



Graduate School of Education and Professional Development
Preparing the Experienced Professional as Specialist
PLAN OF STUDY: Master of Arts in Teaching

NAME:
ADDRESS:

MUID:
EMAIL:

PHONE: HOME:
WORK:
CELL:

Graduate Catalog of Record:

Projected Date of Graduation:

The purpose of this plan of study is to outline the courses and clinical experiences needed to complete the MAT degree. Please note the following items are required:

- (1) Coursework included as a part of the plan of study must not be older than seven years at the time of graduation.
- (2) Candidates must initiate application for graduation by the published deadline in the semester they expect to graduate. The application is available online @ http://www.marshall.edu/wpmu/bms/files/2012/10/Application-for-Graduation_all.pdf
- (3) Failure to return the signed Plan of Study within 30 days will automatically indicate acceptance of the Plan of Study.
- (4) **Candidates seeking licensure must pass the appropriate PRAXIS II content exam(s) prior to student teaching and the Principles of Teaching and Learning (PLT) prior to applying for certification.**
- (5) All coursework that candidates wish to transfer in to the Plan of Study from other institutions must be approved by Marshall University.
- (6) **All required Foundation and C&I courses must be completed prior to student teaching.**

Foundation Courses (15 hours)

COURSE	TITLE	SEM/YR***	GRADE	HOURS	NOTES
EDF 621 or EDF 625	Educational Research & Writing or Qualitative Research in Education	Fall, Spr, Smr Smr		3	
EDF 665 or EDF 615	Sociology of American Schools or History of Education in the United States	Fall, Spr (even), Smr (odd) Fall, Spr (odd), Smr (even)		3	
*EDF 616 or *EDF 619	Advanced Studies in Human Development OR Educational Psychology	Fall, Spr, Smr Fall, Spr, Smr		3	
*CIEC 534 or *CIEC 635	Applications Software in the Classroom Curric Area or Using the Internet in the Classroom	Fall, Spr, Smr Fall, Spr, Smr		3	
*EDF 612	Educational Evaluation	Fall, Spr, Smr		3	

Curriculum & Instruction (18 hours)

COURSE	TITLE	SEM/YR	GRADE	HOURS	NOTES
CI 549	Classroom Management in Secondary Schools	Fall, Smr		3	
*CI 515 or *methods and *EDF 537	Integrated Methods in Secondary Education or specialized methods (requires advisor approval) AND MAT Level I Clinical with CI 515	Fall, Spr Fall, Spr		3	
EDF 637	MAT Level II (prerequisite CI 515 and EDF 537)	Fall, Spr		0	
CI 624	Advanced Instructional Strategies (prerequisite CI 515)	Spr, Smr		3	
*CISP 510	Introduction to Instructional Practices/ Exceptional Children	Fall, Spr		3	
*CISP 520	Introduction to Exceptional Children	Fall, Spr, Smr		3	
*CIRG 644	Literacy in the Content Areas	Fall, Spr, Smr		3	

Supervised Student Teaching (3 hours)

COURSE	TITLE	SEM/YR	GRADE	HOURS	NOTES
*EDF 677	MAT Level III Clinical (Student Teaching) ALL COURSES AND PRAXIS CONTENT EXAM(S) MUST BE COMPLETED PRIOR TO STUDENT TEACHING. NO MORE THAN ONE ADDITIONAL COURSE MAY BE TAKEN DURING THE STUDENT TEACHING SEMESTER.	Fall, Spr		3-9	

Total 36 Hours

Content Course Requirement (36-48 hours; varies by content)

COURSE	TITLE	HOURS	NOTES
*Various	See transcript analysis	36-48	

Candidate Date

Advisor Date

Program Coordinator Date

Dean Date

*Courses Required for Certification.

***Semesters of course offerings are subject to change. Please stay in touch with your academic advisor.