural foundations of reading and writing development, processes, and components, including word recognition, language comprehension, strategic knowledge, and reading-writing connections. - Selected Choice	3.00	4.00	3.73	0.45	0.20	11

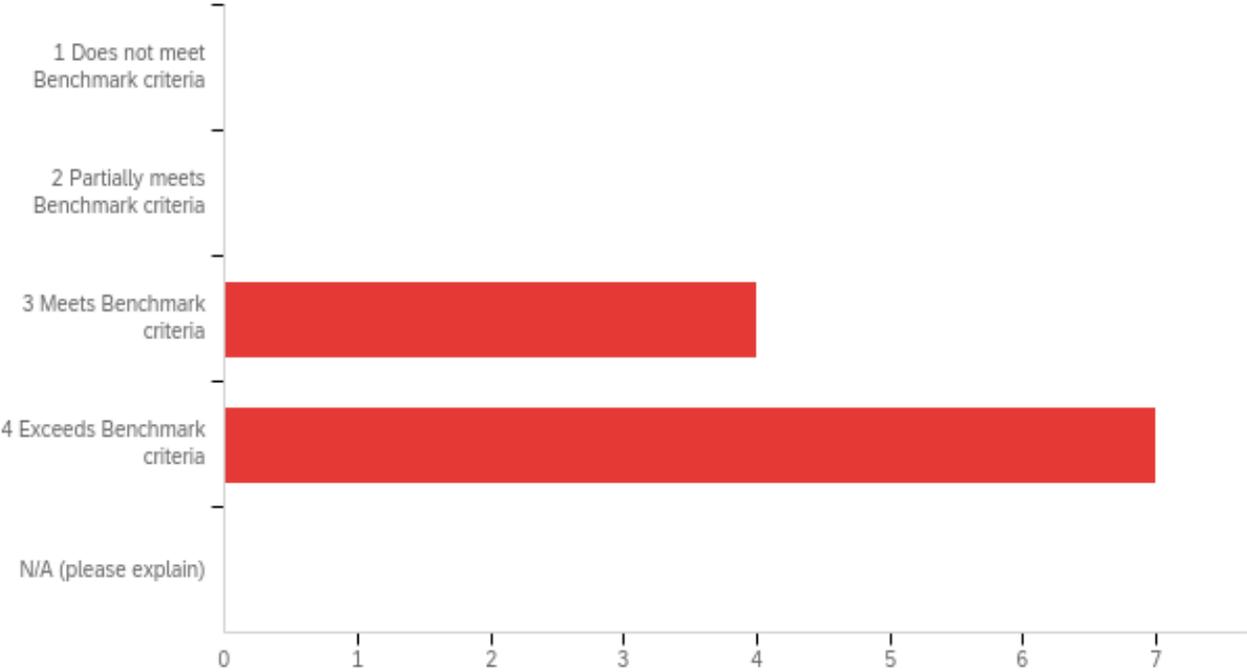
#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0

2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	27.27%	3
4	4 Exceeds Benchmark criteria	72.73%	8
	Total	100%	11

Q2_5_TEXT - N/A (please explain)

N/A (please explain) - Text

Q3 - Graduate understood the historically shared knowledge of the profession and changes over time in the perceptions of reading and writing development, processes, and components.



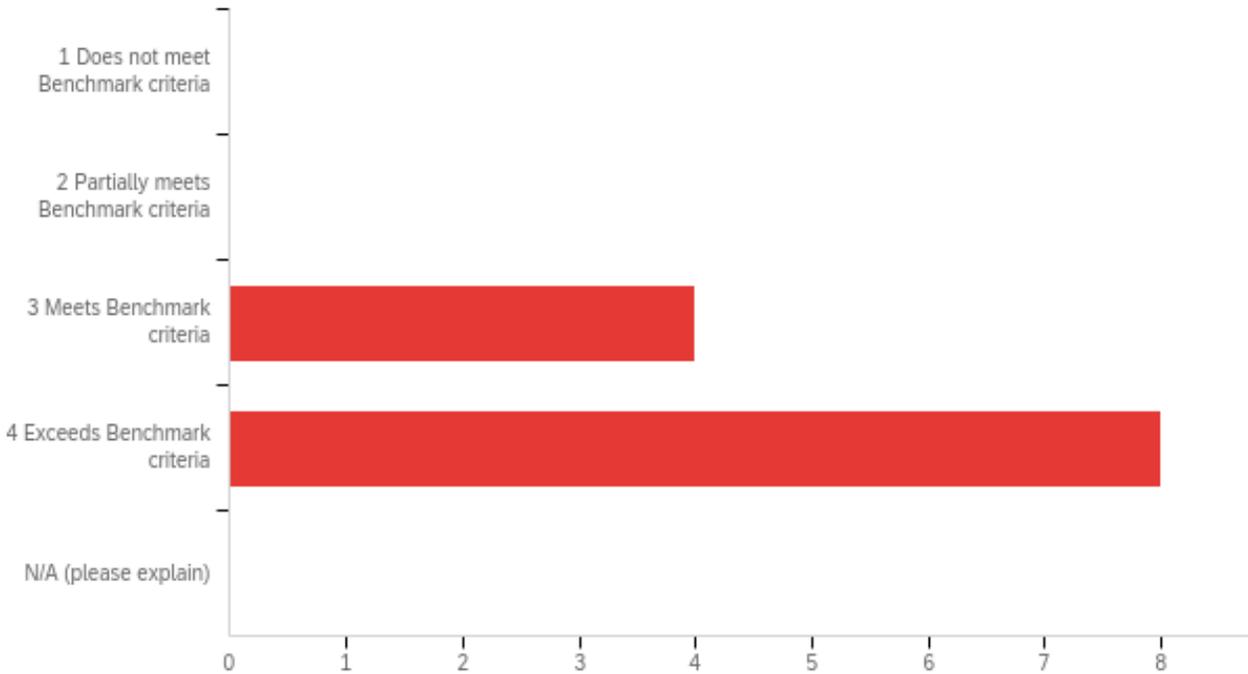
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate understood the historically shared knowledge of the profession and changes over time in the perceptions of reading and writing development, processes, and components. - Selected Choice	3.00	4.00	3.64	0.48	0.23	11

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	36.36%	4
4	4 Exceeds Benchmark criteria	63.64%	7
5	N/A (please explain)	0.00%	0
	Total	100%	11

Q3_5_TEXT - N/A (please explain)

N/A (please explain) - Text

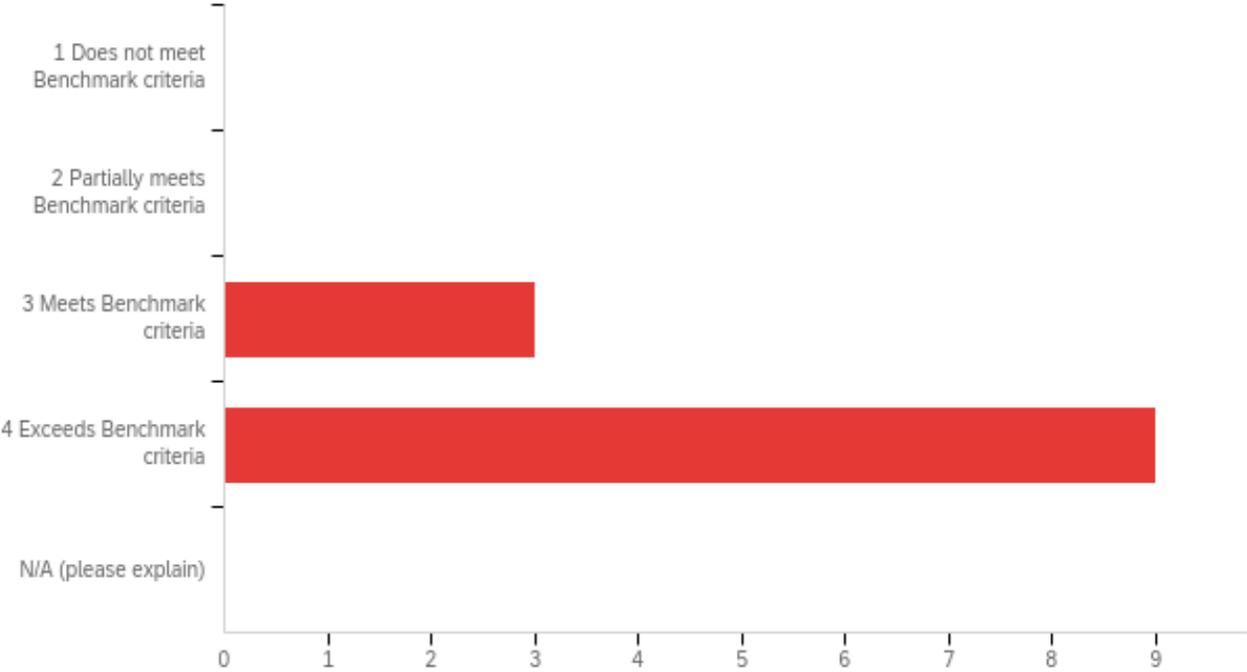
Q5 - Graduate used foundational knowledge to design or implement an integrated, comprehensive, and balanced curriculum.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate used foundational knowledge to design or implement an integrated, comprehensive, and balanced curriculum. - Selected Choice	3.00	4.00	3.67	0.47	0.22	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	33.33%	4
4	4 Exceeds Benchmark criteria	66.67%	8
5	N/A (please explain)	0.00%	0
	Total	100%	12

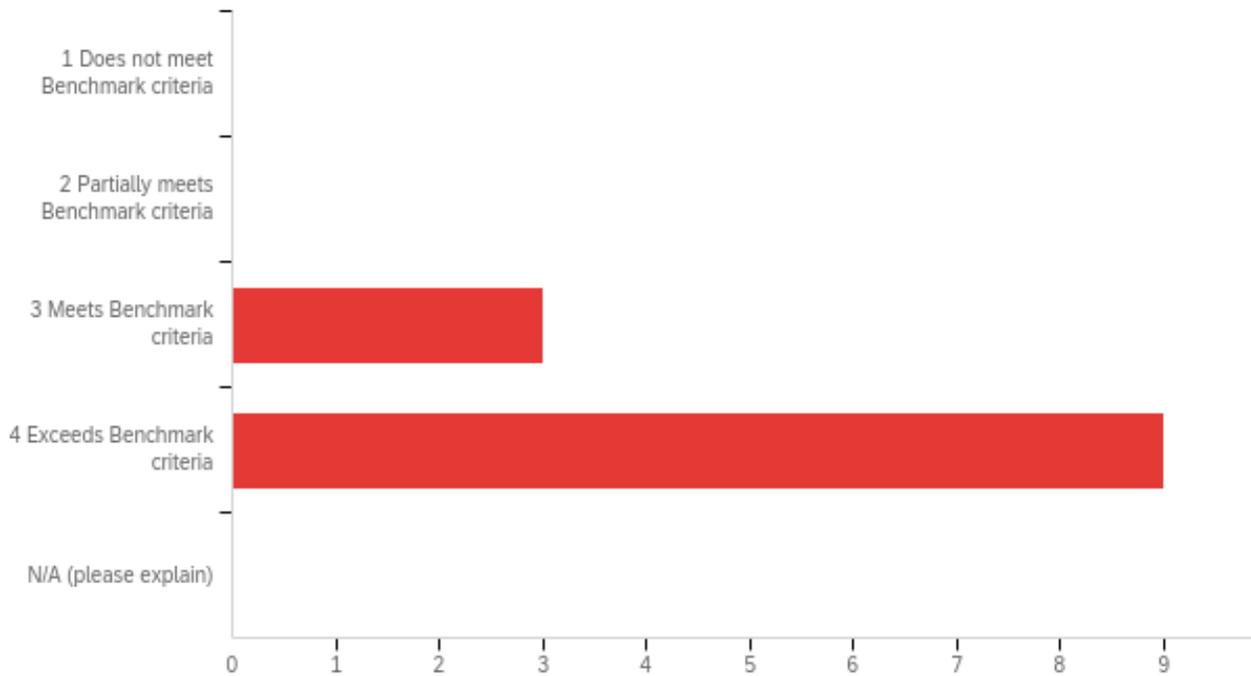
Q6 - Graduate used appropriate and varied instructional approaches, including those that develop word recognition, language comprehension, strategic knowledge, and reading-writing connections.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate used appropriate and varied instructional approaches, including those that develop word recognition, language comprehension, strategic knowledge, and reading-writing connections. - Selected Choice	3.00	4.00	3.75	0.43	0.19	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	25.00%	3
4	4 Exceeds Benchmark criteria	75.00%	9
5	N/A (please explain)	0.00%	0
	Total	100%	12

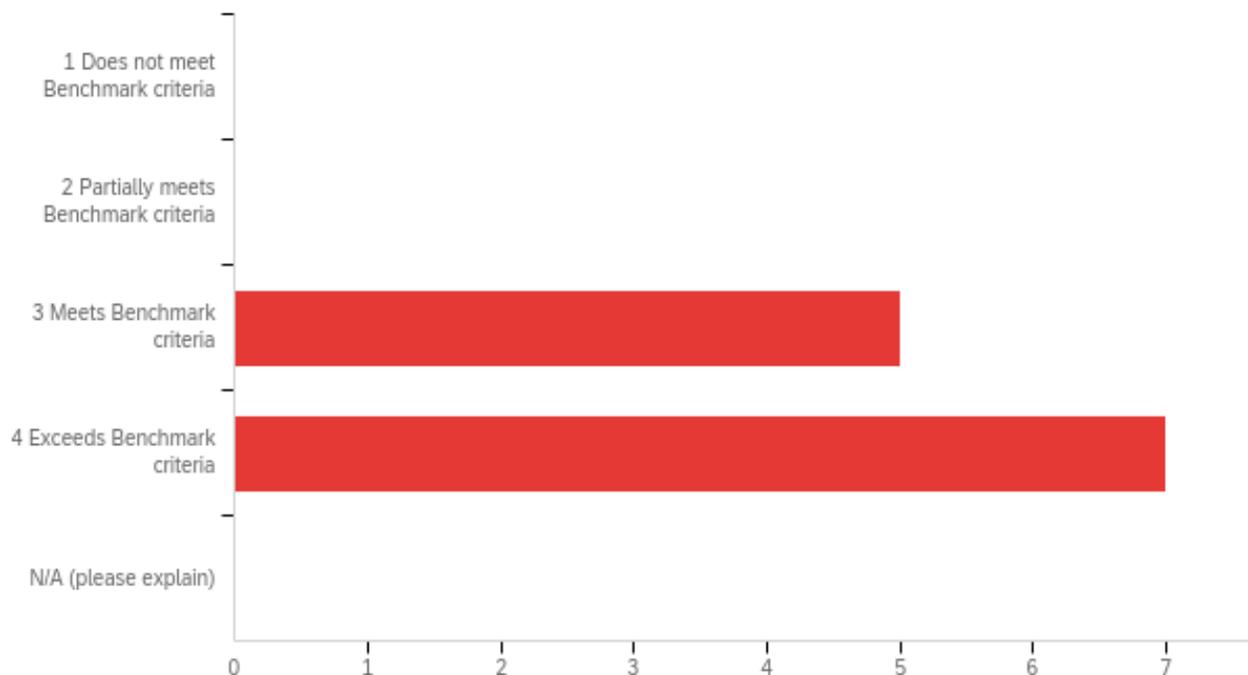
Q7 - Graduate used a wide range of texts (e.g., narrative, expository, and poetry) from traditional print, digital, and online resources.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate used a wide range of texts (e.g., narrative, expository, and poetry) from traditional print, digital, and online resources. - Selected Choice	3.00	4.00	3.75	0.43	0.19	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	25.00%	3
4	4 Exceeds Benchmark criteria	75.00%	9
5	N/A (please explain)	0.00%	0
	Total	100%	12

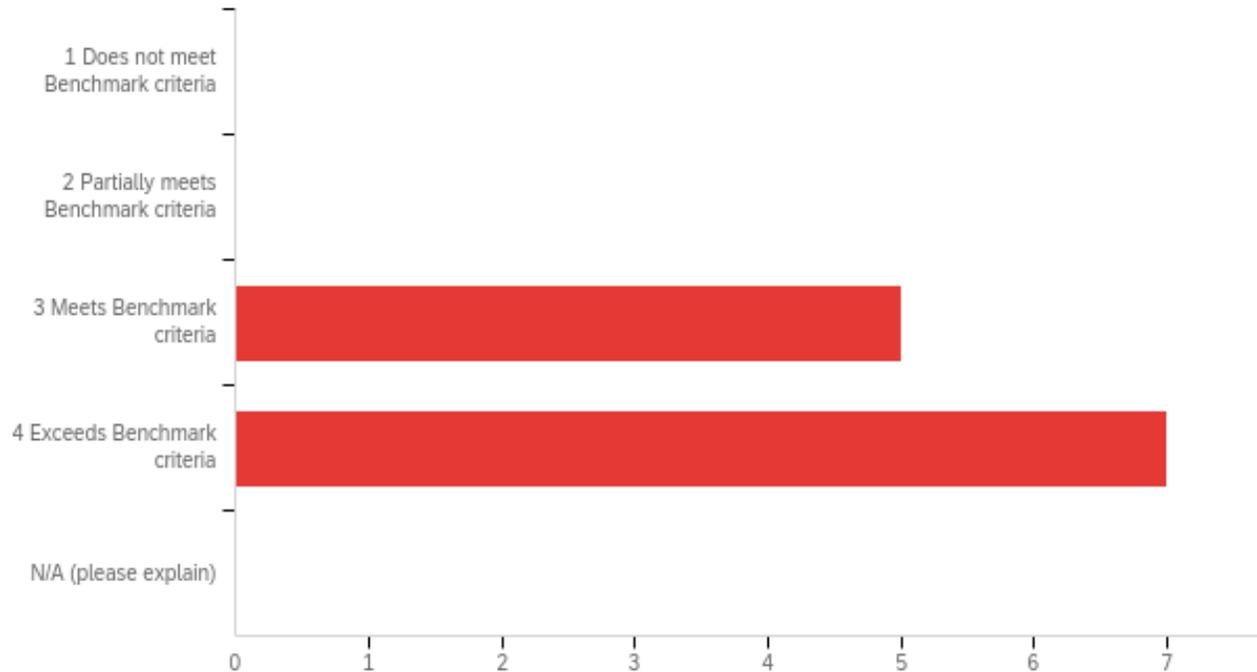
Q8 - Graduate understood types of assessments and their purposes, strengths, and limitations.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate understood types of assessments and their purposes, strengths, and limitations. - Selected Choice	3.00	4.00	3.58	0.49	0.24	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	41.67%	5
4	4 Exceeds Benchmark criteria	58.33%	7
5	N/A (please explain)	0.00%	0
	Total	100%	12

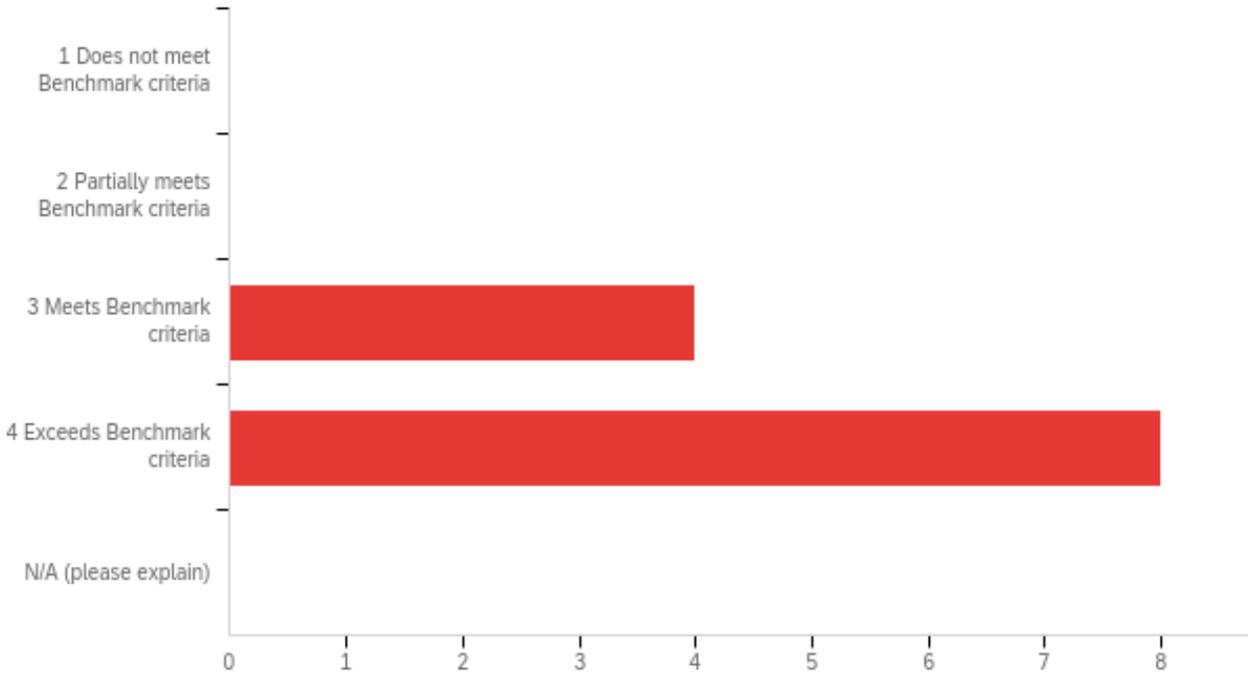
Q9 - Graduate selected, developed, administered, and interpreted assessments, both traditional print and electronic, for specific purposes.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate selected, developed, administered, and interpreted assessments, both traditional print and electronic, for specific purposes. - Selected Choice	3.00	4.00	3.58	0.49	0.24	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	41.67%	5
4	4 Exceeds Benchmark criteria	58.33%	7
5	N/A (please explain)	0.00%	0
	Total	100%	12

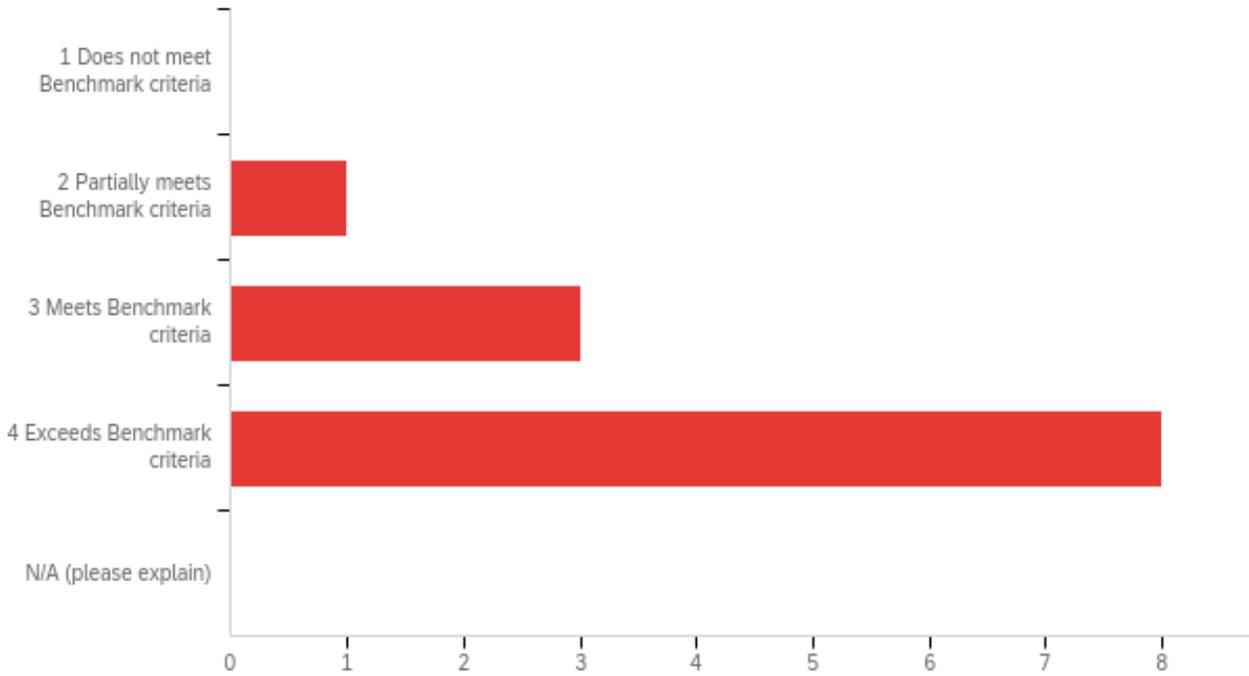
Q10 - Graduate used assessment information to plan and evaluate instruction.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate used assessment information to plan and evaluate instruction. - Selected Choice	3.00	4.00	3.67	0.47	0.22	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	33.33%	4
4	4 Exceeds Benchmark criteria	66.67%	8
5	N/A (please explain)	0.00%	0
	Total	100%	12

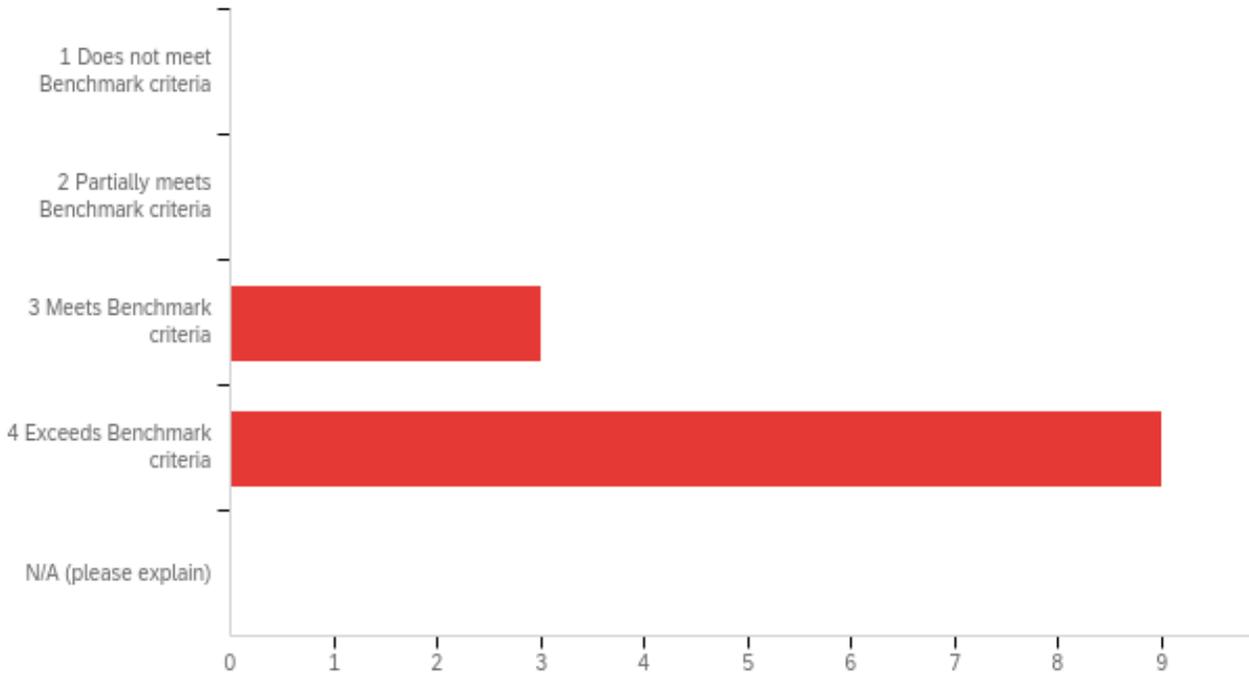
Q11 - Graduate communicated assessment results and implications to a variety of audiences.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate communicated assessment results and implications to a variety of audiences. - Selected Choice	2.00	4.00	3.58	0.64	0.41	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	8.33%	1
3	3 Meets Benchmark criteria	25.00%	3
4	4 Exceeds Benchmark criteria	66.67%	8
5	N/A (please explain)	0.00%	0
	Total	100%	12

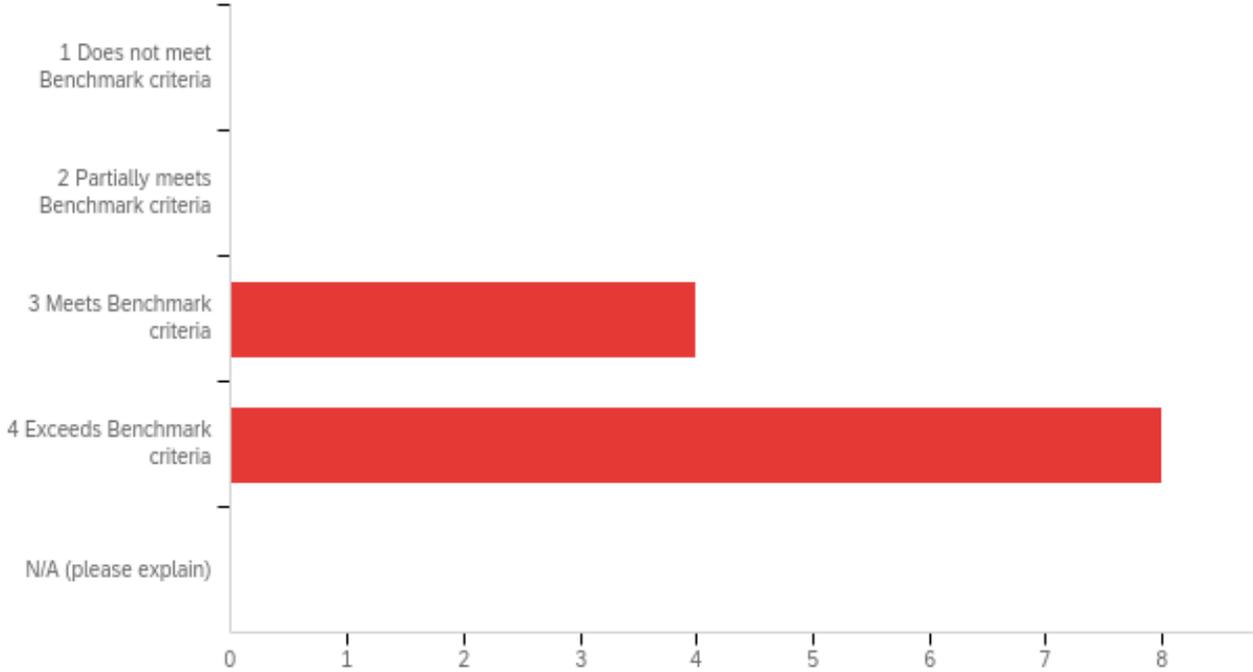
Q13 - Graduate recognized, understood, and valued the forms of diversity that exist in society and their importance in learning to read and write.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate recognized, understood, and valued the forms of diversity that exist in society and their importance in learning to read and write. - Selected Choice	3.00	4.00	3.75	0.43	0.19	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	25.00%	3
4	4 Exceeds Benchmark criteria	75.00%	9
5	N/A (please explain)	0.00%	0
	Total	100%	12

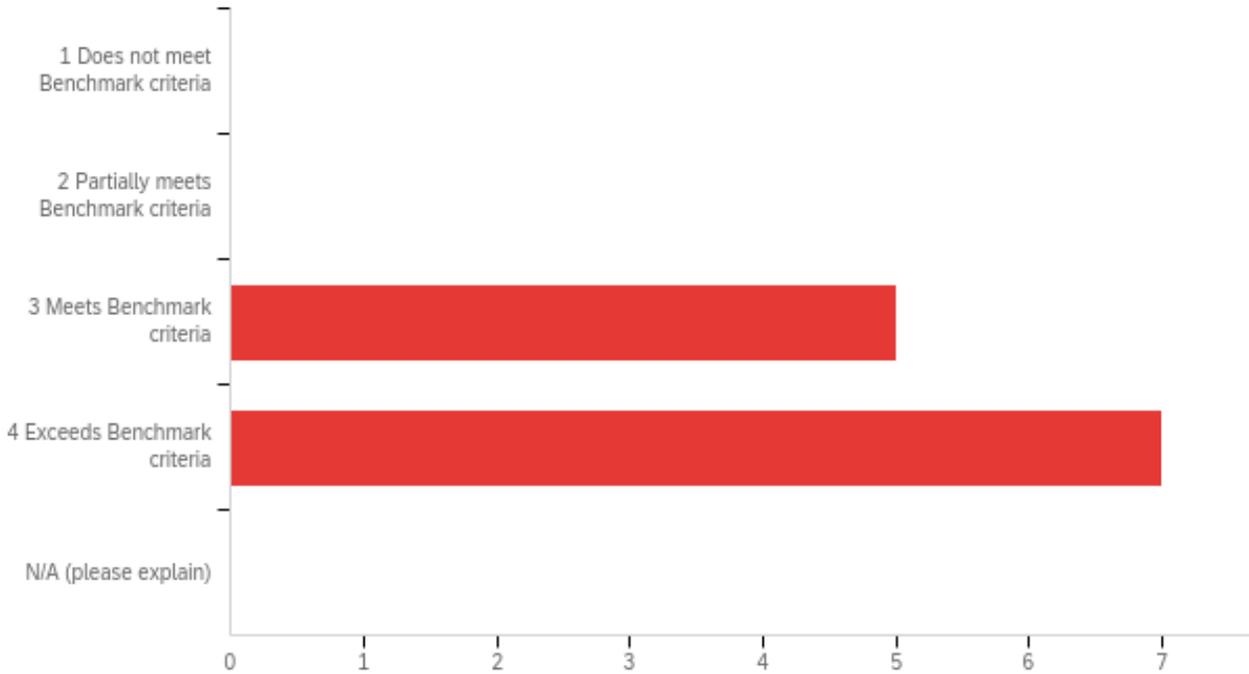
Q14 - graduate used a literacy curriculum and engaged in instructional practices that positively impacted students' knowledge, beliefs, and engagement with the features of diversity.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	graduate used a literacy curriculum and engaged in instructional practices that positively impacted students' knowledge, beliefs, and engagement with the features of diversity. - Selected Choice	3.00	4.00	3.67	0.47	0.22	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	33.33%	4
4	4 Exceeds Benchmark criteria	66.67%	8
5	N/A (please explain)	0.00%	0
	Total	100%	12

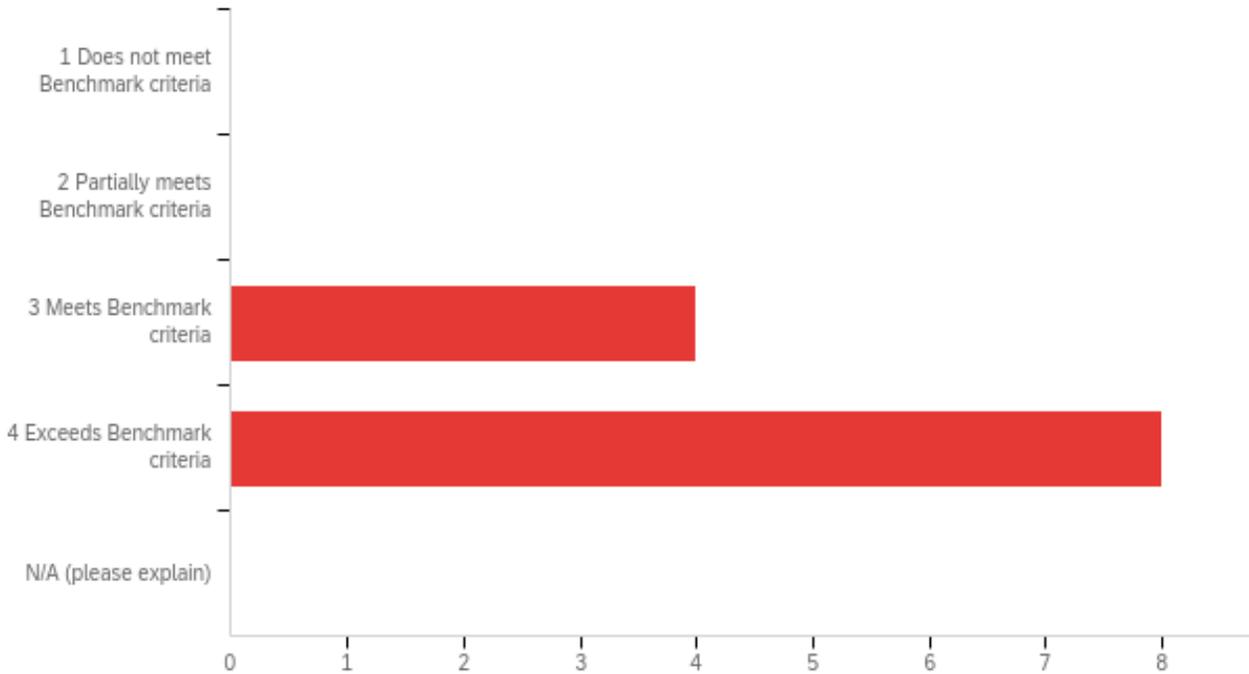
Q15 - Graduate developed and implemented strategies to advocate for equity.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate developed and implemented strategies to advocate for equity. - Selected Choice	3.00	4.00	3.58	0.49	0.24	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	41.67%	5
4	4 Exceeds Benchmark criteria	58.33%	7
5	N/A (please explain)	0.00%	0
	Total	100%	12

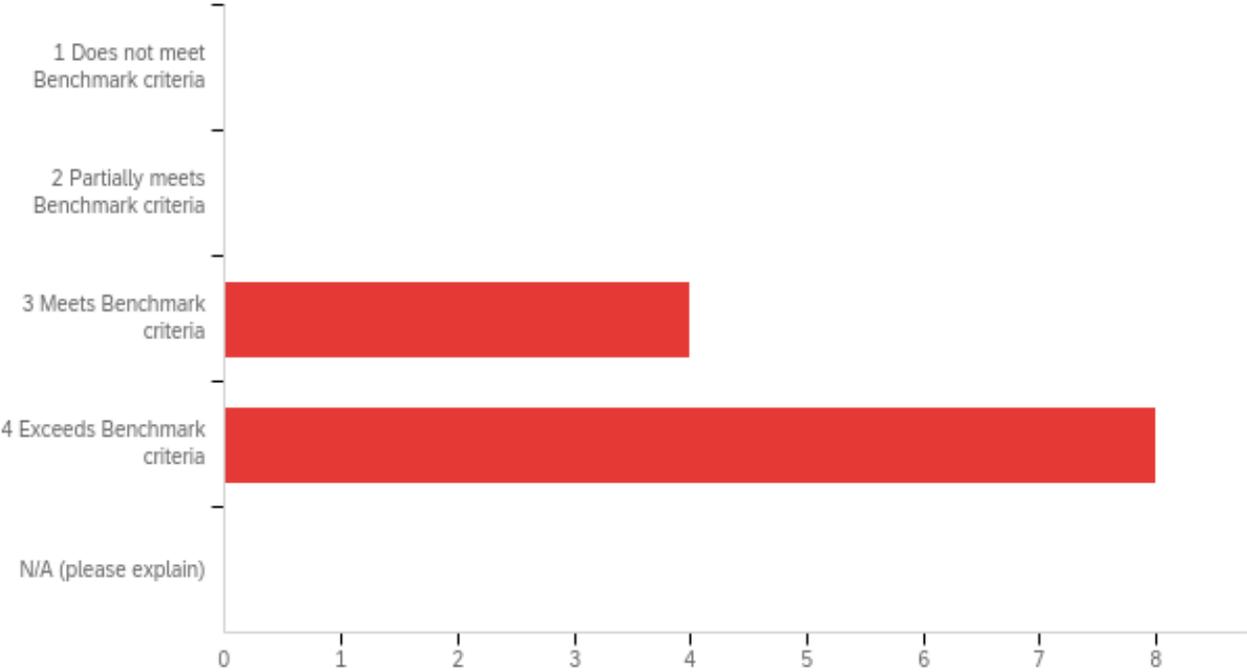
Q16 - Graduate designed the physical environment to optimize students' use of traditional print, digital, and online resources in reading and writing instruction.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate designed the physical environment to optimize students' use of traditional print, digital, and online resources in reading and writing instruction. - Selected Choice	3.00	4.00	3.67	0.47	0.22	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	33.33%	4
4	4 Exceeds Benchmark criteria	66.67%	8
5	N/A (please explain)	0.00%	0
	Total	100%	12

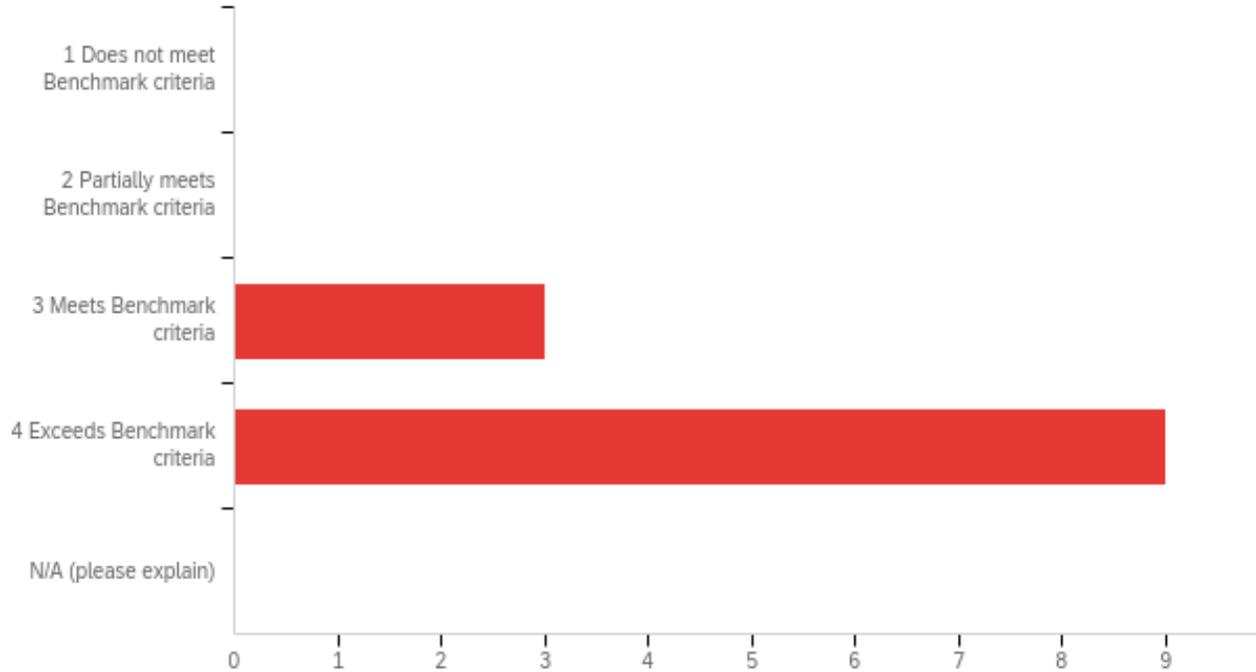
Q17 - Graduate designed a social environment that was low risk and included choice, motivation, and scaffolded support to optimize students' opportunities for learning to read and write.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate designed a social environment that was low risk and included choice, motivation, and scaffolded support to optimize students' opportunities for learning to read and write. - Selected Choice	3.00	4.00	3.67	0.47	0.22	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	33.33%	4
4	4 Exceeds Benchmark criteria	66.67%	8
5	N/A (please explain)	0.00%	0
	Total	100%	12

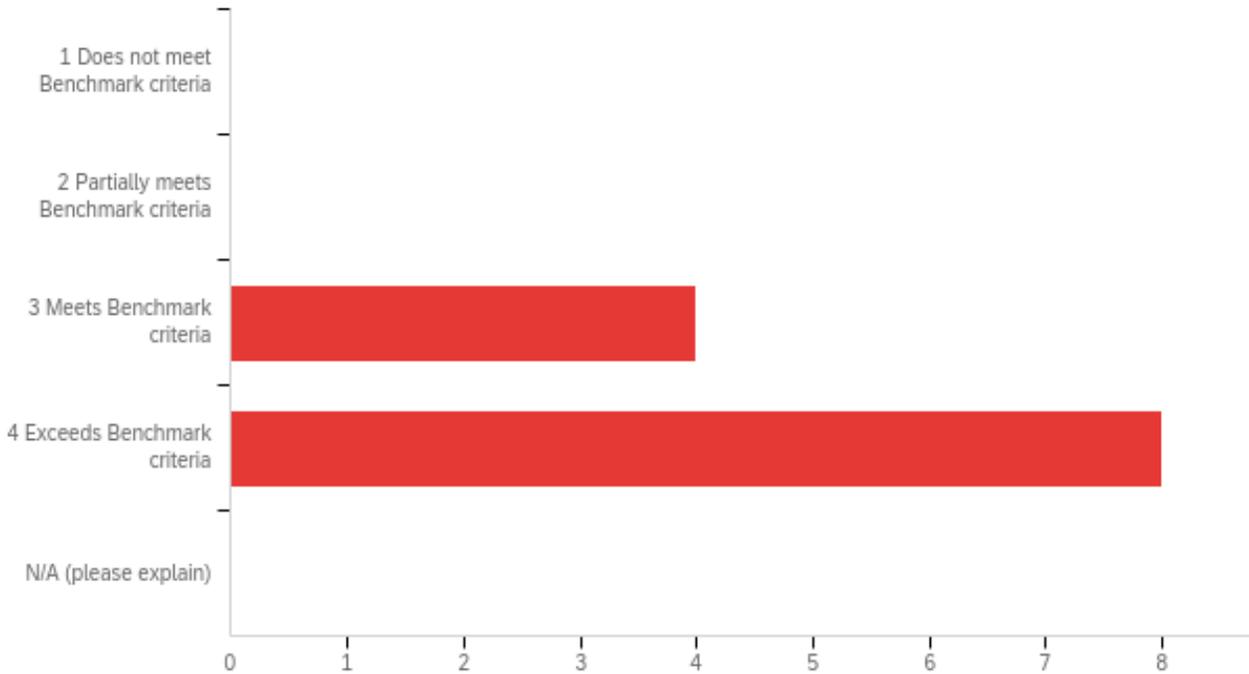
Q18 - Graduate used routines to support reading and writing instruction (e.g., time allocation, transitions from one activity to another, discussions, and peer feedback).



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate used routines to support reading and writing instruction (e.g., time allocation, transitions from one activity to another, discussions, and peer feedback). - Selected Choice	3.00	4.00	3.75	0.43	0.19	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	25.00%	3
4	4 Exceeds Benchmark criteria	75.00%	9
5	N/A (please explain)	0.00%	0
	Total	100%	12

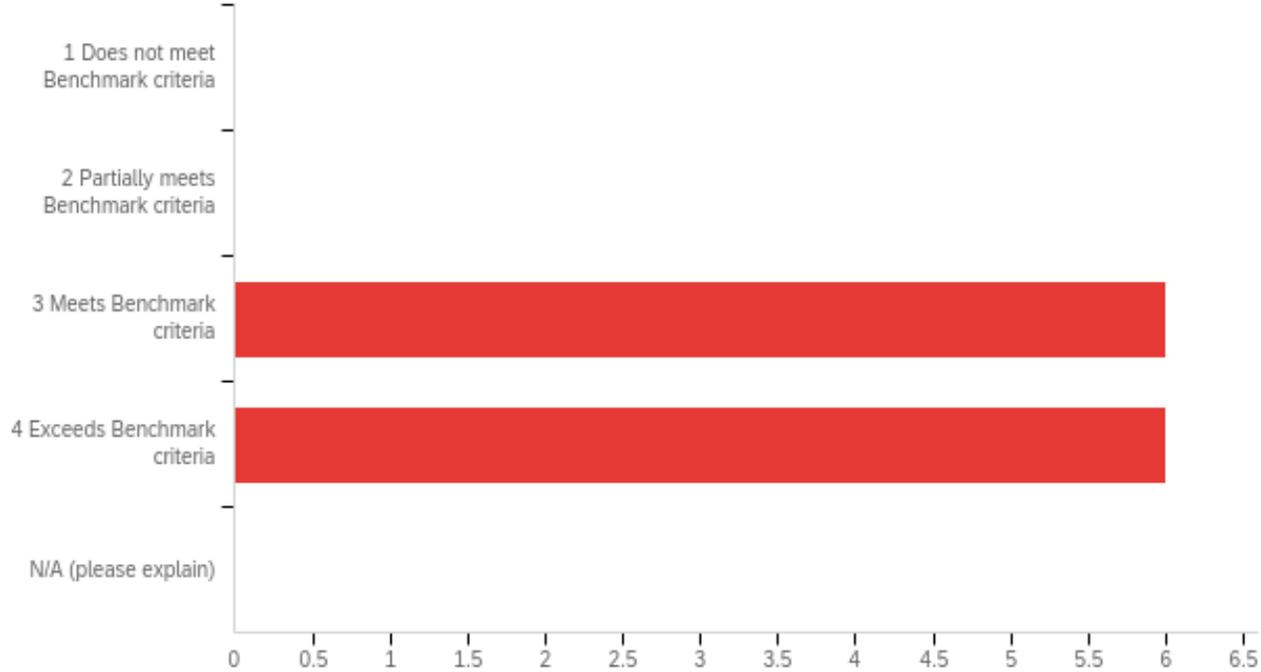
Q19 - Graduate used a variety of classroom configurations (i.e., whole class, small group, and individual) to differentiate instruction.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate used a variety of classroom configurations (i.e., whole class, small group, and individual) to differentiate instruction. - Selected Choice	3.00	4.00	3.67	0.47	0.22	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	33.33%	4
4	4 Exceeds Benchmark criteria	66.67%	8
5	N/A (please explain)	0.00%	0
	Total	100%	12

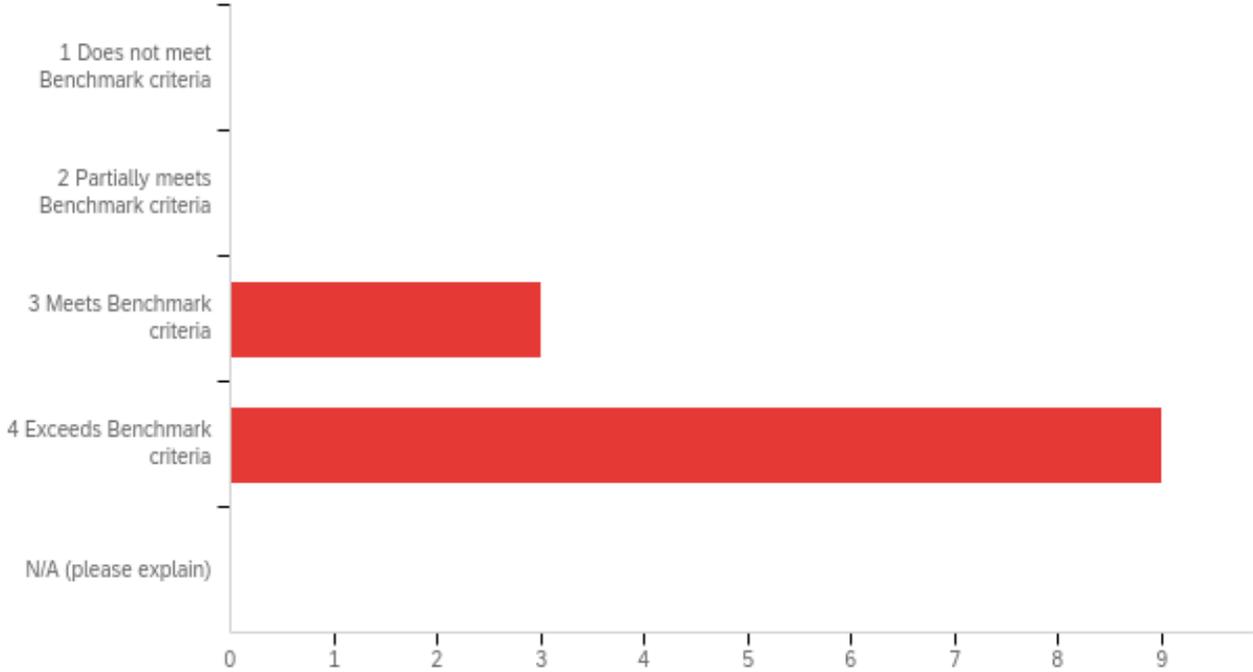
Q20 - Graduate demonstrated foundational knowledge of adult learning theories and related research about organizational change, professional development, and school culture.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate demonstrated foundational knowledge of adult learning theories and related research about organizational change, professional development, and school culture. - Selected Choice	3.00	4.00	3.50	0.50	0.25	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	50.00%	6
4	4 Exceeds Benchmark criteria	50.00%	6
5	N/A (please explain)	0.00%	0
	Total	100%	12

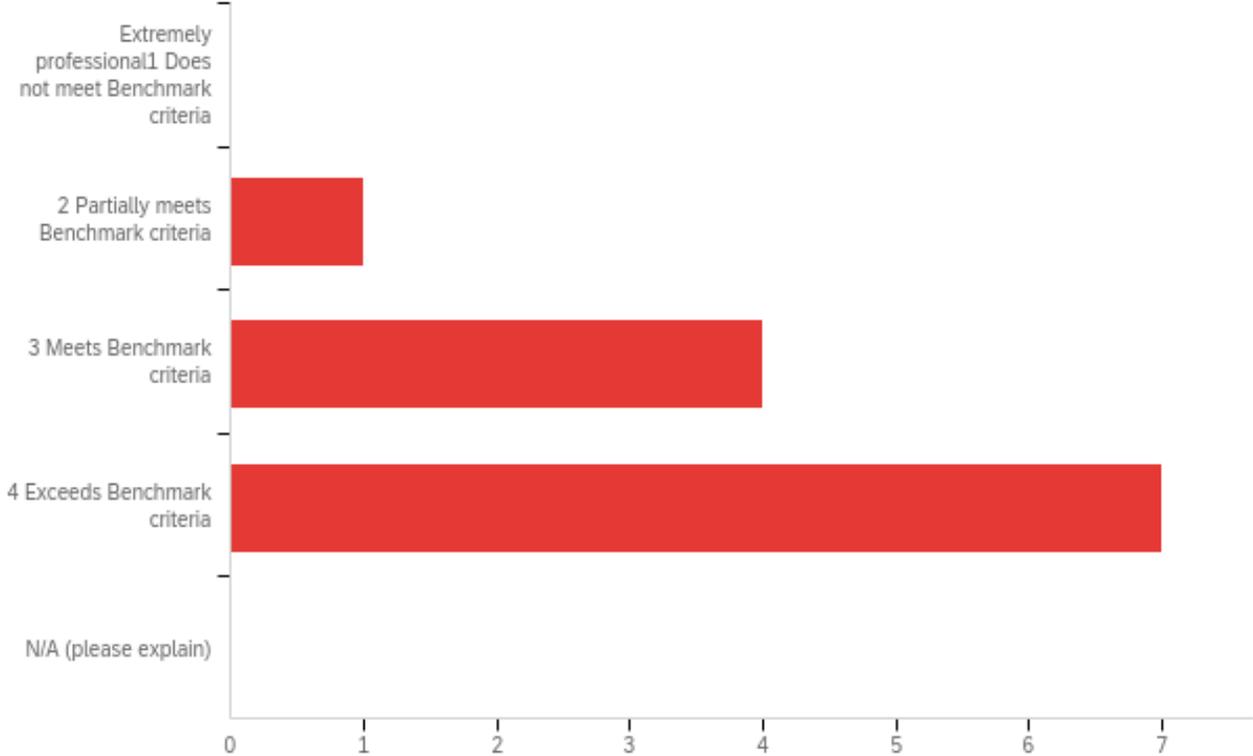
Q21 - Graduate displayed positive dispositions related to their own reading and writing and the teaching of reading and writing, and pursue the development of individual professional knowledge and behaviors.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate displayed positive dispositions related to their own reading and writing and the teaching of reading and writing, and pursue the development of individual professional knowledge and behaviors. - Selected Choice	3.00	4.00	3.75	0.43	0.19	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	25.00%	3
4	4 Exceeds Benchmark criteria	75.00%	9
5	N/A (please explain)	0.00%	0
	Total	100%	12

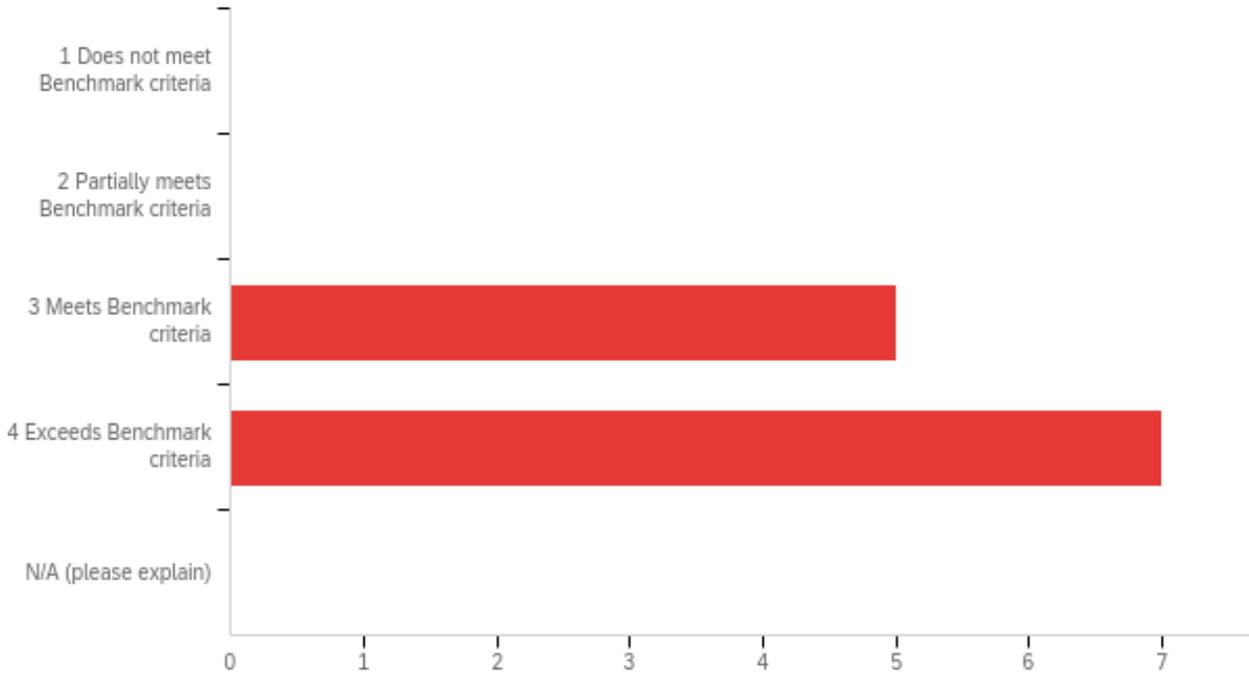
Q22 - Graduate participated in, designs, facilitates, leads, and evaluates effective and differentiated professional development programs.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate participated in, designs, facilitates, leads, and evaluates effective and differentiated professional development programs. - Selected Choice	2.00	4.00	3.50	0.65	0.42	12

#	Answer	%	Count
1	Extremely professional1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	8.33%	1
3	3 Meets Benchmark criteria	33.33%	4
4	4 Exceeds Benchmark criteria	58.33%	7
5	N/A (please explain)	0.00%	0
	Total	100%	12

Q23 - Graduate understood and influenced local, state, or national policy decisions.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Graduate understood and influenced local, state, or national policy decisions. - Selected Choice	3.00	4.00	3.58	0.49	0.24	12

#	Answer	%	Count
1	1 Does not meet Benchmark criteria	0.00%	0
2	2 Partially meets Benchmark criteria	0.00%	0
3	3 Meets Benchmark criteria	41.67%	5
4	4 Exceeds Benchmark criteria	58.33%	7
5	N/A (please explain)	0.00%	0
	Total	100%	12

Q24 - Do you have any other comments, observations, or suggestions that you would like to contribute?

Do you have any other comments, observations, or suggestions that you would like to contribute?

---- is an exceptional teacher. --- uses whole brain teaching strategies and is an educational leader in our school.

--- is a strong teacher who utilizes multiple strategies to strengthen her instruction. She has been utilized as a county exemplar in whole brain teaching and is a highly valued member of our staff.

--- is an outstanding teacher with a great rapport with her students.

--- is an awesome teacher, very dedicated to her students. She participates in ongoing professional development, a school leader.

--- is an amazing teacher and a leader in the school.