

Initial-Level Candidate Dispositions 2024-2025

RESIDENCY II EVALUATION – UNDERGRADUATE PROGRAMS								
Element (CAEP R1.4)	Fall 2024 (n=26)				Spring 2025 (n=66)			
	<i>Mean</i>	<i>Target (3)</i>	<i>Acceptable (2)</i>	<i>Unsatisfactory (1)</i>	<i>Mean</i>	<i>Target (3)</i>	<i>Acceptable (2)</i>	<i>Unsatisfactory (1)</i>
Policy & Procedure	3.00	26	0	0	2.97	66	2	0
Attendance	3.00	26	0	0	2.96	65	3	0
Schedule	3.00	26	0	0	2.96	65	3	0
Respect	3.00	26	0	0	2.96	65	3	0
Appearance	3.00	26	0	0	2.97	66	2	0
Self-Control	3.00	26	0	0	2.99	67	1	0
Integrity	3.00	26	0	0	2.97	66	2	0
Adaptability	2.96	25	1	0	2.99	67	1	0
Critical Thinking	2.96	25	1	0	2.93	63	5	0
Commitment to Students	3.00	26	0	0	2.99	67	1	0
Commitment to Diversity	3.00	26	0	0	2.96	65	3	0
Commitment to Technology	3.00	26	0	0	2.96	65	3	0
Commitment to the Profession	3.00	26	0	0	2.94	64	4	0

LEVEL III EVALUATION – MAT PROGRAM

Element (CAEP R1.4)	Fall 2024 (n=2)				Spring 2025 (n=2)			
	<i>Mean</i>	<i>Target (3)</i>	<i>Acceptable (2)</i>	<i>Unsatisfactory (1)</i>	<i>Mean</i>	<i>Target (3)</i>	<i>Acceptable (2)</i>	<i>Unsatisfactory (1)</i>
Policy & Procedure	3.00	2	0	0	3.00	2	0	0
Attendance	3.00	2	0	0	2.00	1	1	0
Schedule	3.00	2	0	0	3.00	2	0	0
Respect	3.00	2	0	0	3.00	2	0	0
Appearance	3.00	2	0	0	3.00	2	0	0
Self-Control	3.00	2	0	0	3.00	2	0	0
Integrity	3.00	2	0	0	3.00	2	0	0
Adaptability	3.00	2	0	0	3.00	2	0	0
Critical Thinking	3.00	2	0	0	3.00	2	0	0
Commitment to Students	3.00	2	0	0	3.00	2	0	0
Commitment to Diversity	3.00	2	0	0	3.00	2	0	0
Commitment to Technology	3.00	2	0	0	3.00	2	0	0
Commitment to the Profession	3.00	2	0	0	3.00	2	0	0

WEST VIRGINIA TEACHER PERFORMANCE ASSESSMENT (WVTPA) – UNDERGRADUATE PROGRAMS

Element	Fall 2024 (n=49)					Spring 2025 (n=67)				
	Mean	Distinguished (4)	Accomplished (3)	Emerging (2)	Unsatisfactory (1)	Mean	Distinguished (4)	Accomplished (3)	Emerging (2)	Unsatisfactory (1)
7a. Insights on Teaching and Learning (WVPTS 4D; InTASC 10; CAEP R1.4; ISTE 2.7a)	2.8 0	3	33	13	0	2.82	2	51	14	0
7b. Professional Collaborative Practice (WVPTS 4B; InTASC 10; CAEP R1.4; ISTE 2.4a)	2.9 2	5	35	9	0	2.70	1	45	21	0
7c. Implications for Future Teaching (WVPTS 4C; InTASC 9; CAEP R1.4; ISTE 2.2c 2.7c)	2.8 2	3	34	12	0	2.76	2	47	18	0
7d. Professional Growth (WVPTS 4A; InTASC 9; CAEP R1.4; ISTE 2.2c)	2.8 6	3	36	10	0	2.88	2	55	10	0

WEST VIRGINIA TEACHER PERFORMANCE ASSESSMENT (WVTPA) – MAT PROGRAM

Element	Fall 2024 (n=7)					Spring 2025 (n=6)				
	Mean	Distinguished (4)	Accomplished (3)	Emerging (2)	Unsatisfactory (1)	Mean	Distinguished (4)	Accomplished (3)	Emerging (2)	Unsatisfactory (1)
7a. Insights on Teaching and Learning (WVPTS 4D; InTASC 10; CAEP R1.4; ISTE 2.7a)	3.0 0	7	0	0	0	3.00	0	6	0	0
7b. Professional Collaborative Practice (WVPTS 4B; InTASC 10; CAEP R1.4; ISTE 2.4a)	2.5 7	4	3	0	0	2.83	2	1	3	0
7c. Implications for Future Teaching (WVPTS 4C; InTASC 9; CAEP R1.4; ISTE 2.2c)	3.0 0	7	0	0	0	3.00	0	6	0	0
7d. Professional Growth (WVPTS 4A; InTASC 9; CAEP R1.4; ISTE 2.2c)	2.8 6	6	1	0	0	3.00	0	6	0	0