THOMAS COOPER

(304) 881-9638
tcooperresearch@gmail.com
Belle, WV

TEACHING CERTIFICATION

Social Studies (5-Adult)   Endorsed 2015-Permanent

EDUCATION

Ed.D.	**Marshall University, Curriculum and Instruction**	Aug 2021

Dissertation: "Teacher Perceptions of E-Learning During
Covid-19 in Low- and High-Income Schools"

MA	**West Virginia University, Teaching**	May 2015

Thesis: "Rostering in A.P., Honors, and At-Risk Courses Can
Lead to Diversity Issues in Schools"

BA	**West Virginia University, History, *summa cum laude***	May 2012

PROFESSIONAL EXPERIENCE

Masters in Teaching Program Director
Marshall University, 2021-Current
- Responsible for hiring and managing faculty within the program
- Recruiting, advising, and admission of online students to the program
- Retaining and supporting online students

Assistant to the Dean, College of Education and Professional Development
Marshall University, 2021- Current
- Managing and assigning work duties for registration and data team
- First point of contact for online graduate students within the college
- Certification specialist for the College of Education

Graduation Coordinator
Marshall University, 2021- Current
- Outreach to online students concerning graduation
- Creating, verifying, and submitting graduation list
- Planning and coordinating online and in-person hooding event

DegreeWorks/Banner Manager
Marshall University, 2021- Current
- Making changes or adjustments for student and faculty in either system
- Training new faculty on the use of either system
- Creating reports from the data provided in both systems

History Department Head
Kanawha County Schools, 2017-2021

- Coordinating online instructional strategies for history teachers during Covid-19
- Establishing department wide policy for instruction
- Evaluating and mentoring 1-3 year teachers

TEACHING EXPERIENCE

Adjunct Professor, College of Education and Professional Development
Marshall University, 2021- Current
- CI-623, Instructional Models & Assessment Techniques, an online, asynchronous graduate course covering models of teaching and modern assessments practices.
- CI-549, Classroom Management, an online, asynchronous graduate course in modern classroom management practices in both a physical and online classroom setting.
- CI- 515, Instructional Methods in Secondary Ed., an online asynchronous course in instructional methods for both physical and online classroom settings
- EDF-677, Clinical III Experience, student teaching experience for teacher candidates in their final year of the Master's in Teaching Program.
- CI- 360, Social Studies Methods, Hybrid delivery class on social studies methods in an Elementary Setting
- EDF 475, School in a Diverse Society, Hybrid delivery class on issues of poverty and diversity in American school systems
- EDF 615, History of American Education, an online asynchronous course outlining major events in American educational history.

Adjunct Professor, Humanities
West Virginia State University, 2017-2021
- PHIL-201, Introduction to Philosophy, an undergraduate course covering logic and critical thinking conducted in person and online.
- PHIL-202, Philosophy of Ethics, an undergraduate course covering modern and ancient ethical viewpoints.

Classroom Teacher, Social Studies
Riverside High School, 2015-2021
- Grades 9-12: Civics, World Religions, Political Science, Geography, 20th Century, World Civilizations

RESEARCH AND PROFESSIONAL DEVELOPMENTS

Dissertation, Marshall University, South Charleston   **2021**
Advisor: K. McFall
- Teacher Perceptions of E-Learning During Covid-19 in Low- and High-Income Schools
  - Found that student access to technology was a major difference during the pandemic between income groups.

Study, Marshall University, South Charleston   **2021**
Advisor: N. Debela

- Effectiveness of S.O.S. Student Intervention in Rural School
  - Utilized T-test to determine programs effects on Grades, Behavior, and Attendance
  - Qualitative interviews to determine personal impact

Presentations:
Standards Based Grading, and Other Anti-Punitive Grading Policies
A policy document written for and presented to school and county leadership as part of the Riverside High School Professional Development Team, 2021

Effectiveness of Mentorship Programs and Trauma-Informed Practices
A policy document written for and presented to school and county leadership as part of the Riverside High School Professional Development Team, 2020

Teacher Perceptions of Technology in Low-Income Classrooms, Mid-South Educational Research Association, Oct 2021.

Plato and Spinoza: The Duty of the Teacher and the Mindset to Perform it
A paper and lecture that connects classical philosophy concerning education to the need for teachers to contextualize student behavioral issues.
Marshall Student Teaching Training Seminar, 2022-2024