**Field Experience Descriptions and Expectations**

**Spring 2020**

**SECONDARY**

Student Teaching

* Either two 8-week placements or three 5-week placements (depending upon major and endorsements).
* During EACH placement, students are expected to gradually take over control of the classroom (classroom management, lesson planning, teaching) and teach for AT LEAST 3 full weeks.
* During each placement, students will write and teach a unit of study agreed upon between themselves and the cooperating teacher.
* Teacher will complete 2 formal observations, provide feedback on lesson planning and teaching.
* Teacher will complete a midterm and final evaluation.
* Teacher will communicate with university supervisor and clinical office any problems or issues.

Level II Clinical Experience

* 75 hour clinical (1.5-2 hours each day, during the ELA portion of the class day)
* Students will teach lead-up lessons to a mini-unit (topic agreed upon between student and cooperating teacher).
* Teacher will complete 2 formal observations, provide feedback on lesson planning and teaching.
* Teacher will complete a midterm and final evaluation on Live Text.
* Teacher will communicate with university supervisor and clinical office any problems or issues.

CI 403 (Middle School Methods)

* Student will complete a 10-hour observation in a content specific middle school classroom.
* Upon completion of the observation hours, cooperating teacher will approve hours.

CI 345 (Critical Reading, Writing and Thinking in Secondary Classroom)

* Student will complete a 15-hour observation in a middle or high school content specific classroom.
* During this observation, teacher candidates are required to keep a journal.
* Upon completion of hours, cooperating teachers are asked to approve time sheet.

**Level I Clinical Experience (35 Hours)**

This is the first of three formal experiences. Level I clinical is a 35-hour experience in the public schools over a five-six week period with 0 credit hours. Level I consists of an experience in either a public elementary, middle, or high school that includes observation, tutoring, and working with individuals and/or small groups of students. Teacher candidates will be placed in the subject and grade level appropriate for their certification area by the SCOPES Office.

The purpose of the level I clinical is to

* provide a window through which teacher candidates in the College of Education can view students and classrooms from the teacher’s perspective.
* assist teacher candidates in gaining teaching skills through participation in tutoring, teaching, and other activities as appropriate in the classroom.
* provide opportunities for teacher candidates to observe the developmental levels of their students.
* complete an anonymous case study on a student in the classroom for the college’s accreditation purposes

Credit for Level I Clinical Experience is determined based on the completion of required time in the classroom, successfully working with students in the classroom (not just sitting in the back observing), and receiving a passing score on the evaluation. The teacher candidate is responsible to maintain a timesheet in LiveText

**Sequencing of Level I Experience:**

* Week 1 of the semester: Candidates will receive information through Marshall email to attend an orientation session and complete necessary placement forms.
* Week 3 of the semester: Candidates will attend an orientation session with the SCOPES Office to review important information regarding their clinical placement and complete self-assessment.
* Week 5-15 of the semester: Candidates will complete 35 hours in assigned classroom including observation, working with individuals and small groups of students, and teaching parts of lessons.

Week 15-16 of the semester: Candidates will complete a timesheet via LiveText.