Elbert Davis

EDUCATION

EdD, Curriculum and Instruction Educational Technology Marshall University, Huntington WV	2007-2018
Dissertation: mLearning device usage and self-efficacy by higher education professional activities: A case study	on faculty for
Education Specialist, Curriculum and Instruction Marshall University, Huntington, WV	2007-2012
Master of Arts, Early Childhood Education West Virginia University, Morgantown, WV	2003-2007
Master of Arts, Reading West Virginia University, Morgantown, WV	2003-2007
Master of Arts, Elementary Education West Virginia University, Morgantown, WV	2003-2005
Bachelor of Science, Political Science West Virginia University, Morgantown, WV	1995-1999
Associate in Science, Criminal Justice Southern West Virginia Community College, Logan, WV	1992-1994
CERTIFICATES EARNED	
 Blackboard Exemplary Course Winner Blackboard Exemplary Course Winner Advanced Blackboard Teaching and Learning Online Certification Monitoring Student Performance Building Online Communities Designing Engaging Content Quality Matters Peer Reviewer status Applying the Quality Matters Rubric Certificate 	2020 2022 n 2015 2012 2012-2023

EDUCATION EXPERIENCE

Marshall University, Huntington, WV

2015-Present

- Assistant Professor, Elementary and Secondary Education
 Co-taught LS 719, Intro to Doctoral Program Studies for two semesters.

- Taught/co-taught EDF 619, Educational Psychology, CIEC 534 Educational Technology course, (Microsoft Word, PowerPoint, Access, Web Design, and Excel modules), CI 690 Capstone, EDF 665 Sociology of American Schools
- Redesigned EDF 619, Educational Psychology and EDF 665, Sociology of American Schools to align with Quality Matters
- o Extensive experience designing courses in Blackboard 9.x
- o Program Coordinator, Instructional Processes and Strategies
- o Program Coordinator, Alternative Certification Program
- o Program Coordinator, Individualized Plan of Study
- o CAEP Standard Bearer
- Doctoral Graduate Assistant in Curriculum and Instruction

2011-2014

- Volunteered at semi-annual hooding ceremony for College of Education Masters' and Doctoral graduates (6 times)
- o Served as Teaching Assistant for CIEC 700: Technology and Curriculum
- o Member of Technology Users Group at Marshall University
- o Analyzed quantitative and qualitative data for Improving Teacher Quality Grants
- o Assisted doctoral faculty in designing doctoral and master's level courses
- Updated 88 Elementary and Secondary Education syllabi to align with APA 6th edition standards
- Served as Co-chairperson/member of the Marshall University Doctoral Seminar Committee six times.
- o Taught Educational Psychology, and an Educational Technology course

From 2004-2011, I worked in retail, and as a real estate agent (Ames Department Stores, On-Cue, and Old Colony Realtors). These are not listed individually, as they are unrelated to education.

AmeriCorps, Wharncliffe, WV

2001-2003

- Reading Coach with Mingo County Headstart
- Completed home visits monthly with ten selected children
- Designed afterschool program
- Incorporated literacy throughout the curriculum

SCHOLARLY ACTIVITIES

Davis, E., and Childress, R. B. (2020). Higher education faculty use and self-efficacy of mLearning devices: Findings from a case study. *National Social Science Journal*, *54*, 11.

Davis, E. & Childress, R. (2019). "mLearning Device Usage and Self-efficacy by Higher Education Faculty. Paper presented at the *Eastern Educational Research Association* 42nd Annual Conference, Myrtle Beach, SC on February 22, 2019.

- Davis, E. (2018). *mLearning device usage and self-efficacy by higher education faculty for professional activities: A case study*. Unpublished doctoral dissertation. Marshall University, South Charleston, WV.
- Davis, E. (2016). *Elbert Davis: Arbitrary data caps on Internet use are unfair*. The Herald Dispatch. Retrieved from http://www.herald-dispatch.com/opinion/elbert-davis-arbitrary-data-caps-on-internet-use-are-unfair/article_800ed506-ef51-57cd-a978-04ab087bb8db.html
- Heaton, L. & Davis, E. (2016). *Potential effects of data caps on education*. Poster presented at West Virginia Higher Education Technology Conference. Morgantown, WV.
- Bolen, J., Davis, E., & Rhodes, M. (2012). "A Professional Development Model for Implementing Common Core Standards-Recommendations for School and District Administrators." Southern Region Council on Educational Administration 2012 Yearbook.
- Davis, E. (2012). "Book Review-The Socially Networked Classroom: Teaching in the New Media Age." *The Reading Professor*.
- Bolen, J. Davis, E., & Rhodes, M. (2011). A Professional Development Model for Implementing Common Core Standards-Recommendations for School and District Administrators. Paper presented at the *Southern Region Council on Educational Administration Annual Conference*, St. Louis, MO. November 5, 2011.

INSTITUTIONAL SERVICE

Faculty Search Committee

2017-2017

Marshall University

- Reviewed candidates' CV's and cover letters for CIVI/DHH coordinator position
- Participated in meetings with other search committee members
- Interviewed candidates in-person

Faculty Search Committee

2015-2019

Marshall University

- Reviewed candidates' CV's and cover letters for EdF/Math faculty position
- Participated in meetings with other search committee members
- Interviewed candidates via Skype and in-person

Faculty Development Committee

2013-2015

Marshall University

• Reviewed courses for Quality Matters compliance at the university level

Co-chairperson, Doctoral Seminar Committee

2011-2014

Marshall University

- Planned workshops for annual/semi-annual seminar
- Analyzed quantitative and qualitative survey data
- Facilitated sessions during yearly seminar

EDITORIAL BOARDS

Journal of Educators Online

2018-present

COMMUNITY SERVICE

- West Virginia Young Writer's Contest judge
- Taught professional development courses: CI 563: Differentiating Instruction with Technology Tools and CI 560: Family Involvement in the Educational Process
- Designed and taught professional development course, CI 560: iPads in the Classroom

PROFESSIONAL MEMBERSHIP

Eastern Educational Research Association

2019-2020