

## Melissa A. Reed, EdD.

One Marshall Drive, Marshall University, Jenkins Hall 115  
Huntington, WV 25775  
W: (304) 696-2850

email: reed@marshall.edu

### Education

- 2001 EdD, West Virginia University, Morgantown WV  
Major: Educational Psychology  
Minor(s): Special Education
- 1995 MA, Marshall University, Huntington WV  
Major: Special Education  
Minor(s): Emphasis in Behavior Disorders, additional endorsement Autism
- 1986 BA, Marshall University, Huntington WV  
Major: Elementary Education

### Experience

- 1999 - present Professor, Marshall University  
Teach undergraduate general special education courses  
Teach graduate behavior disorders and special education research courses  
Advise undergraduate and graduate students  
Supervise graduate field experiences and undergraduate student teachers  
Collaborate with colleagues on accreditation tasks and data collection/  
analysis  
Developed several new courses for the program
- 2002 - 2005, Program Director, Marshall University, special education program  
2011 - 2016 Admit and advise new graduate students  
Assist students state-wide regarding certification process  
Chair search committees  
Schedule courses  
Work with local and state special education directors
- 1996 - 1999 Graduate Teaching Assistant, West Virginia University, Morgantown WV  
Taught undergraduate introductory educational psychology courses  
Taught graduate behavior disorders courses  
Taught study skills courses  
Advised students in at-risk retention programs

- 1991 - 1996 Education Specialist, Marshall University Autism Training Center, Huntington West Virginia  
 Provided services for persons with autism, their families, school personnel, group home personnel, and other appropriate community people.  
 Evaluation and program development  
 Training and support  
 Workshops and conference presentations
- 1988 - 1991 Teacher, Huntington East High School, Huntington West Virginia  
 Program development and implementation for students with autism and emotional disturbances

## Selected Professional Activities, Honors and Awards

- 2007 - 2011 **Site Coordinator, Stanford Research International**  
 National Effectiveness Study of First Step to Success (redirection program for at-risk children)  
 Site coordinator for West Virginia  
 Act as a liaison with school principals and other district staff to build and maintain support for the First Step to Success intervention and the data collection process.  
 Coordinate and conduct meetings.  
 Address logistical and scheduling issues associated with delivery of the intervention.  
 Collaborate with SRI staff in all phases of data collection to evaluate the First Step intervention.  
 Supervise local research assistants hired to collect data for the study.  
 Coordinate activities with SRI intervention experts to plan and implement the First Step to Success intervention.  
 Utilize the web-based data system to monitor and track data collection activities.  
 Maintain continuous communications with district and SRI staff as required.  
 Assist in solving implementation problems and challenges with teachers and parents.
- 2001 - 2003 **Cabell County Alternative School, transition coordinator**  
 Developed and implemented a program to assist students transitioning from the alternative school to their home school  
 Worked with local school administrators, counselors, and teachers to facilitate transition  
 Worked with alternative school staff to facilitate transition  
 Evaluated student needs before transition  
 Met with students on a weekly basis upon return to home school  
 Provided follow-up and support for students  
 Evaluated transition program  
 Evaluated the alternative school as deterrent to discipline problems

### Program Evaluation

- Cabell County Schools - CoTeaching Program Evaluation
- Cabell County Schools—Teacher/SLP Recruitment and Retention Evaluation
- Wayne County Schools—Bully and Substance Abuse Evaluation

## Papers and Presentations

Sumi, W. Carl & Reed, Melisa A. (2010). "National effectiveness study of First Step to Success: Overview and preliminary outcomes." International Council for Exceptional Children annual conference, Nashville TN. (refereed)

Reed, Melisa A. & Burton, James O. (2008) "Helping parents make sense of education rules and regulations" (March 2008) American Council on Rural Special Education, Charleston, WV. (refereed)

Burton, James O. & Reed, Melisa A. (2006) "Transitioning Alternative School Students in Rural Settings." American Council on Rural Special Education, Lexington, March 2006. (refereed)

Reed, Melisa A. "Transition Program for Alternative School Students: A Pilot Program." Fifth International Conference on Behavioral Disorders, St. Louis, October 2003 (refereed)

Reed, Melisa A. & Mitchem, Katherine. "Teacher knowledge and functional behavioral assessment." Fourth International Conference on Children and Youth with Behavior Disorders, Atlanta, October 2001 (refereed)

Butera, Gretchen D. & Reed, Melisa A. "Conducting ethnographic evaluation in community-based settings: Possibilities and dilemmas." Division for Early Childhood International Conference, Albuquerque, December 2000 (refereed)

Reed, Melisa A. & Butera, Gretchen D. "Evaluation of the Head Start Collaboration Project: Results and implications." West Virginia Early Childhood Conference: Celebrating Connections, 1999.

Reed, Melisa A. "Increasing the reading skills of a teenager with autism." Association for Behavior Analysis, 1998. (refereed)