

**CAEP STANDARD:** RA1: Content and Pedagogical Knowledge

**STANDARD COMPONENT:** RA1.1: Candidate Knowledge, Skills, and Professional Dispositions

The Council for the Accreditation of Educator Preparation (CAEP, 2020), Standard Component RA1.1 requires that “candidates for advanced preparation demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced through, in part, the application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization” (pg. 48). CAEP describes dispositions as the “habits of professional action and moral commitments that underlie an educator’s performance (InTASC Model Core Teaching Standards, p. 6.).

Identifying and assessing candidate dispositions is a critical element of any licensure program. Individual licensure programs at the advanced level identify and evaluate specific and observable dispositions. The College of Education and Professional Development (COEPD) at Marshall University has defined the following four broad domains and dispositions:

| DOMAIN   | DISPOSITIONS   |
|--|--|
| <p><b>Commitment to Students</b> - The creation of a learning environment and community to promote successful teaching and learning.</p> | <ul style="list-style-type: none"> <li>• Promote Evidence-Based Practices to Meet the Needs of Learners (RA1.1a, RA1.1b)</li> <li>• Use Appropriate Data to Inform Professional Decisions (RA1.1a, RA1.1b)</li> <li>• Promote a Positive Learning Environment (RA1.1c)</li> </ul>  |
| <p><b>Commitment to Diversity</b> - Candidates value all people, ideas, and experiences.</p>   | <ul style="list-style-type: none"> <li>• Model the Ethical Standards Expected of the Profession (RA1.1f)</li> <li>• Demonstrate a Commitment to Equitable and Inclusive Practice (RA1.1c)</li> <li>• Model Behavior that Teaches and Promotes Acceptance of Others (RA1.1c)</li> </ul>   |
| <p><b>Commitment to the Profession</b> - The Engagement of Ongoing Professional Development and Ethical Behavior.</p>                    | <ul style="list-style-type: none"> <li>• Continue to Grow and Develop Professionally (RA1.1f)</li> <li>• Apply Theory and Current Research to Professional Practice (RA1.1f)</li> <li>• Interact Professionally with Students, Parents/Guardians, Colleagues, and Other Stakeholders (RA1.1d)</li> <li>• Model Reflective Practice (RA1.1f)</li> </ul> |

|  |  |
|--|--|
| <b>Commitment to Technology -</b><br>The Use of Technology to Promote Educational Advancement. | <ul style="list-style-type: none"> <li>• Use Technology in an Ethical Manner (RA1.1f)</li> <li>• Effectively Use Technology Resources Applicable to their Field/Discipline (RA1.1e)</li> <li>• Promote the Use of Technology to Improve Student Learning (RA1.1e)</li> </ul> |
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**VALIDITY/RELIABILITY**

(INSERT WHEN I'VE COMPLETED THE DOCUMENT)

**DISTRIBUTION:**

In October 2022, the COEPD distributed the first Advanced-Level Candidate Dispositions Assessment (ALDA) to the instructor, field supervisor, and/or candidate mentors of advanced-level candidates enrolled in a capstone, internship, or practicum course. An evaluation rubric was used to measure whether advanced-level candidates met, developed, or needed improvement on each dispositions. The evaluation rubric allowed an evaluator also to indicate any disposition that was not observable during the course. Candidate dispositions were evaluated based on summative assignments and/or experiences during the course, and therefore, an evaluation may not have been made solely on one assignment or experience. Candidates did not submit any assignment designed for the evaluation and did not receive a separate grade.

**FALL 2022 COURSES AND EVALUATORS:**

| COURSE  | TOTAL STUDENTS | ALDA EVALUATORS PER COURSE |                         |   |
|---|----------------|----------------------------|-------------------------|---|
|   |                | COURSE INSTRUCTOR          | MENTOR/FIELD SUPERVISOR | BOTH INSTRUCTOR AND MENTOR/FIELD SUPERVISOR |
| CI 630: Practicum in Early Childhood Education                            | 1              |                            |                         | 1   |
| CIVI 602: Practicum in Visual Impairment II                               | 4              | 1                          | 1                       |   |
| CIDH 601: Tech Internship & Practicum                                     | 2              |                            |                         | 1   |
| CIME 675: SupervField Prac/Math 5-8                                       | 2              | 1                          | 2                       |   |
| CIME 673: Elementary Mathematics Methods & Supervised Field Practicum K-6 | 3              | 1                          | 3                       |   |

|                                      |   |  |  |   |
|--------------------------------------|---|--|--|---|
| CISP 655: Field Exp Multicategorical | 5 |  |  | 5 |
|--------------------------------------|---|--|--|---|

**BRIEF DESCRIPTION OF RESULTS:**

In total, 24 advanced-level candidates enrolled in Fall 2022 capstone, internship, or practicum courses were evaluated by course instructors, field supervisors, or mentors. Greater than 80% of advanced-level candidates met the expectations of all dispositions, with the fewest candidates meeting “continuing to grow and develop professionally” (83%) and the highest, at 96% each, “demonstrate a commitment to equitable and inclusive practice,” “use technology in an ethical manner,” and “effectively use technology resources applicable to their field/discipline.”

Advanced-level candidates were developing the highest with “continuing to grow and develop professionally” (17%) and at 12% each, with “promoting evidence-based practices to meet the needs of learners,” “using appropriate data to inform professional decisions,” and “applying theory and current research to professional practice.” All dispositions were observed in all courses.

**RUBRIC:**

| <b>COMMITMENT TO STUDENTS:</b> The creation of a learning environment and community to promote successful teaching and learning. Advanced candidates of the COEPD shall: |  |   |  |                       |
|--|--|---|--|-----------------------|
| <b>DISPOSITION</b>   | <b>MEETS EXPECTATIONS</b>  | <b>DEVELOPING</b>   | <b>NEEDS IMPROVEMENT</b>   | <b>NOT OBSERVABLE</b> |
| Promote Evidence-Based Practices to Meet the Needs of Learners ( <i>CAEP RA1.1a, RA1.1b</i> )  | Evaluate and use multiple, varied, and credible sources of data to inform decisions. | Use, but does not evaluate multiple, varied, or credible sources of data to inform decisions. | Generally, use limited, varied, and credible sources of data to inform decisions.    | Not Observable.       |
| Use Appropriate Data to Inform Professional Decisions ( <i>CAEP RA1.1a, RA1.1b</i> )   | Use and promote evidence-based practices that are aligned with learners’ needs.      | Use evidence-based practices aligned with learners’ needs.                                    | Generally, use limited use of evidence-based practices aligned with learners’ needs. | Not Observable.       |

|   |  |  |   |                 |
|---|--|--|---|-----------------|
| Promote a Positive Learning Environment (CAEP RA1.1c) | Promote and use the strengths of learners to create opportunities for learners to be successfully engaged. | Use the strengths of learners to create opportunities for learners to be successfully engaged. | Generally, recognize limited learner strengths to create opportunities for learners to be successfully engaged. | Not Observable. |
|---|--|--|---|-----------------|

|  |   |   |  |                       |
|--|---|---|--|-----------------------|
| <b>COMMITMENT TO DIVERSITY:</b> Candidates value all people, ideas, and experiences. Advanced candidates of the COEPD shall: |   |   |  |                       |
| <b>DISPOSITION</b>   | <b>MEETS EXPECTATIONS</b>   | <b>DEVELOPING</b>   | <b>NEEDS IMPROVEMENT</b>   | <b>NOT OBSERVABLE</b> |
| Model the ethical standards expected for the profession (CAEP RA1.1f)  | Demonstrate ability to apply ethical standards accurately to situations, and fully understand all implications.                       | Demonstrate ability to apply ethical standards accurately to situations and do not fully understand implications.   | Demonstrate ability to apply ethical standards with support and are unable to understand implications.   | Not Observable.       |
| Demonstrate a commitment to equitable and inclusive practice (CAEP RA1.1c)   | Embrace diversity by implementing activities and behaviors with consideration of cultural, ethnic, and cognitive frames of reference. | Implement expected and superficial activities and behaviors to acknowledge diversity with limited understanding of cultural, ethnic, and cognitive frames of reference. | Generally, not implement activities or demonstrate behaviors to acknowledge diversity and does not understand cultural, ethnic, and cognitive frames of reference. | Not Observable.       |
| Model behavior that teaches and promotes acceptance of others (CAEP RA1.1c)  | Demonstrate inclusive behavior that teaches and promotes acceptance.  | Demonstrate limited behavior that teaches and promotes acceptance.  | Generally, not demonstrate behavior that teaches or promotes acceptance.   | Not Observable.       |

| <b>COMMITMENT TO THE PROFESSION:</b> The engagement in ongoing professional development and ethical behavior. Advanced candidates of the COEPD shall: |   |  |  |                       |
|---|---|--|--|-----------------------|
| <b>DISPOSITION</b>  | <b>MEETS EXPECTATIONS</b>   | <b>DEVELOPING</b>  | <b>NEEDS IMPROVEMENT</b>   | <b>NOT OBSERVABLE</b> |
| Continue to grow and develop professionally (CAEP RA1.1f)   | Seek to grow professionally by attending professional conferences/webinars and reading current literature.                          | Seek to grow professionally by either attending professional conferences/webinars or reading current literature.                                     | Generally, not seek to grow professionally by attending professional conferences/webinars or reading current literature.                             | Not Observable.       |
| Apply theory and current research to professional practice (CAEP RA1.1b, RA1.1f)  | Consistently use relevant theoretical models and research.  | Inconsistently use relevant theoretical models or research.  | Generally, not use relevant theoretical models or research.  | Not Observable.       |
| Interact professionally with students, parents/guardians, colleagues, and other stakeholders (CAEP RA1.1d)  | Interact consistently and professionally as demonstrated, for example, by tone of voice, language employed, and body language.      | Usually interact professionally as demonstrated, for example, by tone of voice, language employed, and body language.                                | Generally, not interact professionally as demonstrated, for example, by tone of voice, language employed, and body language.                         | Not Observable.       |
| Model reflective practice (CAEP RA1.1f)   | Consistently engage in self-observation and self-evaluation which enables understanding of one's own actions and others' reactions. | Inconsistently or consistently engage in self-observation and self-evaluation but has trouble understanding one's own actions and others' reactions. | Inconsistently or consistently engage in self-observation and self-evaluation but has trouble understanding one's own actions and others' reactions. | Not Observable.       |

| <b>COMMITMENT TO TECHNOLOGY:</b> The use of technology to promote educational advancement. Advanced candidates of the COEPD shall: |   |   |   |                       |
|--|---|---|---|-----------------------|
| <b>DISPOSITION</b>   | <b>MEETS EXPECTATIONS</b>   | <b>DEVELOPING</b>   | <b>NEEDS IMPROVEMENT</b>  | <b>NOT OBSERVABLE</b> |
| Use technology in an ethical manner ( <i>CAEP RA1.1f</i> )   | Consistently demonstrate ethical/legal use of technology to maintain a safe and equitable learning environment and promotes ethical/legal use of technology for all stakeholders. | Inconsistently demonstrate ethical/legal use of technology to maintain a safe and equitable learning environment. | Generally, not demonstrate ethical/legal use of technology.   | Not observable.       |
| Effectively use technology resources applicable to their field/discipline ( <i>CAEP RA1.1e</i> )                                   | Consistently use and promote the use of technology resources to achieve learning outcomes with all stakeholders.  | Inconsistently use and promote the use of technology resources to achieve learning outcomes.                      | Generally, not use or promote the use of technology resources to achieve learning outcomes.                     | Not observable.       |
| Promote the use of technology to improve student learning ( <i>CAEP RA1.1e</i> )   | Consistently use multiple technologies to effectively design, plan, implement, and assess instruction aligned with curricular goals.  | Inconsistently use technology to design, plan, implement, and assess instruction aligned with curriculum goals.   | Generally, not use technology to design, plan, implement, and assess instruction aligned with curricular goals. | Not observable.       |

**OVERALL CANDIDATE DISPOSITION RESULTS (n=24):**

| <b>DOMAIN</b>                | <b>DISPOSITION</b>  | <b>MEETS EXPECTATIONS</b> | <b>DEVELOPING</b> | <b>NEEDS IMPROVEMENT</b> | <b>NOT OBSERVABLE</b> |
|------------------------------|---|---------------------------|-------------------|--------------------------|-----------------------|
| Commitment to Students       | Promote Evidence-Based Practices to Meet the Needs of Learners (RA1.1a, RA1.1b) | 21 (88%)                  | 3 (12%)           |                          |                       |
|                              | Use Appropriate Data to Inform Professional Decisions (RA1.1a, RA1.1b)          | 21 (88%)                  | 3 (12%)           |                          |                       |
|                              | Promote a Positive Learning Environment (RA1.1c)                                | 22 (92%)                  | 2 (8%)            |                          |                       |
| Commitment to Diversity      | Model the Ethical Standards Expected of the Profession (RA1.1f)                 | 22 (92%)                  | 2 (8%)            |                          |                       |
|                              | Demonstrate a Commitment to Equitable and Inclusive Practice (RA1.1c)           | 23 (96%)                  | 1 (4%)            |                          |                       |
|                              | Model Behavior that Teaches and Promotes Acceptance of Others (RA1.1c)          | 22 (92%)                  | 2 (8%)            |                          |                       |
| Commitment to the Profession | Continue to Grow and Develop Professionally (RA1.1f)                            | 20 (83%)                  | 4 (17%)           |                          |                       |
|                              | Apply Theory and Current Research to Professional Practice (RA1.1f)             | 21 (88%)                  | 3 (12%)           |                          |                       |
|                              | Interact Professionally with Students,  | 22 (92%)                  | 2 (8%)            |                          |                       |

|                          |  |           |        |  |  |
|--------------------------|--|-----------|--------|--|--|
|                          | Parents/Guardians, Colleagues, and Other Stakeholders (RA1.1d)                     |           |        |  |  |
|                          | Model Reflective Practice (RA1.1f)   | 22 (92%)  | 2 (8%) |  |  |
| Commitment to Technology | Use Technology in an Ethical Manner (RA1.1f)                                       | 23 (96%)  | 1 (4%) |  |  |
|                          | Effectively Use Technology Resources Applicable to their Field/Discipline (RA1.1e) | 23 (96%)  | 1 (4%) |  |  |
|                          | Promote the Use of Technology to Improve Student Learning (RA1.1e)                 | 24 (100%) |        |  |  |

CI 630 RESULTS (*n*=1)

| DOMAIN                  | DISPOSITION   | MEETS EXPECTATIONS | DEVELOPING | NEEDS IMPROVEMENT | NOT OBSERVABLE |
|-------------------------|---|--------------------|------------|-------------------|----------------|
| Commitment to Students  | Promote Evidence-Based Practices to Meet the Needs of Learners (RA1.1a, RA1.1b) | 1 (100%)           |            |                   |                |
|                         | Use Appropriate Data to Inform Professional Decisions (RA1.1a, RA1.1b)          | 1 (100%)           |            |                   |                |
|                         | Promote a Positive Learning Environment (RA1.1c)                                | 1 (100%)           |            |                   |                |
| Commitment to Diversity | Model the Ethical Standards Expected of the Profession (RA1.1f)                 | 1 (100%)           |            |                   |                |



|  |  |          |  |  |  |
|--|--|----------|--|--|--|
|  | Demonstrate a Commitment to Equitable and Inclusive Practice (RA1.1c)  | 1 (100%) |  |  |  |
|  | Model Behavior that Teaches and Promotes Acceptance of Others (RA1.1c) | 1 (100%) |  |  |  |

| <b>DOMAIN</b>                | <b>DISPOSITION</b>  | <b>MEETS EXPECTATIONS</b> | <b>DEVELOPING</b> | <b>NEEDS IMPROVEMENT</b> | <b>NOT OBSERVABLE</b> |
|------------------------------|---|---------------------------|-------------------|--------------------------|-----------------------|
| Commitment to the Profession | Continue to Grow and Develop Professionally (RA1.1f)  | 1 (100%)                  |                   |                          |                       |
|                              | Apply Theory and Current Research to Professional Practice (RA1.1f)                                   | 1 (100%)                  |                   |                          |                       |
|                              | Interact Professionally with Students, Parents/Guardians, Colleagues, and Other Stakeholders (RA1.1d) | 1 (100%)                  |                   |                          |                       |
|                              | Model Reflective Practice (RA1.1f)  | 1 (100%)                  |                   |                          |                       |
| Commitment to Technology     | Use Technology in an Ethical Manner (RA1.1f)  | 1 (100%)                  |                   |                          |                       |
|                              | Effectively Use Technology Resources Applicable to their Field/Discipline (RA1.1e)                    | 1 (100%)                  |                   |                          |                       |

|  |  |          |  |  |  |
|--|--|----------|--|--|--|
|  | Promote the Use of Technology to Improve Student Learning (RA1.1e) | 1 (100%) |  |  |  |
|--|--|----------|--|--|--|

CIVI 602 RESULTS (*n*=4)

| <b>DOMAIN</b>           | <b>DISPOSITION</b>  | <b>MEETS EXPECTATIONS</b> | <b>DEVELOPING</b> | <b>NEEDS IMPROVEMENT</b> | <b>NOT OBSERVABLE</b> |
|-------------------------|---|---------------------------|-------------------|--------------------------|-----------------------|
| Commitment to Students  | Promote Evidence-Based Practices to Meet the Needs of Learners (RA1.1a, RA1.1b) | 7 (88%)                   | 1 (12%)           |                          |                       |
|                         | Use Appropriate Data to Inform Professional Decisions (RA1.1a, RA1.1b)          | 7 (88%)                   | 1 (12%)           |                          |                       |
|                         | Promote a Positive Learning Environment (RA1.1c)                                | 7 (88%)                   | 1 (12%)           |                          |                       |
| Commitment to Diversity | Model the Ethical Standards Expected of the Profession (RA1.1f)                 | 6 (75%)                   | 2 (25%)           |                          |                       |
|                         | Demonstrate a Commitment to Equitable and Inclusive Practice (RA1.1c)           | 7 (88%)                   | 1 (12%)           |                          |                       |
|                         | Model Behavior that Teaches and Promotes Acceptance of Others (RA1.1c)          | 6 (75%)                   | 2 (25%)           |                          |                       |

| <b>DOMAIN</b>                | <b>DISPOSITION</b>  | <b>MEETS EXPECTATIONS</b> | <b>DEVELOPING</b> | <b>NEEDS IMPROVEMENT</b> | <b>NOT OBSERVABLE</b> |
|------------------------------|---|---------------------------|-------------------|--------------------------|-----------------------|
| Commitment to the Profession | Continue to Grow and Develop Professionally (RA1.1f)  | 8 (100%)                  |                   |                          |                       |
|                              | Apply Theory and Current Research to Professional Practice (RA1.1f)                                   | 7 (88%)                   | 1 (12%)           |                          |                       |
|                              | Interact Professionally with Students, Parents/Guardians, Colleagues, and Other Stakeholders (RA1.1d) | 7 (88%)                   | 1 (12%)           |                          |                       |
|                              | Model Reflective Practice (RA1.1f)  | 7 (88%)                   | 1 (12%)           |                          |                       |
| Commitment to Technology     | Use Technology in an Ethical Manner (RA1.1f)  | 8 (100%)                  |                   |                          |                       |
|                              | Effectively Use Technology Resources Applicable to their Field/Discipline (RA1.1e)                    | 8 (100%)                  |                   |                          |                       |
|                              | Promote the Use of Technology to Improve Student Learning (RA1.1e)                                    | 8 (100%)                  |                   |                          |                       |

CIDH 601 RESULTS (n=2)

| <b>DOMAIN</b>           | <b>DISPOSITION</b>  | <b>MEETS EXPECTATIONS</b> | <b>DEVELOPING</b> | <b>NEEDS IMPROVEMENT</b> | <b>NOT OBSERVABLE</b> |
|-------------------------|---|---------------------------|-------------------|--------------------------|-----------------------|
| Commitment to Students  | Promote Evidence-Based Practices to Meet the Needs of Learners (RA1.1a, RA1.1b) | 1 (50%)                   | 1 (50%)           |                          |                       |
|                         | Use Appropriate Data to Inform Professional Decisions (RA1.1a, RA1.1b)          | 1 (50%)                   | 1 (50%)           |                          |                       |
|                         | Promote a Positive Learning Environment (RA1.1c)                                | 1 (50%)                   | 1 (50%)           |                          |                       |
| Commitment to Diversity | Model the Ethical Standards Expected of the Profession (RA1.1f)                 | 2 (100%)                  |                   |                          |                       |
|                         | Demonstrate a Commitment to Equitable and Inclusive Practice (RA1.1c)           | 2 (100%)                  |                   |                          |                       |
|                         | Model Behavior that Teaches and Promotes Acceptance of Others (RA1.1c)          | 2 (100%)                  |                   |                          |                       |

| <b>DOMAIN</b>                | <b>DISPOSITION</b>  | <b>MEETS EXPECTATIONS</b> | <b>DEVELOPING</b> | <b>NEEDS IMPROVEMENT</b> | <b>NOT OBSERVABLE</b> |
|------------------------------|---|---------------------------|-------------------|--------------------------|-----------------------|
| Commitment to the Profession | Continue to Grow and Develop Professionally (RA1.1f)  | 1 (50%)                   | 1 (50%)           |                          |                       |
|                              | Apply Theory and Current Research to Professional Practice (RA1.1f)                                   | 1 (50%)                   | 1 (50%)           |                          |                       |
|                              | Interact Professionally with Students, Parents/Guardians, Colleagues, and Other Stakeholders (RA1.1d) | 1 (50%)                   | 1 (50%)           |                          |                       |
|                              | Model Reflective Practice (RA1.1f)  | 1 (50%)                   | 1 (50%)           |                          |                       |
| Commitment to Technology     | Use Technology in an Ethical Manner (RA1.1f)  | 1 (50%)                   | 1 (50%)           |                          |                       |
|                              | Effectively Use Technology Resources Applicable to their Field/Discipline (RA1.1e)                    | 1 (50%)                   | 1 (50%)           |                          |                       |
|                              | Promote the Use of Technology to Improve Student Learning (RA1.1e)                                    | 2 (100%)                  |                   |                          |                       |

CIME 675 RESULTS (n=2)

| <b>DOMAIN</b>           | <b>DISPOSITION</b>  | <b>MEETS EXPECTATIONS</b> | <b>DEVELOPING</b> | <b>NEEDS IMPROVEMENT</b> | <b>NOT OBSERVABLE</b> |
|-------------------------|---|---------------------------|-------------------|--------------------------|-----------------------|
| Commitment to Students  | Promote Evidence-Based Practices to Meet the Needs of Learners (RA1.1a, RA1.1b) | 2 (100%)                  |                   |                          |                       |
|                         | Use Appropriate Data to Inform Professional Decisions (RA1.1a, RA1.1b)          | 2 (100%)                  |                   |                          |                       |
|                         | Promote a Positive Learning Environment (RA1.1c)                                | 2 (100%)                  |                   |                          |                       |
| Commitment to Diversity | Model the Ethical Standards Expected of the Profession (RA1.1f)                 | 2 (100%)                  |                   |                          |                       |
|                         | Demonstrate a Commitment to Equitable and Inclusive Practice (RA1.1c)           | 2 (100%)                  |                   |                          |                       |
|                         | Model Behavior that Teaches and Promotes Acceptance of Others (RA1.1c)          | 2 (100%)                  |                   |                          |                       |

| <b>DOMAIN</b>                | <b>DISPOSITION</b>  | <b>MEETS EXPECTATIONS</b> | <b>DEVELOPING</b> | <b>NEEDS IMPROVEMENT</b> | <b>NOT OBSERVABLE</b> |
|------------------------------|---|---------------------------|-------------------|--------------------------|-----------------------|
| Commitment to the Profession | Continue to Grow and Develop Professionally (RA1.1f)  | 2 (100%)                  |                   |                          |                       |
|                              | Apply Theory and Current Research to Professional Practice (RA1.1f)                                   | 2 (100%)                  |                   |                          |                       |
|                              | Interact Professionally with Students, Parents/Guardians, Colleagues, and Other Stakeholders (RA1.1d) | 2 (100%)                  |                   |                          |                       |
|                              | Model Reflective Practice (RA1.1f)  | 2 (100%)                  |                   |                          |                       |
| Commitment to Technology     | Use Technology in an Ethical Manner (RA1.1f)  | 2 (100%)                  |                   |                          |                       |
|                              | Effectively Use Technology Resources Applicable to their Field/Discipline (RA1.1e)                    | 2 (100%)                  |                   |                          |                       |
|                              | Promote the Use of Technology to Improve Student Learning (RA1.1e)                                    | 2 (100%)                  |                   |                          |                       |

CIME 673 RESULTS (n=3)

| <b>DOMAIN</b>           | <b>DISPOSITION</b>  | <b>MEETS EXPECTATIONS</b> | <b>DEVELOPING</b> | <b>NEEDS IMPROVEMENT</b> | <b>NOT OBSERVABLE</b> |
|-------------------------|---|---------------------------|-------------------|--------------------------|-----------------------|
| Commitment to Students  | Promote Evidence-Based Practices to Meet the Needs of Learners (RA1.1a, RA1.1b) | 3 (100%)                  |                   |                          |                       |
|                         | Use Appropriate Data to Inform Professional Decisions (RA1.1a, RA1.1b)          | 3 (100%)                  |                   |                          |                       |
|                         | Promote a Positive Learning Environment (RA1.1c)                                | 3 (100%)                  |                   |                          |                       |
| Commitment to Diversity | Model the Ethical Standards Expected of the Profession (RA1.1f)                 | 3 (100%)                  |                   |                          |                       |
|                         | Demonstrate a Commitment to Equitable and Inclusive Practice (RA1.1c)           | 3 (100%)                  |                   |                          |                       |
|                         | Model Behavior that Teaches and Promotes Acceptance of Others (RA1.1c)          | 3 (100%)                  |                   |                          |                       |



| <b>DOMAIN</b>                | <b>DISPOSITION</b>  | <b>MEETS EXPECTATIONS</b> | <b>DEVELOPING</b> | <b>NEEDS IMPROVEMENT</b> | <b>NOT OBSERVABLE</b> |
|------------------------------|---|---------------------------|-------------------|--------------------------|-----------------------|
| Commitment to the Profession | Continue to Grow and Develop Professionally (RA1.1f)  | 3 (100%)                  |                   |                          |                       |
|                              | Apply Theory and Current Research to Professional Practice (RA1.1f)                                   | 3 (100%)                  |                   |                          |                       |
|                              | Interact Professionally with Students, Parents/Guardians, Colleagues, and Other Stakeholders (RA1.1d) | 3 (100%)                  |                   |                          |                       |
|                              | Model Reflective Practice (RA1.1f)  | 3 (100%)                  |                   |                          |                       |
| Commitment to Technology     | Use Technology in an Ethical Manner (RA1.1f)  | 3 (100%)                  |                   |                          |                       |
|                              | Effectively Use Technology Resources Applicable to their Field/Discipline (RA1.1e)                    | 3 (100%)                  |                   |                          |                       |
|                              | Promote the Use of Technology to Improve Student Learning (RA1.1e)                                    | 3 (100%)                  |                   |                          |                       |

CISP 655 RESULTS (n=5)

| <b>DOMAIN</b>           | <b>DISPOSITION</b>  | <b>MEETS EXPECTATIONS</b> | <b>DEVELOPING</b> | <b>NEEDS IMPROVEMENT</b> | <b>NOT OBSERVABLE</b> |
|-------------------------|---|---------------------------|-------------------|--------------------------|-----------------------|
| Commitment to Students  | Promote Evidence-Based Practices to Meet the Needs of Learners (RA1.1a, RA1.1b) | 7 (88%)                   | 1 (12%)           |                          |                       |
|                         | Use Appropriate Data to Inform Professional Decisions (RA1.1a, RA1.1b)          | 7 (88%)                   | 1 (12%)           |                          |                       |
|                         | Promote a Positive Learning Environment (RA1.1c)                                | 8 (100%)                  |                   |                          |                       |
| Commitment to Diversity | Model the Ethical Standards Expected of the Profession (RA1.1f)                 | 8 (100%)                  |                   |                          |                       |
|                         | Demonstrate a Commitment to Equitable and Inclusive Practice (RA1.1c)           | 8 (100%)                  |                   |                          |                       |
|                         | Model Behavior that Teaches and Promotes Acceptance of Others (RA1.1c)          | 8 (100%)                  |                   |                          |                       |

| <b>DOMAIN</b>                | <b>DISPOSITION</b>  | <b>MEETS EXPECTATIONS</b> | <b>DEVELOPING</b> | <b>NEEDS IMPROVEMENT</b> | <b>NOT OBSERVABLE</b> |
|------------------------------|---|---------------------------|-------------------|--------------------------|-----------------------|
| Commitment to the Profession | Continue to Grow and Develop Professionally (RA1.1f)  | 5 (63%)                   | 3 (37%)           |                          |                       |
|                              | Apply Theory and Current Research to Professional Practice (RA1.1f)                                   | 7 (88%)                   | 1 (12%)           |                          |                       |
|                              | Interact Professionally with Students, Parents/Guardians, Colleagues, and Other Stakeholders (RA1.1d) | 8 (100%)                  |                   |                          |                       |
|                              | Model Reflective Practice (RA1.1f)  | 8 (100%)                  |                   |                          |                       |
| Commitment to Technology     | Use Technology in an Ethical Manner (RA1.1f)  | 8 (100%)                  |                   |                          |                       |
|                              | Effectively Use Technology Resources Applicable to their Field/Discipline (RA1.1e)                    | 8 (100%)                  |                   |                          |                       |
|                              | Promote the Use of Technology to Improve Student Learning (RA1.1e)                                    | 8 (100%)                  |                   |                          |                       |