

Monica L. DellaMea, Ed.D.

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Education

- 2020 Educational Doctorate (Ed.D.), Curriculum and Instruction
 Area of Emphasis: Curricular Issues
 Marshall University—South Charleston, West Virginia
 Dissertation: “First Grade Educators’ Perceptions of their Confidence to Integrate the West Virginia Mathematical Habits of Mind into Classroom Practices”
 Doctoral Chair: Dr. Edna Meisel
- 2002 Master of Arts (M.A.), Elementary Education
 Area of Emphasis: Child Development
 Marshall University—South Charleston, West Virginia
- 2000 Bachelor of Arts (B.A.), Elementary Education (K-8 Multi-Subject)
 Specialization: Pre-K/K Education
 Marshall University—Huntington, West Virginia)

Experience

- 2023-present Assistant Professor
 Marshall University, Huntington, West Virginia
 Teaching area of focus: Curriculum and Instruction; Program Coordinator, Early Childhood Education
- 2022-2023 Director, Charter School Services
 West Virginia Department of Education, Charleston, West Virginia
- 2015-2022 Director, Office of Early and Elementary Learning
 West Virginia Department of Education, Charleston, West Virginia
- 2012-2015 Lead Coordinator, Office of Early Learning
 West Virginia Department of Education, Charleston, West Virginia
- 2010-2012 Coordinator, Early Childhood Assessment and School Readiness, Office of School Readiness
 West Virginia Department of Education, Charleston, West Virginia

- 2007-2010 Director, Marshall University Early Education Outreach Program
Marshall University Research Corporation, Huntington, West Virginia
- 2006-2007 Coordinator, Marshall University Early Education Outreach Program
Marshall University Research Corporation, Huntington, West Virginia
- 2003-2006 Teacher and Program Director, Child Development Academy at Marshall University
- 2004 Researcher, multi-state preschool literacy study, Rutgers University's National
Institute for Early Education Research (September-November 2004).
- 2002-2003 Director, Bright Futures Child Development Center
River Valley Child Development Services, Huntington, West Virginia

Courses Taught at Marshall University

Since becoming a full-time faculty member:

CI 735 Policy Development
 CI 701 Curriculum Development
 CI 634 Language and Cognition in Early Childhood Education
 CI 630 Practicum in Early Childhood
 CI 632 Early Childhood Programs
 CI 605 Trauma-Informed Child Guidance in Early Childhood Education
 CI 459 Multicultural Influences: Techniques and Strategies
 CISP 564 (St.Dv.) Early Intervention for DHH/VI Educators (co-taught with Dr. Wendi Dunham)
 ECE 535 Administration of Early Childhood Programs
 ECE 530 Early Childhood Curriculum and Methods
 ECE 472 Early Childhood Capstone
 ECE 431 Guidance of the Young Child: Practicum
 ECE 435 Administration of Early Childhood Programs
 ECE 430 Early Childhood Curriculum and Methods
 ECE 420 Infant and Toddler Environments and Relationships
 ECE 323 Early Childhood Assessment
 ECE 322 Early Childhood Language and Literacy
 EDF 797 Curriculum & Instruction Dissertation Research
 EDF 697 Problem Report

Prior to becoming a full-time faculty member:

CI 582 Special Topics: Year 2 Integrating Inquiry and Technology in the 21st Century
 CI 582 Special Topics: 21st Century Inquiry Based Learning
 CI 562 Special Topics: Learning Skills in Pre-K Part II
 CI 562 Special Topics: Integrating Inquiry and Technology in the 21st Century
 CI 562 Special Topics: Year 2 Advanced Technology, Strategies, and Curriculum
 CI 462 Special Topics: Year 2 Inquiry Support System

CI 462 Special Topics: Learning Skills in Pre-K Part II
CI 462 Special Topics: Integrating Inquiry and Technology in the 21st Century
CI 462 Special Topics: Year 2 Advanced Technology, Strategies, and Curriculum
FCS 431 Guidance of the Young Child: Practicum
FCS 435 Administration of Daycare Programs

Research and Publications

DellaMea, M., Bailey, J., & Hartman, H. (2025-current). WoW Academy: Using Gamification to Increase College Freshman Success.

DellaMea, M. & Crawford, E. (2025). Text Complexity in the Social Studies Curriculum.

Jennings, L., Stroebel, S., and **DellaMea, M.** (2019-current). WPPSI-IV and WJ IV ECAD: A Comparison Study.

DellaMea, M. (2020). First Grade Educators' Perceptions of Their Confidence to Integrate the West Virginia Mathematical Habits of Mind into Classroom Practices. Unpublished Dissertation, Marshall University, South Charleston, West Virginia.

Harless, **M. DellaMea.** (2012). A Look at the West Virginia Pre-K Early Learning Standards Framework Professional Development System: Serving Early Childhood Educators, Administrators, and Families. West Virginia Early Childhood Provider Quarterly, 12 (4).

Harless, **M. DellaMea.** (2011). Informing Teaching and Assessment for Educators, Families, and Administrators. West Virginia Early Childhood Provider Quarterly, 12 (3).

Harless, **M. DellaMea.** and Childress, R. (2010). An Analysis of Administrator Professional Development Policies and Practices in the States of the Southern Regional Education Board. Paper presented at the 2010 Southern Regional Council for Educational Administrators Conference, Savannah, GA.

Dozier, J. and **DellaMea, M.** (2005). Development and Implementation of an Authentic Assessment Tracking System for Young Children.

Graham, M.J., **DellaMea, M.**, & Mullins, S.J. (2003). Cabell-Wayne Healthy Families America 2001 Qualitative Program Evaluation, Huntington, WV.

DellaMea, M. (2002). An Analysis of Client Records to Determine the Efficacy of a Child Abuse Prevention Program for Parents, Unpublished Thesis, Marshall University, Huntington, West Virginia.

Presentations

DellaMea, M. (2025, November 19). *What Trauma Looks Like in the Classroom*. Invited presentation at the Annual Conference of SHIELDCon West Virginia: Gaining Essential Skills to Protect Students and Prevent Child Sexual Abuse. Hurricane, West Virginia.

Grose, S., & **DellaMea, M.** (2025, October 6). *Policy Promises and Classroom Realities: Evaluating West Virginia's Post-2020 Education Laws*. Session presented at the Fall Conference of the New International Virtual Association. Virtual Conference.

Moss, J., & **DellaMea, M.** (2025, October 6). *Rethinking Professional Development: Backward Design for Teachers*. Session presented at the Fall Conference of the New International Virtual Association. Virtual Conference.

Myers, A., & **DellaMea, M.** (2025, October 6). *Unlocking the Brain: The Science of Reading Adventure*. Session presented at the Fall Conference of the New International Virtual Association. Virtual Conference.

Revels, J., & **DellaMea, M.** (2025, August 4). *Teaching Astronomy and the Four Levels of Scientific Inquiry Through Stellarium*. Session presented at the Summer Conference of the New International Virtual Association. Virtual Conference.

Walters, M., & **DellaMea, M.** (2025, June 9). *Roots of Education. How Communities Shaped the Curriculum of Historical One-Room Schoolhouses*. Session presented at the Annual Conference of the Country School Association of America. Huntington, West Virginia.

Brown, W., & **DellaMea, M.** (2025, April 16). *Neuroscience-Based Professional Development: Enhancing Teacher Learning and Reflection*. Session presented at the Spring Conference of the New International Virtual Association. Virtual Conference.

DellaMea, M. & Childress, R. (2025, February 21). *Making the Ed.D. Curriculum Relevant by Providing Instructional Options*. Session presented at the Annual Conference of the Eastern Educational Regional Association. Hilton Head, North Carolina.

DellaMea, M., Childress, R. & Gildein, M. (2024, September 14). *The Topic Informs the Literature: The Literature Informs the Topic*. Virtual presentation for the Marshall University College of Education and Professional Development, 2024 Curriculum & Instruction Doctoral Seminar.

DellaMea, M., & Allenger, M.S. (2023, November 17). *Diverse Literature: Gateway to Combining Social Studies and Literacy in Pre-K and Kindergarten*. Session presented at the Annual Conference of the West Virginia Reading Association. White Sulphur Springs, West Virginia.

Saunders, R., Warren, C., & **DellaMea, M.** (2022, January 10). *Expansion of the Early Childhood Classroom Assistant Teacher Authorization to Benefit First and Second Grade*

Classroom Quality in West Virginia. Presentation to participants at the West Virginia Public Education Collaborative's West Virginia Legislatures' Forum on Education and the Economy, Charleston, West Virginia.

DellaMea, M., & Burch, W. (2021, November). West Virginia School Readiness Report. Presentation to members of the West Virginia State Board of Education, Charleston, West Virginia.

Cooper, B., & **DellaMea, M.** (2021, October). Effective State Offices of Early Learning: Moving Beyond Structure to Organizational Capacity, Enabling Conditions, and Functions. Virtual panel presentation to participants at the National Association for the Education of Young Children's Preschool Development Grant Birth to 5 Annual Convening.

Barnett, S., **DellaMea, M.**, & Cooper, B. (2021, September). How to Rebuild State-Funded Pre-K Programs During the Recovery for School Year 2021-2022. Virtual panel presentation to the Council of Chief State School Officers' Early Childhood Education Collaborative.

DellaMea, M. (2021, September 13). Report of Progress: West Virginia Deaf and Hard of Hearing Advisory Council presentation to the West Virginia Legislature's Joint Committee on Children and Families in relation to the provisions established in House Bill 4414.

DellaMea, M. (2021, May). West Virginia Early Learning Longitudinal Study (2015-2020) Overview of Findings. Presentation to members of the West Virginia Board of Education, Charleston, West Virginia.

Bush, J., Burk, K., & **DellaMea, M.** (2020, October). Early Literacy. Virtual panel presentation provided to participants at the 8th Education Summit of The West Virginia Education Alliance.

Dagan, A., **DellaMea, M.**, Denova, J., Harshman, M., & Turner, B. (2020, October 28). Sparking Early Literacy Growth in West Virginia. Virtual presentation provided by the Alliance for the Economic Development of Southern West Virginia.

DellaMea, M. (2020, June 10). West Virginia Blue Ribbon Selections Early Literacy Book Distribution Project Overview. Presentation to members of the West Virginia State Board of Education, Charleston, West Virginia.

Grafwallner, R., Connors-Tadros, L., Bers, M.U., & **DellaMea, M.** (2020, April 16). COVID-19 Early Learning Crisis Webinar, Part II, with the Chief Council of State School Officers and the National Association for the Education of Young Children.

Smith, M., Close, C., **DellaMea, M.**, & Vandeven, D. (2019, June). Leveraging Assessment Data to Engage Parents in College and Career Readiness. Presentation provided to participants at the Council of Chief State School Officers' National Conference on Student Assessment, Orlando, Florida.

Gardner, M., Weschler, M., Kirp, D., Hunter, R., **DellaMea, M.**, & Mercer-McLean, A. (2018, October 3). On the Road to High-Quality Learning: Changing Children's Lives. Virtual panel Presentation provided by Learning Policy Institute, Council of Chief State School

Officers, National Association for the Education of Young Children, & National Governor's Association.

DellaMea, M. (2018, May). Keynote Address for participants at the Inaugural West Virginia Leaders of Literacy Higher Education Symposium, Roanoke, West Virginia.

DellaMea, M. (2016, September 19). Status Report: Transformative System of Support for Early Literacy presentation to the West Virginia Legislature's Legislative Oversight Commission on Education Accountability, Charleston, West Virginia.

Bornfreund, L., Traynham, D., & **DellaMea, M.** (2016, May). From Grassroots to Grasstops: Early Childhood as a Political Platform. Panel Presentation provided at the National Smart Start Conference, Greensboro, North Carolina.

DellaMea, M. (2016, March 9). Statewide Professional Development Goals for 2016-2017. Presentation to members of the West Virginia State Board of Education, Charleston, West Virginia.

Grants

Jennings, L., Stroebe, S., **DellaMea, M.**, Wesley, J., & Kirby, J. (2024). Embracing Evidenced-Based Practices (EBPs) Early-On Project Sponsored by USDE Office of Special Programs, Federal, Funding and status, \$1,250,000.00: unfunded.

Principal Investigator, WV Department of Education Bridges to Literacy Grant, Design of West Virginia Pre-k Continuous Quality Improvement Professional Development System / Language and Literacy Professional Development Modules (January 2010-July 2010)

Co-Project Director, Claude Worthington Benedum Foundation Early Childhood Education Professional Development Project (\$300,000 from July 2008-July 2010)

Co-Project Director, Claude Worthington Benedum Foundation Early Childhood Education Professional Development Project (\$300,000 from June 2006-July 2008)

Co-Principal Investigator, Improving Teacher Quality grant (\$40,000 from May 2006-June 2007)

Researcher, grant from the Nick J. Rahall Appalachian Transportation Institute (RTI), (\$300,000 from January 2004-July 2005)

Institutional Service

University Service

Member, Marshall University Faculty Senate Library Committee, 2023-2027.

College of Education and Professional Development Service

Chairperson, Marshall University Early Education Advisory Committee—January 2025-present

Member, Marshall University Early Education STEAM Center Advisory Board, August 2024-current.

Member, Child Development Academy at Marshall University Board of Directors, August 2024-current.

Member, College of Education and Professional Development Teacher Education Standards Committee, AY 2024-2025 and 2025-2026.

Member, College of Education and Professional Development Undergraduate Curriculum Committee – AY 2024-2025 and AY 2025-2026.

Member and Elected Chairperson, College of Education and Professional Development Faculty Review Committee, AYs 2023-2024 and 2024-2025.

Member, College of Education and Professional Development Graduate Programs Committee, AY 2024-2025.

Department Service

Coordinator of Early Childhood Education, including ECE Area of Emphasis for the MA in Education and the ECE Graduate Certificate, August 2024-current.

Program Service

Member, Curriculum & Instruction Ed.D. Program Admissions Committee, August 2024-current.

Community and Professional Service

Academic-Focused Community and Professional Service

Contracted Instructor and Collaborator, West Virginia Schools for the Deaf and the Blind's Early Intervention Expansion "All Aboard" Program, July 2025-current.

Member, Read Aloud West Virginia State Board of Directors, July 2024-current.

Member, MountWest Community and Technical College Early Childhood Education Advisory Committee. May 2024-present.

Member, Cabell County Universal Pre-K Advisory Committee, March 2024-current.

Grant Reviewer, West Virginia Department of Education Adult Education Grant Competition, April 2025.

Manuscript Reviewer. Dzieciństwo. Literatura i Kultura" [Childhood: Literature and Culture], Peer-reviewed Journal published by the Faculty of Polish Studies at the University of Warsaw, Poland, April 2024 and June 2024.

Selection Committee, Claude Worthington Benedum Foundation and West Virginia Public Education Collaborative Sparking Early Literacy Growth Grants Competition, Round 3 – April 2024.

Non-Academic-Focused Community and Professional Service

Volunteer with June Harless Center staff, Dolly Parton's West Virginia Imagination Library Inaugural Dolly Dash 5K, August 2023.

Professional Organization Membership

Country School Association of America: 2025-present

National Association for the Education of Young Children (NAEYC): 2023-present

Research Interests

Curriculum Development

Place-Based Education

Education Policy Development, Implementation, Evaluation, and Reform

Pre-K through Third Grade Systems

Early Childhood Education

Developing and Sustaining Collaborative Partnerships with Education Stakeholders

Tenets of Online Learning: Creating a Sense of Belonging