



Graduate School of Education and Professional Development
Preparing the Experienced Professional as Specialist
PLAN OF STUDY: Post-Baccalaureate Teacher Certificate

NAME:
ADDRESS:

MUID:
EMAIL:

TELEPHONE:

The purpose of this plan of study is to outline the courses and clinical experiences needed to complete the Post Baccalaureate Certificate Program. Please note the following items are required:

- (1) Failure to return the signed Plan of Study within 30 days will automatically indicate acceptance of the Plan of Study.
- (2) Coursework included as a part of the plan of study must not be older than seven years at the time of certificate completion.
- (3) **Candidates seeking licensure must pass the appropriate Praxis II content exam(s) prior to student teaching and the Principles of Teaching and Learning (PLT) prior to applying for certification.**
- (4) All coursework that candidates wish to transfer into the Plan of Study from other institutions must be approved by Marshall University.
- (5) Candidates should submit a **Completion of Graduate Certificate** form (accessible @ http://www.marshall.edu/wpmu/bms/files/2012/10/Application-for-Graduation_all.pdf) by the published deadline during the final semester of course work.
- (6) **All required Foundation and C&I courses must be completed prior to student teaching.**

Foundation Courses (9 hours)

COURSE	TITLE	SEM/YR	GRADE	HOURS	NOTES
EDF 616 or EDF 619	Advanced Studies in Human Development OR Educational Psychology	Fall, Spr, Smr		3	
EDF 612 or EDF 636	Educational Evaluation or Classroom Assessment	Fall, Spr, Smr		3	
CIEC 534 or CIEC 635	Applications Software in the Classroom Curriculum Area or Using the Internet in the Classroom	Fall, Spr, Smr		3	

Curriculum & Instruction (12 hours)

COURSE	TITLE	SEM/YR	GRADE	HOURS	NOTES
CI 515 or methods and EDF 537	Integrated Methods in Secondary Education or specialized methods (requires advisor approval) AND MAT Level I Clinical with CI 515	Fall, Spr Fall, Spr		3	
EDF 637	MAT Level II (prerequisite CI 515 and EDF 537)	Fall, Spr		0	
CISP 510	Introduction to Instructional Practices/Exceptional Children	Fall, Spr, Smr		3	
CISP 520	Introduction to Exceptional Children	Fall, Spr, Smr		3	
CIRG 644	Literacy in the Content Areas	Fall, Spr, Smr		3	

Supervised Student Teaching (3 hours)

COURSE	TITLE	SEM/YR	GRADE	HOURS	NOTES
EDF 677	MAT Level III Clinical (Student Teaching) ALL COURSES AND PRAXIS EXAM(S) MUST BE COMPLETED PRIOR TO STUDENT TEACH. NO MORE THAN ONE ADDITIONAL COURSE MAY BE TAKEN DURING THE STUDENT TEACHING SEMESTER.	Fall, Spr		3	

Total 24 Hours

Content Course Requirement (36-48 hours; varies by content)

COURSE	TITLE	HOURS	NOTES
*Various	See transcript analysis	36-48	

Candidate Date

Advisor Date

Program Coordinator Date

Dean Date