TISHA A DUNCAN

DISCIPLINE | INTELLECTION | ACHIEVER | LEARNER | CONNECTOR | PROVIDER | ADVISOR

SUMMARY OF QUALIFICATIONS

- Over 25 years of experience in the field of education leading, teaching, and reaching learners birth through adulthood
- Experienced and passionate leader
- Committed to developing and sustaining relationships with educational partners to identify needs and ensure successful outcomes
- Expertise in course development, instructional design and delivery
- Accomplished author with publications in newsletters, professional journals, and edited collections

EXPERIENCE

Principal, Person County Schools Virtual Academy, Roxboro NC

- Provide strategic leadership to implement the school's mission, vision and beliefs
- Lead teachers and staff in implementing high quality, instructional programming for students grades K-12
- Promote a positive and safe learning environment for the social and emotional learning and well-being of a diverse population of students.
- Develop and define clear and consistent behavior expectations, classroom routines, and procedures for activities and transitions.
- Establish relationships with parents, families, and community stakeholders

Educational Consultant, Lead.Teach.Reach Educational Services, Roxboro NC

- Offer personalized support and guidance related to leadership, learning and academic growth
- Design and provide professional development workshops and training for early childhood professionals, educators K-12, and administrators
- Provide Technical Assistance (lesson planning, playground safety, health safety, NC Foundations, etc) to early childhood professionals in family childcare homes and licensed facilities

Professor, Meredith College, Raleigh, NC

- Instruct undergraduates and graduates pursuing birth-kindergarten, elementary education, reading, and AIG licensure
- Program Coordinator, Elementary Education, MAT
- Program Coordinator, Academically and/or Intellectually Gifted, M.Ed.
- Deliver face-to-face, blended, and virtual courses via multiple LMS
- Provide academic support for students through advising

EDUCATION

Ed.D. (2008) Curriculum and Instruction University of North Carolina at Chapel Hill (Chapel Hill, NC) Dissertation: An Analysis of the T.E.A.C.H. Early Childhood Project: Factors Related to Perceptions of Teachers' Knowledge, Skills and Confidence

M.Ed. (2016) Leadership, Policy, and Advocacy in Early Childhood University of North Carolina at Wilmington (Wilmington, NC)

M.Ed. (2005) Literacy Studies University of North Carolina at Chapel Hill (Chapel Hill, NC)

B.S. (1999) Child Development Meredith College (Raleigh, NC)

PROFESSIONAL LICENSES

School Administration
Birth-Kindergarten
National Board Certified Middle
Childhood Generalist
Curriculum Specialist
Reading K-12
Academically and/or Intellectually
Gifted K-12
Elementary Education K-6

AWARDS & HONORS

Higher Education Professionals to Watch Award North Carolina Middle Level Educators Association, 2019 Supervise students in field placements and internship

Early Childhood Professional Development Coordinator, Piedmont Community College/Person County Partnership for Children, Roxboro NC

Gifted Education Specialist, Chapel-Hill Carrboro City Schools, Chapel Hill, NC

Elementary Educator, Person County Schools, Roxboro NC

LEADERSHIP

SECRETARY/TREASURER, CONSTRUCTIVIST THEORY AND RESEARCH PRACTICE SIG | AMERICAN EDUCATIONAL RESEARCH ASSOCIATION | 2020-2021

BOARD OF DIRECTORS | INTERNATIONAL SOCIETY FOR EXPLORING TEACHING AND LEARNING | 2017-2019 | Marketing Committee, Sponsorship Committee

BOARD OF DIRECTORS | PERSON COUNTY ARTS COUNCIL 2017-Present | Arts in Education Committee, Roxboro Little Theater Committee

BOARD OF DIRECTORS | PERSON COUNTY PARTNERSHIP FOR CHILDREN | 2012-2018 | Executive Board, Secretary

BOARD OF DIRECTORS | NORTH CAROLINA ASSOCIATION FOR GIFTED AND TALENTED | 2012-2014 | Executive Board, Secretary, Conference Committee, Scholarships and Awards Committee

APPOINTED MEMBER | NATIONAL ASSOCIATION FOR GIFTED CHILDREN |2013-2015 | Professional Standards Committee

- T.E.A.C.H. Early Childhood Scholarship Recipient, 2015-2016
- "Face of the Future", North Carolina Association for the Gifted and Talented, 2014
- Service award, North Carolina Association for the Gifted and Talented, 2014
- Harry and Marion Eberly Faculty
 Development Award, Meredith
 College, May 2013
- Scholarly Activity Award, School of Education, Health and Human Sciences, Meredith College, May 2012
- Hall of Fame Inductee, Women's Softball, NC United States Specialty Sports Association, 2009

Scholarly Publications

- **Duncan, T.A.** and Buskirk-Cohen, A.A. (Eds.) (2022). *Cultivating success: A multi-faceted approach to working with emerging adults in higher education*. Oxford University Press, USA.
- Duncan, T. A. and Buskirk-Cohen, A.A. (2021). Cautiously independent: How student-centered learning encourages emerging adults to take risks. In. S. Hoidn, M. Klemencic (Eds.), The Routledge Handbook of Student-Centered Learning and Instruction in Higher Education, Routledge: Abingdon, U.K.
- **Duncan, T.** and Redwine, R. (2019). Shifting schemas: Perspectives and practice in a learner-centered course. *International Journal of Teaching and Learning in Higher Education*, 31(1), p. 154-65.
- **Duncan, T.** (2019). Creating disequilibrium: Building confidence in pre-service teachers using constructivist methods. In G.J. Mariano, F.J. Figliano (Eds.), Handbook of Research on Critical Thinking Strategies in Pre-Service Learning Environments, IGI Global: Hershey, PA.

- Duncan, T. (2017). What connected educators do [Review of the book What connected educators do differently, by T. Whitaker, J. Zoul, & J. Casas]. Internet Learning Journal, 6(1). doi: 10.18278/il.6.1.6
- Buskirk-Cohen, A. A., **Duncan, T. A.**, & Levicoff, M. (2015). Using generational theory to rethink teaching in higher education. *Teaching in Higher Education*, 1-12.
- **Duncan, T. A.** (2015). Looking inward: Reflecting on my cultural competence as an educator. *English Journal*, 105(1), 81.
- **Duncan, T.A.** (2013). Differentiated contracts: Giving students freedom to learn. *Kappa Delta Pi Record*, v49n4, p 175-179.
- **Duncan, T.A.** and Buskirk-Cohen, A. (2011). Exploring learner-centered assessment: A cross-disciplinary approach. *International Journal of Teaching and Learning in Higher Education*, v23n2, p246-59.
- Robertson, D.L., Farmer, T.W., Fraser, M.W., Day, S.H., **Duncan, T.**, Crowther, A., and Dadisman, K.A. (2010). Interpersonal competence configurations and peer relations in early elementary classrooms: Perceived popular and unpopular aggressive subtypes. *International Journal of Behavioral Development*, v34 n1 p73-87.

Non-Refereed Publications

- **Duncan, T.A.** (2012, fall). Classroom Connections: The shift from knowledge-based instruction to learner-centered instruction. *North Carolina Association for the Gifted and Talented*, v33n6, p. 14-15.
- **Duncan, T.A.** (2012, April). Reflections: learner-centered instruction through Student Choice. *The Teaching Professor*,v26n4, p.1.
- **Duncan, T.A.** (2010). Everyday explorations with phonemic awareness. *milestones: North Carolina Association for the Education of Young Children*, vXXXII n1, p7.

Non-Refereed Books

- **Duncan, T.A.** (2012, July). *Myrtle the blue eyed turtle.* Bloomington, IN: WestBow Press, A Division of Thomas Nelson.
- **Duncan, T.A.** (2009). My Dirty Cat Mutt. Bloomington, IN: AuthorHouse.

Professional Conference Presentations

International/National

- Buskirk-Cohen, A.A. & **Duncan, T.** (2021). The Publication Process: A Discussion with Contributors to the Oxford University Press Emerging Adulthood Book Series. Presentation at the Society for the study of Emerging Adulthood annual conference meeting, virtual.
- **Duncan, T.** and Miske, J. (2019). *Benefits of long-term collaborative partnerships*. Presentation at the American Educational Research Association annual conference meeting, Toronto, CA.
- **Duncan, T.** and Toole, C. (2018). So you think you can teach middle level students? Presentation at the American Middle Level Educators annual conference meeting, Orlando, FL.

- **Duncan, T.** and Delaney, M. (2018). Affective upending and intellectual growth in constructivist classrooms: Grappling with uncertainty. Presentation at the International Society for Exploring Teaching and Learning conference meeting, Tempe, AZ.
- **Duncan, T.** (2017). *Dr. mommy: Igniting, not extinguishing the light, when you're both teacher and parent.*Presentation at the National Association for Gifted Children conference, Charlotte, NC.
- **Duncan, T.** (2017). Spotlighting literacy: Fostering a love of language in young children. Presentation at the National Association for Gifted Children conference, Charlotte, NC.
- **Duncan, T.** (2017). Cultural practices and anti-bias education: Attitudes, thoughts, ideas, and experiences among preservice teachers and their professor. Presentation at the International Society for Exploring Teaching and Learning conference meeting, Orlando, FL.
- **Duncan, T.**, Toole, C., Miske, J. and Hall, J. (2017). Benefits of long term collaborative partnerships in Developing Sustained Professional Development for In-Service Teachers. Presentation at the International Society for Exploring Teaching and Learning conference meeting, Orlando, FL.
- **Duncan, T.** and Redwine, R. (2016). *Shifting schemas*. Presentation at the American Educational Research Association Conference Meeting, Washington, D.C.
- **Duncan, T.** and Buskirk-Cohen, A. (2015). Show me what you've got: Creating and designing learner-centered assessments. Presentation at the International Society for Exploring Teaching and Learning Conference, Savanah, GA.
- **Duncan, T.** and Buskirk-Cohen, A. (2013, October). *Collaboration...More than a Conversation.* Presentation at the International Society for Exploring Teaching and Learning Conference, Orlando, FL.
- **Duncan, T.** and Toole, C. (2013, October). *Have an Apple a Day!* Presentation at the International Society for Exploring Teaching and Learning Conference, Orlando, FL.
- **Duncan, T.** (2013, October). Differentiation through Choice: Giving Students the Freedom to Learn.

 Presentation at the International Society for Exploring Teaching and Learning Conference, Orlando, FL.
- **Duncan, T.** (2012, November). *Differentiation through Choice: Giving Students the Freedom to Learn.*Recorded session and Presentation at the National Association for Gifted Children Conference, Denver, CO.
- Sheets, C., Aungst, G., Byrd, I., Treat, A., Ayers-Paul, K., Jones, K., Coleman, A., Pruszko, C., **Duncan, T.**, Housand, B., Firmender, J., Sanguras, L. (2012, November). *NAGC Speedgeeking*. Computers and Technology Network Session, National Association for Gifted Children Conference, Denver, CO.
- **Duncan, T.** (2011, October). Relinquishing control: Allowing students to design their own learning.

 Presentation at the International Society for Exploring Teaching and Learning Conference, San Diego, CA.
- **Duncan, T.** and Buskirk-Cohen, A. (2011, October). *Unleashing the power of google.* Presentation at the International Society for Exploring Teaching and Learning Conference, San Diego, CA.
- **Duncan, T.** (2010). *Bridging the technology divide.* Presentation at the National Association for Gifted Children Conference, Atlanta, GA.

- **Duncan, T.** and Buskirk-Cohen, A. (2010). *Can't you just give me a quiz?* Presentation at the International Society for Exploring Teaching and Learning Conference, Nashville, TN.
- **Duncan, T.** (fall, 2009) *KWIM, LOL, BRB, IDK: Translating, using, and integrating social messaging systems (SMS) in the classroom.* National Association for the Gifted Conference, St. Louis, MO.
- Housand, B., Sheets, C., Lewman, G., Troester, J., Jones, K., Besnoy, K., **Duncan, T.**, Ayers-Paul, K., Mitchell, M. (2009). *NAGC Speedgeeking*. Computers and Technology Session, National Association for the Gifted Conference, St. Louis, MO.
- **Duncan, T.** and Olson, J. (fall, 2009). *Tech this Out!: An exploration of online tools for teaching,* International Society for Exploring Teaching and Learning Conference, Philadelphia, PA.
- **Duncan, T.** (2007). Partnering for quality and education in the early childcare field. Presentation at the International Conference on Teaching and Leadership Excellence, Austin, TX.

State

- **Duncan, T.** (2020). Focus on planning to motivate and engage. North Carolina Association for the Gifted and Talented annual conference meeting, Winston-Salem, NC.
- **Duncan, T.** (2019). Schooling out of the box. North Carolina Home Educators Conference, Winston-Salem, NC.
- **Duncan, T.** (2019). Reflecting quality: Diversity, inclusion, & equity in gifted education. North Carolina Association for the Gifted and Talented annual conference meeting, Winston-Salem, NC.
- Toole, C. and **Duncan, T.** (2018). So you think you can teach middle school? North Carolina Middle Level Educators conference, Greensboro, NC.
- Toole, C., **Duncan, T.**, Miske, J. and Hall, J. (2017). *Benefits of long-term collaborative partnerships*. Presentation at the North Carolina Association of College Teacher Educators, Raleigh, NC.
- **Duncan, T.** (2017). Screen time 101: Navigating the use of technology in today's world. Presentation at the North Carolina Association for the Education of Young Children, Raleigh, NC.
- **Duncan, T.** and Davis, A. (2017). Faculty liaison to academic advising: Establishing and supporting a blended advising model. Presentation at the National Academic Advising Association Region 3 conference, Raleigh, NC.
- **Duncan, T.**, Delaney, M.K., Howard, S. and Johnson, K. (2016). *Framing the conversation: Self-efficacy and advocacy in early career professionals*. Presentation at the Women in Educational Leadership Symposium, Appalachian State University, Boone, NC.
- **Duncan, T.** (2015, September). Going old school for the new school of writers. Presentation at the Writer's Conference, University of North Carolina at Wilmington, NC.
- **Duncan, T.** (2015, March). For the love of literacy. Presentation at the North Carolina Association for Gifted and Talented Conference, Winston-Salem, NC.
- **Duncan, T.** & Toole, C. (2014, September). *Collaboration and Co-teaching*. Presentation at the North Carolina Association of Colleges and Teacher Educators Fall Forum, Raleigh, NC.

- **Duncan, T.** & Cross, B. (2013, March). Fostering intentional partnerships. Presentation at the North Carolina Association for Gifted and Talented Conference, Winston-Salem, NC.
- **Duncan, T.**, Pannill, S., Hobbs, B, Seagroves, K. (2012, September). *Learning contracts: Student perspectives on the freedom of choice*. Presentation at the North Carolina Association of Colleges and Teacher Educators Fall Forum, Raleigh, NC.
- **Duncan, T.**, Kulickowski, H., Boucher, L.,& Webb,B. (2012, March). *Relinquishing control: Using learning contracts in the classroom.* Presentation at the North Carolina Association for Gifted and Talented Conference, Winston Salem, NC.
- Schrock, J., **Duncan, T.** & Hornick, K. (2012, March). *Purposeful collaboration through authentic opportunities*. Presentation at the North Carolina Association for Gifted and Talented Conference, Winston Salem, NC.
- **Duncan, T.** (2011, September). *Relinquishing control: Allowing students to design their learning.*Presentation at East Carolina University Gifted Conference, Greenville, NC.
- **Duncan, T.** (2010, October). 60 Tools in 60 Minutes Presentation at East Carolina University Gifted Conference, Greenville, NC.
- **Duncan, T.** (2010, October). *Technology and the community- Moving beyond the classroom.* Presentation at the North Carolina Association for the Gifted and Talented Conference, Winston Salem, NC.
- **Duncan, T.** (2009) *KWIM o AWGTHTGTTA?*, Presentation at the North Carolina Association for the Gifted and Talented Conference, Winston Salem, NC
- **Duncan, T.** (2009). In depth discussions: The effects of shared inquiry on oral responses to reading by gifted students., Presentation at the North Carolina Reading Association Conference, Greensboro, NC
- **Duncan, T.** (2007). Improving child care quality together: Community college and smart start collaborations. Presentation at the National Smart Start Conference, Greensboro, NC
- **Duncan, T.** (2006). Early childhood professional development coordinator: Who? what? when? where? why? and sometimes how? Presentation at the NC Community College Conference, Greensboro, NC

Invited Lectures and Presentations

- **Duncan, T.** & Buskirk-Cohen, A.A. (2022). *Cultivating student success*. Book launch webinar for the Society for the Study of Emerging Adulthood.
- **Duncan, T.** (2018). *Growth mindset for the gifted learner*. Hope Valley Elementary School Parent Night, Durham, NC.
- **Duncan, T.** (2016, March). Smooth transitions: From "little" school to "big" school. Presentation made for Harnett County Child Care Resource and Referral Smart Start Conference, Buies Creek, NC.
- **Duncan, T.** (2013, March). <u>Techie tots</u>. Presentation made for Harnett County Child Care Resource and Referral Smart Start Conference, Buies Creek, NC.
- Ivey, M., Bledsoe, T. & **Duncan, T.** (2012, May). *DIY: Developing curricula for hybrids.* Presentation made at the Meredith College "Stone Soup" Conference. Raleigh, NC.

- **Duncan, T.** (2012, April). You have made a difference. Person County Partnership for Children Provider Banquet, Roxboro, NC.
- Duncan, T. (2011, October). Successful readers. Northern Middle School Literacy Night, Roxboro, NC.
- Olson, J., **Duncan, T.** & Edwards, C. (2010, May). *Hybrid classes.* Presentation made at the Meredith College "Stone Soup" Conference: The Empowered Classroom for the 21st Century. Raleigh, NC.

Invited Workshops

- Duncan, T. (2023). High Quality Virtual Instruction. Person County Schools, Roxboro, NC.
- Duncan, T. (2020). Google Infused Classroom. Person County Schools, Roxboro, NC.
- **Duncan, T.** (2019). *Powerful P's of learning: Planning, process, product*. Person County Schools Learning Conference, Roxboro, NC.
- **Duncan, T.** (2018). How our cultural bias and stereotypes limit who we identify as gifted. Meredith College Wetonah Rice Parker Teaching Symposium, Raleigh, NC.
- **Duncan, T.** & Toole, C. (2016-2018). *Differentiation Strategies for Middle School Students*, Rogers Herr Middle School, Durham, NC.
- Duncan, T. (2015, August). Literacy Strategies: Reading Aloud, Person County Schools, Roxboro, NC
- Duncan, T. (2013-2014). Literacy Strategies Grades K-5, North End Elementary School, Roxboro, NC
- **Duncan, T.**, & Toole, C. (2012, December). *SMART Training*, Department of Education, Meredith College. Raleigh, NC.
- Duncan, T., & Schrock, J. (2012, July). Creativity and You!, Granville County Schools, Oxford, NC.
- A Day of Excellence. (2011, March). Workshop at the North Carolina Association for the Gifted and Talented Conference, Winston Salem, NC.
- **Duncan, T.** & Olson, J. (2010, October). <u>Guided Reading for Upper Elementary Students</u>, Person County Schools, Person County, NC.
- **Duncan, T.** & Olson, J. (2010, November). <u>Vocabulary Development</u>, Person County Schools, Person County, NC.

Research and Grant Funding

NC Outdoor Heritage Advisory Council GoGrant, 2022

• FUNDING FOR TRAVEL TO HARKER'S ISLAND AND PARTICIPATION WITH CAROLINA OCEAN STUDIES FOR STUDENTS IN GRADES 4-8 WITH PERSON COUNTY SCHOOLS VIRTUAL ACADEMY (\$3000)

International Bluegrass Music Association, 2022

 FUNDING FOR BLUEGRASS IN THE SCHOOLS MINI-GRANT TO HOST A YOUTH BLUEGRASS BAND TO PERFORM AND PRESENT FOR STUDENTS OF PERSON COUNTY SCHOOLS VIRTUAL ACADEMY (\$500)

North Carolina Arts Council, 2022

• FUNDING FOR ARTIST IN RESIDENCY PROGRAM TO SUPPLEMENT THE ARTS PROGRAMS FOR STUDENTS OF PERSON COUNTY SCHOOLS VIRTUAL ACADEMY (\$7,000)

North Carolina Problem Gambling Program, 2022

• FUNDING FOR IMPLEMENTATION OF STACKED DECK CURRICULUM FOR STUDENTS OF PERSON COUNTY SCHOOLS VIRTUAL ACADEMY (\$5,000)

Mini-Grant, North Carolina Middle Level Educators, 2019

FUNDING FOR WHO'S WHO IN WORDLY WISE WONDERS? IN COLLABORATION WITH DR. M.
 WILSON, PERSON COUNTY SCHOOLS (\$1,000)

Dean Allen Burris Sabbatical Award, Meredith College, 2019

 Funding supported travel to attend the Society for Emerging Adulthood Annual Conference related to research and writing (\$1,000)

Meredith College Scholarly Productivity Grant, 2019

 Funding supported participation in the American Educational Research Association Annual Conference to present research conducted, "Long-term Collaborative Partnerships" (\$2,395)
 Jessie Ball duPont Grant, 2018- 2019

Awarded funding to develop and open the Wings After School Program (\$58,000)

Meredith College Scholarly Productivity Grant, 2016

 Funding supported participation in the American Educational Research Association Annual Conference to present research conducted, "A Tale of Two Teachers" (\$2,485)

Meredith College Scholarly Productivity Grant, 2014

Funding supported renewal of National Board Certification Middle Childhood Generalist (\$1000)

SMART Solutions and Meredith College Technology Grant, 2012

 Funding supported installation and transformation of college classroom to include SMART Board equipment and software (\$27,000)

Meredith College Faculty Development Instructional Technology Grant, 2009

Funding supported the purchase of iPads for classroom use (\$3,000)

Meredith College Summer Stipend for Curriculum Development, 2009

 Funding supported the development of a course for the Academically and/or Intellectually Gifted program (\$600)