

Educational Personnel Preparation Advisory Committee (EPPAC)

Thursday, November 3, 2022 @ 4:00 pm

Microsoft TEAMS

Attendees: Teresa Eagle, Sissy Isaacs, Sandra Stroebel, Paula Lucas, Kandice Rowe, Amanda Preece, Tim Melvin, Brean Stewart, Thomas Cooper, Robert Mellace, Terri Tanner, Sabrina Jones, Allison Carey, Stephanie Spencer, Debbie Smith, Sarah Stapleton, Olivia Wilson, Chanda Pratt, and Christy Chambers

AGENDA

- I. Welcome and Introductions** – Dr. Teresa Eagle, Dean, College of Education and Professional Development
 - i. Welcome
 - ii. All attendees introduced themselves

- II. Old Business – Approval of minutes of the previous meeting**
 - a. **Motion:** Sara Stapleton **Second:** Stephanie Spencer **Vote:** Unanimous

- III. New Business**
 - a. **West Virginia Department of Education: Mr. Robert Mellace**, WVDE Liaison
 - i. Mr. Mellace introduced all the members of the Office of Educator Development and Support including the Superintendent, Director, Manager, two Program Specialists, and five Coordinators
 - ii. Mr. Mellace discussed the CAEP Partnership Agreement Amendment – EPPs who provide a content area that leads to licensure under a SPA that has added a few for review services would be permitted to follow non-SPA protocol in the CAEP State Partnership Agreement and submit their program to CAEP Evidence Review of Standard One.
 - iii. Mr. Mellace talked about using Resident 2 students as substitutes due to the severe substitute shortage in the state. Resident 2 students may be hired to substitute a maximum of ten (10) days per calendar month in their host school. The Resident 2 students must hold a Long-Term Residency Clinical Permit. This waiver is effective immediately and will be valid for the 2022-2023 school year.
 - iv. Mr. Mellace explained there is Residency Substitute Training to provide support to Residency 2 students. This training is free of charge for WV Resident Teachers and is self-paced.
 - v. Mr. Mellace informed the group that Resident 2 Teachers would be receiving a \$2000 stipend. CTRs are not included in the stipend award. Resident 2 students must register for the stipend and the EPP must submit the number of residents to the WVDE.
 - vi. Mr. Mellace reported that the WVCAPA is being piloted at Alderson-Broadus University, Bethany College, and Wheeling University. The

submission due date is January 23, 2023. Formal reviews are scheduled for February/March 2023. Decisions issued April 2023.

- vii. Mr. Mellace explained that all three teacher performance assessments are being reviewed for validity and reliability (edTPA, PPAT, WVTPA). Initial review is scheduled for October 2022.
- viii. Mr. Mellace provided the group with updates from the Certification Office which included:
 1. Policy 5202 comment period postponed until later this fall
 2. Please use the current WV Licensure Testing Directory
 3. Questions about Title II – contact Tabettha Gillespie
 4. Please do not sign for unapproved programs (Autism)
 5. Some forms have undergone changes – please make sure to use the most up to date copies
 6. The COVID-19 flexibility allowing a single placement for traditional student teaching ended July 2021.
 - a. K-6 must have two placements in grow grades; a lower and an upper grade, from kindergarten and extending through grade six
 - b. 5-Adult are required to contain field-based experiences and clinical practice at a minimum of two different programmatic levels
 - c. PreK-Adult both the elementary and middle or high school levels
 - d. 9-Adult minimum of one programmatic level

b. The Education Preparation Provider (EPP) submits the following issues for approval and/or discussion by the EPPAC:

Approval Items

1. UPCC Items: - Dr. Paula Lucas
 - EDF 200 will be added to the undergraduate catalog and schedule beginning fall 2023. This will be the new 40 hour clinical experience required each semester by all students except for freshmen and those in Residency 1, Level II clinicals, Residency II or student teaching.
2. GPC Items: - Dr. Sandra Stroebel
 - Descriptions for Graduate Certificates in ECE, CIME, ITL and CISL were added to the catalog
 - Old Leadership courses that had not been taught for over ten years were deleted:
 - EDL 500 - Ed Orgn-Change/Leadership
 - EDL 510 - Principalship: Role & Tasks
 - EDL 530 - Human Rel Skills for Leaders
 - EDL 560 - School Law & the Teacher
 - EDL 600 - Staff Personnel Administration

EDL 605 - Organization of Higher Ed
EDL 610 - Instructional Leadership
EDL 615 - Intro Stu Pers Admin/Higher Ed
EDL 630 - The School and the Community
EDL 650 - Internship - School Management 1

- The LS EdD program changed admission criteria so they could admit someone for one term only if the person met all admission criteria except providing an official degree transcript
- Special Education made some changes to the catalog regarding repeating a course if a C is earned and dismissal rules for low grades.
- Old CIDH and CIVI courses that had not been used for a long time were deleted:
 - CIDH 507 Development and Remediation of Reading Writing and Discourse for the Deaf and Hard of Hearing
 - CIVI 506: Practicum in Visual Impairment I
 - CIVI 508: Practicum in Visual Impairment II
- Old CIME courses that had not been used for a long time were deleted:
 - CIME 558 Geometry for Math Educators
 - CIME 575: Supervised Field Practicum/Seminar in Mathematics 5-9
 - CIME 577: Supervised Field Practicum/Seminar in Mathematics 9-12
- Counseling added application deadlines to the catalog
- VoLT Certificate changed the catalog to require a GPA of 3.5 for admission
- CIRG deleted CIRG 622 The Use of Technology for Literacy Instruction*
- CIRG reduced their MA degree from 36 to 30*
- CIRG reduced their certificate from 18 hours to 15 hours*

*sent to Graduate Council this month for review

Approval of New Business: Motion: Allison Carey Second: Tim Melvin Vote: Unanimous

Discussion Items

1. COEPD News – Dr. Teresa Eagle

- a. The university is pushing toward a more streamlined graduate and undergraduate catalog, such the need for all the additions/deletions/changes of courses
- b. Currently have 54 faculty lines
- c. The Counseling Program is growing by leaps and bounds

2. Residency Model – Dr. Paula Lucas

- a. Starting to roll our secondary students into Residency Model
- b. WVDE requires that Residents receive at least 125 credit hours in the classroom prior to Residency 1. Every single COEPD student will have on their schedule EDF 200 (this spring it will EDF 270). It is a 40-hour clinical. Students will stay in a year long placement their sophomore year and their junior year. If students fall behind, they may have multiple sections of this course on their transcript.

3. Assessment – Dr. Timothy Melvin

a. SPA Update

- i. Dr. Melvin provided an electronic link to the SPA Submission Calendar which can be found in the EPPAC TEAMS

b. Praxis II and PLT Data

- i. Dr. Melvin provided a PowerPoint which detailed the Praxis II Content Data by program area. This information can be found in the EPPAC TEAMS

c. Update on Dispositions

- i. Content validity has been established during the development of the Dispositions Assessment for Advanced-Level candidates.
- ii. All dispositions are aligned to CAEP Standard RA.1

d. CAEP Standards initiatives

- i. The CAEP Steering Committee is working on the Crosswalk of Standards, Advisory Committees for Content Area, Initial and Advanced-Level Recruitment and Retention Plans, Focus Groups in Spring 2023 along with modified surveys
- ii. CAEPCon – March 2023

4. Recruitment – Dr. Teresa Eagle

- a. Dean Eagle charged the EPPAC group to assist us with recruitment. What can we do to better reach people in your area? Dean Eagle informed that every teacher who is a MU Grad will be given a poster to post in their classroom.
 - i. She asked that everyone will consider her request and think about how they can help (she assigned this as homework) 😊 .

IV. Announcements

- i. None

V. Next Meeting

- i. Spring 2022

VI. Adjournment

Educational Personnel Preparation Advisory Committee (EPPAC)

Thursday, March 2, 2023 @ 4:00 pm

Microsoft TEAMS

Attendees: Teresa Eagle, Sissy Isaacs, Sandra Stroebel, Paula Lucas, Kandice Rowe, Tim Melvin, Brean Stewart, Thomas Cooper, Jodi Oliveto, Traci Tuttle, Terri Tanner, Sabrina Jones, Allison Carey, Stephanie Spencer, Debbie Smith, Olivia Enyart, Matt Hicks, Bray Bailey, Chanda Pratt, and John Hudson

AGENDA

- I. Welcome and Introductions** – Dr. Teresa Eagle, Dean, College of Education and Professional Development
 - i. Welcome
 - ii. All attendees introduced themselves

- II. Old Business – Approval of minutes of the previous meeting**
 - a. **Motion:** Sandra Stroebel **Second:** Olivia Enyart **Vote:** Unanimous

- III. New Business**
 - a. **West Virginia Department of Education: Jodi Oliveto, WVDE Liaison**
 - i. Ms. Oliveto announced she is the outgoing WVDE Liaison. Dr. Traci Tuttle will be her replacement. Ms. Oliveto present a PowerPoint which is included in the TEAMS. The first slide introduced all the members of the Office of Educator Development and Support including the Superintendent, Director, Manager, two Program Specialists, and five Coordinators
 - ii. Ms. Oliveto explained the WVTPA review is waiting for formative feedback. Once received, the group will meet for a summative review that they will share with all the EPPs in the state.
 - iii. Ms. Oliveto informed the group that Resident 2 Teachers would be receiving a \$2000 stipend. CTRs are not included in the stipend award. Resident 2 students must register for the stipend and the EPP must submit the number of residents to the WVDE.
 - iv. Ms. Oliveto reported that the WV CAPA is being piloted at Alderson-Broadus University and Wheeling University. The submission due date was March 3, 2023. Formal reviews are scheduled for July 2023. Decisions issued late summer 2023. Once approved, options for program approval include SPA or WV CAPA
 - v. Ms. Oliveto explained that all three teacher performance assessments are being reviewed for validity and reliability (edTPA, PPAT, WVTPA) and have received formative feedback. Once the requested evidence is submitted a summative review will be conducted. The review team's decision will be recommended to the EPPRB for a formal

recommendation to the WVBE. ***If WVTPA is approved, it will stand along the PLT requirement will be removed.

- vi. Ms. Oliveto provided the group with updates from the Praxis II Multiple Measures:

1. Eligibility Requirements

- a. Must have attempted the Praxis II Content exam at least two times without meeting the required cut score; and
- b. Must have a “B” or better average in the content area in which they are seeking licensure and completing clinical experience; and
- c. Must receive the Recommendation of the Educator Preparation Program (EPP) assuring that the teacher candidate meets proficiency requirements to enter the clinical experience; and
- d. Must have an EPP’s Focused Supervision Plan which must be submitted with the application (template to be provided by the WVDE Office of Certification); and
- e. Must apply for and obtain a Restricted Clinical Permit, Form 24C.

- b. The Education Preparation Provider (EPP) submits the following issues for approval and/or discussion by the EPPAC:**

Approval Items

1. UPCC Items: - Dr. Paula Lucas
 - No changes for the spring 2023 semester
 - Watch for changes for the fall 2023 semester
 2. GPC Items: - Dr. Sandra Stroebel
- Course addition of COUN 687 Trauma and Restorative Justice in Schools and Communities
 - Changed Violence, Loss and Trauma Certificate to add COUN 687 as an elective
 - Course changes to reflect in the catalog that these courses are not degree applicable, but for staff development needs of public school personnel:
 - CISL 560 Staff Development
 - CISL 561 Staff Development
 - CISL 562 Staff Development
 - CISL 563 Staff Development
 - CISL 564 Staff Development
 - Course Addition of CI 785 Independent Study
 - Course Change of EDF 679 Problem Report so grade will be Credit/No Credit
 - Area of Emphasis Change for Instructional Processes and Strategies to add CI 623 Instructional Models and Assessment Techniques instead of CI 638 Curriculum Planning to the plan of study
 - Change to the Instructional Technology and Learning Certificate to eliminate the 3-hour advisor-approved elective in instructional technology, reducing the certificate from 21 hours to 18 hours

Approval of New Business: Motion: Paula Lucas Second: Thomas Cooper Vote: Unanimous
Discussion Items

1. COEPD News – Dr. Teresa Eagle

- a. The Dean discussed the recent meeting between Faculty and Administrators at both MU and Glenville. Glenville has a new Graduate Program in Education and talks were held to discuss students taking MU courses online in their content along with taking the Education courses at Glenville.
- b. The Dean announced there is a push to revise and update 2+2 agreements with multiple community colleges (MCTC, Bridge Valley, Southern, and ACTC).
- c. The Dean is encouraged to reinvigorate programs by being able to hire more faculty.
- d. She also announced that MU is in the process of hiring four new deans.
- e. The Dean explained we are working on a summer pilot for the Grow Your Own Program and she is anxious to see the number of participants who are interested in attending. If approved, she will let the group know.

2. Residency Model – Dr. Paula Lucas

- a. Per WVDE, by Fall 2024 all programs will be required to have a residency option.
- b. Dr. Lucas is meeting individually with all content areas to work toward a new curriculum plan.
- c. Dr. Lucas explained both an ART and Social Studies major are both in the process of piloting the residency program in the content area. While the Elementary Education program has been successful in the residency program for a while now.

3. Assessment – Dr. Timothy Melvin

a. SPA Update

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c. Update on Dispositions

- i. Content validity has been established during the development of the Dispositions Assessment for Advanced-Level candidates.
- ii. All dispositions are aligned to CAEP Standard RA.1
- iii. The dispositions are in the process of being distributed to instructors, supervisors, and mentors.

d. CAEP Standards initiatives

- i. The CAEP Steering Committee is working on the Crosswalk of Standards, Advisory Committees for Content Areas, Initial and Advanced-Level Recruitment and Retention Plans, Focus Groups in Spring 2023 along with modified surveys
- ii. CAEPCon – March 2023

4. Recruitment Initiatives

a. Undergraduate – Dr. Kandice Rowe

- i. Dr. Rowe discussed the use of alumni posters being used in the classroom to increase alumni engagement. Posters were delivered or sent to all our cooperating teachers during the fall 2022 semester. One of the goals of the Undergraduate Recruitment committee is to reach out to out-of-state alumni for a stronger presence in other states by mailing them an alumni poster, as well.
- ii. Dr. Rowe explained the committee was interested in sending a survey to all currently enrolled EDF 201 students to ask the following questions:
 1. How did you hear about Marshall University?
 2. What is your hometown?
 3. Why did you choose to be an education major?
- iii. Dr. Rowe talked about utilizing the Student Advisor Council to possibly create a peer mentoring program. By assigning upperclassmen to mentor underclassmen to help with retention efforts.
- iv. Dr. Rowe mentioned reaching out to those students who volunteer during Energy Express over the summer to see if they are interested in the teaching profession.

b. Graduate – Dr. Timothy Melvin

- i. Dr. Melvin explained he was working on goals for graduate recruitment and retention.
- ii. He has GAs working on focus groups for completer and employer satisfaction.

IV. Announcements

- i. Dr. Eagle challenged the group to report back in the fall semester regarding our new recruitment initiatives.

V. Next Meeting

- i. Fall 2023

VI. Adjournment

- i. Meeting adjourned promptly at 5pm