Tips for hosting

Teacher Candidates

Prior to mentorship:

- Become familiar with university and program materials, philosophies and expectations.
- Make contact with your teacher candidate and give them any information they should know prior to their first day.

The first day:

- Orient the teacher candidate to the school building and facilities.
- Introduce the teacher candidate to team members, administration and parent volunteers.
- Provide the teacher candidate with a work space (desk, table, etc.)
- Review and begin completing the Responsibility Profile
- Familiarize the teacher candidate with routines and management in the classroom
- Provide the teacher candidate with essential materials and resources

Early in the placement:

- Accept the teacher candidate as a professional
- Acquaint the teacher candidate with appropriate school and district policies and procedures, school personnel, materials, resources and programs
- Schedule weekly mentoring/coaching time with the teacher candidate
- Involve the teacher candidate as much as possible, including working with small groups, grading, etc.

Throughout the mentorship:

- Provide consistent oral and written feedback
- Contact clinical faculty with concerns, questions, changes, etc.
- Provide the teacher candidate with the opportunity to observe in other classrooms
- Review teacher candidate daily and unit lesson plans and give feedback
- Determine with the clinical faculty that the teacher candidate has demonstrated the skill and competencies specified by the midterm and final assessments
- Encourage the teacher candidate to try new strategies