
BIOGRAPHICAL SKETCH / CURRICULUM VITAE

NAME: R. Lanai Jennings-Knotts

POSITION TITLE: Associate Professor / Program Director, Marshall University School Psychology Program

EDUCATION/TRAINING

INSTITUTION AND LOCATION	DEGREE	Completion Date	FIELD OF STUDY
Western Michigan University, Kalamazoo MI	PhD	2007	School Psychology
Western Michigan University, Kalamazoo MI	MA	2001	School Psychology
Bridgewater College, Bridgewater VA	BS	1997	Biology/Sociology

A. Personal Statement

I am an associate professor and program director at the Marshall University School Psychology Program. I teach graduate school courses in cognitive assessment, academic and behavioral intervention, prevention, crisis intervention, ethics, and professional practice in the schools. I have worked over 15 years in public education as both a school psychology practitioner and a coordinator at a State Education Agency. From 2009 through 2014, I worked as the IDEA Part B Data Manager and State Performance Plan (SPP) and Annual Performance Report (APR) Coordinator at the West Virginia Department of Education (WVDE). My work at WVDE necessitated extensive knowledge of all IDEA 2004 and it required that I provide professional development and technical assistance in inclusion of students with disabilities, disproportionality, and monitoring of discipline and identification policies, procedures, and practices. I have co-authored and collaborated with partners to implement over 12 grants, while also coauthoring several peer-reviewed and governmental publications. I am currently finishing the sixth year as a project director for an OSEP-funded interdisciplinary personnel preparation grant at Marshall University that has trained approximately 45 school psychology, school counselor, and special education candidates. I continue to actively collaborate with high need school district. I am additionally active in our state school psychology association, which is committed to continuing professional development of evidenced-based interventions, prevention, crisis intervention training and equitable assessments for diverse learners.

B. Positions and Honors

Positions

2017-present	School Psychology Program Director, Marshall University, South Charleston, WV
2019-2025	Project Director, OSEP –Funded Interdisciplinary Grant at Marshall University, WV
2018-2025	NASP Program Reviewer and PREPaRE Trainer
2014-2018	Assistant Professor, School Psychology, Marshall University, South Charleston, WV
2014-2017	Part-Time School Psychologist, Jackson County Schools, Ravenswood, WV
2009-2014	IDEA Part B Data Manager / State Performance Plan & Annual Performance Report Coordinator, West Virginia Department of Education, Charleston, WV
2007-2009	School Psychologist, Sitka Borough School District, Sitka, AK
2006-2007	Data Consultant, West Virginia Department of Education, Charleston, WV
2003-2007	School Psychologist and After School Program Director, Preston County Schools, WV

Honors

- 2023 NASP Program Accreditation Board Exemplary Reviewer Award
- 2020 Dr. C. Robert Barnett COEPD Annual Faculty Award for Excellence in Research
- 2018 John and Francis Rucker Outstanding Graduate Advisor Award, Marshall University
- 2017 Past President Award, West Virginia School Psychologists Association
- 2016 President, West Virginia School Psychologists Association
- 2015 President Elect, West Virginia School Psychologists Association
- 2012 Chloe Hollinger Award, Outstanding Service to the Profession of School Psychology. Awarded by the WV School Psychologists Association
- 2009 Early Career Scholar, School Psychology Research Collaboration Conference, Toronto, Canada.
- 2006 Outstanding Delivery of School Psychological Services by a School Psychologist / County School System, Awarded by the WV School Psychologists Association.
- 2006 After School Service Appreciation Award, Awarded by the First Lady of Kingwood, WV
- 2001 Outstanding Graduate Scholar in Psychology Award, Western Michigan University
- 1999-2002 Doctoral Associateship, Psychology Department, Western Michigan University

Professional Memberships

- 2014-present Trainers of School Psychology
- 2007-present National Association of School Psychologists
- 2004- present West Virginia School Psychology Association

C. Contributions to Science

Publications

- Jennings, R.L., DellaMea, M., McHenry, S., Murphy-Williams, C., & Stroebel, S. (in preparation). A Criterion-Related Validity Study of the WJ-IV ECAD with the WPPSI-IV.
- Jennings, R.L., Stroebel, S.S., Chirgwin, J., Conley, B., Clark, K., Creamer, H., Clendenin, A., Hupp, C., & Bragg, A. (under revision). A Retrospective Study of Disability and Vulnerability among Appalachia Youth during COVID-19.
- Jennings, R.L., Stroebel, S.S., Leeper, J., Creel, A., McGuire, A., Melvin, T., & Chirgwin, J. (2025). COVID-19 Crisis Reactions by Age and Sex among Appalachian Children and Youth. *Contemporary School Psychology*.
- Jennings, R.L., Midkiff, M., Nestor McCauley, E. *et al.* (2024). The Concurrent Validity of the GORT-5 with the WJ-IV. *Contemporary School Psychology*, 28, <https://doi.org/10.1007/s40688-024-00502-x>.
- Jennings, R.L. & Stroebel, S. S. (2023). Lessons learned: Equipping interdisciplinary scholars to provide a continuum of mental and behavioral health supports. In D.D. Slanda & L. Pike (Eds.) *Handbook of research on interdisciplinary preparation for equitable special education* (pp. 440-467). IGI Global. <https://www.igi-global.com/book/handbook-research-interdisciplinary-preparation-equitable/301606>
- Jennings, L. (2017). A book review of Supervising the school psychology practicum: A guide for field and university supervisors. Kelly, K.K. & Davis, S.D. *Communique*, 16, 38.
- Wilkins, J., Duffield, K., Ruddle, K., Paitsel, S., Minch, A., Hesson, C., Baker, S., Harper, S., & Jennings, L., (2014). Increasing graduation rates for students with disabilities: Success stories from West Virginia, *Rural Special Education Quarterly*, 33(3), 3-13.
- Jennings, L., Ehrhardt, K., and Poling A. (2009). A bibliometric analysis of School Psychology International: 1995-2007. *School Psychology International*, 29.
- Jennings, L. (2007). Citation analysis and journal impact in school psychology: 1995-2004, Unpublished Dissertation, Western Michigan University.
- Poling, A., Laraway, S., Ehrhardt, K., Jennings, L., & Turner, L. (2004). Pharmaceutical Interventions and Developmental Disabilities, In W.L. Williams (ed), *Developmental Disabilities: Etiology, Assessment, Intervention, & Integration* (pp. 105-124) Reno: Context Press.
- Ehrhardt, K., Holverstott, K., Jennings, L., and Poling, A. (2002) School psychologists' views regarding and use of "noncontingent reinforcement" and other nonpunitive interventions for reducing behavior. *Proven Practice: Prevention and Remediation Strategies for Schools (Journal title changed to Journal of Evidence Based Practices for Schools in 2004)*

- Holverstott, K. Parish, T., Ehrhardt, K., Jennings, L., Poling, A., & Ervin, R. (2002). Females and males as participants in school psychology research: Data from four journals over 15 years. *School Psychology International*, 23(4), 449-457.
- Poling, A., Ehrhardt, E., & Jennings, L. (2002). Extinction, In M. Hersen & W. Sledge (Ed.), *Encyclopedia of Psychotherapy* (pp. 769-775). New York: Academic Press.
- Jennings, L., (2001). Initial development of a medication monitoring system for children with developmental disabilities. Unpublished specialist project, Western Michigan University.
- Poling, A. & Jennings, L. (2000). A review of cocaine abuse: Behavior, pharmacology, and clinical applications. S.T. Higgins & J.L. Katz. *Journal of Applied Behavior Analysis*, 35, 393-398.

D. Scholarly Presentations

- Jennings, R.L, Stroebe, S.S., Reiser, J, & Murphy, C., (2025). Age and Gender Differential Validity of the WJ-IV ECAD, National Association of School Psychologists, Seattle, Washington.
- Jennings, R.L, Blair, N., Stroebe, S. S., Henson, B., & Henson, K., (2025) Gender Differences in Educator Perceptions of Suspensions and Suspension Alternatives, National Association of School Psychologists, Seattle, Washington.
- Stroebe, S.S., Burrell, E., Stamper, A., & Jennings, R. L. (2025), Prevalence of Mental Health Research in School Psychology Journals, National Association of School Psychologists, Seattle, Washington.
- Jennings, R. L. & Harris, A., (2025) Special Session: Enhancing Field-Based Experiences for Future-Ready Psychologists, National Association of School Psychologists, Seattle, Washington.
- Jennings, R.L., Mollohan, S., Stroebe, S., Stansberry, J., & Hunt, V., (2024) Face Validity and Clinical Importance of the CAS-2 Rating Scale, National Association of School Psychologists, New Orleans, Louisiana.
- Stroebe, S., Jennings, L., Stinespring, N., Adams-Rainey, H., & Drake, R. (2024), School Psychologists Provision of Mental Health Services Over 12 Years, National Association of School Psychologists, New Orleans, Louisiana.
- Kitson, T., Jennings, R.L., & Harris, A., (2024) Special Session: Improve Service Delivery Using the Practice Model ESPP Recognition Program, National Association of School Psychologists, New Orleans, Louisiana.
- Jennings, R.L., Kahle, K., Efav, A., Stroebe, S., & Kirby, J. D. (2024), Using TCIT in Interdisciplinary Professional Preparation Programs, National Association of School Psychologists, New Orleans, Louisiana.
- Bryant, D., Rossen, E, Jennings, R.L (2023) Multisession: Sustaining Strategies to Retain Special Education Personnel & Keep the Staff You Love, Attract the Ones You Need, The CASE Conference, Pittsburgh, Pennsylvania.
- Jennings, R.L. & Rossen, E. (2023) Using PRIDE Skills and Coaching to Strengthen Teacher-Child Relationships and Social-Emotional Wellbeing. The CASE Conference, Pittsburgh, Pennsylvania.
- Skalski, A., Rossen, E., & Jennings, R.L. (2023). Transforming School Psychological Services through Visionary, Transformational, and Strategic Leadership, The CASE Conference, Pittsburgh, Pennsylvania.
- Stroebe, S. S., Jennings, R. L., Kirby, J. D., National Association of School Psychologists (NASP) conference, "Enhancing Skills of Teachers and School Psychologists Utilizing TCIT," NASP, Denver, CO. (2023).
- Jennings, R. L., Kirby, J. D., Warwick, A., Office of Special Education Program Summer Conference, Teacher Child Interaction Training and PRIDE Skills Coaching, OSEP / USDE, Virtual. (2023).
- Jennings, R. L., Williams, T., Stroebe, S., Lucas, C., Lay, M., NASP Annual Convention, "Follow-up Study of Preservice Candidates' Knowledge of PREPaRE," National Association of School Psychologists, Denver, Colorado. (2023).
- Kitson, T., Jennings, R. L., Harris, A., NASP Annual Convention, "Special Session: Improve Service Delivery Using the Practice Model ESPP Recognition Program," National Association of School Psychologists, Denver, Colorado. (2023).
- Jennings, R. L., Roberts, B., Fisler, L., Harris, A., NASP Annual Convention, "The NASP Practice Model Resource Exchange for Graduate Educators," National Association of School Psychologists, Denver, Colorado. (2023).
- Fisler, L., Jennings, R. L, Roberts, B., NASP Annual Convention, "Working Smarter: Overcome Barriers and Implement the 6 Organizational Principles," National Association of School Psychologists, Denver, Colorado. (2023).
- Stroebe, S. (Presenter & Author), Hampton, B., Taylor, G., Jennings, R. L. (Presenter & Author), NASP Annual Convention, "Comparison of Bullying Type on Emotional Functioning of High Schoolers," National Association of School Psychologists, Denver, Colorado. (2023).
- Stroebe, S., Jennings, R. L., Melvin, T., Lucas, C., NASP Annual Convention, "Evaluating COVID-19 Effects Through a Trauma Risk Factor Lens," National Association of School Psychologists, Boston, MA. (2022).
- Stroebe, S., Jennings, R. L., Melvin, T., Lucas, C., NASP Annual Convention, "Utilization of Telepsychology by Psychologists for Therapy and Assessment," National Association of School Psychologists, Boston, MA. (2022).
- Jennings, R. L., & Stroebe, S. S., "Effects of COVID-19 on Academics and Behavioral health of Children in Appalachia," Marshall Business Research Conference, Virtual. (2021).

- Cottrell, L., Atkins, M. Lucas-Adkins, C., Linz, M., Tiano, J., Jennings, R.L., Stroebel, S., Hinton, K. (2021). The impacts of COVID 19 on rural grandfamilies. Poster presentation for Society for Research in Child Development Virtual Biennial Conference.
- Jennings, R.L., Stroebel, S., Lucas-Adkins, C., Linz, M., Atkins, M., Cottrell, L. & Linz, T. (2021). When pandemics come to call: Differential impacts of COVID 19 on rural schools, children, & families. Poster presentation for Society for Research in Child Development Virtual Biennial Conference.
- Lucas-Adkins, C., Stroebel, S., Sutfin, B., Jennings, R.L., Proudfoot-Harman, P. (2021). WV Time 4 K: A collaborative effort addressing children's mental health. Poster presented at National Association of School Psychologists Virtual Conference.
- Stroebel, S. S., Jennings, R. L., Lucas-Adkins, C., Sutfin, B., West Virginia School Psychologists Association Webinar, "NASP Practice Model: Improving School Psychological Services & Understanding WV Shortages Virtual," West Virginia School Psychologists Association, Virtual. (2020).
- Jennings, R. L., Stroebel, S. S., Marshall Business Research Conference, "Special Education and Resiliency Project," Marshall University Schools of Business, Marshall University Virtual. (2020).
- Stroebel, S., Jennings, R. L., & Raby, T. (2020). Equipping school psychologists to provide mental health services in schools. Poster presented at National Association of School Psychologists Convention: Baltimore, MD.
- Lucas-Adkins, C., Marchese, R., Jennings, R.L., Stroebel, S. (2020). Measuring impacts of tier 2 counseling groups in elementary schools. Poster presented at National Association of School Psychologists Conference: Baltimore, MD.
- Sutfin, E., Stroebel, S., & Jennings, R. L. (2020). School Psychology Shortages in WV: Implications and solutions for the future. Poster presented at Trainers of School Psychologists Annual Meeting: Baltimore, MD.
- Jennings, R. L., Stroebel, S., Lucas-Adkins, C., Norvell, B., & Wells, A. (2019). Collaborating with stakeholders to increase reliability in internship performance assessments. Poster presented at Trainers of School Psychologists Annual Meeting: Atlanta, GA.
- Lucas-Adkins, C., Jennings, R., Barnett-Virgin, S., Martin, J., & Stroebel, S. (2019). PBIS: One state's efforts to reduce suspensions and expulsions. Poster presented at National Association of School Psychologists Convention: Atlanta, GA.
- Lucas-Adkins, C., Jennings, R.L, Cummings, K. & Lovell, E. (2019). Addressing behavioral and emotional needs through MTSS: Connecting school-based providers. Poster presented at National Association of School Psychologists Convention: Atlanta, GA
- Stroebel, S., Teti, C., Jennings, R. L., & Lucas-Adkins., C. (2019). Peer tutoring to improve socialization of individuals with severe ID. Poster presented at National Association of School Psychologists Convention: Atlanta, GA.
- Stroebel, S., Jennings, R L., & Lucas-Adkins., C. (2019). Evaluating the predictive validity of the STAR reading program. Poster presented at National Association of School Psychologists Convention: Atlanta, GA.
- Jennings, L., Fooce, S., Lucas, C., & Stroebel, S. (2019). Underrepresenting Disproportionality: A systematic interdisciplinary review of journal outlets. Paper accepted for presentation at the National Association of School Psychologists Convention: Atlanta, GA.
- Jennings, L., Wieger, K., Stroebel, S. & Lucas. C. (2019). Adaptive skill areas and domains: A comparative analysis. Paper accepted for presentation at the National Association of School Psychologists Convention: Atlanta, GA.
- Jennings, L., Williams, J., McFall, K., Humbles, A., & Lucas, C (2018). Participation of students with intellectual disabilities in research on alternatives to suspension. Poster accepted for presentation at the American Association of Intellectual and Developmental Disorders, St. Louis, MO.
- Stroebel, S., Blevin, K., Jennings, L., & Lucas, C. (2018) Assisting pediatric cancer patients with school reentry. Poster accepted for the National Association of School Psychologists Convention: Chicago, IL.
- Lucas-Adkins, C., Mickey, A. & Jennings, L. (2018). Building supports within schools for drug exposed students. Poster accepted for the National Association of School Psychologists Convention: Chicago, IL.
- McFall, K., Lucas-Adkins, C., & Jennings, R. (2018). At Risk Populations: Participation of students with intellectual disabilities in research on alternatives to school suspension. Paper presented at Mid-South Educational Research Association: Pensacola, FL.
- Lucas-Adkins, C., Pittman, T., Crespo, C., & Jennings, R. (2018). Tier II implementation in WV expanded school mental health programs. Poster presented at Advancing School Mental Health Conference: Las Vegas, NV.
- Jennings, L., Lucas-Adkins, C., Edwards, M., Nestor, E., Alessio, N., Lopuch, J. (2018). Final results of the WJ-IV ACH and GORT-5 study: A Woodcock institute funded project. Presentation at Kentucky Association of Psychologists in Schools: Louisville, KY.
- Jennings, L., Robinson, E., Cooper, C., Perdue, J., Lucas, C., & Hare, C. (2017). School-based evaluations for students with intellectual disabilities: Is "sufficiently comprehensive" good enough? Poster accepted for presentation at the American Association of Intellectual and Developmental Disorders, Hartford, CT.

- Jennings, L., Perdue, J., Robinson, E., Cooper, C., Lucas, C., Hare, C., & Cummings, K. (2017). A comparison study of students with borderline abilities in the schools. Poster accepted for presentation at the American Association of Intellectual and Developmental Disorders, Hartford, CT.
- Jennings, L., Edwards, M., James, R., Nestor, E., Toler, M., King, P., Wendell, R., & Frampton, M. (2017). Relationship between the WJ-IV ACH Reading Tests and the GORT-5. Paper accepted for presentation at the National Association of School Psychologists Convention, San Antonio, TX.
- Johnson, B., Jennings, L., Lucas-Adkins, C., Hare, C., Rigglesman, A., Stroebe, S., & Doughty, B. (2017). Shifting gears in state SLD policy: The impact of PSW. Paper accepted for presentation at the National Association of School Psychologists Convention, San Antonio, TX.
- Jennings, L., Meadows, S., Lucas-Adkins, F., Stroebe, S., Jennings, M., Mullins, M., & Marteney, M. (2017). Appalachian Parents' Knowledge of ADHD and Associated Treatment Preferences. Poster accepted for presentation at the National Association of School Psychologists Convention, San Antonio, TX.
- Jennings, L., Norvell, B., Stephens, M., & Wenzel, K. (2016). A comparison of States' school age intellectual disability rates and definitions. AAIDD: Paper accepted for presentation at the meeting of intellectual disability professionals. Atlanta, GA.
- Jennings, L., Cummings, K., Trimble, L., Naylor, L., and Oliver, N., (2016) Q Interactive Practitioner Conversation Session. West Virginia School Psychologist Association Spring Conference, Charleston, WV
- Jennings, L., Stephens, M., Yancey, T., Lucas-Adkins, C., Stroebe, S., and Dotson, A. (2016). Revisiting prevalence rates of intellectual disabilities in Appalachia. Poster accepted for presentation at the National Association of School Psychologists Convention, New Orleans, LA.
- Jennings, L., Daniels, C., Stroebe, S., Peterson, B., and Clark, T. (2016). A longitudinal study of IDEA school-family partnership data. Poster accepted for presentation at the National Association of School Psychologists Convention, New Orleans, LA.
- Jennings, L., & Koontz, P. (2015). DSM-5 training on substance abuse and neurodevelopmental disorders. West Virginia Winter School Counselor's Academy, Charleston, WV.
- Jennings, L., & Moore, M. (2015). ADOS-2 Training for School Psychologists, Morgantown, WV.
- Jennings, L., (2015). DSM-5 and Autism Diagnosis in the Schools. WVSPA and WVDE Collaborative Statewide Training, Morgantown, WV.
- Jennings, L. (2015). DSM-5 and Intellectual Disability Diagnosis in the Schools. WVSPA and WVDE Collaborative Statewide Training, Morgantown, WV.
- Jennings, L. (2014). Policies to practice: Maintenance and access to psychological protocols and reports. West Virginia School Psychologist Association Fall Conference, Glades Springs, WV.
- Bogner, C., Jennings, L., Shanklin, M., Vosburgh, M. (2014). Collaborative partnerships between State special education data managers and ED Facts coordinators: Two models-working together to make a difference. National Improving Data, Improving Outcomes Conference, New Orleans, LA.
- Jennings, L. & Beck, S., (2013). Policy, initiatives, and legislative updates from the WVDE. West Virginia School Psychologist Association Fall Conference, Roanoke, WV.
- Jennings, L., Sheltraw, K & Wilson, B., (2012). The role of the school psychologist in West Virginia: A unified voice? West Virginia School Psychologist Association Spring Conference, Charleston, WV.
- Jennings, L., & Bjorun, E., (2009). Culturally responsive vocabulary assessment within a response-to-intervention framework. American Psychological Association, Toronto, Ontario.
- Jennings, L., (2007). Medication for School Age Children. Southeast Alaska Regional Education Conference. Sitka, AK.
- Jennings, L. (2007). Progress Monitoring in Middle and High School. WVDE AIM for Reading Workshop, Beckley, WV.
- Oxaal, I., Hall, T., Safer, N., McInerney, M., Coviello, R., Jennings, L., Meade, B., Shapiro, E., & Busch, T., (2007). Student Progress Monitoring Takes the Guesswork out of Response to Intervention. OSEP Project Directors' Conference, Washington D.C.
- Jennings, L. (2006). Response to Intervention and Three-Tier Reading Model, Title I State Directors Conference in Morgantown, WV.
- Jennings, L. & Cook, T. (2006). Dyslexia Updates, West Virginia School Psychologist Association Fall Conference, Morgantown, WV.
- Jennings, L., Young, A., Jennings, D., & George, K. (2006). Linking Response to Intervention to After school programs, 21st CCLC National Summer Institute, San Diego, CA, July of 2006.
- Hurricane Katrina and After School Networking at Camp Dawson, West Virginia 21st CCLC State Conference, Stonewall, WV Fall of 2005.

- LeBlanc, L., Jennings, L., DeLiberto, L. (2002). Teaching vocabulary to kindergarteners: A comparison of three instructional methods. Poster presented at the American Psychological Association, Annual Convention, Chicago, IL.
- Turner, L., Jennings, L., & Poling, A. (2002). Practical evaluation of psychotropic medication in schools. Poster presented at the National Association for School Psychology, Annual convention, Chicago IL.
- Kwak, M., Ehrhardt, K., Poling, A., Hafner, K., & Jennings, L. (2002). Citations in school psychology: Data for five journals from 1995-1999. Poster presented at the National Association for School Psychology, Annual convention, Chicago IL.
- Ehrhardt, K., Poling, A., Holverstott, K., & Jennings, L. (2000). Noncontingent reinforcement to reduce problem behaviors; How useful in schools? Paper presented at the National Association for School Psychology. Annual convention, New Orleans, LA.

D. Competitive Grant Activities

- Jennings, L., Stroebe, S., DellaMae, M., Wesley, J., & Kirby, J. (2024) Embracing Evidenced-Based Practices (EBPs) Early-On Project Sponsored by USDE Office of Special Programs, Federal, Funding and status, \$1,250,000.00: unfunded.
- Jennings, L. & Stroebe, S (2024). A Comparison study of the WJ-IV ECAD and the WPPSI-IV. Funding and status: \$15,000 fully funded, Woodcock Institute.
- Stroebe, S. S., Julie, G., & Jennings, L., (2022). Marshall University School Psychology Recruitment Grant, Sponsored by Higher Education Policy Commission, Funding and status, \$5,500.00: fully funded.
- Colagrosso, M., Jennings, L., Stroebe, S., & Lucas, C. (2022) A Place to Grow Grant-Additional Request Funded for TCIT implementation, Sponsored by The Greater Kanawha Valley Foundation (TGKVF), Funding and status, \$103,491.00: fully funded.
- Colagrosso, M., Stroebe, S., Jennings, L., & Lucas, C., (2021) Community Focus on Literacy in Early Childhood, Sponsored by A Place to Grow Child Care Center and The Greater Kanawha Valley Foundation, Funding and status \$108,722.00: fully funded.
- Linz, M., Gottlieb, J., Garrett, J., & Jennings, L., (2019) EPC Pipeline Grant for Marshall University Behavioral Health Programs: Psychology, Social Work, Counseling, School Psychology, Sponsored by West Virginia Higher Education Policy Commission. Funding and status, \$25,000.00: fully funded.
- Jennings, L., Tiano, J. D., Lockwood, D. L., Smith, C. M. M., Stroebe, S. S., Lucas-Adkins, C., McFarland-Whisman, J., Lent, J., Linz, M. F., (2019 to 2025). Marshall University's Special Education and Resiliency (SEAR) Project," Sponsored by USDE Office of Special Programs, Federal, \$1,249,770.00.
- Jennings, L. (2016). The Criterion Validity of the GORT-5 and WJ-IV ACH. Funding and status: \$9,200 fully funded, Woodcock Institute.
- Jennings, L., Stroebe, S., Winter, L. (2015). Training school psychologists to build systems of support for high need students with disabilities in rural West Virginia. Funding and status: \$1,244,880: unfunded, OSEP professional preparation funds.
- Jennings, L., Stephens, M., Lucas-Adkins, C., James, K. & Stroebe, S. (2015). Identification and outcomes of students with intellectual disabilities and borderline intellect in Appalachia. Funding and status: \$397,782: unfunded, USDE Education research, development, and dissemination funds.
- Jennings, L. & Trimble, B. (2006). Dyslexia training project for after school programs in Preston County. Funding and status: \$159,446.88: fully funded, WVDE 21st CCLC funds.
- Jennings, L. (2006). Implementing a response to intervention project at Kingwood Elementary. Funding and status: \$39,142.61 partially funded, reallocated Title I monies (50,000.00 requested).
- Jennings, L. (2006). Implementing a response to intervention project at Valley Elementary. Funding and status: \$39,142.62 partially funded, reallocated Title I monies (50,000.00 requested).

- Jennings, L., Barnes, C., Houser, R., Jennings, D., Knotts, L., and Shaver, S. (2006). Technology on the Go. Beaumont Foundation Laptop Grant. Laptop initiative at Fellowsville Elementary. Funding and status: funded, equipment value \$32,000.
- Thorn, B. & Jennings, L. (2005-2007). Energy Express grants for Kingwood Elementary, Terra Alta East Preston School, Tunnelton Denver Elementary, and Rowlesburg Elementary. Funding and status: 6 grant applications funded over 3 years, value not including local contributions, \$90,000.
- Jennings, L. & George, K. (2004). Every teacher counts. Funding and status: fully funded, \$20,000 1st year with reduced funding in 2nd and 3rd years, WVDE Special Education Improvement funds.
- Jennings, L. & O'Shell, C. (2005). Substance abuse prevention in Preston County. Funding and status: \$40,000, partially funded, (\$50,000 requested). Safe and Drug Free Communities/WV Department of Criminal Justice monies.
- Jennings, L. & Duckworth, K. (2004). Substance abuse prevention in Preston County. Funding and status: \$30,000, partially funded, (\$50,000 requested). Safe and Drug Free Communities/WV Department of Criminal Justice monies.
- Jennings, L. & Albright, D. (2004). Twenty-first century community learning centers: After School Explorers in Preston County. Funding and status: fully funded, \$979,617 for first three years with reduced funding in 4th and 5th years. Total estimated funding for five years is 1.4 million. WVDE 21st CCLC monies.
- Jennings, L. (2002). Success for all: Collaborative consultation and self-advocacy, Funding, and status: fully funded, \$15,000, Michigan Department of Education.
- Perconti, R. & Jennings, L. (2002). Collaborative problem-solving with the context of teacher assistance teams. Funding and status: fully funded, \$5,000, Michigan Department of Education.
- Jennings, L. (2002). Specialist project grant. Funding and status: fully funded, \$600, Western Michigan University.
- Poling, A., Snyckerski, S. & Jennings, L. (2000). Teaching and learning with technology in an introductory psychology course. Funding and status: fully funded, \$10,000, Western Michigan University.

E. Contributors Section

F. Service Section

G. Other Works