

MARSHALL UNIVERSITY

College of Education and Professional Development

Clinical Teacher of Record Fall 2021

*No CTR Candidates for Spring 2022

	Fall 2021											
	West Virginia Professional Teaching Standards (WVPTS) Mentor and Supervisor Evaluations for TIR Candidates											
ELEMENTS	Mentor Evaluation						Supervisor Evaluation					
	(n = 4)						(n = 4)					
		Percentage						Percentage				
	\overline{x}	D	A	E	N	N/A	\overline{x}	D	A	E	U	N/A
STANDARD 1: CURRICULUM & PLANNING												
1.1 Content Knowledge	3.25	25	75	0	0	0	3.50	50	50	0	0	0
1.2 Standards Driven Instruction	2.75	0	75	25	0	0	3.25	25	75	0	0	0
1.3 Assessment Approach	2.75	0	75	25	0	0	3.25	25	75	0	0	0
STANDARD 2: THE LEARNER AND THE LEARNING ENVIRONMENT												
2.1 Characteristics of Learners	3.25	25	75	0	0	0	3.25	25	75	0	0	0
2.2 Appropriate Learning Environment	3.25	25	75	0	0	0	3.25	25	75	0	0	0
2.3 Learner-Centered Culture	3.00	25	50	25	0	0	3.50	50	50	0	0	0
STANDARD 3: TEACHING												
3.1 Instructional Strategies	2.75	0	75	25	0	0	3.50	50	50	0	0	0
3.2 Learning Activities	2.75	0	75	25	0	0	3.50	50	50	0	0	0
3.3 Assessment Driven Instruction	3.25	25	75	0	0	0	3.50	50	50	0	0	0
STANDARD 4: PROFESSIONAL												
RESPONSIBILITIES FOR SELF-RENEWAL												
4.1 Professional Development	3.00	0	100	0	0	0	3.25	25	75	0	0	0
4.2 Collaboration with Colleagues	3.00	25	50	25	0	0	3.25	25	75	0	0	0
STANDARD 5: PROFESSIONAL												
RESPONSIBILITIES FOR SCHOOL AND												
COMMUNITY												
5.1 School-Wide Collaboration	2.75	0	75	25	0	0	3.25	25	75	0	0	0
5.2 Working with Community	3.00	0	100	0	0	0	3.25	25	75	0	0	0
5.3 Practices and Policies	3.00	0	100	0	0	0	3.25	25	75	0	0	0
STANDARD 6: Student Learning												
6.1 Measurable Progress	2.25	25	75	0	0	0	2.25	25	75	0	0	0

Standard = 2 points Below Standard = 1 point Unsatisfactory = 0 points	Mentor EvaluationSupervisor EvCTR (n = 4)CTR (n =						n			
ELEMENTS		Percentage				-	Percentage			
ELEWIENTS	\overline{x}	S	BS	U	N/A	\overline{x}	S	BS	U	N/A
STANDARD 7: PROFESSIONAL CONDUCT										
Policy and Procedure	1.75	75	25	0	0	2.00	100	0	0	0
Attendance	1.75	75	25	0	0	2.00	100	0	0	0
Schedule	1.75	75	25	0	0	2.00	100	0	0	0
Respect	1.75	75	25	0	0	2.00	100	0	0	0
STANDARD 7 ADDENDUM										
Appearance	2.00	100	0	0	0	2.00	100	0	0	0
Self-Control	2.00	100	0	0	0	2.00	100	0	0	0

Integrity	2.00	100	0	0	0	2.00	100	0	0	0
Adaptability	2.00	100	0	0	0	2.00	100	0	0	0
Critical Thinking	2.00	100	0	0	0	2.00	100	0	0	0
Commitment to Students	2.00	100	0	0	0	2.00	100	0	0	0
Commitment to Diversity	2.00	100	0	0	0	2.00	100	0	0	0
Commitment to Technology	2.00	100	0	0	0	2.00	100	0	0	0
Commitment to Profession	2.00	100	0	0	0	2.00	100	0	0	0

Clinical Teacher of Record "Impact on Student Learning" Data

During the CTR, candidates complete the Teacher Performance Assessment documenting their impact on student learning. Below are the data results for Fall 2021.

During the Fall 2021 semester, one elementary teacher, one general science teacher, one social studies teacher, and one math teacher were placed. The same rubric to measure teaching effectiveness was used to evaluate each one. The results are listed in the table below.

WV TPA – Fall 2021, N = 4										
		Mean	Distinguished	Accomplished	Emerging	Unsatisfactory				
	Implications of Community, School, & Family Factors	2.75	1 (25%)	1 (25%)	2 (50%)	0				
	Implications of Classroom Factors	2.75	0	3 (75%)	1 (25%)	0				
Task 1	Implications of Individual Student Factors	3.00	1 (25%)	2 (50%)	1 (25%)	0				
	Standards	3.25	1 (25%)	3 (75%)	0	0				
Task 2	Learning Goals	2.75	0	3 (75%)	1 (25%)	0				
	Anticipated Student Challenges	2.50	1 (25%)	0	3 (75%)	0				
	Alignment with Learning Goals	2.75	1 (25%)	1 (25%)	2 (50%)	0				
Task 3	Assessment Criteria/Technical Soundness	2.50	0	2 (50%)	2 (50%)	0				
	Balance of Assessments	2.50	0	2 (50%)	2 (50%)	0				
	Factors in Planning	2.50	0	2 (50%)	2 (50%)	0				
Task 4	Consultation	3.00	1 (25%)	2 (50%)	1 (25%)	0				
	Instructional Strategies	2.50	0	2	2	0				

				(50%)	(50%)	
	Instructional Strategy/Rationale	2.75	1 (25%)	1 (25%)	2 (50%)	0
	Learning Resources (including technology)	2.50	0	2 (50%)	2 (50%)	0
	Differentiated Instruction	2.50	0	2 (50%)	2 (50%)	0
	Classroom Set-up and Organization	3.25	1 (25%)	3 (75%)	0	0
	Classroom and Behavior Management	3.00	0	4 (100%)	0	0
Task 5	Flexibility	3.00	0	4 (100%)	0	0
	Questioning Strategies	3.00	0	4 (100%)	0	0
	Student Engagement	3.00	0	4 (100%)	0	0
	Clarity and Representation of Evidence	3.75	3 (75%)	1 (25%)	0	0
Task 6	Interpretation of Data	2.75	0	3 (75%)	1 (25%)	0
	Evidence of Impact	2.50	0	2 (50%)	2 (50%)	0
	Insights on Teaching and Learning	2.75	0	3 (75%)	1 (25%)	0
	Professional Collaborative Practice	2.75	0	3 (75%)	1 (25%)	0
Task	Implications for Future Teaching	2.75	0	3 (75%)	1 (25%)	0
	Professional Growth	2.75	0	3 (75%)	1 (25%)	0