CURRICULUM PLAN COLLEGE OF EDUCATION 2022-2023 SECONDARY EDUCATION SOCIAL STUDIES 5-ADULT REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING			CORE 2:							
CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADE
FYS 100	First Year Seminar	٠	3		-	ENG 101	Beginning Composition	•	3	
HST 101	Critical Thinking Course	٠	3		-	ENG 201	Advanced Composition	•	3	
HST 102	Critical Thinking Course	٠	3		-	CMM 103	Fund Speech-Communication	•	3	
					-	MTH 121	Concepts & Applications	•	3	
Addition	al University Requirements						Core II Physical/Natural Science	•	4	
	Writing Intensive		3				Core II Humanities	•	3	
CI 401	Writing Intensive		3			HST 230	Social Science	• •	3	
HST 101	Multicultural or International		3				Core II Fine Arts	•	3	
CI 450	Capstone		3							

TEACHING SPECIALIZATION

All Social Studies 5-Adult majors are required to take the following courses:

CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE	
ECN 250	Principles of Microeconomics	٠	3		HST 208	The Developing World (CT)	٠	3		<u>,</u>
ECN 253	Principles of Macroeconomics	٠	3		HST 219	Ancient History	٠	3		fstu
GEO 100	Intro to Human Geography (CT)	٠	3		HST 230	American History to 1877 (CT)	• •	3		an of
GEO 203	Economic Geography (CT)	٠	3		HST 231	American History from 1877 (CT)	٠	3		ur pl
GEO 317	World Regional Geography	٠	3		HST 440	West Virginia History	٠	3		n yoı
HST 101	Great Civs to 1300 (CT)	• •	3		PSC 104	Am Natl Govt & Politics (CT)	٢	3		rse i
HST 102	World & West 1300-1800	• •	3		PSY 201	Introductory Psychology (CT)	٠	3		cou
HST 103	The World Since 1850 (CT)	٠	3		SOC 200	Introductory Sociology (CT)	٠	3		f this
										ö

PROFESSIONAL EDUCATION CORE

Students who wish to major in Social Studies 5-Adult must take the following Professional Education Core courses:

CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE
EDF 201	Ed Psych Developing Learner	•	3		CI 402	Teaching Middle Childhood Learners	٠	3	
EDF 270	Level I Clinical Exp	٠	0		CISP 422	Differentiate Instruction	٠	3	
🜪 CISP 421	Child with Exceptionalities	•	3		CI 415	Int Met & Mat: Sec Ed	٠	3	
EDF 435	Classroom Assessment	•	3		CI 470	Level II Clinical Exp	٠	0	
EDF 475	Schools in a Diverse Society	٠	3		CI 450	Student Teaching Capstone	٠	12	
💎 CI 345	Crit Read Writ & Thinking	٠	3			Free Elective		3	
CI 449	Instr & Clarm Mgt Sec Ed	٠	3			Free Elective		3	
						Free Elective		1	

Admission requirements for ADMI 4: 1. Grade Point Average of 2.80 or higher (both MU and overall), 2. EDF 201 (grade "C" or better) and EDF 270 (credit), 3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher), 4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations, 5. 21 ACT composite score, 6. MU students: Completion of 26 credits hours, 7. Transfer students: Completion of 12 Marshall University credit hours

Admission requirements for ADMI 5:

1.12 hours of completed Professional Education Core courses, 2.2.8 GPA overall, at MU, and in Teaching Specialization, 3. 3.0 GPA in Professional Education Core

Admission requirements for Student Teaching:

1. At least 90% of Teaching Specialization courses completed, 2. Minimum of 100 credit hours completed, 3. 2.8 GPA overall, at MU, and in Teaching Specialization, 4. 3.0 GPA in Professional Education Core, 5. Completion of

all Professional Education Core Courses (with the exception of EDF 475) · Many courses require clinical experience in public school during normal

MY ADVISOR'S NAME IS:

- school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

FOUR YEAR PLAN COLLEGE OF EDUCATION 2022-2023 SECONDARY EDUCATION SOCIAL STUDIES 5-ADULT

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children

			FALL SEMESTER					SPRING SEMESTER			
		CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GR/
		HST 101	Great Civs to 1300 (CT, M)	• •	3		ECN 250	Principles of Microeconomics	•	3	
	•	CMM 103	Fund Speech Communication	•	3		र (GEO 100	Intro to Human Geography (CT)	•	3	
E	•	ENG 101	Beginning Composition	•	3		HST 102	World & West 1300-1800 (CT)	• •	3	
ONE		FYS 100	First Yr Sem Critical Thinking	•	3		 M TH 121	Concepts & Applications	•	3	
AR			Core II Fine Arts	•	3		💎 ENG 201	Advanced Composition	•	3	
YEAR		UNI 100	Freshman First Class		1						
		TOTAL HO	DURS		16		TOTAL HO	DURS		15	
	Sum	mer Term (op	ptional):								
			FALL SEMESTER					SPRING SEMESTER			
		CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GR
		GEO 203	Economic Geography (CT)	•	3		ECN 253	Principles of Macroeconomics	•	3	
		HST 103	The World Since 1850 (CT)	•	3		EDF 201	Ed Psych Developing Learner	•	3	
0V		HST 230	American History to 1877 (CT)	• •	3		EDF 270	Level I Clinical Exp	•	0	
\mathbf{T}		PSC 104	Am Natl Govt & Politics (CT)	•	3		HST 219	Ancient History	•	3	
AR		SOC 200	Introductory Sociology (CT)	•	3			Any 200 Level Core II Humanities (WI)	•	3	
YEAR TWO								Core II Physical/Natural Science	•	4	
		TOTAL HO	OURS		15		TOTAL HO	DURS		16	
	Sum	mer Term (op	otional):								
			FALL SEMESTER					SPRING SEMESTER			
		CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GR
		CI 345	Crit Read Writ & Think	•	3		CI 402	Teaching Middle Childhood Learners	•	3	
-1		CISP 421	Child with Exceptionalities	•	3		CI 449	Instr & Classroom Mgt Sec Ed	•	3	
E		GEO 317	World Regional Geography	٠	3		CISP 422	Differentiate Instruction	•	3	
THREE		PSY 201	Introductory Psychology (CT)	٠	3		EDF 435	Classroom Assessment	•	3	
H			Free Elective		3		HST 231	American History from 1877 (CT)	٠	3	
EAR			Free Elective		1						
X		TOTAL HO	DURS		16		TOTAL HO	DURS		15	
	Sum	mer Term (op	otional):								
			FALL SEMESTER					SPRING SEMESTER			
		CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GR
		CI 415	Int Meth & Mat: Sec Ed	•	3		CI 450	Student Teaching Capstone	•	12	
ىم		CI 470	Level II Clinical Exp	•	0						
IJ		EDF 475	Schools in a Diverse Society	•	3						
0 H		HST 208	The Developing World (CT)	٠	3						
Ч		HST 440	West Virginia History	٠	3						
YEAR FOUR			Free Elective		3						
		TOTAL HO	DURS		15		TOTAL HO	DURS		12	

INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- History
- Humanities
- Elementary Education
- Anthropology
- Sociology
- International Affairs

GRADUATION REOUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- · Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia twoyear institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

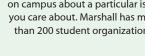
This academic map is to be used as a quide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

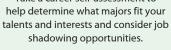
Have guestions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam





Join or create a club or organization on campus about a particular issue you care about. Marshall has more







than 200 student organizations.

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Are you completing enough credits

to graduate on time? Dropping or

failing a class can put you behind.

Use summer terms to quickly get

back on track.

Develop relationships with professors

who can serve as future references by

attending their office hours.

Stay on the Herd Path and come

to class! Class attendance is more

important to your success than

your high school GPA, your class

standing, or your ACT/SAT scores.

YEAR TWO

YEAR ONE

Stay on the Herd Path and come

to class! Class attendance is more

important to your success than

your high school GPA, your class

standing, or your ACT/SAT scores.



Sign up for Handshake! Handshake is

the #1 place to launch a career with no

connections, experience, or luck required.

The platform connects up-and-coming

talent with 650,000+ employers.

Attend civic meetings, such as the school board, neighborhood associations, city council, or important state legislative sessions.



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In order to graduate on time, you

need to take an average of 15

credits per semester. Are you on

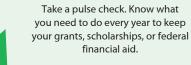
track? Take 15 to Finish!

Volunteer in local museums,

non-profit agencies, dog shelters,

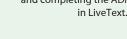
hospitals, libraries, festivals, or

women's shelters.





Plan on taking the Praxis Core Exam and completing the ADMI 4 Portfolio



Observe in a P-12 Classroom (Complete Level I Clinical Experience)

SOCIAL STUDIES 5-ADULT – 2022-2023

YEAR THREE







Develop relationships with professors who can serve as future references by attending their office hours.



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Work with a faculty mentor to determine what professional certifications are available to assist you in meeting your career goals.







Inquire about available Teacher-In-Residence opportunities.

YEAR FOUR



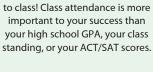
This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Integrate knowledge, skills, and dispositions during the Student Teaching internship.



Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.







Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.



you need to do every year to keep your grants, scholarships, or federal



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Apply theory to practice (Complete Level II Clinical Experience).

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Communication Skills
- Instructional and Curriculum **Development Skills**
- Public Speaking Skills
- Cultural Diversity Knowledge

ASSOCIATED CAREERS

- Middle/High School Social Studies or **History** Teacher
- Museum Education Program Director
- Adult Education Social Studies or History Teacher
- School Administrator



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



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