# Dr. Wendi Dunham, Ed.D.

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## **Education**

2018	Education Specialist Degree, Early Childhood Education Northcentral University-Scottsdale, AZ
2015	Doctorate in Education (EdD), Teacher Leadership Walden University-Minneapolis, MN
2004	Master's Degree in Education, Intervention Specialist M/M K-12 University of Rio Grande-Rio Grande, OH
1998	Bachelor's Degree in Human and Consumer Sciences, Early Childhood Education (b-5) Ohio University-Athens, OH

## **Certifications**

Ohio 5 yr. Teaching License, Pre-Kindergarten, Early Education of Handicapped

Children Endorsement

Kentucky Five Year Professional IECE License-Birth-Primary

Five Year Professional Learning and Behavior Disorders License Primary-12

West Virginia Three Year Professional Certification-Special Needs Preschool

#### Experience

2016 - present

 $Assistant\ Professor\ of\ Special\ Education,\ Tenure-Track\ --\ Marshall\ University,\ Huntington,\ WV$ 

- Responsible for advising and teaching graduate courses for the Master's in Special Education, specifically, the emphasis in Preschool Special Needs and other core Special Education courses.
- Responsible for teaching undergraduate course in Special Education for students seeking to obtain certification in Preschool Special Needs.
- Supervise student teaching experiences for undergraduate and graduate students obtaining certification in Preschool Special Needs.
- Member of the university's Graduate Planning Committee, Early Childhood Education Committee, and search committee for hiring faculty.
- Active participant in developing standards for CAEP accreditation.
- Actively participating in opportunities for obtaining tenure.

2011 - 2014

Assistant Coordinator of Early Childhood — Athens, OH

- Coordinated preschool special education programs for school districts in Athens county and Perry county Ohio, including, transitioning children from Part C to Part B services.
- Conducted ETR/IEP meetings as the district representative including the suspected disabilities paperwork and meeting including transitioning.
- Supervised and assisted teachers in providing appropriate preschool special education services and creating appropriate IEP's and conducting assessment.
- Successful grant writing.
- Participated in programming and teams to ensure quality special education teaching practices.
- Coordinated/conducted preschool registrations to find and identify preschoolers with disabilities.

2009 - 2010

Assistant Professor of Early Childhood — Ohio University Southern-Ironton, OH

- Taught Early Childhood Education courses and advised students.
- Supervised student teaching experiences
- Participated in curriculum development when OU transitioned from quarters to semesters.
- Participated in staff development and other faculty requirements.

2008 - 2009

Adjunct Teacher — Ohio University Southern-Ironton, OH

• Taught Early Childhood Education courses

2002 - 2009

Integrated Preschool Teacher — South Central Ohio ESC, Washington Nile School District

- Educated 8 special needs and 4 typically developing preschool students.
- Developed curriculum based on Ohio Department of Education requirements.
- Developed and attended ETR/IEP's including kindergarten transition.
- Developed parent-teacher relationships including home visits and weekly communication.
- Supervised paraprofessional.

2001 - 2002 Inte

Integrated Preshool Teacher — Lancaster City Schools-Lancaster, OH

- Educated a morning and afternoon class consisting of a total of 16 special needs and 8 typically developing students.
- Developed curriculum, attended ETR/IEP's, transitioned students, and home visits.

2000 - 2001

Intervention Specialist, b-3 — Pickaway County Board of Developmental Disabilities-Circleville, OH

- Provided home based early intervention services and case management to families in Pickaway County.
- Completed IFSP (Intervention Family Service Plans).
- Provided support to families of children with disabilities.
- Conducted assessments.

1999

Graduate Fellowship — Kent State University-Kent, OH

- Worked with an interdisciplinary team to determine best practices in play to develop appropriate curriculum for preschool special education children b-5.
- Provided assessment for development, using the Brigance, in Head Start classrooms throughout Kent County.

1998

Early Intervention Specialist, Classroom Based 2 Year Olds — Summit County Board of Developmental Disabilities-Cuyahoga Falls, OH

• Provided classroom based early intervention services to medically fragile children with disabilities.

#### **Doctoral Residencies**

Bloomington, IN

Phoenix, AZ

#### Affiliations

ACRES-American Counsel on Rural Special Education

NAEYC-National Association of the Education of Young Children

CEC-Counsel of Exceptional Children

Board Member for the Adult Autism Project in southern, OH

## Scholarship/Scholarly Presentations

Proposal accepted by ACRES to present doctoral dissertation research at the National Conference in March, 2017.

Engaged in scholarly presentations of Early Childhood Special Education topics for university colleagues and Early Childhood Programs supporting children with special needs.

Currently pursuing a Doctoral EdS degree in Early Childhood Education.

# Future Research Topic Interests

Attrition and burnout rates for preschool special education teachers.

Stressors of parents who have a child with autism spectrum disorder in demographics other than low socioeconomic rural areas.

# **Doctoral Dissertation**

Understanding the stressors of low socioeconomic rural parents of autistic children.