

Cooperating Teacher Expectations

Level III

Strong cooperating teachers are an integral piece of our Level III field experiences.

Cooperating teachers are expected to:

COMMUNICATE

- Model professional behavior both inside and outside of the classroom.
- Demonstrate a cycle of plan-teach-reflect and appropriate classroom management.
- Informally communicate daily with the teacher candidate to reflect on performance and growth.
- Communicate with the supervisor on a weekly basis regarding the teacher candidate progress.

DOCUMENT

- Maintain documentation of candidate progress during the placement, to be reviewed with university supervisor. This documentation is necessary to the growth and development of the student during the placement.

OBSERVE

- Complete 2 formal observations on the candidate during placement.
- Provide written feedback to the candidate and conference following the observation to address strengths and weaknesses.

EVALUATE

- Complete a formal midterm evaluation and final evaluation of the candidate in collaboration with the university supervisor.

SUPPORT

- Provide feedback to candidate on lesson plans and reflections weekly.
- Motivate the candidate to be creative and try new strategies.