**Weekly Checklist**

**Teacher Candidate Name:**

**Cooperating Teacher Name:**

|  |  |  |
| --- | --- | --- |
| Week 1; January 20-22, 2021 | Initial | Comment |
| Is the teacher candidate modeling professionalism? (Standard 7) |  |  |
| Is the teacher candidate assisting and integrating into the classroom environment? (Standard 7) |  |  |
| Has the teacher candidate been appropriately dressed? (Standard 7) |  |  |
| Has the teacher candidate been tardy? Absent? (Standard 7) |  |  |
| Has the teacher candidate adhered to our cell phone/social media policies? (Standard 7) |  |  |
| Has the teacher candidate maintained confidentiality? (Standard 7) |  |  |

* Teachers, please ensure that you are providing verbal feedback daily.
* Is a conference needed with the teacher candidate, university supervisor and/or clinical director? yes\_\_\_\_\_\_\_ no \_\_\_\_\_\_\_

Teacher Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Weekly Checklist**

**Teacher Candidate Name:**

**Cooperating Teacher Name:**

|  |  |  |
| --- | --- | --- |
| Week 2; January 25-29, 2021 | Initial | Comment |
| Does the teacher candidate demonstrate content knowledge? (Standard 1.1) |  |  |
| Is the teacher candidate modeling professionalism? (Standard 7) |  |  |
| Is the teacher candidate assisting and integrating into the classroom environment? (Standard 7) |  |  |
| Has the teacher candidate been appropriately dressed? (Standard 7) |  |  |
| Has the teacher candidate been tardy? Absent? (Standard 7) |  |  |
| Has the teacher candidate adhered to our cell phone/social media policies? (Standard 7) |  |  |
| Has the teacher candidate maintained confidentiality? (Standard 7) |  |  |

* Teachers, please ensure that you are providing verbal feedback daily.
* Is a conference needed with the teacher candidate, university supervisor and/or clinical director? yes\_\_\_\_\_\_\_ no \_\_\_\_\_\_\_

Teacher Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Weekly Checklist**

**Teacher Candidate Name:**

**Cooperating Teacher Name:**

|  |  |  |
| --- | --- | --- |
| Week 3; February 1-5, 2021 | Initial | Comment |
| Does the teacher candidate demonstrate content knowledge? (Standard 1.1) |  |  |
| Does the teacher candidate write standards driven lesson plans and present those to the cooperating teacher prior to teaching? (Standard 1.2) |  |  |
| Does the teacher candidate plan appropriately for student needs and address those needs while teaching? (Standard 2.1, 2.3) |  |  |
| Does the teacher candidate respond appropriately to student behavior? (Standard 2.2) |  |  |
| Does the teacher candidate use a variety of instructional strategies, including use of technology? (Standard 3.1) |  |  |
| Is the teacher candidate modeling professionalism? (Standard 7) |  |  |
| Is the teacher candidate assisting and integrating into the classroom environment? (Standard 7) |  |  |
| Has the teacher candidate been appropriately dressed? (Standard 7) |  |  |
| Has the teacher candidate been tardy? Absent? (Standard 7) |  |  |
| Has the teacher candidate adhered to our cell phone/social media policies? (Standard 7) |  |  |
| Has the teacher candidate maintained confidentiality? (Standard 7) |  |  |

* Teachers, please ensure that you are providing verbal feedback daily.
* Is a conference needed with the teacher candidate, university supervisor and/or clinical director? yes\_\_\_\_\_\_\_ no \_\_\_\_\_\_\_

Teacher Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Weekly Checklist**

**Teacher Candidate Name:**

**Cooperating Teacher Name:**

|  |  |  |
| --- | --- | --- |
| Week 4; February 8-12, 2021 | Initial | Comment |
| Does the teacher candidate demonstrate content knowledge? (Standard 1.1) |  |  |
| Does the teacher candidate write standards driven lesson plans and present those to the cooperating teacher prior to teaching? (Standard 1.2) |  |  |
| Has the teacher candidate designed appropriate assessments to measure student knowledge? (Standard 1.3) |  |  |
| Does the teacher candidate respond appropriately to student behavior? (Standard 2.2) |  |  |
| Does the teacher candidate use a variety of instructional strategies, including use of technology? (Standard 3.1) |  |  |
| Is the teacher candidate modeling professionalism? (Standard 7) |  |  |
| Has the teacher candidate been appropriately dressed? (Standard 7) |  |  |
| Has the teacher candidate been tardy? Absent? (Standard 7) |  |  |
| Has the teacher candidate adhered to our cell phone/social media policies? (Standard 7) |  |  |
| Has the teacher candidate maintained confidentiality? (Standard 7) |  |  |

* Teachers, please ensure that you are providing verbal feedback daily.
* Is a conference needed with the teacher candidate, university supervisor and/or clinical director? yes\_\_\_\_\_\_\_ no \_\_\_\_\_\_\_

Teacher Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Weekly Checklist**

**Teacher Candidate Name:**

**Cooperating Teacher Name:**

|  |  |  |
| --- | --- | --- |
| Week 5; February 15-19, 2021 | Initial | Comment |
| Does the teacher candidate demonstrate content knowledge? (Standard 1.1) |  |  |
| Does the teacher candidate write standards driven lesson plans and present those to the cooperating teacher prior to teaching? (Standard 1.2) |  |  |
| Has the teacher candidate designed appropriate assessments to measure student knowledge? (Standard 1.3) |  |  |
| Does the teacher candidate respond appropriately to student behavior? (Standard 2.2) |  |  |
| Does the teacher candidate use a variety of instructional strategies, including use of technology? (Standard 3.1) |  |  |
| Has the teacher candidate attended any professional development? (Standard 4) |  |  |
| Does the teacher candidate collaborate with colleagues? (Standard 4) |  |  |
| Is the teacher candidate modeling professionalism? (Standard 7) |  |  |
| Has the teacher candidate been tardy? Absent? (Standard 7) |  |  |

* Teachers, please ensure that you are providing verbal feedback daily.
* Is a conference needed with the teacher candidate, university supervisor and/or clinical director? yes\_\_\_\_\_\_\_ no \_\_\_\_\_\_\_

Teacher Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Weekly Checklist**

**Teacher Candidate Name:**

**Cooperating Teacher Name:**

|  |  |  |
| --- | --- | --- |
| Week 6; February 22-26, 2021 | Initial | Comment |
| Does the teacher candidate demonstrate content knowledge? (Standard 1.1) |  |  |
| Does the teacher candidate write standards driven lesson plans and present those to the cooperating teacher prior to teaching? (Standard 1.2) |  |  |
| Has the teacher candidate designed appropriate assessments to measure student knowledge? (Standard 1.3) |  |  |
| Does the teacher candidate respond appropriately to student behavior? (Standard 2.2) |  |  |
| Does the teacher candidate use a variety of instructional strategies, including use of technology? (Standard 3.1) |  |  |
| Does the teacher candidate plan appropriate learning activities that allow for collaboration and modify as needed? (Standard 3.2, 3.3) |  |  |
| Has the teacher candidate attended any professional development? (Standard 4) |  |  |
| Does the teacher candidate collaborate with colleagues? (Standard 4) |  |  |
| Is the teacher candidate modeling professionalism? (Standard 7) |  |  |
| Has the teacher candidate been tardy? Absent? (Standard 7) |  |  |

* Teachers, please ensure that you are providing verbal feedback daily.
* Is a conference needed with the teacher candidate, university supervisor and/or clinical director? yes\_\_\_\_\_\_\_ no \_\_\_\_\_\_\_

Teacher Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Teaching**

**Weekly Checklist**

**Teacher Candidate Name:**

**Cooperating Teacher Name:**

|  |  |  |
| --- | --- | --- |
| Week 7; March 1-5, 2021 | Initial | Comment |
| Does the teacher candidate demonstrate content knowledge? (Standard 1.1) |  |  |
| Does the teacher candidate write standards driven lesson plans and present those to the cooperating teacher prior to teaching? (Standard 1.2) |  |  |
| Has the teacher candidate designed appropriate assessments to measure student knowledge? (Standard 1.3) |  |  |
| Does the teacher candidate plan appropriately for student needs and address those needs while teaching? (Standard 2.1, 2.3) |  |  |
| Does the teacher candidate respond appropriately to student behavior? (Standard 2.2) |  |  |
| Does the teacher candidate use a variety of instructional strategies, including use of technology? (Standard 3.1) |  |  |
| Does the teacher candidate plan appropriate learning activities that allow for collaboration and modify as needed? (Standard 3.2, 3.3) |  |  |
| Has the teacher candidate attended any professional development? (Standard 4) |  |  |
| Does the teacher candidate collaborate with colleagues? (Standard 4) |  |  |
| Has the teacher candidate participated in school wide collaboration or community interactions? (Standard 5) |  |  |
| Is there adequate student learning occurring from the teacher candidate’s teaching methods and skills? (Standard 6) |  |  |
| Is the teacher candidate modeling professionalism? (Standard 7) |  |  |
| Has the teacher candidate been tardy? Absent? (Standard 7 |  |  |

* Teachers, please ensure that you are providing verbal feedback daily.
* Is a conference needed with the teacher candidate, university supervisor and/or clinical director? yes\_\_\_\_\_\_\_ no \_\_\_\_\_\_\_

Teacher Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Teaching**

**Weekly Checklist**

**Teacher Candidate Name:**

**Cooperating Teacher Name:**

|  |  |  |
| --- | --- | --- |
| Week 8; March 8-12, 2021 | Initial | Comment |
| Does the teacher candidate demonstrate content knowledge? (Standard 1.1) |  |  |
| Does the teacher candidate write standards driven lesson plans and present those to the cooperating teacher prior to teaching? (Standard 1.2) |  |  |
| Has the teacher candidate designed appropriate assessments to measure student knowledge? (Standard 1.3) |  |  |
| Does the teacher candidate plan appropriately for student needs and address those needs while teaching? (Standard 2.1, 2.3) |  |  |
| Does the teacher candidate respond appropriately to student behavior? (Standard 2.2) |  |  |
| Does the teacher candidate use a variety of instructional strategies, including use of technology? (Standard 3.1) |  |  |
| Does the teacher candidate plan appropriate learning activities that allow for collaboration and modify as needed? (Standard 3.2, 3.3) |  |  |
| Has the teacher candidate attended any professional development? (Standard 4) |  |  |
| Does the teacher candidate collaborate with colleagues? (Standard 4) |  |  |
| Has the teacher candidate participated in school wide collaboration or community interactions? (Standard 5) |  |  |
| Is there adequate student learning occurring from the teacher candidate’s teaching methods and skills? (Standard 6) |  |  |
| Is the teacher candidate modeling professionalism? (Standard 7) |  |  |
| Has the teacher candidate been tardy? Absent? (Standard 7 |  |  |

* Teachers, please ensure that you are providing verbal feedback daily.
* Is a conference needed with the teacher candidate, university supervisor and/or clinical director? yes\_\_\_\_\_\_\_ no \_\_\_\_\_\_\_

Teacher Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Teaching**

**Weekly Checklist**

**Teacher Candidate Name:**

**Cooperating Teacher Name:**

|  |  |  |
| --- | --- | --- |
| Week 9; March 15-19, 2021 | Initial | Comment |
| Does the teacher candidate demonstrate content knowledge? (Standard 1.1) |  |  |
| Does the teacher candidate write standards driven lesson plans and present those to the cooperating teacher prior to teaching? (Standard 1.2) |  |  |
| Has the teacher candidate designed appropriate assessments to measure student knowledge? (Standard 1.3) |  |  |
| Does the teacher candidate plan appropriately for student needs and address those needs while teaching? (Standard 2.1, 2.3) |  |  |
| Does the teacher candidate respond appropriately to student behavior? (Standard 2.2) |  |  |
| Does the teacher candidate use a variety of instructional strategies, including use of technology? (Standard 3.1) |  |  |
| Does the teacher candidate plan appropriate learning activities that allow for collaboration and modify as needed? (Standard 3.2, 3.3) |  |  |
| Has the teacher candidate attended any professional development? (Standard 4) |  |  |
| Does the teacher candidate collaborate with colleagues? (Standard 4) |  |  |
| Has the teacher candidate participated in school wide collaboration or community interactions? (Standard 5) |  |  |
| Is there adequate student learning occurring from the teacher candidate’s teaching methods and skills? (Standard 6) |  |  |
| Is the teacher candidate modeling professionalism? (Standard 7) |  |  |
| Has the teacher candidate been tardy? Absent? (Standard 7 |  |  |

* Teachers, please ensure that you are providing verbal feedback daily.
* Is a conference needed with the teacher candidate, university supervisor and/or clinical director? yes\_\_\_\_\_\_\_ no \_\_\_\_\_\_\_

Teacher Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Teaching**

**Weekly Checklist**

**Teacher Candidate Name:**

**Cooperating Teacher Name:**

|  |  |  |
| --- | --- | --- |
| Week 10; March 22-26, 2021 | Initial | Comment |
| Does the teacher candidate demonstrate content knowledge? (Standard 1.1) |  |  |
| Does the teacher candidate write standards driven lesson plans and present those to the cooperating teacher prior to teaching? (Standard 1.2) |  |  |
| Has the teacher candidate designed appropriate assessments to measure student knowledge? (Standard 1.3) |  |  |
| Does the teacher candidate plan appropriately for student needs and address those needs while teaching? (Standard 2.1, 2.3) |  |  |
| Does the teacher candidate respond appropriately to student behavior? (Standard 2.2) |  |  |
| Does the teacher candidate use a variety of instructional strategies, including use of technology? (Standard 3.1) |  |  |
| Does the teacher candidate plan appropriate learning activities that allow for collaboration and modify as needed? (Standard 3.2, 3.3) |  |  |
| Has the teacher candidate attended any professional development? (Standard 4) |  |  |
| Does the teacher candidate collaborate with colleagues? (Standard 4) |  |  |
| Has the teacher candidate participated in school wide collaboration or community interactions? (Standard 5) |  |  |
| Is there adequate student learning occurring from the teacher candidate’s teaching methods and skills? (Standard 6) |  |  |
| Is the teacher candidate modeling professionalism? (Standard 7) |  |  |
| Has the teacher candidate been tardy? Absent? (Standard 7 |  |  |

* Teachers, please ensure that you are providing verbal feedback daily.
* Is a conference needed with the teacher candidate, university supervisor and/or clinical director? yes\_\_\_\_\_\_\_ no \_\_\_\_\_\_\_

Teacher Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Teaching**

**Weekly Checklist**

**Teacher Candidate Name:**

**Cooperating Teacher Name:**

|  |  |  |
| --- | --- | --- |
| Week 11; March 29-April 2, 2021 | Initial | Comment |
| Does the teacher candidate demonstrate content knowledge? (Standard 1.1) |  |  |
| Does the teacher candidate write standards driven lesson plans and present those to the cooperating teacher prior to teaching? (Standard 1.2) |  |  |
| Has the teacher candidate designed appropriate assessments to measure student knowledge? (Standard 1.3) |  |  |
| Does the teacher candidate plan appropriately for student needs and address those needs while teaching? (Standard 2.1, 2.3) |  |  |
| Does the teacher candidate respond appropriately to student behavior? (Standard 2.2) |  |  |
| Does the teacher candidate use a variety of instructional strategies, including use of technology? (Standard 3.1) |  |  |
| Does the teacher candidate plan appropriate learning activities that allow for collaboration and modify as needed? (Standard 3.2, 3.3) |  |  |
| Has the teacher candidate attended any professional development? (Standard 4) |  |  |
| Does the teacher candidate collaborate with colleagues? (Standard 4) |  |  |
| Has the teacher candidate participated in school wide collaboration or community interactions? (Standard 5) |  |  |
| Is there adequate student learning occurring from the teacher candidate’s teaching methods and skills? (Standard 6) |  |  |
| Is the teacher candidate modeling professionalism? (Standard 7) |  |  |
| Has the teacher candidate been tardy? Absent? (Standard 7 |  |  |

* Teachers, please ensure that you are providing verbal feedback daily.
* Is a conference needed with the teacher candidate, university supervisor and/or clinical director? yes\_\_\_\_\_\_\_ no \_\_\_\_\_\_\_

Teacher Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Teaching**

**Weekly Checklist**

**Teacher Candidate Name:**

**Cooperating Teacher Name:**

|  |  |  |
| --- | --- | --- |
| Week 12; April 5-April 9, 2021 | Initial | Comment |
| Does the teacher candidate demonstrate content knowledge? (Standard 1.1) |  |  |
| Does the teacher candidate write standards driven lesson plans and present those to the cooperating teacher prior to teaching? (Standard 1.2) |  |  |
| Has the teacher candidate designed appropriate assessments to measure student knowledge? (Standard 1.3) |  |  |
| Does the teacher candidate plan appropriately for student needs and address those needs while teaching? (Standard 2.1, 2.3) |  |  |
| Does the teacher candidate respond appropriately to student behavior? (Standard 2.2) |  |  |
| Does the teacher candidate use a variety of instructional strategies, including use of technology? (Standard 3.1) |  |  |
| Does the teacher candidate plan appropriate learning activities that allow for collaboration and modify as needed? (Standard 3.2, 3.3) |  |  |
| Has the teacher candidate attended any professional development? (Standard 4) |  |  |
| Does the teacher candidate collaborate with colleagues? (Standard 4) |  |  |
| Has the teacher candidate participated in school wide collaboration or community interactions? (Standard 5) |  |  |
| Is there adequate student learning occurring from the teacher candidate’s teaching methods and skills? (Standard 6) |  |  |
| Is the teacher candidate modeling professionalism? (Standard 7) |  |  |
| Has the teacher candidate been tardy? Absent? (Standard 7 |  |  |

* Teachers, please ensure that you are providing verbal feedback daily.
* Is a conference needed with the teacher candidate, university supervisor and/or clinical director? yes\_\_\_\_\_\_\_ no \_\_\_\_\_\_\_

Teacher Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Teaching**

**Weekly Checklist**

**Teacher Candidate Name:**

**Cooperating Teacher Name:**

|  |  |  |
| --- | --- | --- |
| Week 13; April 12-April 16, 2021 | Initial | Comment |
| Does the teacher candidate demonstrate content knowledge? (Standard 1.1) |  |  |
| Does the teacher candidate write standards driven lesson plans and present those to the cooperating teacher prior to teaching? (Standard 1.2) |  |  |
| Has the teacher candidate designed appropriate assessments to measure student knowledge? (Standard 1.3) |  |  |
| Does the teacher candidate plan appropriately for student needs and address those needs while teaching? (Standard 2.1, 2.3) |  |  |
| Does the teacher candidate respond appropriately to student behavior? (Standard 2.2) |  |  |
| Does the teacher candidate use a variety of instructional strategies, including use of technology? (Standard 3.1) |  |  |
| Does the teacher candidate plan appropriate learning activities that allow for collaboration and modify as needed? (Standard 3.2, 3.3) |  |  |
| Has the teacher candidate attended any professional development? (Standard 4) |  |  |
| Does the teacher candidate collaborate with colleagues? (Standard 4) |  |  |
| Has the teacher candidate participated in school wide collaboration or community interactions? (Standard 5) |  |  |
| Is there adequate student learning occurring from the teacher candidate’s teaching methods and skills? (Standard 6) |  |  |
| Is the teacher candidate modeling professionalism? (Standard 7) |  |  |
| Has the teacher candidate been tardy? Absent? (Standard 7 |  |  |

* Teachers, please ensure that you are providing verbal feedback daily.
* Is a conference needed with the teacher candidate, university supervisor and/or clinical director? yes\_\_\_\_\_\_\_ no \_\_\_\_\_\_\_

Teacher Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_