VITA

RONALD BARRY CHILDRESS

Academic Background

1981-82   Fellow, American Council on Education (ACE) Fellows in Academic Administration Program

1975   Ed.D., The University of Tennessee, Knoxville, Tennessee
Major: Curriculum and Instruction
Minors: Educational Administration and Supervision; Science Education

1971   M.A., East Tennessee State University, Johnson City, Tennessee.
Major: Science Education (Biology & Physics)

1969   B.S., East Tennessee State University, Johnson City, Tennessee
Major: General Science (Biology and Physics)
Minor: History

Experience

1983-Present   Professor, Marshall University College of Education and Professional Development; hold dual appointments in Curriculum and instruction and Leadership Studies programs; teach master's/doctoral courses in leadership studies, curriculum and instruction, instructional theory, survey research, research design, policy development/analysis, human relations, program evaluation, instructional leadership, and classroom assessment; direct dissertations; serve on doctoral committees; advise students; participate in program planning and development.

1994-2019   NCATE/CAEP Coordinator: WV Higher Education Policy Commission; coordinated NCATE/CAEP accreditation/partnership statewide; served as WVHEPC liaison to NCATE/CAEP; represented WVHEPC in educator preparation policy/program development statewide.

2010-2013   Professional Education Unit Coordinator: coordinated all aspects of preparation for NCATE accreditation and state reviews; coordinated operation of the Professional Education Unit Coordinating Council; reported to Provost and Senior Vice President for Academic Affairs.
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1999-2006   Vice President for Graduate Studies, Marshall University; responsible for Graduate College and Graduate Admissions office; served as a member of the President's Council and the Graduate Council; reported to the Provost and Senior Vice President for Academic Affairs; represented institution on graduate education policy issues statewide.

1998-2006   Dean, Marshall University Graduate School of Education and Professional Development; responsible for school including six academic departments, 38 full-time faculty, 100 part-time faculty, and 60 administrative/support personnel; School generated 25,000 student credit hours annually and received more than $4.5 million annually in external grants/contracts; responsible for all academic and fiscal aspects of School operation.

1996-98   Program Director, Elementary and Secondary Education, Marshall University; responsible for a department of 8 full-time faculty and approximately 25 part-time faculty.

1983-2004   Professor, West Virginia University Graduate Faculty; faculty member in Cooperative Doctoral Program in Educational Administration and Curriculum and Instruction (initiated in January 2001); chaired doctoral committees; served as committee member; advised students and assisted with program development/coordination.

1989-93   Dean, School of Education, Human Services and Humanities, The University of West Virginia College of

Graduate Studies; responsible for school composed of seven departments, 40 full-time faculty, 80 adjunct faculty, and 20 support personnel; served as chief institutional officer for professional education; reported directly to the President.

1986-89   Dean, Division of Education, West Virginia College of Graduate Studies; responsible for a division comprised of four departments, 25 full-time faculty, 50 adjunct faculty, and 15 support personnel; reported directly to the President.

1986-89   Director of Teacher Education, West Virginia College of Graduate Studies; responsible for coordinating institutional teacher education.

1983-88   Coordinator of Teacher Education, West Virginia Board of Regents; served on a part-time basis as Teacher Education Coordinator for higher education governing board; served as state-level liaison with WV Department of Education; developed and analyzed policies; worked with legislative committees; provided staff assistance as needed.

1982-83   Special Assistant to the Chancellor, West Virginia Board of Regents; responsible for coordinating system-level planning, legislative, and teacher education activities; served as senior planning consultant and coordinated development of a five-year master plan for higher education in West Virginia.

1978-83   Associate Professor, University of West Virginia College of Graduate Studies; held joint appointments in Elementary/Secondary Education and Educational Administration programs; taught masters and doctoral courses in curriculum, instructional theory, planning, and evaluation.

1981-82   Fellow, American Council on Education (ACE) Fellows in Academic Administration Program; fellowship year spent as Assistant to the Chancellor with the West Virginia Board of Regents.

1977-81   Program Director, Elementary and Secondary Program, Division of Education, West Virginia College of Graduate Studies; responsible for a department of ten full-time faculty members and 25 adjunct faculty.

1975-77   Assistant Professor and Project Director, West Virginia College of Graduate Studies Appalachian Teacher Corps Project; responsible for a two-year $500,000 research adaptation and evaluation project directed at validating the impact of a model elementary education graduate-level curriculum.

1974-75   Staff Member, Service Center, Department of Curriculum and Instruction, The University of Tennessee; planned, conducted and evaluated staff development and instructional programs; consultant for a three-year prototype comprehensive needs assessment of Memphis City School System.

1974-75   Instructor and Graduate Assistant, Secondary Program Area, Department of Curriculum and Instruction, The University of Tennessee; taught courses in secondary science teaching methods.

1973   Staff Member, East Tennessee State University; staff member in National Science Foundation Cooperative School-College Program focused on Elementary Science Study (ESS) program and materials.

1970-74   Coordinator of Science and Environmental Education, Kingsport City School System, Kingsport, Tennessee; responsible for overall planning, organization, development, evaluation and administration of Science and Environmental Education Program (K-12); taught at all grade levels K-12; developed grant proposals; directed special programs and curriculum development projects.

1969-70   Laboratory Instructor, Dobyns-Bennett High School; responsible for science laboratory instruction in 1600-student high school.

1967-69   Undergraduate Teaching Assistant, East Tennessee State University; taught Freshman Orientation.

SELECTED PROFESSIONAL ACTIVITIES, HONORS AND AWARDS

A. Selected Professional Activities

Manuscript Reviewer, EERA *Journal of Research in Education*, 2016-Present.

Member, Board of Directors, National Social Science Association, 2015-Present.

Editorial Board Member, *National Social Science Journal*, 2014-Present.

Recipient, Student Success Champion Award, MU Center for Student Success, 2024.

NCATE/CAEP State Observer, West Virginia Higher Education Policy Commission, 1994-2019.

Member, WVHEPC Statewide Teacher Education Advisory Committee, 1983-2019.

Interim Coordinator, EdD Program, COEPD, Marshall University, 2013-2014.

Coordinator, Marshall University Professional Education Unit, 2010-2013.

Recipient, Marshall University Outstanding Graduate Advisor Award, Marshall University, 2012.

Member, National Research Council of College Summit, 2010-2011.

Recipient, Marshall University Distinguished Service Award, 2008.

Member, Marshall University Graduate Council, 1999-2010.

Member, Regional Education Service Agency IV Coordinating Council, 2005-2014.

Member, Board of Directors, West Virginia Center for Professional Development, 2005-2008.

Member, University of Kentucky AMSP Management Team, 2006-2008.

Member, (Chair, 2002-04) AEL Higher Education Co-Venture Cabinet, 2002-2005.

Member, Project ACCLAIM Capacity Building Initiative Advisory Board, 2001-2005.

Member, (Vice President, 2003-04) Board of Directors, Marshall University Research Corporation, 2001-2005.

Co-Coordinator, Marshall University NCATE Continuing Accreditation Review, 2001-2004.

Member, President's Committee to Develop Marshall University Strategic Plan, 2000-2001.

Member, MU-WVDE Advisory Committee on Preparing Teachers of the Hearing Impaired, 2001.

Member, MU, WVU, WVDE Advisory Committee on Preparing Teachers of the Visually Impaired, 1999.

Coordinator, NCA Focused Evaluation, Marshall University, 2001-2004.

Recipient, President's Service Award, Marshall University, April 1999.

Co-chair, Marshall University Strategic Planning Committee for 2020, 1998-99.

Member/ Subcommittee Co-chair, WVDE Task Force on Educators for West Virginia's Future, 1996-1997.

Member, WVDE Committee for Implementing Policy 5100, 1996-1997.

Member, West Virginia Advisory Council on the Preparation of Educational Personnel, 1982-1995.

Member, WVGC-Kanawha County Schools Leadership Development Resource Team, 1993-1994.

Member, West Virginia Board of Trustees Academic Affairs Advisory Committee, 1992-1993.

Member, Governor's Task Force on Teacher Preparation, 1990-1991.

Chair, West Virginia Higher Education Task Force on Teacher Education, 1989.

Coordinator, NCATE Accreditation visit, UWVCOGS, 1986-1989.

Staff member, WVBOR-WVBOE Joint Commission on Governance and Certification, 1986-1988.

Staff Member, WVBOR-WVBOE Joint Commission on Professional Development, 1986-1988.

Member, WVBOR Graduate and Professional Degree Program Review Committee, 1986.

Member, West Virginia Board of Regents Campus Legislative Liaison Council, 1986.

Coordinator, North Central Focused Evaluation, UWVCOGS, 1984-1986.

Coordinator, NCATE Interim Review, UWVCOGS, 1984-1985.

Member, West Virginia Board of Education Basic Skills Task Force, 1982-1983.

Member, West Virginia Board of Education Special Education Plan Advisory Committee, 1983.

Member, West Virginia Department of Education Pauley vs. Bailey Advisory Committee, 1982.

Member, West Virginia Autism Planning Task Force, 1981-1982.

Faculty Representative, WVBOR Advisory Council of Faculty, 1978-1981 and 1985-1986.

Vice-President, Faculty Council, WVCOGS, 1980-1981.

Chair, WVCOGS Program Review Committee, 1980-1981.

President, Faculty Council, WVCOGS, 1977-1978.

Member, Board of Directors, National Teacher Corps Mid-South Geographic Network, 1976-1977.

Member, Board of Directors, National Teacher Corps Research Adaptation Cluster, 1975-1977.

Member, Board of Directors, National Teacher Corps Mid-Atlantic Geographic Network, 1975-1976.

Member, Advisory Committee for TN Science and Humanities Symposium, University of Tennessee, 1975.

Recipient, Distinguished Teacher Award, Tennessee Academy of Science, 1973.

B. Grant Activities

Director, $159,699 ITQ grant to provide training in standards-based-math to 50 RESA IV teachers (2009).

Director, $144,345 ITQ grant to provide training in standards-based math to 50 RESA IV teachers (2008).

Director, $81,842 ITQ grant to train 25 Raleigh County Teachers in standards-based math (2008).

Director, $116,016 ITQ grant to train RESA IV teachers in reading comprehension (2007).

Director, $117,455 ITQ grant to provide training in standards-based math to 50 teachers in Raleigh County (2007).

Co-developer/Project Director (2006-08), $2,000,000 NSF-funded WV Math and Science Partnership grant to increase math and science achievement in five WV school districts.

Chief Administrative Officer, as Dean of the Graduate School of Education and Professional Development, generated more than $4.5 million annually in external grants and contracts (1998-2006).

Director, $108,586 ITQ grant to train Raleigh County teachers in reading comprehension (2006).

Director, $62,758 ITQ grant to provide standards-based math strategies for 25 middle level teachers in RESA IV (2006).

Co-developer, $162,861 West Virginia Department of Education SIG focused on High Quality Professional Development for Teachers Serving Exceptional Students (2005-06).

Director, $50,000 grant from the West Virginia Higher Education Policy Commission to provide regional access to the Reading Education endorsement program (2005).

Director, $43,348, ITQ grant to train 25 Raleigh County teachers in vocabulary instruction strategies (2005).

Director, $40,648, ITQ grant to train 25 Raleigh County teachers in vocabulary instruction (2004).

Co-developer/Co-director, $2.1 million three-year grant from IBM Corporation and the West Virginia Board of Education to fund West Virginia Collaborative for Reinventing Education 3 (2002-05).

Co-developer/Co-director, $139,600 grant from the NBPTS to support state/regional NBCT training (2002).

Director, $53,163 EPDP grant to provide biology instruction to teachers in Raleigh County (2002).

Director, $36,085 EPDP grant to train K-6 teachers in math, Monroe County (2002).

Director, $160,000 (4 grants) from State Priorities Incentive Grant Program to increase access to graduate programs in Special Education, Leadership Studies, Technology, and MCE (2001-02).

Director, $200,000 grant from West Virginia Office of the Secretary of Education to provide collaborative master's degree programs with three undergraduate colleges (2001-02).

Developer/Co-Director, $45,780 EPDP grant to train 16 RESA III teachers in Elementary Math (2001).

Director, $48,103 EPDP grant to train 50 elementary teachers in mathematics, McDowell County (2001).

Director, $77,636 EPDP grant to provide mathematics training for 75 teachers in 11 school districts (2001).

Director, $72,065 EPDP grant to train 75 teachers in meteorology, Raleigh County (2001).

Director, $46,395 EPDP grant to train 50 K-4 teachers in astronomy, Raleigh County (2000).

Developer, $46,120 EPDP grant to train 50 K-4 teachers in physics, Raleigh County (1999).

Director, $44,982 EPDP grant to train 50 K-4 teachers in Primary Physics, Raleigh County (1998).

Director, $20,828 EPDP grant to train 30 K-3 teachers in mathematics, Roane County (1998).

Director, $30,086 EPDP grant to train 50 K-8 teachers in GEMS, RESA I (1997).

Director, $42,450 EPDP grant to train 50 teachers in mathematics, Raleigh County (1997).

Director, $28,278 EPDP grant to train 50 K-4 teachers in mathematics, 50 Kanawha County (1997).

Director, $42,704 EPDP grant to train 50 teachers in GEMS Program, Raleigh County (1996).

Director, $28,278 EPDP grant to train 50 teachers in GEMS Program, Kanawha County (1996).

Director, $41,743 DEMSEA grant to train 50 elementary teachers in Operation Physics/Chemistry, Raleigh County (1995).

Director, $30,440 DEMSEA grant to train 50 teachers in Operation Physics/Chemistry, Kanawha County, (1995).

Chief Administrative Officer, as Dean of the School of Education, Human Services and Humanities, generated more than $1,000,000 annually in external grants/contracts (1986-93).

Developer and negotiator, as program director of Elementary and Secondary Education (UWVCOGS), of $30,000 in full-cost contracts with local and regional agencies (1978-81).

Director, ARC grant for $21,000 to conduct children's services needs assessment (1980-81).

Developer, $810 COGS Foundation grant to support national conference presentation (1980).

Co-developer, $1200 COGS Foundation grant to support MCE experimental program (1979).

Developer, $100,000 USOE Twelfth Cycle Teacher Corps grant between the WVCOGS and the McDowell County (1977).

Developer and Director, $210,000 USOE Tenth Cycle Teacher Corps continuation grant between the WVCOGS and the Clay County School System (1976).

Coordinator, National Teacher Corps Mid-Atlantic Geographic Network Mini-Proposal Project $2,700 eight-month grant designed to develop initial phases of a General Education Simulation Model of Curriculum (GESMOC) (1975).

Developer and Director, Mobile Environmental Education Laboratory Project; $30,000 cooperative Tennessee Valley Authority - Kingsport City School System demonstration project (1972).

C. Certifications

Hold/have held Professional Teaching Certificates with certification in Elementary Education (grades K-8 and 1-9), biology, general science, physics, and history; principal (grades 1-9 and K-8), principal (grades 5-12 and grades 7-12, supervisor of instruction (grades K-12), superintendent (grades K-12), and vocational administration (grades 5-adult).

D. Consultant Activities

Wide variety of consultant activities involving governing boards, non-profit organizations, state agencies, public school

systems, and institutions of higher education. Consultant activities have focused on policy development/analysis, management design, program planning and evaluation, state-level master plan development, developing and implementing management information systems, staff development, systems design, accreditation preparation, and editorial/ writing assignments.

E. Dissertations Directed

Punchello, J. (2025). *Opening the door, but not entering: adult college students who apply, but do not enroll.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Gildein, M. (2025). *Effective learning strategies for rural and first generation college students.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Guth, S. (2025). *Data culture's influence on instructional change and continuous school improvement.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Sajewski, M, (2025). *Mentoring and training in performance librarianship.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Samaritoni, E. (2025). *Navigating artificial intelligence; how traditional midwestern four-year higher education institution distance learning programs are addressing artificial intelligence.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Roberts, J. (2025). *An analysis of the transition to online learning and remote work on the army congressional fellowship program.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Anderson, A. (2024). *A Statewide Study of Secondary CTE Policies, Practices, and Procedures.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Browning, T. (2024). *An Assessment of the Utilization of the National Opportunity to Lean Standards in Middle Level Music Education.* (Unpublished doctoral dissertation. Marshall University, Huntington, WV.

Cassidy, S. (2024). *Nurturing Civil Discourse Among First-Year Honors Students: Fostering Productive Conversations in an Era of Polarization through Argument Mapping and Systematic Empathy.* (Unpublished doctoral dissertation). Marshall University.

Farley, H. (2024). *Changes in Special Education Teachers Roles While Implementing One-to-One Devices in Rural Secondary Public Schools.* (Unpublished doctoral dissertation). Marshall University.

Preece, A. (2024), *Educator perceptions of appropriate social media practices.* (Unpublished doctoral dissertation). Marshall University.

Perkins, C. (2023). *Law enforcement leadership and organizational culture in a post-2020 society.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Adams, J. (2023). *Hospitality and seminary culture: a phenomenological study on the presence and practice of hospitality between seminary leaders and students.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Stephens, L. (2022). *Physical therapy student perspectives on leadership development in the context of the proposed leadership competencies framework for physical therapists.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Bradley, M. (2022). *Transitioning from faculty to administration: a qualitative study of administrators in 4-year institutions.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Nichols, A. (2022). *Technology in social work field experiences according to the standards: a field-instructor perspective on the benefits, challenges, and implications for learning*. (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Sochor, C. (2022). *Student perspectives on the presence and usefulness of navigational course elements in distance education courses*. (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Luma, M. (2022). *Teacher use and perceptions of writing practices in West Virginia: policy and leadership implications.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Arch, C. (2022). *Experiences in remote learning: perceptions of West Virginia educators during the COVID-19 pandemic.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Brown, S. (2021). *An investigation of the effect of selected policy elements on the function of faculty in an online learning environment*. (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Lorenz, A. (2021). *Diverse perspectives on the living-learning community experience at a mid-sized regional university*. (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Baldwin, J. (2020). *Positive behavioral interventions and supports in a West Virginia juvenile justice school*. (Unpublished doctoral dissertation).   Marshall University, Huntington, WV.

Smith, R. (2020). *Self-contained and departmental educational delivery systems: a study in student achievement.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Rutherford, K. (2019). *Exploration of growth mindset application in communication science and disorders*. (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Haught, R. (2018). *Teacher and administrator perceptions on formative student assessment in career and technical education: implications for career and technical teachers and administrators.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Davis, E. (2018). *"MLearning device usage and self-efficacy by higher education faculty for professional activities:a case study."* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Wildt, J. (2016). A *study of outcomes based educational interventions and moral development of undergraduate college students.* (Unpublished doctoral dissertation.). Marshall University, Huntington, WV. **(Dissertation received the 1ˢᵗ place award for Faculty Research at the University of Charleston I3 Innovation Showcase in December 2016)**

Stepp, S. (2016). *Evaluating high school mathematics performance measures and student attributes for predicting remedial mathematics success and student retention in college* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Barker, I. (2016). *Implementation and perceived effectiveness of distributed leadership in RESA I schools in southern West Virginia.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Ferro, K. (2015). *Levels of college-going culture in selected West Virginia high schools as perceived by teachers and counselors*. (Unpublished doctoral dissertation). Marshall University, Huntington, West Virginia.

Thornton, G. (2015). *A study of the level of integration of common core state standards in West Virginia teacher preparation programs.* (Unpublished doctoral dissertation). Marshall University, Huntington, West Virginia.

East, K. (2015). *A study of professional learning communities: characteristics of implementation and perceived effectiveness in improvement schools in West Virginia.* (Unpublished doctoral dissertation). Marshall University, Huntington, West Virginia

Ratliff, S. (2014). *A study of kindergarten teachers' ability to teach the kindergarten informational text Common Core state standards in fifteen West Virginia school districts.* . (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Knapp, A. (2013). *A study of secondary science teacher efficacy and level of constructivist instructional practice implementation in West Virginia science classrooms*. (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Brucker, E. (2013). *Implementation and perceived effectiveness of professional learning communities in the Kanawha county school district in West Virginia.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Lee, S. (2012). *A descriptive study of Response to Intervention (RTI) implementation at the elementary level in West Virginia.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Palenchar, L. (2012). *A study of West Virginia elementary special education teachers' role, responsibilities, and practices within a multitiered instructional support system: Implications for policy and practice.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Toney, H. (2012). *The perceived self-efficacy of West Virginia public elementary school teachers to teach character education.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Tuckwiller, B. (2012). *Teacher perspectives on performance-based student assessment in career and technical education in West Virginia public schools*. (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Skoretz, Y. (2011). *A study of the impact of a school-based, job-embedded professional development program on elementary and middle school teacher efficacy for technology integration.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Ramsburg, L. (2010). *An initial investigation of the applicability of the Dreyfus Skill Acquisition Model to the professional development of nurse educators.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Samples, E. M. (2009). *A descriptive analysis of knowledge and implementation of 21st century instructional practices among elementary school teachers whose administrators participated in the 2006-2007 21st century leadership institute.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Thom, C. (2006). *A comparison of the effects of mixed-sex vs. single-sex classes on middle school student Achievement.* (Unpublished doctoral dissertation). Marshall University, Huntington, WV.

Hodge, J. (2005). *A study of the importance and implementation levels of national pre-kindergarten standards for language and literacy as perceived by West Virginia directors of early childhood centers.* (Unpublished doctoral dissertation). West Virginia University, Morgantown, WV.

Dozier, J. (2005). *A study of assessment practices as perceived by directors of pre-kindergarten programs in West Virginia.* (Unpublished doctoral dissertation). West Virginia University, Morgantown, WV.

Stotler, M. W. (2001). *The use of statewide program review results in relation to program review purposes, Approach and governance structure as perceived by academic officers.* (Unpublished doctoral dissertation). West Virginia University, Morgantown, WV.

Hall, L. W. (2000). *A study of mentoring and the acquisition of the elementary principalship.* (Unpublished doctoral dissertation). West Virginia University, Morgantown, WV.

Crist, B. E. (1999). *A study of the relationship of the job satisfaction of chief academic officers of institutions of higher education and the perceived leadership style of the institution's president.* (Unpublished doctoral dissertation). West Virginia University, Morgantown, WV.

Miller, M. D. (1998). *The impact of the principal's academy on teacher's perception of their empowerment in group decision-making in West Virginia faculty senates.* (Unpublished doctoral dissertation). West Virginia University, Morgantown, WV.

Ceperley, P. E. (1997). *An advocacy coalition approach to a study of the politics of education in Tennessee.* (Unpublished doctoral dissertation). West Virginia University, Morgantown, WV.

Harris, B. J. (1996). *The relationship between and among policy variables, type of institution, and perceptions of academic administrators with regard to post-tenure review.* (Unpublished doctoral dissertation). West Virginia University, Morgantown, WV.

Cunningham, M. (1996). *A study of the relationship between school and district office linkage and the implementation status of key middle level practices.* (Unpublished doctoral dissertation). West Virginia University, Morgantown, WV.

Corrigan, A. (1993). *A study of coordinating mechanisms between external degree programs and off-campus library services.* (Unpublished doctoral dissertation). West Virginia University, Morgantown, WV.

Martin, S. (1993). *Management systems as perceived by teachers in improving and declining schools.* (Unpublished doctoral dissertation). West Virginia University, Morgantown, WV.

Black, J. A. (1992). *West Virginias principals' perceptions of the importance of selected instructional leadership competencies and their desired levels of training.* (Unpublished doctoral dissertation). West Virginia University, Morgantown, WV.

Shouldis, M. K. (1991). *Promotion practices in engineering technology programs.* (Unpublished doctoral dissertation). West Virginia University, Morgantown, WV.

Haslam, P. H. (1989). *The relationship between selected demographic characteristics and locus of control of nursing deans.* (Unpublished doctoral dissertation). West Virginia University, Morgantown, WV.

Howley, A. A. (1989). *The empowerment of principals and teachers: A critical analysis.* (Unpublished doctoral dissertation). West Virginia University, Morgantown, WV.

PUBLICATIONS LIST

A.   **Refereed Journal Articles**

"We Put Our Laboratory on Wheels," <u>Tennessee Teacher</u>, April 1973.

"Teacher-Naturalist: A First for Tennessee Schools," <u>Journal of the Tennessee Academy of Science</u>, Vol. 48, No. 3, July 1973.

"Mobile Environmental Education Laboratory Project: Development, Implementation, and Evaluation," <u>Journal of the Tennessee Academy of Science</u>, Vol. 49, No. 1, January 1974.

"Aldous Huxley - Pioneer in Environmentalism," <u>Journal of Thought</u>, Vol. 10, No. 1, January 1975.

"Environmental Education: An Experimental Community Problem-Focused Approach for High School Students," (with J.Rhoton). <u>Journal of the Tennessee Academy of Science</u>, Vol. 50, No. 3, July 1975.

"Challenges for Environmental Education Planners," (with J. Wert). <u>Journal of Environmental Education</u>, Vol. 7, No. 4, Summer 1976.

"Developing a Personal Definition of Curriculum - A Study in Diversity or an Untenable Search for Consensus?"

Journal of Thought, Vol. 12, No. 2, January 1977.

"Evaluation Strategies and Methodologies Utilized in Public School Environmental Education Programs and Projects - A Report from a National Study," School Science and Mathematics, Vol. 77, No. 2, February 1977.

"A Preliminary Investigation of Energy Education/Conservation Attitudes of a Selected Group of East Tennessee Educators," (with J. Rhoton).   Journal of the Tennessee Academy of Science, Vol. 52, No. 4, October 1977.

"Public School Environmental Education Programs and Projects - A Report from a National Study," The Educational Catalyst, Vol. 7, No. 3, Fall 1977.

"Public School Environmental Education Curricula - National Profile," Journal of Environmental Education, Spring 1978.

"The Teacher Training Paradox," A Journal of Research Adaptation, Journal 1, pages 26-29, May 1980.

"The Middle School Science Program - Can It Be Saved?" The Middle School Journal, November 1983.

"Advanced Placement: A Vehicle for Educational Reform in Small, Rural Secondary Schools," (with G. Green). The Rural Educator, Vol. 11, No. 1, Fall 1989.

"Initiating Minorities into the Professoriate: One School's Model," (with J. Gooden and P. Leary) Innovative Higher Education, Vol. 18, No. 4, Summer 1994.

"Patterns of Coordination Between External Degree Programs and Libraries in Higher Education," (with A. Corrigan). National Forum of Educational Administration and Supervision Journal. Vol. 13, No. 1, Fall, 1995.

"A Study of the Relationship Between School and District Office Linkage and the Implementation of Middle Level Practices," (with M. Cunningham and J. Ranson). National Forum of Applied Educational Research Journal, Electronic, Vol. 10E, No. 3, 1997-98.

"Breaking Ranks: An Historical Perspective," (with R. Goodwin). Voices from the Field, Fall, 2000.

"Quality Control for Online Graduate Course Delivery: A Case Study" (with L. Heaton and R. Pauley). Computers in the Schools, Vol. 19, No. 314, December, 2002.

"The Changing Role of the Secondary Principal" (with R. Goodwin and M. Cunningham). NASSP Bulletin, Vol. 87, No. 634, March, 2003.

"Transitioning to an Online Instructional Delivery System: Successes and Challenges" (with R. Pauley). Mid-Western Educational Researcher, Winter, 2003-04.

"Funding Online Programs – Which Way Does the Money Flow?" (with R. Pauley). The International Journal of Innovative Higher Education. Vol. 19, June, 2006.

"Developing and Implementing a Quality Control Model for Online Graduate Course Delivery" (with R. Pauley). The International Journal of Innovative Higher Education. Vol. 20, June, 2007.

"A Model for Enhanced K-12 and Higher Education Collaboration." The International Journal of Innovative Higher Education, Vol. 22, June, 2009.

"A Proposed Model for Policy Development in Higher Education: Strengthening the Role of Research." (with K. McComas). Southern Regional Council on Educational Administration 2009 Yearbook, October, 2009.

"The Cohort Model Applied in a Doctoral Program: An Interim Assessment from a Case Study." (with B.

Tuckwiller). <u>Southern Regional Council on Educational Administration 2009 Yearbook</u>, October, 2009.

"Teacher Perspectives on Instructional Technology: Administrative and Policy Implications." (with B. Tuckwiller). <u>Southern Regional Council on Educational Administration 2010 Yearbook,</u> Fall, 2010

"An Analysis of Professional Development Policies and Practices for Public Pre-K Administrators in the SREB States: A Preliminary Report." (with M. DellaMea Harless). <u>Southern Regional Council on Educational Administration Yearbook</u>, Fall, 2011.

"Stakeholder Participation in Program Evaluation: A Model for School and District Administrators."   (with B. Tuckwiller). <u>National Social Science Journal</u>, Vol. 38, #2, Fall, 2012.

"An Initial Investigation of the Applicability of the Dreyfus Skill Acquisition Model to the Professional Development of Nurse Educators." (with L. Ramsburg). <u>Nursing Education Perspectives</u>, 33, 312-316, 2012.

"Benchmarking Progress in a Doctoral Cohort: A Follow-up Study of Student Perceptions." (with B. Tuckwiller). <u>Southern Regional Council on Educational Administration 2012 Yearbook</u>. September 2012.

"An Evaluation of a School-Based, Job-Embedded Professional Development Program on Teachers' Efficacy for Technology Integration: Findings from an Initial Study." (with Y. Skoretz). *Journal of Technology and Teacher Education (*JTATE), 21, 461-484, 2013.

"Barriers and Supports in Implementing a Performance-Based Student Assessment Model in Career and Technical Education: Policy and Administrative Implications from a Statewide Study." (with B. Tuckwiller). *Journal of the Southern Regional Council on Educational Administration,* 2, 25-40, 2014.

"A Two-Year Study of the Impact of a Job-Embedded Professional Development Program on Teacher Efficacy for Technology Integration". (with Y. Skoretz). *National Social Science Technology Journal*, 3, # 2, 2014.

"Study of Sustained Silent Reading (SSR) as an Intervention in Low Performing Schools: Policy and Administrative Implications." (with I. Barker). <u>Southern Regional Council on Educational Administration, 2014 Yearbook</u>, Fall, 2014.

"Evaluating Developmental Education Programs: A Proposed Model and Guidelines for Higher Education Administrators". (with S. Stepp). *National Social Science Journal*, 44 # 2, pgs. 17-30, 2015.

"Major Policy Issue: Keeping Higher Education Affordable and Accessible." (with J. Hughes-Price). *Journal of the Southern Regional Council on Educational Administration*, 17, No 1, 2017.

"Use and Self-Efficacy of mLearning Devices: Findings from a Case Study". (with E. Davis). *National Social Science Journal*, 54, 11, 2020.

"Scoping Out Leadership Opportunities and Motivational Factors of Doctor of Physical Therapy Students". (with L. Stephens). *Internet Journal of Allied Health Sciences and Practice,* 22, No. 4, October, 2024.

B.   Book Chapters

"A Model for Assessing Educational Needs in a Rural School System - A Case Study," (with J. Applefield). The chapter was included in <u>The Five Dimensions of Demonstration</u>, a monograph published by the National Teacher Corps Research Adaptation Cluster, August 1977.

"Delivery, Documentation and Impact Evaluation of a Nontraditional, Field-Based Graduate Elementary Education Program - A Case Study," (with L. Lentz and T. Breen). The chapter was included in <u>The Five Dimensions of Demonstration</u>, a monograph published by the National Teacher Corps Research Adaptation Cluster, August 1977.

"In-service Education - An Overview." The chapter was included in <u>A Collection of In-service Models</u>, a monograph published by the Mid-South Teacher Corps Network, April 1978.

"In-service Education - A Cooperative Governance Model," (with L. Lentz). The chapter was included in <u>A Collection of In-service Models</u>, a monograph published by the Mid-South Teacher Corps Network, April 1978.

"MSTCN Inservice Models: A Synopsis and Concluding Statements." The chapter was included in <u>A Collection of Inservice Models</u>, a monograph published by the Mid-South Teacher Corps Network, April 1978.

"Cultivating Multiculturalism in the Faculty: A Minority Fellowship Program," (with K. Baker). Chapter in <u>Strategies for Promoting Pluralism in Education and the Workplace</u> (edited by L. Welch, B. Cleckley, and M. McClure) published by Praeger Publishers, Westport, CT, 1997.

"Quality Control for Online Graduate Course Delivery: A Case Study" (with L. Heaton and R. Pauley). Chapter in <u>Distance Education: Issues and Concerns</u> (Edited by C. Maddux, J. Ewing-Taylor, and D. Johnson) published by The Haworth Press, Inc., New York, 2002.

C.   Books and Monographs

<u>A Collection of In-service Models</u> (Editor and Contributor). Monograph published by Mid-South Teacher Corps Network, George Peabody College for Teachers, Nashville, TN, April 1978.

D.   Papers and Presentations

"Environmental Education in the Kingsport City School System." Paper presented at the Science and Mathematics Section at the Annual Meeting of the Tennessee Academy of Science, Nashville, TN, November 16-17, 1973.

"The Innovative Science Curriculum Projects of Recent Years: Where Are They Headed?" Paper presented at the Science and Mathematics Section at the Annual Meeting of the Tennessee Academy of Science, Memphis, TN, November 22-23, 1974.

"Evaluation Strategies and Methodologies Utilized in Public School Environmental Education Programs and Projects - A Report from a National Study." Paper presented at the Science and Mathematics Section at the Annual Meeting of the Tennessee Academy of Science, Nashville, TN, Nov., 1975.

"The Process of Educational Research: Model Development," (with M. Grodsky, T. Breen, P. Wright, B. Jennings, J. Applefield, and J. Lentz). Paper presented at the National Teacher Corps Research Framework Conference, Denver, CO, February 19-20, 1976. Portions of paper included in <u>Evaluating Programmatic Impact in Education</u>, a monograph published by the National Teacher Corps Research Adaptation Framework, July 1976.

"A Model for Assessing Education Needs in a Rural School System," (with J. Applefield). Paper presented at the Research Adaptation Section at the National Teacher Corps Developmental Conference, Washington, DC, July 1976.

"Documenting Demonstration - A Three-Dimensional Framework for Evaluating Documentation Efforts," (with T. Breen and L. Lentz). Paper presented at the National Teacher Corps Research Adaptation Framework Conference, Atlanta, GA, December 14 - 16, 1976.

"Toward a Model for Impact Evaluation," (with T. Breen). Panel presentation entitled "Implementing Validated Research Findings and Impact of Findings on Targeted Populations" in the Teacher Education Arena Section at the Annual Meeting of the American Association of Colleges of Teacher Education, Chicago, IL, March 2, 1977.

"The Delivery and Impact Evaluation of a Nontraditional Field-Based Graduate Elementary Education Program - A Case Study of a Rural Teacher Corps Project," (with M. Grodsky). Paper presented at the Third International Conference on Improving University Teaching in Newcastle Upon Tyne, England, June 8-11, 1977.

"Evaluating the Impact of a Nontraditional Field-Based Graduate Elementary Education Program." Paper presented at the Phi Delta Kappan Evaluation Network Third Annual Conference, St. Louis, MO, September 26-27, 1977.

"Planning and Implementing A Multifaceted Needs Assessment - A Case Study." Paper presented at the Phi Delta Kappan Evaluation Network Third Annual Conference, St. Louis, MO, September 26-27, 1977.

"Inservice Education - A Cooperative Governance Model," (with L. Lentz). Paper presented at the MSTCN Inservice Conference, Nashville, TN, June 6-8, 1977.

"The Delivery and Impact Evaluation of Staff Development in a Rural Tenth Cycle Teacher Corps Project." Paper presented at the National Teacher Corps Research Adaptation Cluster Meeting, San Francisco, CA, April 4-6, 1979.

"Program Delivery and Quality Control in a Nontraditional Field-Based Graduate Level Program." Paper presented at the Kansas State University sponsored National Conference on Off-Campus Credit Programs: The Quality Issue, Atlanta, GA, October 29-31, 1979. A paper published in Issues in Higher Education, Volume III, Proceedings of Off-Campus Credit Programs: The Quality Issue, September 1980.

"Guidelines for Developing Curricula for Middle Childhood Education." Paper presented at the Science and Mathematics Teacher Section at the Annual Meeting of the Tennessee Academy of Science, Nashville, TN, November 16, 1979.

"LEA Student and IHE Faculty/Program Impact Evaluation in a Rural Tenth Cycle Teacher Corps Project." Paper presented at the Teacher Corps Research Adaptation Cluster Conference on Project Impact, Dallas, TX, February 25-26, 1980.

"The West Virginia College of Graduate Studies - A Case Study in Quality Off-Campus Graduate Education," (co-author). Paper presented at the Third National Conference on Off-Campus Credit Programs: The Quality Issue, New Orleans, LA, October 26-29, 1980.

"A Conceptual Model for Developing Middle Childhood Education Curricula," Invited paper for the West Virginia Department of Education Statewide MCE Conference, March 1981.

"Defining and Assessing Children's Services Needs at the State Level," (with S. Goffin). Paper presented at the Annual Conference of the National Association for the Education of Young Children, Detroit, MI, November 5-8, 1981.

"A State-Level Model for Assuring Children's Rights," (with S. Goffin). Paper presented at the Central Regional Conference of the Child Welfare League of America, Cleveland, OH, April 10-13, 1983.

"A State-Level Model for Collaboration Among Teacher Education Institutions." Paper presented at the National Council of States on Inservice Education, Orlando, FL, November 16-20, 1984.

"Improving Learning for Appalachian Inner-City Children," (with J. Hall). Paper presented at the Fifth Annual University of Kentucky Conference on Appalachia, Lexington, KY, November 6-7, 1990.

"Expanding Educational Opportunities and Services to Practicing Professional Educators." (with J. Hall). Paper presented at the 1990 National Conference on the Adult Learner, Columbia, SC, May 28-30, 1990.

"The STAR Project - A Progress Report." Invited paper presented at the IBM School Executives Conference,

Orlando, FL, February 12-14, 1991.

"A Model for Developing and Delivering Professional Development Programs for Educators." (with J. Hall and S. Bailey). Paper presented at the 1991 National Conference on the Adult Learner, Columbia, SC, May 1991.

"Alternative Competency Assessment of Non-Traditional Graduate Students." (with J. Hall). Paper presented at the Sixth AAHE Conference on Assessment in Higher Education, San Francisco, CA, June 1991.

"Strategies for Delivering Teacher Education in Appalachia." (with J. Hall). Paper presented at the Sixth Annual Conference on Appalachia--Higher Education and Appalachia, Lexington, KY, November 6-7, 1991.

"Multicultural Education--A Multifaceted Approach." (with J. Hall). Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education in San Antonio, TX, February 25-28, 1992.

"Delivering Summer Professional Development Programs Through Partnerships." (with J. Hall). Paper presented at the National Conference for Maximizing Summer Opportunities, Columbia, SC, February 23-26, 1992.

"The Advanced Placement Story in West Virginia." (with S. Bailey). Invited paper presented at College Board Midwestern Regional Meeting, Chicago, IL, February 15, 1993.

"An Initial Structure for Assessing Program Impact - Cultivating Multiculturalism in the Faculty." (with K. Baker). Paper presented at the Marshall University Multicultural Conference on Strategies for Promoting Pluralism in Education and the Workplace, Huntington, West Virginia, October 14, 1994.

"A School-Based Certification Program for Middle Level In-service Teachers." (with J. Hall). Paper presented at the National Middle School Association Annual Conference, Cincinnati, Ohio, November 4, 1994.

"Educational Reform in West Virginia," (with P. Hamner). Invited paper prepared for the Appalachian Educational Laboratory, Charleston, WV, June 1995.

"Problems/Obstacles To Implementing Effective Middle Schools in Small and Rural Schools." (with K. Offutt and J. Ranson). Paper presented at the National Middle School Association Annual Conference, New Orleans, LA, November 3, 1995.

"A Quantitative Analysis of Graduate Students' Perceptions of WebCT." (with R. Pauley and M. Cunningham). Paper presented at the First Annual WebCT Conference in Vancouver, British Columbia, Canada, Summer 1999.

"Implementing WebCT: An Administrative Perspective." (with S. Bailey). Paper presented at Almost Heaven WebCT Conference, Charleston, WV, April 2000.

"Training New WebCT Student Users in a Graduate Program." (with M. Cunningham, R. Pauley, and S. Bailey). Paper presented at the WebCT 2000 Conference, Athens, GA, July 2000.

"Faculty Mentoring: How to Develop a Successful WebCT Training Program." (with R. Pauley, M. Cunningham, and S. Bailey). Paper presented at the WebCT 2000 Conference, Athens, GA, July 2000.

"Changing Attitudes and Behavior: A Model for Broad-Based Implementation of WebCT-Based Delivery of Instruction." (with S. Bailey). Paper presented at the WebCT 2000 Conference, Athens, GA, July 2000.

"Developing A Minority Faculty Fellowship Program: A Model for Long-Term Success." (with B. Farrow and J. East). Paper presented at the National Conference on Multicultural Affairs in Higher Education, San Antonio, TX, September 2000.

"Moving Toward A Web-Based Instructional Delivery Model for Graduate Education: A Case Study." (with R. Pauley, M. Cunningham, and S. Bailey). Paper presented at the WebNet 2000 World Conference on Educational Multimedia, Hypermedia and Telecommunications, San Antonio, TX, November 2000.

"Web-Based Instruction: Will It Work for Your Institution?" (with R. Pauley). Paper presented at the Stop Surfing-Start Teaching 2001 National Conference, Myrtle Beach, SC, February 2001.

"Designing Graduate Courses for WebCT Delivery." (with R. Pauley). Paper presented at the WebCT Asia Pacific Conference, Adelaide, South Australia, April 9-11, 2001.

"Increasing Access to Mentoring Support Through Technology." (with R. Pauley and M. Hoover). Invited paper presented at NBPTS National Board Academy meeting in Baltimore, MD, August 2-4, 2001.

"Using Computers to Deliver Graduate Course Work: A Tale of Two Models!" (with R. Pauley, R.G. Childress and K. Wright). Paper presented at the Computers on Campus National Conference, Myrtle Beach, SC, November 11-14, 2001.

"Teaching Online - Boon or Boondoggle: A Study of Faculty Perceptions." Paper presented at the Lilly Conference on College and University Teaching, University of Georgia, Athens, GA, February 8-9, 2002.

"Faculty Perceptions of the Impact of Online Course Delivery on Instruction for "Adult Learners - A Case Study." (with R. Pauley). Paper presented at the Stop Surfing - Start Teaching 2002 National Conference, Myrtle Beach, SC, February 10-13, 2002.

"Implementing Online Delivery: Lessons Learned." (with R. Pauley). Paper presented at the Stop Surfing - Start Teaching 2002 National Conference, Myrtle Beach, SC, February 10-13, 2002.

"Marshall University's Accomplished Teacher Project." (with M. Hoover and R. Pauley). Invited presentation at the NBPTS Appalachian Project meeting, Roanoke, VA, July 12, 2002.

"Development and Assessment of a Statewide Online Professional Development Program." (with R. Pauley, E. Meisel, and J. Hodge). Paper presented at the Computers on Campus National Conference, Myrtle Beach, SC, November 10-13, 2002.

"Instructional Strategies for Facilitating Online Student Participation - Best Practices." (with R. Pauley, L. Heaton, T. Eagle, and M. Cunningham). Panel discussion presented at WVNET Annual Conference, Morgantown, WV, September 23-25, 2002.

"Finding Your Niche in the Online Learning Community." (with L. Heaton and R. Pauley). Paper presented at the WVNET Annual Conference, Morgantown, WV September 23-25, 2002.

"Moving to a Web-Based Instructional Delivery System - The View From the Dean's Office." (with R. Pauley). Keynote presentation at the International Conference on New Concepts in Higher Education, Honolulu, HI, November 3-7, 2002.

"Providing Internet Based Graduate Courses to Non-Traditional Students: The Student Perspective." (with R. Pauley). Paper presented at the International Conference on New Concepts in Higher Education, Honolulu, HI, November 3-7, 2002.

"The Appalachian Accomplished Teaching Project." (with R. Pauley and E. Hundley). Presentation at the WVACTE/WVATE Spring Conference, North Bend State Park, WV, February 9, 2003.

"Online Instruction and the Changing Role of Faculty." (with R. Pauley). Paper presented at the AHEA/Alliance Conference, Asheville, NC, October 8-11, 2003. Paper published in Extending the Boundaries of Adult Learning, the Proceedings of the Twenty-Third National Conference on Alternative and External Degree Programs for Adults, Adult Higher Education Alliance, Asheville, NC, October 2003.

"Exporting Graduate Education to Four Year Institutions: A Technology Assisted Model for Institutional Collaboration." (with R. Pauley). Paper presented at the XXI International Council for Innovation in Higher Education International Conference, Las Vegas, Nevada, November 2-6, 2003.

"The Inservice Teacher as the Adult Learner: Implications for Higher Education." (with R. Pauley). Paper presented at the Innovations in Higher Education Conference, Orlando, Florida, March 14-17, 2004.

"Using Technology to Increase Access to Graduate Education in Rural Areas - A Statewide Model." (with R. Pauley). Paper presented at the Innovations in Higher Education Conference, Orlando, Florida, March 14-17, 2004.

"Strategic Issues in Developing and Integrating an Online Instructional Delivery System." (with R. Pauley). Paper presented at the Innovations in Higher Education Conference, Orlando, Florida, March 14-17, 2004.

"Understanding and Responding to the NCATE Diversity Standard – Lessons from the Field." (with S. Starcher). Paper presented at The Mid-Atlantic Conference on the Scholarship of Diversity, Roanoke, Virginia, March 17-18, 2005.

"West Virginia's Teaching Quality Initiative: Supporting Teaching Quality from the Grassroots to Policy." (with R. Pauley). Paper presented to The Education Alliance Statewide Education Summit, Charleston, WV, May 26, 2005.

"Funding Online Programs – Which Way Does the Money Flow?" (with R. Pauley). Paper presented at the XXIII International Council for Innovation in Higher Education International Conference, Belfast, Northern Ireland, June 26-30, 2005.

"Influence of Class on Assessment of Pre-kindergartens." (with J. Dozier). Research paper presented at the Third Annual Mid-Atlantic Conference on the Scholarship of Diversity, Blacksburg, VA, February 3, 2006.

"Developing and Implementing a Quality Control Model for Online Graduate Course Delivery." (with R. Pauley). Paper presented at the XXIV International Council for Innovation in Higher Education International Conference, Panama City, Panama, June 25-29, 2006.

"Single-Sex Versus Mixed-Sex Classes and Achievement." (with C. Thom). Paper presented at the 4th Annual Mid-Atlantic Scholarship of Diversity Conference, UPI & SU, Blacksburg, VA, March 15-16, 2007.

"Single-Sex Versus Mixed-Sex Schooling: Implications for Restructuring." (with C. Thom). Paper presented at the Association for Supervision and Curriculum Development Annual Conference, New Orleans, LA, March 15-17, 2008.

"A Model for Enhancing K-12 and Higher Education Collaboration." Paper presented at the XXVI International Conference of the International Council for Innovation in Higher Education, Prague, The Czech Republic, June 22-26, 2008.

"Pursuing the Doctorate at 70 mph: A Cohort Program Comes of Age." (with B. Tuckwiller). Paper presented at the Southern Regional Council on Educational Administration Annual Conference, Charleston, WV, October 23-26, 2008.

"Redefining the Role of the Principal: The Impact of NCLB." (with B. Brucker). Paper presented at the Southern Regional Council on Educational Administration Annual Conference, Charleston, WV, October 23-26, 2008.

"A Proposed Model for the Role of Research in Policy Development of Institutions of Higher Education." (with K. McComas). Paper presented at the Southern Regional Council on Educational Administration Annual Conference, Charleston, WV, October 23-26, 2008.

"Single-Sex Schooling: Implications from a Middle School Research Study." (with C. Thom). Presentation at the WVASCD Annual Conference, Bridgeport, WV, November 20, 2008.

"A Faculty Driven Model for Coordinating Online Instruction." (with R. Sturgill). Poster session presented at the International Conference of the Society for Information Technology and Teacher Education, Charleston, SC, March 2-6, 2009.

"Evaluating a Standards-Based Professional Development Program in Mathematics: A Case Study." (with R. Pauley). Paper presented at the XXVII International Conference for Innovation in Higher Education, St. John's, Newfoundland, Canada, June 21-25, 2009.

"Teacher Perspectives on Instructional Technology: Administrative and Policy Implications." (with B. Tuckwiller). Paper presented at the Southern Regional Council of Educational Administration Annual Conference, Atlanta, GA, October 15-18, 2009.

"The Role of the Principal in Influencing Teacher Knowledge and Use of 21st Century Instructional Practices." (with M. Samples). Paper presented at the Southern Regional Council of Educational Administration Annual Conference, Atlanta, GA, October 15-18, 2009.

"Socioeconomic Diversity in Rural Schools: Implications for Administrators Striving to Meet Student Needs." (with A. Knapp). Paper presented at the Southern Regional Council of Educational Administration Annual Conference, Atlanta, GA, October 15-18, 2009.

"21st Century Instructional Technology in the Career and Technical Classroom and Laboratory: Teacher Use and Perspectives." (with B. Tuckwiller). Paper presented at the Association for Career and Technical Education Conference, Nashville, TN, November 19-21, 2009.

"A Preliminary Investigation of the Impact of a High School Character Education Program on Student Behavior." (with H. Toney). Paper presented at the Hawaii International Conference on Education, Honolulu, HI, January 7-10, 2010.

"Case Study: Dos and Don'ts of Survey Research and Design." (with K. Wood). Paper presented at the Hawaii International Conference on Education, Honolulu, HI, January 7-10, 2010.

"Science Education in Rural Schools; Factors Effecting Students Success." (with A. Knapp). Paper presented at the National Social Science and Technology Conference, Las Vegas, NV, March 28-30, 2010.

"An Analysis of Public Pre-K Professional Development Policies and Practices for Administrators in the SREB States." (with M. Harless). Paper presented at the SRCEA Conference, Savannah, GA, October 28-31, 2010.

"Stakeholder Participation in Program Evaluation: A Model for School and District Administrators." (with B. Tuckwiller). Paper presented at the SRCEA Conference, Savannah, GA, October 28-31, 2010.

"Using Targeted Professional Development to Improve Middle School Mathematics Achievement." Paper presented at the Hawaii International Conference on Education, Honolulu, HI, January 4-7, 2011.

"A Mentor-Based Model for Improving High School Completion Rates of At-Risk Students." Paper presented at the National Social Science and Technology Conference, Las Vegas, NV, April 17-20, 2011

"A Theory Based Model for Evaluating a Residential Substance Abuse Recovery Program." (with R. Sturgill). Presentation at the National Social Science Association Professional Development Conference, New Orleans, LA, October 9-11, 2011.

"Best Practices for School Administrators to Support Teachers' Efficacy for Technology Integration: Findings from an Initial Study." (with Y. Skoretz). Paper presented at the Southern Regional Council of Educational Administration Annual Conference, St. Louis, MO, November 3-6, 2011.

"Implementing the Common Core Standards: Implications for Middle Level Administrators." (with G. Porter). Paper presented at the Southern Regional Council of Educational Administration Annual Conference, St. Louis, MO, November 3-6, 2011.

"Benchmarking Progress in a Doctoral Cohort: A Follow-up Study of Student Perceptions." (with B. Tuckwiller). Paper presented at the Southern Regional Council of Educational Administration Annual Conference, St. Louis, MO, November 3-6, 2011.

"Benefits and Challenges for Elementary Special Education Teachers in a Multi-Tiered Instructional System-Policy Implications from a Statewide Study." (with L. Palenchar). Paper presented at the Southern Regional Council of Educational Administration Annual Conference, St. Louis, MO, November 3-6, 2011.

"Policy and Practice Implications from a Statewide Study of CTE Teacher Knowledge and Use of Performance-based Student Assessment Practices." (with B. Tuckwiller) Association for Career and Technical Education Annual Conference, Atlanta, GA, December 1, 2012.

"The Impact of a School-Based, Job-Embedded Professional Development Program on Teachers' Efficacy for Technology Integration: Findings from an Initial Study." (with Y. Skoretz). SITE, Austin, Texas. (March 7, 2012).

"A Professional Development Model for Implementing the Common Core Standards in Mathematics." Paper presented at HICE, Honolulu, HI, January 2012.

"Barriers and Supports in Implementing a Performance Based Student Assessment Model in Career and Technical Education: Policy and Administrative Implications from a Statewide Study." (with B. Tuckwiller). Paper presented at the Southern Regional Council of Educational Administration Annual Conference, New Orleans, LA, September 6-9, 2012.

"A Follow-Up Study of the Impact of a School-Based, Job-Embedded Professional Development Program on Teachers' Efficacy for Technology Integration: Recommendations for School Administrators." (with Y. Skoretz). Paper presented at the Southern Regional Council of Educational Administration Annual Conference, New Orleans, LA, September 6-9, 2012.

"Policy and Practice Implications from a Statewide Study of Career and Technical Education Teacher Knowledge and Use of Performance Based Student Assessment Practices." (with B. Tuckwiller). Presentation at Association for Career and Technical Education 2012 Annual Conference, Alexandria, VA, November 29-December 1, 2012.

"The Impact of Job-Based Professional Development on Teacher Efficacy for Technology Integration." (with Y. Skoretz). Paper presented at the National Social Science Association Conference, Las Vegas, NE, March 2013.

"An Evaluation of Sustained Silent Reading (SSR) as an Intervention in Low Performing Schools: Policy and Administrative Implications." (with I. Barker). Paper presented at the Southern Regional Council of Educational Administration Annual Conference, Oklahoma City, OK, October 24-27, 2013.

"A Comparison of Student Perceptions from Two Doctoral Cohorts: Policy and Administrative Implications." (with B. Tuckwiller). Paper presented at the Southern Regional Council of Educational Administration Annual Conference, Oklahoma City, OK, October 24-27, 2013.

"Evaluating Developmental Education Programs: A Proposed Model and Guidelines for Higher Education Administrators." (with S. Stepp). Paper presented at the Southern Regional Council of Educational Administration Annual Conference, Oklahoma City, OK, October 24-27, 2013.

"Transitioning to the New CAEP Standards: Challenges and Guidelines." National Social Science Association Fall Professional Development Conference, San Francisco, CA. (October 2014).

"Best Practices in Integrating Technology Across New CAEP Standards for Accrediting Initial Educator Preparation Providers (EPP)." Paper presented at AACE, Tampere, Finland. (June 24, 2014).

"Preparing Teachers to Implement Common Core Standards: Findings from a Case Study in a Rural West Virginia School District." (with J. Wildt). Presentation at the National Association of Social Science and Technology Conference, Las Vegas, Nevada, April 13-15, 2014.

"A Study of Secondary Science Teacher Efficacy and Use of Constructivist Instructional Practices: Findings from a Statewide Survey (with Amanda Knapp)." Presentation at the National Association of Social Science and Technology Conference, Las Vegas, Nevada, April 13-15, 2014

"Academic Help-Seeking Behaviors of Marshall University Students," (with A. Lorentz presenter). Presentation at the Appalachian Studies Association Annual Conference, Marshall University, Huntington, WV, March 2014.

"A Study of Secondary Science Teacher Efficacy and Use of Constructivist Practice: Findings from a statewide survey." (with A. Knapp). Presentation at the National Social Science Association National Technology and Social Science Conference, Las Vegas, NV, April 13-15, 2014.

"Professional Development and Common Core State Standards: A Study Finding from a Rural West Virginia School District." (with J. Wildt). Presentation at National Social Science Association National Technology and Social Science Conference, Las Vegas, NV, April 13-15, 2014.

"Best Practices in Integrating Technology Across New CAEP Standards for Accrediting Initial Teacher Preparation Providers (EPPs)." Paper presented at Edmedia 2014: World Conference on Educational Media and Technology, Tampere, Finland, June 23-27, 2014. A paper published in Proceedings of World Conference on Educational Multimedia, Hypermedia, and Telecommunications, 2014, (pp. 102-105), Chesapeake, VA: AACE.

"Transition to the New CAEP Standards: Preliminary Findings from a National Study of Early Adopters". Paper presented at the Annual Eastern Educational Research Association Conference, Sarasota, FL, February 25-28, 2015.

"Multidimensional Model for Assessing Student Achievement." (with C. Rushton, Presenter). Presentation at the American Academy of Forensic Sciences, Orlando, FL, February, 2015.

"Evaluating the Impact of the CAEP Standards: Findings from a National Study of Early Adopters (A Preliminary Report)." Presentation at the National Social Science Association National Technology and Social Science Conference, Las Vegas, NV, March 29-31, 2015.

"Building a Culture of Evidence: Strategies for Implementing the New CAEP Standards." Presentation at the National Association of Social Science Fall Professional Development Conference, New Orleans, LA, October 4-6, 2015.

"A Graduate Student Needs Assessment: A Mixed-Methods Pilot Study Surveying the Needs of Education Graduate Students at Marshall University." (with A. Saunders and B. Phillips). Presentation at the Eastern Educational Research Association Annual Conference, Hilton Head Island, SC, February 17-20, 2016.

"Transitioning from a Culture of Compliance to a Culture of Evidence: Findings from a National Study of CAEP Early Adopters."   Presentation at the Eastern Educational Research Association Annual Conference, Hilton Head Island, SC, February 17-20, 2016.

"Strategies for Determining the Quality of Evidence in Responding to CAEP Standards." Presentation at the National Technology and Social Science Conference, Las Vegas, NV, March 20-22, 2016.

"A Study of Outcomes Based Educational Interventions and Moral Development of Undergraduate College Students." (with J. Wildt). Paper presented at the National Social Science and Technology Conference, St. Louis, Mo, October 3, 2016.

"Meeting the Needs of EdD Students: Are They Being Met?" (A. Saunders and B. Phillips presenters). Presentation at the Annual Meeting of the Southern Regional Council for Educational Administration, Charleston, WV, October, 6-7, 2016.

"The Expectations Established in the CAEP Diversity Standard to Gain Faculty, Staff and Students' Perceptions of Diversity." (B. Nicholson, L. Watts, G. McAllister, and L. Perdue presenters). Presentation at the Annual Meeting of the Southern Regional Council for Educational Administration, Charleston, WV, October 6-7, 2016.

"A National Study of Early Adopters of the New CAEP Standards-A Final Report." Presentation at the Eastern Educational Research Association Annual Conference, Richmond, VA, February 22-26, 2017.

"Comparing Student Reading Choice and Preference for Adult Reading Practices." (with M. Shoemaker). Presentation at the National Social Science and Technology Annual Conference, Las Vegas, Nevada, April 10, 2017.

"Implementation and Effectiveness of Distributed Leadership in P-12 Schools: Findings from a Regional Study." Presentation at the National Social Science and Technology Association Annual Conference, Las Vegas, Nevada, April 11, 2017.

"Student Perspectives on Graduate Advising and Advanced Study." (with K. Rutherford). Presentation at the National Social Science and Technology Association Annual Conference, Las Vegas, Nevada, April 11, 2017.

"Adverse Childhood Experiences (ACEs) and Trauma-Informed Schools: A Review of the Literature." (with K. Conway). Presentation at the National Association of Social Science Fall Professional Development Seminar, San Antonio, TX, October 15-17, 2017.

"Transitioning to a Culture of Compliance in Addressing CAEP Standards: A Study of Faculty Perceptions." Presentation at the National Association of Social Science Fall Professional Development Seminar, San Antonio TX, October 15-17, 2017.

"Developing a Culture of Evidence in Addressing CAEP Standards: Findings from a Case Study". Presentation at the Hawaii International Conference on Education, Honolulu, HI, January 4-7, 2018.

"Using High School Mathematics Performance Measures and Student Attributes to Predict Remedial Mathematics Success and Student Retention: Findings from a Case Study." (with S. Stepp). Presentation at the Eastern Educational Research Association Annual Conference, Clearwater, FL, February 7-10, 2018.

"Providing Quality Evidence to Support Accreditation in Higher Education: A Content Validation Study of Dispositions in a Principal Licensure Program." Paper presented at the National Association of Social Science Fall Professional Development Conference, New Orleans, LA, October 14-16, 2018.

"Mlearning Device Usage and Self-efficacy by Higher Education Faculty". (with E. Davis). Presentation at the Eastern Educational Research Association Annual Conference, Myrtle Beach, SC, February 20-23, 2019.

"Facilitating Graduate Student Development of Research Problem Statements: Guidelines and Recommendations." Presentation at the National Social Science and Technology Conference, Las Vegas, Nevada, April 14-16, 2019.

"Transitioning to an Online EdD Program: Initial Findings from a Case Study". Presentation at the National Social Science Association Fall Professional Development Conference, Albuquerque, NM, October 13-15, 2019.

"Emergence of an Online EdD Program: Challenges and Lessons Learned". Presentation at the Eastern Educational Research Association Annual Conference, Orlando, FL, February 20, 2020.

"Transitioning to an Online EdD Program: Challenges and Solutions". Presentation at the National Social Science Association Virtual Summer Institute, (Home Base: El Cajon, CA), August 4, 2020.

Implementing an Online EdD Program in Leadership Studies: An Interim Assessment". Presentation at the Eastern Educational Research Association 44th Annual Conference (Virtual), February 18-19, 2021.

"The Impact of COVID-19 on Faculty Roles and Functions: Notes from the Field". (with R. Sturgill). Presentation at the Real Time Virtual National Social Science Association National Conference, March 22-24, 2021.

"Impact of COVID-19 Pandemic on Faculty: Policies and Practices in Higher Education". (with R. Sturgill). Presentation at the Eastern Educational Research Association Annual Conference, February 3-4, 2022.

"Remote Teaching: Successes and Challenges". (with R. Sturgill). Presentation at the National Social Science Association Virtual Conference, June 21, 2022.

"Long-term Implications of COVID-19 for IHE Faculty: Notes from the Field Updated". (with R. Sturgill). Presentation at the National Social Science Association National Conference, Las Vegas, Nevada, March 15, 2022.

"Evaluating an Online EdD Program: Findings from a Case Study". Presentation at the National Technology and Social Science Conference, Las Vegas, Nevada, April 3, 2023.

"Transitioning from Faculty to Administration: Findings from a Statewide Study of 4-Year Institutions". (with M. Bradley). Presentation at the Eastern Educational Research Association Annual Conference, Myrtle, Beach, SC, February 9-10, 2023.

"Successful Learning Experiences for Teaching First Generation College/University Students". (with M. Gildein). Presentation at the Eastern Educational Research Association Annual Conference, Myrtle Beach, SC, February 9-10, 2023.

"The Presence and Usefulness of Navigational Elements in Distance Education Courses: Findings from a Case Study". (with C. Sochor). Presentation at the Eastern Educational Research Association Annual Conference, Myrtle, Beach, SC, February 9-10, 2023.

"Developing Dissertation Problem Statements in an Online EdD Program: Lessons Learned". Presentation at the National Social Science Association Fall Virtual Conference and Seminar, October 23-24, 2023.

"Implementing an Online EdD in Leadership Studies: Lessons Learned". (with B. Nicholson). Presentation at the Southern Regional Council on Educational Administrations, Huntington, WV, October 23-26, 2023.

"A Model for Supporting Student Research in an Online Asynchronous EdD Program". Presentation at the Eastern Educational Research Association Annual Conference, Clearwater, FL, February 8-9, 2024.

"In-Service Teacher Use of Social Media: A Case Study". (with A. Preece). Presentation at the Eastern Educational Research Association Annual Conference, Clearwater, FL. February 8-9, 2024.

"Facilitating Student Research in an Online Environment: A Case Study". Presentation at the National Social Science Association National Conference, Las Vegas, NV, March 24-26, 2024.

"The Research Topic and Literature Review: A Synergistic Relationship". Virtual presentation at the National Social Science Association Fall Conference, St. Louis, MO, October 20-22, 2024.

"Impact of an Undergraduate Research Experience on Graduate Enrollment". (with Y. Skoretz). Presentation at the Eastern Educational Research Association Annual Conference. Hilton Head, SC, February 20-21, 2025.

"Making the EdD Curriculum Relevant by Providing Instructional Options". (with M. DellaMea). Presentation at the Eastern Educational Research Association Annual Conference, Hilton head, SC, February 20-21, 2025.

"Pre-service Teacher Use of Social Media: Findings from a Case Study". (with A. Preece). Presentation at the Eastern Educational Research Association Annual Conference, Hilton head, SC, February 20-21, 2025.

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"Classroom Use of Cell Phones: Findings from a Small Pilot Study". (with A. Davis). Presentation at the National Social Science Association Virtual Conference, June 16, 2025.

"Teacher Metacognitive Practices in Advanced Academic Courses". (with M. Alexander-Blythe). Virtual presentation at the National Social Science Association Fall Conference, Hot Springs, AR, October, 2025.

E.   Research Documents, Technical Reports, and Other Publications

Sourcebook of Science Experiments and Enrichment Activities for Students, Levels 4-6, (Editor and Contributor). Instructional materials resulting from a Title I curriculum development workshop, Summer 1971.

Sourcebook of Science Experiments and Enrichment Activities for Students, Levels 7-9, (Editor and Contributor). Instructional materials resulting from a Title I curriculum development workshop, Summer 1971.

Investigations for a Mobile Environmental Education Laboratory, (Editor and Contributor). Instructional guide resulting from a cooperative Tennessee Valley Authority – Kingsport City School demonstration project in environmental education, 1972.

Mobile Environmental Education Laboratory. A booklet describing Mobile Environmental Education Project, ERIC #ED 073 922, 17 pages, 1973.

Mobile Environmental Education Laboratory Project – Final Report, (Developer and writer). Final report and evaluation of Kingsport City School – Tennessee Valley Authority demonstration project in environmental education, June 1973.

Environmental Conservation Action Guide, (Editor and Contributor). A citizen guide to environmental action published by the Tennessee Conservation League, Spring 1974.

A Directory of Public Elementary and Secondary School Environmental Education Programs and Projects in the United States, (with A. Paul Wishart). Report published by the Bureau of Educational Research and Service, The University of Tennessee, September 1975.

Public School Environmental Education Program and Project Curricula – A National Perspective, (with A. Paul Wishart). A report published by the Bureau of Educational Research and Service, The University of Tennessee, May 1976.

Children's Services Validation Study, (with S. Goffin). Report from the Children's Services Needs Assessment Project, January 1982.

 A Conceptual Framework for Assessing Children's Services Needs in West Virginia, (with S. Goffin). Report from the Children's Services Needs Assessment Project, January 1982.

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Children's Services Project Needs Assessment Model, (with S. Goffin). Report from the Children's Services

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Defining and Assessing Children's Services in West Virginia – Final Project Report, (with S. Goffin). Report from the Children's Services Needs Assessment Project, January 1982.

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"Teacher Education in West Virginia – Proposals for 1990 and Beyond." Concept paper on teacher education distributed by West Virginia Board of Regents, June 1984.

 Final Report: Field-Based Training Program – 1988-89. Third-year evaluation report of an alternative certification program, June 1990.

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West Virginia Graduate College Reading Recovery Site Report (July 1, 1992-June 30, 1993). (with N. Bowling). Annual evaluation report on WVGC Reading Recovery Project, Spring 1994.

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Vision 2020: The Report on the Future of Marshall University. (Co-chair), Marshall University, 1999.

"The Quality of Teaching: A Study of Teacher Perceptions." (with R. Pauley). A study conducted for the Education Alliance, Charleston, WV, February 2002.

"Closing the Achievement Gap: Policy Implications for Teacher Quality, Curriculum and Teacher Expectations." (with R. Pauley). Policy paper prepared for The Education Alliance, Charleston, WV, Spring, 2004.

"Closing the Achievement Gap: A Focus on Rural Schools." (with R. Pauley). Policy paper prepared for The Education Alliance, Charleston, WV, May 2004.

Year One External Evaluation Report for Enhancing Education Through Technology Project – Kanawha County. (with R. Pauley and L. Heaton). First year project evaluation report, August 2004.

"Closing the Achievement Gap: State-Level Policy Implications for Secondary Schools." (with R. Pauley). Policy paper prepared for The Education Alliance, Charleston, WV, October 2004.

Year Two External Evaluation Report for Enhancing Education Through Technology – Kanawha County. (with R. Pauley and L. Heaton). Second year project evaluation report, September 2005.

External Evaluation Report for Enhancing Education Through Technology – Clay County. (with R. Pauley and L. Heaton). Year one project evaluation report, September 2005.

"Bridging the Achievement Gap: The Role of Professional Development for Teachers." (with R. Pauley). Policy paper prepared for The Education Alliance, Charleston, WV, February 2005.

"Closing the Achievement Gap – Integrating Technology in the K-12 Classroom: Implications for Public Policy." (with R. Pauley). Policy paper prepared for The Education Alliance, Charleston, WV, November 2005.

Final Project Programmatic Report (ITQ -05-MUGC-1). Final project evaluation report for $43,348 ITQ grant to provide training in vocabulary instruction to 25 Raleigh County teachers, January 2006.

"Closing the Achievement Gap: Providing High Quality Teachers for Low-Performing and At-Risk Schools," (with R. Pauley). Policy paper prepared for The Education Alliance, Charleston, WV, Winter, 2006.

"Closing the Achievement Gap: Best Practices in Teaching Mathematics," (with R. Pauley). Policy paper prepared for The Education Alliance, Charleston, WV, Summer 2006.

External Evaluation Report for Clay County EETT Project. (with R. Pauley and L. Heaton). Year two project evaluation report, August 2006.

"Gender Differences in Reading Achievement: Policy Implications and Best Practices." Policy paper prepared for The Education Alliance, Charleston, WV, Winter, 2007.

"Early Childhood Education: Policy Implications and Guidelines." Policy paper prepared for The Education Alliance, Charleston, WV, Spring, 2007.

Final Evaluation Report: RESA II Book Study Project: Fall 2006-Spring 2007. (with R. Pauley). Year two project evaluation report, July, 2007.

Final Project Programmatic Report (ITQ-06-MUGC-02). Final project programmatic evaluation report for $108,586 ITQ grant to train 50 Raleigh County teachers in reading comprehension strategies, August, 2007.

Final Project Programmatic Report (ITQ-06-MUGC-03). Final project programmatic evaluation report for $62,758 ITQ grant to train 25 RESA IV middle level teachers in standards-based math, August, 2007.

External Evaluation Report for Lincoln County EETT Project. (with L. Heaton). Final project evaluation report, September 2007.

External Evaluation Report for Clay County EETT Project. (with L. Heaton). Year three project evaluation report, September 2007.

"Positive Youth Development: Policy Implications and Best Practices." Policy paper prepared for The Education Alliance, Charleston, WV, Fall, 2007.

High Quality Professional Development for Teachers Serving Exceptional Students. Final project evaluation report for FY06 and FY07 WV State Improvement Grant, December 2007.

Interim Evaluation Report: RESA II Book Study Project. Interim evaluation report for 2007-08 project, January 2008.

"Middle Childhood Education: Policy Implications and Best Practices." Policy paper prepared for The Education Alliance, Charleston, WV, Winter, 2008.

"Alternative Certification: Policy Recommendations and Best Practices." Policy paper prepared for The Education Alliance, Charleston, WV, Spring, 2008.

Final Project Programmatic Report (ITQ-07-MUGC-07). Final project evaluation report for $117,455 ITQ grant to provide standards-based math training to 50 Raleigh County teachers, July, 2008.

Final Project Programmatic Report (ITQ-07-MUGC-01). Final project evaluation report for $116,016 ITQ grant to provide training in teaching comprehension strategies to 50 RESA IV teachers, July, 2008.

Final Evaluation Report; RESA II Book Study Project: Fall 2007-Spring 2008. Year three final project evaluation report, July 2008.

"Student Retention and Dropout Prevention: Policy Recommendation for Best Practices." Policy paper prepared for The Education Alliance, Charleston, WV, Spring, 2009.

Walk the Talk Program: Year Two, Third Party Evaluation Report. Evaluation report prepared for The Education Alliance, July, 2010.

The SEEDS Project: A Year in Transition. Third-year evaluation report for a six-year pilot school-business partnership project prepared for The Education Alliance, September 2010.

Final Project Programmatic Report (ITQ 09-MUGC-01). Final project evaluation report for $122,249 ITQ grant to provide standards-based math training to 50 teachers in RESA IV, September 2010.

Final Project Programmatic Report (ITQ-10-MUGC-02). Final project evaluation report for ITQ grant to provide 25 secondary teachers training in standards-based R/LA training, June 2011.

"A Seamless Evaluation of the West Virginia Public Higher Education System Upon Students' Success and Economic Development." (contributing researcher). A research study for the West Virginia Higher Education Policy Commission, July 2011.

Final Project Programmatic Report (ITQ-10-MUGC-01). Final project evaluation report for ITQ grant to provide standards-based math training to 50 teachers in RESA IV, July 2011.

Walk the Talk Program (WTTP), Third Party Evaluation Report for 2010-2011. Evaluation report prepared for The Education Alliance, September 2011.

2010-2011 Evaluation Report for the SEEDS Project. Fourth-year evaluation report for a six-year pilot school-business partnership project prepared for the Education Alliance, October 2011.

Final Programmatic Report for ITQ-11-MUGC-04 (Clay County). Final project evaluation report for ITQ grant, 2012.

Final Programmatic Report for ITQ-11-MUGC-03 (RESA IV). Final project evaluation report for ITQ grant, 2012.

Final Programmatic Report for ITQ 11-MUGC-05 (Boone County). Final project evaluation report for ITQ grant, 2012.

EdD Program Survey of Current Students and Recent Graduates. A follow-up survey of current students and recent graduates, December 2013.

Final Programmatic Report for ITQ-12-MUGC-01 (Boone County). Final project evaluation report for ITQ grant, 2013.

Final Programmatic Report for ITQ-12-MUGC-02 (Clay County). Final project evaluation report for ITQ grant, 2013.

Final Programmatic Report for ITQ-13-MU-05 (Clay County): Part II, Using Next Generation CSOs to Improve Academic Achievement for Secondary Students. Final project evaluation report, 2014.

"A Study of Secondary Science Teacher Efficacy and Use of Constructivist Instructional Practices: Findings

from a Statewide Study". (with A. Knapp). Published in the *Proceedings of the National Association of Social Science National Technology and Social Science Conference*, Vol 55, (1), Las Vegas, NV, April 13-15, 2014.

"Professional Development and Common Core Standards: Case Study Findings from a Rural West Virginia School District". (with J. Wildt). Published in the *Proceedings of the National Social Science Association National Technology and Social Science Conference, Vol 55, (1)*, Las Vegas, NE, April 13-15, 2014.

"Multidimensional Model for Assessing Student Achievement". (with C. Rushton). Published in the *Proceedings of the Academy of Forensic Sciences, 67th Annual Meeting*, February 2015.

Final Programmatic Report: Writing to Learn (Clay County 2014-2015). Final programmatic evaluation report for ITQ grant, 2015.

"Preliminary Report of Content Validation Study of Candidate Dispositions for Principal Licensure Program." Initial report on content validation of dispositions for Marshall University's Principal Licensure Program, 2018.

F. **Book Reviews**

"The Social Contract – A Book Review with Implications for Educational Administrators and Supervisors," Journal of Thought, Vol. 15, No. 4, Winter 1980.

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