

ELEMENTS	Spring 2021 West Virginia Professional Teaching Standards (WVPTS) Mentor and Supervisor Evaluations for TIR Candidates											
	TIR Mentor Evaluation (n = 2)					TIR Supervisor Evaluation (n = 2)						
	\bar{x}	Percentage					\bar{x}	Percentage				
		D	A	E	U	N/A		D	A	E	U	N/A
STANDARD 1: CURRICULUM & PLANNING												
1.1 Content Knowledge	3.50	50	50	0	0	0	3.50	50	50	0	0	0
1.2 Standards Driven Instruction	3.50	50	50	0	0	0	3.50	50	50	0	0	0
1.3 Assessment Approach	3.50	50	50	0	0	0	3.50	50	50	0	0	0
STANDARD 2: THE LEARNER AND THE LEARNING ENVIRONMENT												
2.1 Characteristics of Learners	3.00	0	100	0	0	0	3.50	50	50	0	0	0
2.2 Appropriate Learning Environment	3.50	50	50	0	0	0	3.00	50	0	50	0	0
2.3 Learner-Centered Culture	3.50	50	50	0	0	0	3.50	50	50	0	0	0
STANDARD 3: TEACHING												
3.1 Instructional Strategies	3.50	50	50	0	0	0	3.50	50	50	0	0	0
3.2 Learning Activities	3.50	50	50	0	0	0	3.50	50	50	0	0	0
3.3 Assessment Driven Instruction	3.00	0	100	0	0	0	3.00	0	100	0	0	0
STANDARD 4: PROFESSIONAL RESPONSIBILITIES FOR SELF-RENEWAL												
4.1 Professional Development	3.50	50	50	0	0	0	3.00	0	100	0	0	0
4.2 Collaboration with Colleagues	3.50	50	50	0	0	0	2.50	0	50	50	0	0
STANDARD 5: PROFESSIONAL RESPONSIBILITIES FOR SCHOOL AND COMMUNITY												
5.1 School-Wide Collaboration	3.50	50	50	0	0	0	3.00	0	100	0	0	0
5.2 Working with Community	3.50	50	50	0	0	0	3.00	0	50	0	0	50
5.3 Practices and Policies	3.50	50	50	0	0	0	3.00	0	50	0	0	50
STANDARD 6: Student Learning												
6.1 Measurable Progress	3.50	50	50	0	0	0	3.00	0	100	0	0	0

ELEMENTS	Mentor Evaluation TIR (n = 2)					Supervisor Evaluation TIR (n = 2)					
	\bar{x}	Percentage				\bar{x}	Percentage				
		T	A	U	N/A		T	A	U	N/A	
STANDARD 7: PROFESSIONAL CONDUCT											
Policy and Procedure	3.00	100	0	0	0	3.00	100	0	0	0	
Time and Goal Management	3.00	100	0	0	0	3.00	100	0	0	0	
Schedule	3.00	100	0	0	0	3.00	100	0	0	0	
Respect	3.00	100	0	0	0	3.00	100	0	0	0	
Appearance	3.00	100	0	0	0	3.00	100	0	0	0	
Self-Control	3.00	100	0	0	0	3.00	100	0	0	0	
Integrity	3.00	100	0	0	0	3.00	100	0	0	0	
Adaptability	3.00	100	0	0	0	3.00	100	0	0	0	

Critical Thinking	3.00	100	0	0	0	3.00	100	0	0	0
Commitment to Students	3.00	100	0	0	0	3.00	100	0	0	0
Commitment to Diversity	3.00	100	0	0	0	3.00	100	0	0	0
Commitment to Technology	3.00	100	0	0	0	3.00	100	0	0	0
Commitment to Profession	3.00	100	0	0	0	3.00	100	0	0	0

Teacher-in-Residence “Impact on Student Learning” Data

During the TIR, candidates complete the Teacher Performance Assessment documenting their impact on student learning. Below are the data results for Spring 2021.

During the Spring 2021 semester, two math teachers were placed. The same rubric to measure teaching effectiveness was used to evaluate each one. The results are listed in the table below.

WV TPA – Spring 2021, N = 2						
		Mean	Distinguished	Accomplished	Emerging	Unsatisfactory
Task 1	Implications of Community, School, & Family Factors	3.50	50% (1)	50% (1)	0	0
	Implications of Classroom Factors	3.00	0	100% (2)	0	0
	Implications of Individual Student Factors	2.00	0	0	100% (2)	0
Task 2	Standards	3.00	0	100% (2)	0	0
	Learning Goals	3.00	0	100% (2)	0	0
	Anticipated Student Challenges	3.00	0	100% (2)	0	0
Task 3	Alignment with Learning Goals	3.00	0	100% (2)	0	0
	Assessment Criteria/Technical Soundness	2.50	0	50% (1)	50% (1)	0
	Balance of Assessments	2.50	0	50% (1)	50% (1)	0
Task 4	Factors in Planning	3.00	0	100% (2)	0	0
	Consultation	2.50	0	50% (1)	50% (1)	0
	Instructional Strategies	2.50	0	50% (1)	50% (1)	0
	Instructional Strategy/Rationale	2.50	0	50% (1)	50% (1)	0

	Learning Resources (including technology)	3.00	0	100% (2)	0	0
	Differentiated Instruction	2.50	0	50% (1)	50% (1)	0
Task 5	Classroom Set-up and Organization	3.50	50% (1)	50% (1)	0	0
	Classroom and Behavior Management	3.00	0	100% (2)	0	0
	Flexibility	2.50	0	50% (1)	50% (1)	0
	Questioning Strategies	2.50	0	50% (1)	50% (1)	0
	Student Engagement	2.50	0	50% (1)	50% (1)	0
Task 6	Clarity and Representation of Evidence	4.00	100% (2)	0	0	0
	Interpretation of Data	3.50	50% (1)	50% (1)	0	0
	Evidence of Impact	3.00	0	100% (2)	0	0
Task 7	Insights on Teaching and Learning	3.00	0	100% (2)	0	0
	Professional Collaborative Practice	3.00	0	100% (2)	0	0
	Implications for Future Teaching	2.50	0	50% (1)	50% (1)	0
	Professional Growth	2.50	0	50% (1)	50% (1)	0

ELEMENTS	Fall 2020 West Virginia Professional Teaching Standards (WVPTS) Mentor and Supervisor Evaluations for TIR Candidates											
	TIR Mentor Evaluation (n = 6)					TIR Supervisor Evaluation (n = 6)						
	\bar{x}	Percentage					\bar{x}	Percentage				
		D	A	E	U	N/A		D	A	E	U	N/A
STANDARD 1: CURRICULUM & PLANNING												
1.1 Content Knowledge	3.50	50	50	0	0	0	3.50	50	50	0	0	0
1.2 Standards Driven Instruction	3.50	50	50	0	0	0	3.67	67	33	0	0	0
1.3 Assessment Approach	3.00	17	67	17	0	0	3.00	17	67	17	0	0

STANDARD 2: THE LEARNER AND THE LEARNING ENVIRONMENT												
2.1 Characteristics of Learners	3.33	33	67	0	0	0	3.50	50	50	0	0	0
2.2 Appropriate Learning Environment	3.50	50	50	0	0	0	3.67	67	33	0	0	0
2.3 Learner-Centered Culture	3.00	17	67	17	0	0	3.17	33	50	17	0	0
STANDARD 3: TEACHING												
3.1 Instructional Strategies	3.50	50	50	0	0	0	3.50	50	50	0	0	0
3.2 Learning Activities	3.33	50	33	17	0	0	3.50	50	50	0	0	0
3.3 Assessment Driven Instruction	3.00	17	67	17	0	0	3.00	17	67	17	0	0
STANDARD 4: PROFESSIONAL RESPONSIBILITIES FOR SELF-RENEWAL												
4.1 Professional Development	3.50	50	50	0	0	0	3.00	0	50	0	0	50
4.2 Collaboration with Colleagues	3.50	50	50	0	0	0	2.67	0	33	16	0	50
STANDARD 5: PROFESSIONAL RESPONSIBILITIES FOR SCHOOL AND COMMUNITY												
5.1 School-Wide Collaboration	3.00	17	67	17	0	0	3.00	0	50	0	0	50
5.2 Working with Community	3.00	17	50	17	0	17	2.67	0	33	17	0	50
5.3 Practices and Policies	3.20	33	33	17	0	17	3.00	0	50	0	0	50
STANDARD 6: Student Learning												
6.1 Measurable Progress	3.50	50	50	0	0	0	3.17	17	83	0	0	0

ELEMENTS	Mentor Evaluation TIR (n = 6)					Supervisor Evaluation TIR (n = 6)						
	\bar{x}	Percentage				\bar{x}	Percentage					
		T	A	U	N/A		T	A	U	N/A		
STANDARD 7: PROFESSIONAL CONDUCT												
Policy and Procedure	3.00	100	0	0	0	3.00	100	0	0	0	0	0
Time and Goal Management	3.00	100	0	0	0	3.00	100	0	0	0	0	0
Schedule	3.00	100	0	0	0	3.00	100	0	0	0	0	0
Respect	3.00	100	0	0	0	3.00	100	0	0	0	0	0
Appearance	3.00	100	0	0	0	3.00	100	0	0	0	0	0
Self-Control	3.00	100	0	0	0	3.00	100	0	0	0	0	0
Integrity	3.00	100	0	0	0	3.00	100	0	0	0	0	0
Critical Thinking	3.00	100	0	0	0	3.00	100	0	0	0	0	0
Adaptability	3.00	100	0	0	0	3.00	100	0	0	0	0	0
Commitment to Students	3.00	100	0	0	0	3.00	100	0	0	0	0	0
Commitment to Diversity	3.00	100	0	0	0	3.00	100	0	0	0	0	0
Commitment to Technology	3.00	100	0	0	0	3.00	100	0	0	0	0	0
Commitment to Profession	3.00	100	0	0	0	3.00	100	0	0	0	0	0

Teacher-in-Residence “Impact on Student Learning” Data

During the TIR, candidates complete the Teacher Performance Assessment documenting their impact on student learning. Below are the data results for Fall 2020.

During the Fall 2020 semester, three math teachers, two English teachers, and one Spanish teacher were placed. The same rubric to measure teaching effectiveness was used to evaluate each one. The results are listed in the table below.

WV TPA – Fall 2020, N = 6

		Mean	Distinguished	Accomplished	Emerging	Unsatisfactory
Task 1	Implications of Community, School, & Family Factors	3.17	33.3% (2)	50% (3)	16.7% (1)	0
	Implications of Classroom Factors	3.50	50% (3)	50% (3)	0	0
	Implications of Individual Student Factors	3.00	16.7% (1)	66.7% (4)	16.7% (1)	0
Task 2	Standards	3.17	16.7% (1)	83.3% (5)	0	0
	Learning Goals	3.17	16.7% (1)	83.3% (5)	0	0
	Anticipated Student Challenges	3.00	16.7% (1)	66.7% (4)	16.7% (1)	0
Task 3	Alignment with Learning Goals	3.17	33.3% (2)	50% (3)	16.7% (1)	0
	Assessment Criteria/Technical Soundness	3.00	16.7% (1)	66.7% (4)	16.7% (1)	0
	Balance of Assessments	2.83	16.7% (1)	50% (3)	33.3% (2)	0
Task 4	Factors in Planning	3.00	0	100% (6)	0	0
	Consultation	3.17	33.3% (2)	50% (3)	16.7% (1)	0
	Instructional Strategies	3.33	33.3% (2)	66.7% (4)	0	0
	Instructional Strategy/Rationale	3.17	33.3% (2)	50% (3)	16.7% (1)	0
	Learning Resources (including technology)	3.33	33.3% (2)	66.7% (4)	0	0
	Differentiated Instruction	3.33	33.3% (2)	66.7% (4)	0	0
Task 5	Classroom Set-up and Organization	3.33	33.3% (2)	66.7% (4)	0	0
	Classroom and Behavior Management	3.33	33.3% (2)	66.7% (4)	0	0
	Flexibility	3.17	16.7% (1)	83.3% (5)	0	0
	Questioning Strategies	3.00	0	100% (6)	0	0

	Student Engagement	3.00	16.7% (1)	66.7% (4)	16.7% (1)	0
Task 6	Clarity and Representation of Evidence	3.83	83.3% (5)	16.7% (1)	0	0
	Interpretation of Data	3.33	33.3% (2)	66.7% (4)	0	0
	Evidence of Impact	3.33	33.3% (2)	66.7% (4)	0	0
Task 7	Insights on Teaching and Learning	3.00	0	100% (6)	0	0
	Professional Collaborative Practice	3.17	33.3% (2)	50% (3)	16.7% (1)	0
	Implications for Future Teaching	3.17	16.7% (1)	83.3% (5)	0	0
	Professional Growth	3.17	16.7% (1)	83.3% (5)	0	0