

English 5-9
College of Education
Catalog Year 2018-2019

**This specialization MUST BE an endorsement to a SECONDARY EDUCATION
or ELEMENTARY K-6 COMPREHENSIVE major course of study.
It is not a stand-alone program.**

Courses in Teaching Specialization require a 2.80 GPA.
Courses in Professional Education Core require a 3.0 GPA.

English 5-9 – Required Courses – Teaching Specialization

Hours Grade

TEACHING SPECIALIZATION

******STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES******

ENG 350 – Intro to Textual Analysis (must take within first 9 hours of specialization course work) PR: ENG 201	3	
ENG 203 – Appalachian Literature OR ENG 221 – Postcolonial Literature OR ENG 240 – African-American Literature OR ENG 241 – Ethnic Literatures OR ENG 242 – Women Writers	3	
ENG 410 – Shakespeare (Comedies, Tragicomedies, Romances OR ENG 412 – Shakespeare (Histories and Tragedies) PR: ENG 350 or 360 or 344 or 200-level lit	3	
ENG 476 – Structures of the English Language (PR: ENG 201)	3	
British/American Literature to 1800 (Choose one from ENG 409, 411, 413, 417, 421, 422, 436, 437, 438, 446 or 462) (PR: ENG 350 or 360 or 344 or 200-level lit)	3	
British/American Literature Since 1800 (Choose one from ENG 414, 415, 416, 423, 424, 433, 434 or 447) (PR: ENG 350 or 360 or 344 or 200-level lit)	3	
World/International Literature (Choose one: ENG 428, ENG 450 or ENG 451)(PR: ENG 350 or 360 or 344 or 200 level)	3	
ENG 402 – Pre-Professional Composition and Rhetoric (offered fall semester) (CR: CI 470 if graduating in Spring) (PR: ENG 350, ADMI 4 status)	3	
ENG 419 – Approaches to Teaching Literature (offered in the spring semester) (CR: CI 470 if graduating in Fall) (PR: ENG 350, ENG 410 or 412, and ADMI 4 status)	3	
ENG 499 – Senior Capstone (PR: 350, 355, Completion of 12 hours of ENG courses at 400 level with a ‘C’ or better)	3	
TOTAL	30 hours	

ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of ‘C’ or better.

PROFESSIONAL EDUCATION CORE (18 Hours)

Hours Grade

Courses below are required in conjunction with or in addition to a first major

THE FOLLOWING COURSES (ADMI 4) REQUIRE ADMISSION ELIGIBILITY (see below)

CI 401 – Middle Childhood Curriculum	3	
CI 403 – Methods & Materials of Teaching in the Middle childhood Grades (PR: CI 401) ** (15 hour clinical)	3	

THE FOLLOWING COURSES (ADMI 5) REQUIRE ADMISSION ELIGIBILITY (see below)

CI ___ - Student Teaching CAPSTONE (CR: ENG 402 or ENG 419, whichever is taken 2nd)	12	
TOTAL	18 hours	

****Course requires clinical experience in a public school during normal school hours.**

<p>Admission requirements for ADMI 4:</p> <ol style="list-style-type: none"> Grade Point Average of 2.80 or higher (both MU and overall) EDF 201 (grade “C” or better) and EDF 270 (credit) Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher) Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations 21 ACT composite score MU students: Completion of 26 credits hours Transfer students: Completion of 12 <i>Marshall University</i> credit hours 	<p>Admission requirements for ADMI 5:</p> <ol style="list-style-type: none"> 12 hours of completed Professional Education Core courses 2.8 GPA overall, at MU, and in Teaching Specialization 3.0 GPA in Professional Education Core 	<p>Admission requirements for Student Teaching:</p> <ol style="list-style-type: none"> At least 90% of Teaching Specialization courses completed including ENG 402, ENG 419 and ENG 499. Minimum of 100 credit hours completed 2.8 GPA overall, at MU, and in Teaching Specialization 3.0 GPA in Professional Education Core Completion of all Professional Education Core Courses (with the exception of EDF 475)
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