

Sandra S. Stroebel, Ph.D.

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Education

- 1988 PhD, University of South Carolina, Columbia, SC
Major: School Psychology
- 1986 MA, University of South Carolina, Columbia, SC
Major: School Psychology
- 1982 BA, Asbury College, Wilmore, KY
Major: Psychology

Experience

- May 2013 - present
Marshall University — S. Charleston, WV
Position: Associate Dean/Professor
Services Provided:
Teaching; Supervision; Administration
- June 2005 - present
Marshall University — S. Charleston, WV
Position: Professor
Services Provided: Teaching; Supervision
- May 2006 - present
Bible Center Church — Charleston, WV
Position: Psychologist
Services Provided: Psychotherapy; Consultation
- July 2003 - March 2006
Office of Mark A. Hughes M.D. — Charleston, WV
Position: Psychologist
Services Provided: Psychotherapy; Consultation
- December 2002 - May 2003
Kanawha County Schools — Charleston, WV
Position: School Psychologist
Services Provided: Assessment; Consultation to Parents and Teachers; Crisis Counseling
- May 1998
Raleigh County Schools — Beckley, WV
Position: Contract Psychologist
Services Provided: Assessment

- April 1994 - May 1995 Process Strategies Institute — Charleston, WV
 Position: Psychologist
 Services Provided: Psychotherapy; Consultation to Parents and Teachers; Assessment
- March 1992 - March 1994 Learning Enhancement Center — Charleston, WV
 Position: Psychologist
 Services Provided: Psychotherapy; Consultation to Parents and Teachers; Assessment
- August 1988 - June 1991 Richland School District II — Columbia, S.C.
 Position: School Psychologist
 Services Provided: Assessment; Consultation with Students, Parents and Administrators; Group and Individual Counseling; Curriculum Planning; Program Monitoring; Supervision of Practicum Student
- August 1987 - July 1988 Broward County Schools — Fort Lauderdale, FL
 Position: School Psychologist
 Services Provided: Assessment; Consultation with Students, Parents and Administrators; Group and Individual Counseling; Development and Coordination of Child Support Team; Development of System Level Programs; Crisis Intervention
- 1990 University of South Carolina
 Position: Visiting Professor
 Services Provided: Taught Undergraduate Course in Early Childhood Development; Taught Graduate Course in Behavior Modification and Learning Procedures

Selected Professional Activities, Honors and Awards

- 2012 President of the WV School Psychology Association
- 2013 - present WV Delegate to the National Association of School Psychologists
- 2015 - present WV Board of Examiners of Psychologists Member
- 2005 - present Licensed Psychologist
- 2005 - present Licensed School Psychologist Independent Practitioner
- Directed numerous theses

Scholarship

Publications

Beard, K. W., Stroebel, S. S., O'Keefe, S. L., Harper-Dorton, K., Griffee, K., Young, D., Swindell, S., Steele, K., Linz, T. D., Moore, K., Lawhon, M., Campbell, N. (2015). Childhood and adolescent sexual behaviors predict adult sexual orientation. *Cogent Psychology*, 2, 52.

Krieg, F. J., Stroebel, S. S., & Bond Farrell, H. (2014). Best Practices in Planning for Effective Transition from School to Work for Students with Learning Disabilities. In Patti Harrison & Alex Thomas (Ed.), (vol. VI, pp. 173-184). Washington DC: NASP.

O'Keefe, S. L., Beard, K. W., Swindell, S., Stroebel, S. S., Griffee, K., Young, D. H. (2014). Sister-Brother Incest: Data from Anonymous Computer Assisted Self Interviews. *Sexual Addiction & Compulsivity*, 21, 38.

- Griffee, K., Swindell, S., O'Keefe, S. L., Stroebel, S. S., Kuo, S.-Y., Stroupe, W. (2014). Etiological Risk Factors for Sibling Incest: Data From an Anonymous Computer-Assisted Self-Interview. *Sexual Abuse: A Journal of Research and Treatment*, 40.
- Griffee, K., O'Keefe, S. L., Beard, K. W., Young, D., Kommor, M., Linz, T. D., Swindell, S., Stroebel, S. S. (2014). Human sexual development is subject to critical period learning: Implications for sexual addiction, sexual therapy, and for child rearing. *Sexual Addiction and Compulsivity: The Journal of Treatment and Prevention*, 21, 114-169.
- Beard, K. W., O'Keefe, S. L., Swindell, S. S., Stroebel, S. S., Griffee, K., Young, D. H. (2013). Brother-brother Incest: Data from Anonymous Computer Assisted Self Interviews. *Sexual Addiction and Compulsivity*, 20, 217-253.
- Stroebel, S. S., Kuo, S., O'Keefe, S. L., Beard, K. W., Swindell, S., & Kommor, M. J. (2013). Risk factors for father-daughter incest: Data from an anonymous computerized survey. *Sexual Abuse: A Journal of Research and Treatment*, 25(6), 583-605. doi: 10.1177/1079063212470706
- Stroebel, S. S., O'Keefe, S. L., Beard, K. W., Kuo, S., Swindell, S., & Stroupe, W. (2013). Brother-sister incest: Data from anonymous computer assisted self-interviews. *Journal of Child Sexual Abuse*, 22, 1-22, 2013, doi: 10.1080/10538712.2013.743952
- Stroebel, S. S., O'Keefe, S. L., Griffee, K., Kuo, S., Beard, K. W., & Kommor, M. J. (2013). Sister-sister incest: Data from an anonymous computerized survey. *Journal of Child Sexual Abuse*, 22, 695-719. doi:10.1080/10538712.2013.811140
- Griffee, K., O'Keefe, S. L., Stroebel, S. S., Beard, K. W., Swindell, S., Young, D. H. (2012). On the brink of paradigm change? Evidence for unexpected predictive relationships among sexual addiction, masturbation, sexual experimentation and revictimization, child sexual abuse, and adult sexual risk. *Sexual Addiction & Compulsivity: The Journal of Treatment & Prevention*, 19, 25-264.
- Trimble, L., Stroebel, S. S., Krieg, F. J., Rubenstein, R. L. (2012). Problematic Students of NASP-Approved Programs: An Exploratory Study of Graduate Student Views. *Psychology in the Schools*, 4, 589-605.
- Stroebel, S. S., O'Keefe, S. L., Beard, K. W., Kuo, S., Swindell, S. & Kommor, M. J. (2011). Father-daughter incest: Data from an anonymous computerized survey. *Journal of Child Sexual Abuse*, 21, 176-199.
- Swindell, S., Stroebel, S.S., O'Keefe, S.L., Beard, K.W., Robinett, S.R. & Kommor, M.J. (2011) Correlates of Exhibition-like Experiences in Childhood and Adolescence: A Model for Development of Exhibitionism in Heterosexual Males *Sexual Addiction & Compulsivity*, 18, 135-156.
- Randall, E.J., Tower, L. E., Harper-Dorton, K.V., Stroebel, S. S., Robinett, M.A., & Kommor, M.J. (2011). Pre-arousal aversive clitoral sensitivity during sexual relations: Exploratory research consisting of the first case report and correlates from an anonymous survey. *Sexual and Relationship Therapy*, 26:2, 156-169.
- Stroebel, S. S., O'Keefe, S.L., Beard, K.W., Robinett, S.R., Kommor, M.J., & Swindell, S. (2010). Correlates of inserted object-assisted sexual behaviors in men: A model for the development of paraphilic and non-paraphilic urges. *Sexual Addiction & Compulsivity*, 17, 127-153.
- O'Keefe, S. L., Beard, K.W., Stroebel, S.S., Berhie, G.M., Bickham, P.J., & Robinett, S. R. (2009). Correlates of inserted object-assisted sexual behaviors in women: A model for development of paraphilic and non-paraphilic urges. *Sexual Addiction and Compulsivity*, 16, 101-130.
- Stroebel, S. S., Krieg, F. J., & Hare, C. (2009). Elementary school staff reaction to response to intervention implementation. *Psych Perspectives*, Spring, 1-2.
- Haning, R.V., O'Keefe, S.L., Beard, K.W., Randall, E.J., Kommor, M.J., & Stroebel, S.S. (2008). Empathic sexual responses in heterosexual female and male participants. *Sexual and Relationship Therapy*, 23, 325-344.
- Stroebel, S. S., Harvey, B.S. & O'Keefe, S. L. (2008). Cohesion, instructional time and reading performance at MUGC summer enrichment program. *I-Manager's Journal on Educational Psychology*, 2 (2), 26-33.

Stroebel, S. S., Krieg, F. J. & Christian, S. (2008). Best practices in planning for an effective transition from school to work. In Thomas, A. & Grimes, J. (Eds.), *Best Practices in School Psychology V.* (pp 1-17). Bethesda, MD: NASP.

Stroebel, S. S., Krieg, F. J., & Doak, J. (2008). Program evaluation and goal-attainment scaling. *Psych Perspectives*, Spring, 2-6.

Krieg, F.J., Meikamp, J., O'Keefe, S. & Stroebel, S. S. (2006). Field-based experience in light of changing demographics. *Psych Perspectives*, Spring, 7-10.

Krieg, F.J., Meikamp, J., O'Keefe, S. & Stroebel, S. S. (2006). Field-based experience in light of changing demographics. *Trainers' Forum*, 25, 15-17.

Stroebel, S. S. & Evans, J. R. (1988). Neuropsychological and environmental characteristics of early readers. *Journal of School Psychology*, 26, 243-252.

Stroebel, S. S. (1988) Prevalence of depression in learning disabled children as reported by different raters. *Doctoral Dissertation*.

Evans, J.R. & Stroebel, S.S. (1986). Standardization of two measures supplementing WISC-R coding subtest. *Journal of Clinical Psychology*, 42, 654-657.

Stroebel, S.S.(1986). Neuropsychological and environmental characteristics of early readers. *Master's Thesis*.

Presentations

Stroebel, S. S., National Association of School Psychologists 2016 Annual Convention, "Evidence Based Counseling Strategies for Children with Mental Health Problems," National Association of School Psychologists, New Orleans, LA. (February 12, 2016).

Nutt, D. (Presenter & Author), Stroebel, S. S. (Chair), Jennings-Knotts, R. L., National Association of School Psychologists 2016 Annual Convention, "Comparing the KABC II and WJ IV COG with Referred Students," National Association of School Psychologists, New Orleans, LA. (February 11, 2016).

Stroebel, S. S., WVSPA DSM 5 Training, Morgantown. (August 6, 2015).

King, C. (Presenter & Author), Stroebel, S. S. (Presenter & Author), National Association of School Psychologists 2015 Annual Convention, "Improving the reading compliance of school psychology students," National Association of School Psychologists, Orlando FL. (February 20, 2015).

Fraser, L. (Presenter & Author), Stroebel, S. S. (Chair), National Association of School Psychologists 2015 Annual Convention, "Teacher efficacy: General teacher beliefs toward English language learners," National Association of School Psychologists, Orlando FL. (February 18, 2015).

Stroebel, S. S., Kaplan, P. (Presenter & Author), West Virginia Higher Education Technology Conference, "Integrating Blackboard Collaborate Technology into Pedagogical Practices," Morgantown. (October 29, 2013).

Stroebel, S. S., Collaborate Roundtable, "Using Blackboard Collaborate," Center for Teaching and Learning, Polycom. (September 19, 2013).

Stroebel, S. S., Collaborate Roundtable, "Using Blackboard Collaborate," Center for Teaching and Learning, Polycom. (September 13, 2013).

Stroebel, S. S., TUG August Meeting, "Use of Ensemble in Courses," Technology Users Group. (August 6, 2013).

Krieg, F. J., Stroebel, S. S., National Association of School Psychologists 2013 Annual Convention, "Creating collaborative school teams," Seattle, Washington. (February 2013).

Sheltraw, K., Stroebel, S. S., Krieg, F. J., National Association of School Psychologists 2013 Annual Convention, "West Virginia school psychologists' roles," Seattle, Washington. (February 2013).

Sheltraw, K. (Presenter & Author), Stroebel, S. S. (Presenter & Author), Krieg, F. J. (Presenter & Author), Trainers of School Psychologists Annual Meeting, "West Virginia School Psychologists' Roles in Contrast to the NASP Practice Model," Trainers of School Psychologists, Seattle. (February 12, 2013).

Jennings, L. (Presenter & Author), Krieg, F. J. (Presenter & Author), Stroebel, S. S. (Presenter & Author), Gainer, L. (Presenter & Author), Sheltraw, K. (Presenter & Author), Wilson, B. (Presenter & Author), West Virginia School Psychologists Association Spring Conference, "The Role of the School Psychologist in West Virginia: A Unified Voice?," West Virginia School Psychologists Association, Charleston WV. (April 19, 2012).

Stroebel, S. S. (Presenter & Author), Haning, R. V. (Presenter & Author), Grand Rounds CAMC, "Sister Sister Incest," WVU CAMC. (March 1, 2012).

Trimble, L. (Presenter & Author), Stroebel, S. S. (Presenter & Author), Krieg, F. J. (Presenter & Author), Trainers of School Psychologists, "Problematic students of NASP approved programs: An exploratory study of graduate school views," National Association of School Psychologists, Philadelphia PA. (February 20, 2012).

Stroebel, S. S., Raleigh County Schools Specialists and School Psychologists, "WIAT-III Administration and Scoring," Raleigh County Schools, Raleigh County Schools. (August 11, 2011).

Stroebel, S. S., National Association of School Psychologists, "A comparison study between WISC-IV and KABC-II with referred students," San Francisco, CA. (February 25, 2011).

Stroebel, S. S., National Association of School Psychologists, "Intervention Strategies for School Refusal," San Francisco, CA. (February 24, 2011).

Stroebel, S. S. & Donahue, C. Comparison of age versus grade norms on the KTEA-II And WIAT-II. National Association of School Psychologists 2010 Annual Convention, March, 2010. (Peter N. Prewett, contributor).

Stroebel, S. S. A comparison of reading subtests on the WIAT-II and WJ-III. National Association of School Psychologists 2010 Annual Convention, March, 2010. (Peter N. Prewett, contributor).

Stroebel, S.S. School refusal: Definition and treatment. Kanawha County Principals Meeting, Dec. 2009.

Stroebel, S. S. Mental health delivery in the schools: Anxiety disorders. West Virginia School Psychologists Association Fall Conference, October 2009.

Stroebel, S. S. Strategies for the under-resourced learner. Garnet Career Center, October 2009.

Stroebel, S. S. A framework for understanding poverty for post-secondary students. Garnet Career Center, June 2009.

Stroebel, S. S., Krieg, F.J. & Hare, C. Elementary school staff reaction to response to intervention implementation. National Association of School Psychologists 2009 Annual Convention, February 2009.

Stroebel, S. S. Understanding poverty. Kanawha County Schools Beginning Teachers Academy, Jan. 2009.

Stroebel, S. S. & Backus, M. Overview of Ruby Payne's framework for poverty. Twenty-First Century Professional Development for GSEPD Faculty, September 2008.

Stroebel, S. S. Self-Injury in youth: Information, causes and treatment. West Virginia Psychological Association Fall Conference, September 2008.

Stroebel, S. S. Self-Injury in youth: Information, causes and treatment. West Virginia School Psychological Association Spring Conference, May 2008.

Stroebel, S. S. Self-Injury in youth: Information, causes and treatment. National Association of School Psychologists 2008 Annual Convention, February 2008.

Stroebel, S. S. Behavioral interventions with preschoolers. Kanawha County Preschool Training, September 2007.

Stroebel, S. S. Diagnosis and evidence based treatment of ADHD. Conversations, February 2006.

Stroebel, S. S. & Hicks, S.E. Consequences of untreated ADHD. Ninth Annual Mountain Retreat, September 2005.

Stroebel, S. S. Assessment of depression in elementary school children. South Carolina Association of School Psychologists, Spring 1991.

Stroebel, S. S. & Henley, S. An ecological approach to a preschool handicapped program: a proposed model. South Carolina Council for Exceptional Children, Winter 1990 Convention.

Stroebel, S. S., Arsi, K. & Euster, S. An effective preschool handicapped program, Putting all the pieces together. South Carolina Council for Exceptional Children, Winter 1989 Convention.

Stroebel, S. S. A neuropsychological study of precocious readers. South Carolina Association of School Psychologists, Spring 1985.