

Interview with an Eastern Kentucky High School Principal who employed a first-year graduate from the MAT program.

1. How well did the program prepare the student for -- current duties?
(Completer) is a star. (Completer) has taken on responsibilities that were really lacking.
(Completer) has taken off and run with them.
2. What are -- strengths and weaknesses as a teacher?
(Completers) enthusiasm has made a huge difference in the school's morale. Even though -- has journalism undergraduate degree and not an education background, -- looked like a veteran teacher in classroom management. You know teaching is one-half to three-fourths classroom management.
3. Elaborate on -- ability to:
 - A. Understand, communicate, and use data to make informed decisions:
 1. Does -- interview teachers/parents? (Completer) emails first and calls second.
(Completer) is not afraid to make that call. As a principal, it is aggravating to me when I am the first call the parent receives.
 - B. Use quantitative, qualitative, and mixed methods research methodologies:
 1. Does -- stay informed about current research? Yes, -- was down here at the office looking for PD's (Professional Development's) looking for ways to improve.
(Completer) showed -- was reading Kelly Gallagher and Penny Kittle's book, *180 Days: Two Teachers Quest to Engage and Empower Adolescents.*
 - C. Use data to develop supportive, diverse, equitable, and inclusive school environments:
 1. How do her assignments show diversity? How does -- interact with students, families, and the community? (Completer) is a leader to gender neutral and inclusive lessons. Ashland is not Louisville, or Charleston, or Huntington; but our diversity is increasing.
 - D. Lead or participate in collaborative activities:
 1. In what ways does -- exemplify leadership and collaboration? As yearbook sponsor, -- has to collaborate with everyone. (Completer) works with the office and schedules to make sure events are represented in the yearbook. (Completer) took over the Chess Club. As a new teacher, -- is the first one to volunteer. I told her -- can't volunteer for anything else.
 - E. Is completer able to incorporate and use technology in the classroom?
(Completer) is teaching my old dogs [veteran teachers] new tricks. They have incorporated some of -- ideas. Our student information system is Infinite Campus.
 - F. Does -- teach ethics and how does -- exemplify ethics in -- classroom?
Completer ensures everyone has a fair and equal voice, keeps order, and uses restorative discipline tactics—a lesson learned from the discipline.
4. In what ways could we improve the training of our graduates?
"Get me more!"
5. Would you hire more MAT graduates from Marshall? Yes, never had a bad student from Marshall.