

Directions for Student Teacher Capstone Presentation

The Student Teaching Capstone Presentation is a formal presentation in which teacher candidates have the opportunity to discuss strengths and weaknesses from their student teaching experience.

- *There are 56 possible points available in the presentation.*
- *Students must earn a score of 42 or above to pass.*

For Student Teachers:

1. Plan on arriving 5-10 minutes before your scheduled presentation. If you are late for your presentation, you will be asked to leave and must reschedule your presentation at a later date.
2. Dress appropriately for a formal presentation – please see attached rubric. If you are dressed inappropriately, you will be asked to leave and must reschedule your presentation at a later date.
3. Begin your presentation by introducing yourself to the grading panel and answering the following questions:
 - What is your major/content area?
 - In what school did you complete your first placement?
 - In what grade level did you teach?
 - Where is your second placement?
 - What grade level are you teaching now?
4. Present your information in an easy to follow manner. You may use technology, such as a PowerPoint presentation or a Prezi, or you can use a binder to organize your information. Handouts are not required.
5. You are scheduled to present for 20 minutes.

For Faculty, University Supervisor, and Public School Graders:

1. You will be notified via email regarding the presentations in which you will be grading. If you are unable to attend at a specific date or time, please let us know ASAP.
2. Each grader will be required to complete his/her own evaluation on the student's presentation. Once the student has finished presenting and has left the room, the three graders will discuss and compare their scores to determine a final score. All evaluations, including the final score, will be submitted to a representative from the SCOPES office.