Logo, company name

Description automatically generatedMARSHALL UNIVERSITY

College of Education and Professional Development

Employer Focus Group for Spring 2023 Graduates

**CAEP STANDARD**: R4: Program Impact

**CAEP STANDARD COMPONENT**: R4.1: Completer Effectiveness

**Question One**: How would you describe the overall Level of Preparation of our completers for the assigned responsibilities as a teacher? Do you believe graduates were deficient in any teaching areas?

* School has never had a problem with any graduate from Marshall.
* One graduate struggling with Classroom Management, but that comes with experience.
* Understand well the responsibilities of a teacher and are well prepared.
* Prepared as much as a first-year teacher can be prepared.
* They are team players and willing to learn and take on extra activities.
* Could use more experiences with IEP’s.
* Fortunate to have the teachers from Marshall because they check all the boxes.
* Very professional and knowledgeable of their content.
* Curve in teachers learning the learning management systems.
* Proficient in creating engaging lessons an using tools to enhance instruction.
* Struggle with behavior management.

**Question Two**: What are the strengths and weaknesses of the training our graduates received from the COEPD?

* One teacher is well prepared, one struggles just a little bit, although it doesn’t seem to be due to the preparedness and training received at Marshall.
* Come in with new ideas and come in at a higher level.

**Question Three**: How would you describe the graduates preparation with understanding, using, and communicating about using data to make informed decisions?

* Great at communicating with parents.
* Use and understand data well. Use data to make groupings and instructional decisions.
* Knows to use data to make groupings, but weaker in knowing what to do when they are in the groups.
* Use data in grade-level meetings to build lesson plans.

**Question Four**: How would you describe our graduates preparation to use data to develop supportive, diverse, equitable, and inclusive school environments?

* Excellent at differentiating and meeting the needs of all students.
* A lot of differentiated groupings.
* Always expose students to traditions and cultures, even though there is not a lot of diversity in the school.
* Always create a welcoming and inclusive classroom, not just because it’s a requirement or expectation. School is one of a few that has an increase in diversity.

**Question Five: How would you describe our graduates use of technology?**

* They know more about technology than I do.
* I go to them for help with technology.