CURRICULUM PLAN COLLEGE OF EDUCATION 2022-2023

MY ADVISOR'S NAME IS:

SECONDARY EDUCATION PE HEALTH WELLNESS PRE K-ADULT REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING		CORE 2:	
CODE COURSE NAME	HRS GRADE	CODE COURSE NAME	HRS GRADE
FYS 100 First Year Seminar	• 3	🐢 ENG 101 Beginning Composition	• 3
MTH 121 Critical Thinking Course	• 3	🐢 ENG 201 Advanced Composition	• 3
STHM 218 Critical Thinking Course	• 3	CMM 103 Fund Speech-Communication	• 3
		MTH 121 Concepts & Applications (CT)	• 3
Additional University Requirements		Core II Physical/Natural Science	• 4
Writing Intensive	3	Core II Humanities	• 3
Writing Intensive	3	Core II Social Science	• 3
Multicultural or International	3	Core II Fine Arts	• 3
CI 450 Capstone	3		

TEACHING SPECIALIZATION

All Wellness Programs PreK-Adult majors are required to take the following courses:

CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE
DTS 210	Nutrition	۲	3		ESS 211	Physiology of Fitness	٠	3	
HS 201	Intro Appl Anat & Physiol	۲	3		WELL 305	HE & PE in Early Child Prog	٠	3	
HS 220	Personal Health	۵	3		WELL 350	Rhy & Movement Children	•	3	
HS 221	Personal Health II	۵	3		ESS 435	Adapted PE & Mainstream	•	3	
HS 222	HIth Prov First Aid/CPR/AED	۵	3			PEL activity course	•	1	
WELL 325	School & Comm Health	٠	3			PEL activity course	٠	1	
HS 365	Functional Kinesiology	٠	3			PEL activity course	٠	1	
HS 369	Motor Learning	٠	3			PEL activity course	•	1	
WELL 426	Curriculum in Health Ed	۲	3			PEL activity course	٠	1	
STHM 218	Sports in Society (CT)	۲	3			PEL activity course	٠	1	

PROFESSIONAL EDUCATION CORE

Students who wish to major in Wellness Programs PreK-Adult must take the following Professional Education Core courses:

CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME	ŀ	IRS	GRADE
EDF 201	Ed Psych Developing Learner	•	3.		CI 402	Teaching Middle Childhood Learners	٠	3	
EDF 270	Level I Clinical Exp	•	0.		CISP 422	Differentiate Instruction	٠	3	
CISP 421	Child with Exceptionalities	•	3.		CI 415	Int Meth & Mat: Sec Ed	٠	3	
EDF 435	Classroom Assessment	•	3.		CI 470	Level II Clinical Exp	٠	0	
EDF 475	Schools in a Diverse Society	•	3.		CI 450	Student Teaching Capstone	٠	12	
CI 345	Crit Read Writ & Think	•	3			Free Elective		3	
CI 449	Instr & Clarm Mgt Sec Ed	•	3.			Free Elective		1	

MAJOR INFORMATION

- Admission requirements for ADMI 4: 1. Grade Point Average of 2.80 or higher (both MU and overall), 2. EDF 201 (grade "C" or better) and EDF 270 (credit), 3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher), 4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations, 5. 21 ACT composite score, 6. MU students: Completion of 26 credits hours, 7. Transfer students: Completion of 12 Marshall University credit hours
- Admission requirements for ADMI 5:
- 1. 12 hours of completed Professional Education Core courses, 2. 2.8 GPA overall, at MU, and in Teaching Specialization, 3. 3.0 GPA in Professional Education Core
- Admission requirements for Student Teaching:
- 1. At least 90% of Teaching Specialization courses completed, 2. Minimum of 100 credit hours completed, 3. 2.8 GPA overall, at MU, and in Teaching Specialization, 4. 3.0 GPA in Professional Education Core, 5. Completion of

- all Professional Education Core Courses (with the exception of EDF 475) • Many courses require clinical experience in public school during normal
- school hours. Schedule open time accordingly.

 STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE
- TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.

				FALL SEMESTER			
			CODE	COURSE NAME		HRS	(
			HS 222	HIth Prov First Aid/CPR/AED	•	3	_
			CMM 103	Fund Speech Communication	•	3	_
	E		ENG 101	Beginning Composition	•	3	_
	NO		FYS 100	First Yr Sem Critical Thinking	•	3	_
	R			Core II Fine Arts	•	3	_
	YEAR ONE		UNI 100	Freshman First Class		1	_
			TOTAL HOU	JRS		16	
		Sumr	ner Term (opt	ional):			
				FALL SEMESTER			
			CODE	COURSE NAME		HRS	(
		-	DTS 210	Nutrition	٠	3	_
			STHM 218	Sports in Society (CT)	•	3	_
	00		HS 201	Intro Appl Anat & Physiol	٠	3	_
	YEAR TW(PEL activity course	•	1	_
	ÅR			PEL activity course	٠	1	_
	E			PEL activity course	٠	1	
	×			Free Elective		3	_
			TOTAL HOU	JRS		15	
		Sumr	ner Term (opt	ional):			
Area of Emphasis				FALL SEMESTER			
			CODE	COURSE NAME		HRS	(
			CI 345	Crit Read Writ & Think	٠	3	_
2	E-1		CI 402	Teaching Middle Childhood Learners	•	3	
	SEE		HS 369	Motor Learning	٠	3	_
	THR		HS 220	Personal Health	٠	3	
				Core II Physical/Natural Science	•	4	
	YEAR						
	YE						
			TOTAL HOU	JRS		16	
		Sumr	ner Term (opt	ional):			
		-	_	FALL SEMESTER	-	-	
		_	CODE	COURSE NAME	_	HRS	0
			CI 415	Int Meth & Mat: Sec Ed	•	3	
			CI 470	Level II Clinical Exp	•	0	_
	рс		CISP 422	Differentiate Instruction	•	3	-
	DC		EDF 475	Schools in a Diverse Society	•	3	
	E		ESS 435	Adapted PE & Mainstream		3	-
	AB		WELL 426	Curriculum in Health Ed		3	
	YEAR FOUR				-		
				IDC		15	
5							
General Education Requirement		Sumr	TOTAL HOU ner Term (opt				

			SPRING SEMESTER			
RADE		CODE	COURSE NAME		HRS	GRADE
		ESS 211	Physiology of Fitness	۲	3	
	-	MTH 121	Concepts & Applications (CT)	٠	3	
		ENG 201	Advanced Composition	٠	3	
			Core II Social Science (M/I, WI)	•	3	
			PEL activity course	۵	1	
			PEL activity course	٠	1	
			Free Elective		1	
		TOTAL HO	DURS		15	

			SPRING SEMESTER			
RADE		CODE	COURSE NAME		HRS	GRADE
	-	CISP 421	Child with Exceptionalities	٠	3	
		EDF 201	Ed Psych Developing Learner	•	3	
		EDF 270	Level I Clinical Exp	•	0	
		WELL 305	HE & PE in Early Child Prog	٠	3	
		HS 365	Functional Kinesiology	٠	3	
			PEL activity course	۵	1	
			Any 200 Level Core II Humanities (WI)	•	3	
		TOTAL HO	DURS		16	

		SPRING SEMEST	ER		
GRADE	CODE	COURSE NAME		HRS	GRADE
	CI 449	Instr & Classroom Mgt Sec Ed	•	3	
	EDF 435	Classroom Assessment	•	3	
	HS 221	Personal Health II	٠	3	
	WELL 325	School & Comm Health	•	3	
	WELL 350	Rhy & Movement Children	٠	3	

TOTAL HOURS

15

		SPRING SEMESTEI	2		
GRADE	CODE	COURSE NAME		HRS	GRADE
	CI 450	Student Teaching Capstone	•	12	
	70711			4.5	
	TOTAL H	OURS		12	

INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Public Health
- Health Sciences
- Nursing
- Dietetics
- Athletic Training
- Healthcare Management

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- · Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- · Be enrolled at Marshall at least one semester of the senior year:
- Have transferred no more than 72 credit hours from an accredited West Virginia twoyear institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

PE HEALTH WELLNESS PRE K-ADULT – 2022-2023

YEAR ONE



Stay on the Herd Path and come Have guestions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam

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Join or create a club or organization

on campus about a particular issue

you care about. Marshall has more

than 200 student organizations.

Are you completing enough credits

to graduate on time? Dropping or

failing a class can put you behind.

Use summer terms to quickly get

back on track.

Develop relationships with professors

who can serve as future references by

attending their office hours.

Stay on the Herd Path and come

to class! Class attendance is more

important to your success than

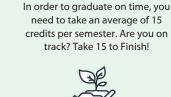
your high school GPA, your class

standing, or your ACT/SAT scores.



to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.





Volunteer in local museums, non-profit agencies, dog shelters, hospitals, libraries, festivals, or women's shelters.

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Sign up for Handshake! Handshake is the #1 place to launch a career with no connections, experience, or luck required. The platform connects up-and-coming talent with 650,000+ employers.

YEAR TWO



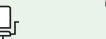
Attend civic meetings, such as the school board, neighborhood associations, city council, or important state legislative sessions.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal



Plan on taking the Praxis Core Exam and completing the ADMI 4 Portfolio in LiveText.



Observe in a P-12 Classroom (Complete Level I Clinical Experience)

YEAR THREE





Develop relationships with professors who can serve as future references by attending their office hours



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Work with a faculty mentor to determine what professional certifications are available to assist you in meeting your career goals.







Inquire about available Teacher-In-Residence opportunities.

YEAR FOUR



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.

Integrate knowledge, skills, and dispositions during the Student Teaching internship.



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This is it! Are you on track to

graduate? Meet with your advisor

for your Senior Eval to see what

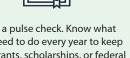
requirements you have left.

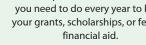
Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.













Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Apply theory to practice (Complete Level II Clinical Experience).

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Communication Skills
- Health and Wellness Education Knowledge
- Instructional and Curriculum Development Skills
- Public Resource Knowledge

ASSOCIATED CAREERS

- Public or Private School Health Teacher
- Community Center Health Program Coordinator
- Wellness Coach
- Sports Team Wellness Advisor



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



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