

JENNIFER M. MCFARLAND-WHISMAN, Ph.D.
Associate Professor, Special Education Department
Marshall University
Behavior Analyst

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EDUCATION

1990	Ph.D.	West Virginia University Morgantown, West Virginia (Major: Psychology with an emphasis in Behavior Analysis)
1988	M.A.	West Virginia University Morgantown, West Virginia (Major: Psychology with an emphasis in Behavior Analysis)
1985	B.A.	Colorado College Colorado Springs, Colorado (Major: Psychology)

AWARDS, HONORS AND CERTIFICATIONS

2025	Barbara P. Guyer Award for Excellence in Service Award, COEPD, Marshall University
2022	AcademicKeys Who's Who in Curriculum and Education Higher Education
2022	Tenure and Promotion to Associate Professor
2019	Dr. Dorothy "Dot" Hicks COEPD Annual Faculty Award for Excellence in Teaching, Marshall University
2019	Exemplary Pre-Tenure Review, Marshall University
2016	Certificate of Appreciation for 25 Years of Service to Marshall University, State of WV Governor's Office
2011-2023	Board Certified Behavior Analyst
2005	West Virginia Autism Society Professional of the Year Award
2004	TASH Positive Approaches Award

1998-2010 Picture Exchange Communication Implementer and Supervisor Certification

1998 President's Service Award, Marshall University

PROFESSIONAL EXPERIENCE

Teaching

2022-present Associate Graduate Professor (tenure track), Special Education, College of Education and Professional Development, Marshall University, Huntington, West Virginia. Responsible for teaching the following courses:

- Introduction to Autism (undergraduate and graduate)
- Instructional Characteristics of Autism (graduate)
- Special Education Research (graduate; by request)
- Children with Exceptionalities (undergraduate)
- Survey of Exceptional Children II (undergraduate)
- Behavior/Characteristics of Exceptional Students (undergraduate)

2016-2022 Assistant Graduate Professor (tenure track), Special Education, College of Education and Professional Development, Marshall University, Huntington, West Virginia. Responsible for teaching the following courses:

- Introduction to Autism (undergraduate and graduate)
- Instructional Characteristics of Autism (graduate)
- Autism Practicum (graduate)
- Children with Exceptionalities (undergraduate)
- Survey of Exceptional Children II (undergraduate)
- Behavior/Characteristics of Exceptional Students (undergraduate)

2014-2016 Assistant Graduate Professor (temporary), Special Education, College of Education and Professional Development, Marshall University, Huntington, West Virginia. Responsible for teaching the following courses:

- Introduction to Autism (undergraduate and graduate)
- Instructional Characteristics of Autism (graduate)
- Autism Practicum (graduate)
- Children with Exceptionalities (undergraduate)

1991-2014 Adjunct Associate Graduate Professor, College of Education. Marshall University, Huntington, West Virginia. Responsible for teaching the following courses:

- Introduction to Autism (undergraduate and graduate)
- Instructional Characteristics of Autism (graduate)
- Autism Practicum (graduate)

- Positive Behavior Support (graduate)
- Autism Mentor courses (professional development)

Applied and Consulting

2019-2024	Co-investigator, SEAR Scholars Grant Project, Grant funded by the Office of Special Education Programs
2018-2024	Early Start Denver Model cohort training for WV Birth to Three providers
2012-2017	Supervisor for Board Certified Behavior Analyst candidates
2008-2018	Consultant for local school systems
1991-2008	Associate Director, Autism Training Center, Marshall University, Huntington, WV
2003-2006	Coordinator, Circle of Friends Preschool Program, A collaborative program between Cabell County Schools and Autism Training Center, Marshall University, Huntington, WV
1995-2005	Co-investigator, Family Focus Project, Grant funded by Centers for Disease Control, WV Autism Training Center, Marshall University, Huntington, WV
1995-1998	Coordinator, Let's All Learn Preschool Program, A collaborative program between Cabell County Schools and Autism Training Center, Marshall University, Huntington, WV
1993-1994	Project Coordinator, Community Activity Club, Grant funded by the West Virginia Center for Independent Living. Autism Training Center, Marshall University, Huntington, WV
1992-1993	Project Coordinator, Augmentative Communication Training Project, Grant funded by the West Virginia Department of Education, Office of Special Education Programs and Assurances. Autism Training Center, Marshall University, Huntington, WV
1988-1991	Assistant to Director and Behavior Management Specialist (part time). Summit Center for Human Development, Clarksburg, West Virginia.

COMMITTEES AND ORGANIZATIONS

2025	Interagency Coordinating Council ad hoc bylaws review committee, WV Birth to Three, Charleston, WV
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2024-2025	ABA M.A. Program Director position search committee chair, College of Education and Professional Development, Huntington, WV
2023-Present	Promotion and Tenure Committee, College of Education and Professional Development, Huntington, WV
2023-2025	M.A. in Applied Behavior Analysis program development. Administrative assignment by the Dean, College of Education and Professional Development, Huntington, WV
2016-present	Interagency Coordinating Council, WV Birth to Three, Charleston, WV. Governor appointed position.
2016-2024	WV Birth to Three Social/Emotional Leadership Team (Committee Chair)
2012-2024	WV Birth to Three Autism Leadership Team (Coordinator)
2022-2023	Special Education Position Search Committee, College of Education and Professional Development, Huntington, WV
2022-2023	Autism Best Practices Document Revision Committee, WV Department of Education, Charleston, WV
2021-2023	Recognition Committee, College of Education and Professional Development, Marshall University, Huntington, WV
2021-2024	Special Education Research Accelerator partner. Institute of Education Sciences, U.S. Department of Education, University of Virginia, Charlottesville, VA
2020-2022	WV Behavior Analysis Association, Member-at-large, Huntington, WV
2019-2024	SEAR Grant Stakeholder committee, College of Education and Professional Development, Marshall University, Huntington, WV
2019-2023	BCBA Program Development Committee, Marshall University, Huntington, WV
2017-2024	Graduate Program Committee, College of Education and Professional Development, Marshall University, Huntington, WV
2016-2024	Teacher Education Standards Committee, College of Education and Professional Development, Marshall University, Huntington, WV
2015-2023	INCO Faculty Development Committee (Chair), Faculty Senate, Marshall University, Huntington, WV
2004-2019	WV PBS Network Leadership Team (Lead Facilitator)

2014-2019	Recognition Committee, College of Education and Professional Development, Marshall University, Huntington, WV
2014	Promotion and Tenure Teaching and Advising adhoc committee (Jan-Feb) , College of Education and Professional Development, Marshall University, Huntington, WV
2014-2015	Disordered Eating Clinic of Charleston, Parent Support and Advocacy
2009-2011	School-based Mental Health Task Force sponsored by WV Department of Education
2009-2015	Board of Directors, Families Empowered and Supporting Treatment of Eating Disorders conference (secretary, newsletter editor, director search committee, conference committee, materials development)
2008-2018	WV Team Autism member and committee chair
2008	Parent Advisory Committee, Families Empowered and Supporting Treatment of Eating Disorders
2008-2010	Association for Positive Behavior Support Website Committee
2007	Autism Society of America's Professional Standards Committee
2006-2009	WV Responsible Students through Positive Behavior Support Cadre member
2006-2007	Association for Positive Behavior Support Standards Development Committee
2006-2007	WV State Department of Education Logic Model Committee
2004-2008	Cabell County School Continuous Monitoring for Improvement Process Steering Committee
2002 -2007	Board of Directors, River Valley Child Development Center
2001-2003	Advisory Committee, Rehabilitation Research and Training Center on Positive Behavioral Support
1998-2002	Advisory Council, West Virginia Autism Society
1994-2004	Positive Behavior Support Training State Team Co-Coordinator
1997	Daycare Taskforce, Marshall University
1996-2000	Tri-State Consortium on Positive Behavior Support Advisory Board

PUBLICATIONS AND PROFESSIONAL WRITING

- McFarland-Whisman, J., Whisman, S.A., & Lockwood, D. (2023) A preliminary look at reasons for attrition among special educators teaching students with autism spectrum disorder. *Rural Special Education Quarterly*, 42 (1), 30-40.
<https://doi.org/10.1177/87568705221136115>
- McFarland-Whisman, J. (2022). Let's talk about it: Sex, puberty, and students with intellectual disorders. *Pathways to Research in Education*, EBSCO Information Services.
- Dunham, W., Floyd, K., Lockwood, D., & McFarland-Whisman, J. (2022). Team-based collaborative practices: Inclusion, EPP, pre-service teachers, and families. In Sande, B. & Kemp, C.W. (Eds.) *Collaborative Models and Frameworks for Inclusive Educator Preparation Programs*. Hershey, PA: IGI Global Publishing.
- McFarland-Whisman, J. (2018). Navigating the waters with a team. *Autism Matters Newsletter*, Autism Society of America. <https://www.autism-society.org/news/ask-the-expert-navigating-the-waters-with-a-team/>
- Becker- Cottrill, B. & McFarland-Whisman, J. (2016). *Autism Spectrum Disorders: A Primer for Educators*. Huntington, WV: The John Deaver Drinko Academy for American Political Institutions and Civic Culture.
- McFarland-Whisman, J. (2015). Person-centered planning teams. In F. Brown, J. Anderson & R. DePry (Eds.) *Individual Positive Behavior Supports: A Standards-Based Guide to Practices in School and Community-Based Settings*. Baltimore, MD: Paul H. Brookes.
- Whisman, A. & McFarland-Whisman, J. (2010). A Summary of Project Final Reports from the WV Safe and Drug Free Programs. Evaluation report submitted to the WV Department of Criminal Justice Services.
- McFarland-Whisman, J. (2009). NICS Improvement Amendment Act: West Virginia State Estimate of Available Information Collection. Evaluation report submitted to the WV Department of Criminal Justice Services.
- Whisman, A., McFarland-Whisman, J., & Wemm, S. (2009). An Evaluation of School Based Law-Related Education for Substance Abuse and Juvenile Delinquency Prevention. Evaluation report submitted to the Wheeling Academy of Law & Science (WALS) Foundation.
- Schall, C. & McFarland-Whisman, J. (2009). Meeting transition goals through inclusion. In *Autism & the Transition to Adulthood: Success Beyond the Classroom*. Baltimore, MD: Paul H. Brookes.

Whisman, A. & McFarland-Whisman, J. (2008). A Summary of Project Final Reports from the WV Safe and Drug Free Programs. Evaluation report submitted to the WV Department of Criminal Justice Services.

Becker-Cottrill, B., & McFarland-Whisman, J. (2007). *Autism: A Primer for Educators*. Huntington, WV: The John Deaver Drisko Academy for American Political Institution and Civic Culture.

Overview of Positive Behavior Support DVD and Workbook. (2006) Funded and videotaped by WV Department of Education and sponsored by Title XIX MR/DD Waiver Office, Division of Developmental Disabilities.

Becker-Cottrill, B., McFarland, J., & Anderson, V. (2003). A model of positive behavioral support for individuals with autism and their families: The Family Focus Process. *Focus on Autism*, 18, 113-123.

McFarland, J., & Lattal, K.A. (2001). Determinants of reinforcer accumulation during an operant task. *Journal of the Experimental Analysis of Behavior*, 76, 321-328.
<https://doi.org/10.1901/jeab.2001.76-321>

McFarland, J. (1998). *Parent/Educator Handbook* (Unpublished Manual).

Becker, B. & McFarland, J. (1997, 1999). *Family Focus Series (Videotape Collection)*. Huntington, WV: Mountainside Media.

McFarland, J., Fabrizio, M., Harbert, J.E., Meredith, D.C., Pascavius-Smith, L., & Reed, M. (1993). *Positive Behavior Support Training: Integrating Technology for Positive Futures*. (Unpublished Workbook)

Jones, F. L., & McFarland, J. (1991). *West Virginia Child Find: A Manual for the Development and Implementation of Community Interagency Mass Screenings*. (Unpublished Manual)

Lattal, K. A., McFarland, J., & Joyce, J. (1990). What is happening in the psychology of learning course? *The Behavior Analyst*, 13(2), 121-130.
<https://doi.org/10.1007/BF03392529>

PRESENTATIONS

McFarland-Whisman, J. (Sept, 2025). *Good night...Sleep tight*. WV Birth to Three, videoconference

McFarland-Whisman, J. (June, 2024). *Good night...Sleep tight*. WV Birth to Three, videoconference

McFarland-Whisman, J. (March, 2023). *Data-based Decision Making*. SEAR Grant, Virtual.

Lockwood, D., & McFarland-Whisman, J. (November, 2022). *Bridging the Divide: Connecting Diverse Families to Home, School, and Community Partnership*. Teacher Education Division, Council for Exceptional Children, Richmond, VA.

McFarland-Whisman, J. (November, 2022). *Everything You Wanted to Know about Adobe Pro But Were Afraid to Ask*. COEPD Technology User Group, Virtual.

McFarland-Whisman, J. (October, 2022). *How Does Challenging Behavior Develop? Part 2* SEAR Grant, Virtual

McFarland-Whisman, J. (September, 2022). *How Does Challenging Behavior Develop? Part 1* SEAR Grant, Virtual

McFarland-Whisman, J. & LeGrand, C. (November, 2021). *An Overview of the Early Start Denver Model*. WV Birth to Three, videoconference

McFarland-Whisman, J., Lockwood, D., & Dunham, W. (March, 2021). *Supporting Teachers through MORE Stressful Times*, ACRES Annual Conference, Virtual.

Lockwood, D., McFarland-Whisman, J., & Dunham, W. (March, 2021). *Trauma-based Inclusive Teaching Strategies and Technology during COVID-19*, ACRES Annual Conference, Virtual.

McFarland-Whisman, J. (October, 2020). *Early Indicators of Autism*. WV Skillbuilders 3rd Annual Virtual Conference, WV Birth to Three.

McFarland-Whisman, J. (March, 2020). *An Overview of Behavioral Principles*. SEAR OSEP Grant Workshop Series, Charleston, WV/

McFarland-Whisman, J., Lockwood, D., & Dunham, W. (November, 2019). *Behind the mask: Reasons for retention and attrition of autism teachers*. Teacher Education Division, Council for Exceptional Children, New Orleans, LA.

Lockwood, D., McFarland-Whisman, J., & Dunham, W. (November, 2019). *Alternative licensure programs: Unmasking the villain or introducing the victor?* Teacher Education Division, Council for Exceptional Children, New Orleans, LA.

Dunham, W., Lockwood, D., & McFarland-Whisman, J. (November, 2019). *Show me your books!! A theoretical perspective of motivation, family involvement, diversity, and technology in literacy for children with disabilities*, Teacher Education Division, Council for Exceptional Children, New Orleans, LA.

McFarland-Whisman, J., Lockwood, D., & Dunham, W. (November 7, 2018). *Engaged and Learning or Checked Out?* Teacher Education Division, Council for Exceptional Children, Las Vegas, NV.

Dunham, W., Lockwood, D., & McFarland-Whisman, J. (November 7, 2018). *On Fire! Special Education Teacher Burnout Rates In Rural West Virginia*. Teacher Education Division, Council for Exceptional Children, Las Vegas, NV.

- Lockwood, D., McFarland-Whisman, J., & Dunham, W. (November 7, 2018). *Ante Up! Don't Fold! Using Differentiated Assessment for the Personnel Preparation of General and Special Education*. Teacher Education Division, Council for Exceptional Children, Las Vegas, NV.
- McFarland-Whisman, J. (August 30, September 20, October 25, 2018). *Educator Training on Inclusion, Accommodations and Modifications, and Classroom Management*. Cabell County Schools, Huntington, WV.
- McFarland-Whisman, J., Lockwood, D., & Dunham, W. (November, 2017). *Pedagogical Gymnastics: Is a Flipped Classroom Right for You?* Teacher Education Division, Council for Exceptional Children, Savannah, GA.
- Lockwood, D. & McFarland-Whisman, J. (November, 2017). *Using Differentiated Assessment as a vehicle for Preservice Personnel Preparation*. Teacher Education Division, Council for Exceptional Children, Savannah, GA.
- McFarland-Whisman (June, 2017). *What is ABA?* WV Birth to Three, videoconference
- McFarland-Whisman (November, 2016). *The Picture Exchange Communication System*. RESA II, Huntington, WV.
- McFarland-Whisman, J., Burdoff, J. & Ellison, M.. (November, 2015). *A System of Professional Development for Schools and Birth to Three*. Ohio Center for Low Incidence Disorders Conference, Columbus, OH.
- McFarland-Whisman, J & Brunson, L. (June, 2015; June, 2017). *An Overview of the WV ABA Guidelines*. WV Birth to Three, videoconference.
- McFarland-Whisman, J. (April, 2015). *Good Night, Sleep Tight: Helping Children with ASD Sleep Through the Night*. WV Birth to Three, videoconference.
- McFarland-Whisman, J & Brunson, L. (February, 2015). *What is ABA?* Celebrating Connections Conference. Charleston, WV
- McFarland-Whisman, J & Brunson, L. (July, 2014). *What is ABA?* WV Birth to Three, videoconference.
- McFarland-Whisman, J. & Zickefoose, S. (June, 2014). *Family –centered planning for Young Children with ASD*. WV Birth to Three, videoconference.
- McFarland-Whisman, J. (Summer, 2013). *Communication Strategies for Children with ASD*, WV Department of Education Autism Academy, Parkersburg and Beckley, WV.
- McFarland-Whisman, J. & Woodcock, R.M. (April, 2013). *Universal Strategies in Every Setting*, WV Association for Positive Behavior Support Network Conference, Summersville, WV.

- McFarland-Whisman, J. (February, 2013). *What is Applied Behavior Analysis?*, Celebrating Connections Conference, Charleston, WV.
- McFarland-Whisman, J. (Summer, 2011 & 2012). *An Introduction to the Picture Exchange Communication System*, WV Department of Education Autism Academy, Parkersburg and Beckley, WV.
- McFarland-Whisman, J. (May, 2010). *DTT, ABA and PBS: What are they and how are they related?* WV Positive Behavior Support conference, Bridgeport, WV.
- McFarland-Whisman, J. & Clark, F. (2010). *Developing School-wide Positive Behavior Support*. Mingo and Pleasants County Schools, Williamson and St. Mary's, WV.
- McFarland-Whisman, J. (2010). *Improving Classroom Management: A book study*. Wood and Mingo Counties, WV.
- McFarland-Whisman, J. (Sept, 2007-2009). *Educational staff training on communication strategies, functional behavior assessment and overview of ASD*. Cabell County Schools, Huntington, WV.
- Becker-Cottrill, B. & McFarland-Whisman, J. (Sept., 2007). *Implementing a Positive Behavior Support Program for Families of Individuals with ASD across Two States*, NATTAAP, Columbus, OH.
- Becker-Cottrill, B. & McFarland-Whisman, J. (March, 2006). *Supporting Students with Challenging Behavior in West Virginia*, Lorman Education Services, Charleston, WV.
- McFarland-Whisman, J. & Becker-Cottrill, B. (March, 2005). *Evaluating Outcomes of a Community-based Positive Behavior Support Program*, International PBS Conference, Tampa, FL.
- McFarland, J. (August, 2003 – May, 2007). *Team Implementation Training*, Portsmouth, OH.
- McFarland, J., Clark, F., & Burton, L. (2003-2004). *Implementing Positive Behavior Support School-wide*. WV State Department of Education, WV.
- McFarland, J. & Ramsey, K. (September, 2003). *The Picture Exchange Communication System*, PATHS Conference, Charleston, WV.
- Knoster, T., Clark, F., McFarland, J., Hill, N., & Burton, L. (March, 2003). *A Systems Approach to Implementing PBS Across Schools and Communities*, International PBS Conference, Orlando, FL.
- Iovannone, R., & McFarland, J. (March, 2003). *Building Family and School Collaborative PBS Teams for Individuals with Autism*, International PBS Conference, Orlando, FL.
- McFarland, J., Becker, B., & Ramsey, K. (July, 2002). *The Family Focus Project: Building Comprehensive Plans for Individuals with Autism*, Autism Society of America,

Indianapolis, Indiana.

McFarland, J. (June, 2002). *The Picture Exchange Communication System*, Summer Institute for Speech Therapists, Charleston, WV.

McFarland, J., & Becker-Cottrill, B. (May, 2002). *The Evolution of an Agency-wide PBS Service Delivery Model for Persons with Autism and their Families*, PBS in the 21st Century, Portland, OR.

McFarland, J. (January, March, May, 2001; 2002). *Autism Implementation Training*, Pittsburgh, PA.

Vitaglione, S., & McFarland, J. (2000, February). *The Use of Visual Cues to Support Young Children with Autism*, Celebrating Connections, Charleston, WV.

McFarland, J. (2000, October). *Person-centered Planning for Adolescents and Adults with Autism*, Growing Up with Autism Conference, Severn, MD.

McFarland, J., & Becker-Cottrill, Barbara. (2000, December). *The Extinction of the Dinosaur and the Evolution of an Agency Wide Positive Behavior Support Service Delivery Model for Children with Autism and Their Families*, The Association for the Severely Handicapped Conference, Miami, FL.

Schall, C., McFarland, J. & Brinkley, J. (1999, September). *Supporting Adolescents and Adults with Autism*, Teleconference, Western Instructional Support Center, Pittsburgh, PA.

McFarland, J. (1999, February). *Hitting the Mark: Creating and Implementing Effective Lessons*, Autism Implementation Training, Western Instructional Support Center, Pittsburgh, PA.

Becker, B., & McFarland, J. (1999, February). *Family Focus Positive Behavior Support Live: Acts I-VI*, Tri-State Consortium on Positive Behavior Support Conference, Harrisburg, PA.

McFarland, J. & Becker, B.(1999, February). *The Family Focus Positive Behavior Support Model*, Tri-State Consortium on Positive Behavior Support Conference, Harrisburg, PA.

McFarland, J. (1998, December; 1999, October). *One Size Doesn't Fit All*, Autism Implementation Training, Western Instructional Support Center, Pittsburgh, PA.

McFarland, J. (1998, June; 1999, September). *Instructional Characteristics of Students with Autism*, Summer Institute on Inclusion, Pittsburgh, PA.

McFarland, J. (1998, June). *Creating a Total Program for Students with Autism*, Summer Institute on Inclusion, Pittsburgh, PA.

Coffmann, C., Blanc, H., & McFarland, J. (1998, May). *Decreasing the Bolting Behavior of a Child with Autism*, Poster Presentation, Association for Behavior Analysis Conference, Orlando, FL.

- Anderson, V., Hicks, E., McFarland, J. & Becker, B. (1998, May). *The Use of a Summer Playgroup to Promote Integration into Kindergarten for a Young Child with Autism*, Poster Presentation Association for Behavior Analysis Conference, Orlando, FL.
- Becker, B., McFarland, J., & Anderson, V. (1998, May). *The Family Focus Project: A Summary of Results of a 2-year Project for Young Children with Autism*, Association for Behavior Analysis Conference, Orlando, FL.
- McFarland, J. (1998, April). *Programming for Students with Autism*, Conversations Conference, Charleston, WV.
- McFarland, J., Becker, B, Anderson, V., & Sedera, T. (1998, April). *Creative Team Planning for Students with Autism*, Early Childhood Tadpole Conference, Charleston, WV.
- McFarland, J., & Becker, B. (1997, April). *Assessing Students with Autism*, West Virginia School Psychologist Association Spring Conference, Charleston, WV.
- Angel, R., McFarland, J., Harbert, J.E., & Sawrey, G. (1996, October). *An Interagency Program for Preschool Children with Autism*, Poster Presentation, Division of Early Childhood Conference, Phoenix, AZ
- Angel, R., McFarland, J., Harbert, J.E., & Sawrey, G. (1996, April). *Let's All Learn: An Extended Year Program for Preschool Children with Autism*, Council for Exceptional Children Conference, Orlando, FL.
- Reed, M.A., Fabrizio, M.A., & McFarland, J. (1995, May). *Improving the Chewing Behavior of a Young Child with Autism: An Analysis of Stimulus Control*, Poster Presentation, Association for Behavior Analysis Annual Conference, Washington, D.C.
- Fabrizio, M.A., & McFarland, J. (1995, May). *Using Imitation and Transfer of Stimulus Control to Shape the Chewing Behavior of a Young Child with Autism*, Poster Presentation, Association for Behavior Analysis Annual Conference, Washington, D.C.
- Fabrizio, M.A., McFarland, J., Pinkney, S.B., & Lake, D.M. (1994, July). *Improving the Feeding Behavior of a Child with Autism through Restraint Fading and Reinforcement Schedule Manipulation*, Poster Presentation, Autism Society of America Annual Conference, Las Vegas, NV
- Fabrizio, M.A., McFarland, J., & Babbitt, R. (1994, July). *Addressing Issues in the Feeding Behavior of People with Autism: Strategies for Change*, Autism Society of America Annual Conference, Las Vegas, NV
- Fabrizio, M.A., & McFarland, J. (1994, May). *Improving the Feeding Behavior of a Child with Pervasive Developmental Disorder through Differential Reinforcement and Changing Criterion Contingencies*, Poster Presentation, Association for Behavior Analysis Annual Conference, Atlanta, GA

McFarland, J., Becker, B., Dillon, M., & Casdorff, C. (1994, April). *Promoting Community Integration through a Community Activity Club for Adolescents with Autism*, Poster Presentation, International Parent-to-Parent Conference, Asheville, N.C.

Becker, B., & McFarland, J. (1994, April). *Diagnosis, Etiology and Current Treatment of Autism*, West Virginia School Psychologist Association Spring Conference, Flatwoods, W.V.

McFarland, J. (1993, March). *Overview of Autism, Behavior Support and Teaching Techniques*, Workshop, Pathways, Inc., Ashland, KY

Becker, B., & McFarland, J. (1992, November). *Service Delivery Assessment*, West Virginia Society for Autistic Adults and Children Spring Conference, Beckley, W.V.

Becker, B., & McFarland, J. (1992, October). *Developing and Implementing Program Plans for Persons with Autism*, Workshop, Southeastern Ohio Special Education Resource and Research Center, Athens, OH

McFarland, J. (1992, July). *Communication: Opening Doors for Individuals with Autism*, Chapter I Early Intervention Conference, Silver Creek, W.V.