

## National Board-Certified Teachers

As an indicator of teaching effectiveness, the COEPD tracks the number of its completers attaining National Board Certification (NBCT) in the state of West Virginia. According to the NBCT website, a decade of research shows that students of Board-certified teachers learn more than their peers without Board-certified teachers. Studies have also found that the positive impact of having a board-certified teacher is even greater for minority and low-income students. Board certification allows teachers to hone their practice, showcase their talent in the classroom, and demonstrate their dedication to their students and profession. Since 2018, one hundred fourteen (114) Marshall University graduates from 21 different content areas have become nationally board certified. The highest numbers of NBCT completers are in the areas of Reading-Language Arts/Early and Middle Childhood (31), English Language Arts/Adolescence and Young Adulthood (14), Generalist/ECE (13), Generalist/Middle Childhood (11), and Exceptional Needs Specialist/Early Childhood through Young Adulthood (8). Between 2018 and 2025, COEPD candidates with NBCT designations have been employed in twenty-eight (29) different West Virginia counties sprinkled throughout the state, predominantly in high need areas. The following two tables summarize the number of content areas and the number of counties for each year.

*Table 1: NBCT Marshall Completers by Year of Certification*

Year	Number of Teachers	Number of Content Areas	WV Counties
2018	14	7	12
2019	13	8	9
2020	22	10	10
2021	12	7	7
2022	13	8	8
2023	17	10	10
2024	23	14	14

*Table 2: NBCT Marshall Completers by Content Area*

Certificate Name	Number of Teachers	WV Counties
Art/Early Adolescence through Young Adulthood	1	1
Art/Early and Middle Childhood	3	2
Career and Technical Education/Early Adolescence through Young Adulthood	4	4
English as a New Language/Early and Middle Childhood	2	2
English Language Arts/Adolescence and Young Adulthood	14	12
English Language Arts/Early Adolescence	5	5
Exceptional Needs Specialist/Early Childhood through Young Adulthood	8	8
Generalist/Early Childhood	13	8
Generalist/Middle Childhood	11	7
Health Education/Early Adolescence through Young Adulthood	1	1
Library Media/Early Childhood through Young Adulthood	2	2

