

CURRICULUM VITAE

Sadie Lovett, PhD, BCBA-D

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Education

PhD	2012	Southern Illinois University, Carbondale, IL Rehabilitation: Behavior Analysis
MS	2009	Southern Illinois University, Carbondale, IL Behavior Analysis and Therapy
BS	2006	Western Michigan University, Kalamazoo, MI Psychology, summa cum laude

Professional Certifications

2019	Holistic Health Practitioner Certification, Healing Hands School of Holistic Health (certificate for a course of study with no expiration date)
2012-present	Board Certified Behavior Analyst – Doctoral (Certificant # 1-10-7909)
2010-2012	Board Certified Behavior Analyst (Certificant # 1-10-7909)

Honors and Awards

2014	Graduate Faculty Mentor of the Year Award, <i>SOURCE, Central Washington University</i>
2011-2012	Dissertation Research Assistantship Award, <i>Southern Illinois University</i>
2011	Excellence Through Commitment: Outstanding Graduate Student Research Award, <i>Southern Illinois University</i>
2010	Student Research in Verbal Behavior Award, <i>Verbal Behavior Special Interest Group, Association for Behavior Analysis International</i>
2007-2008	Master's Fellowship, <i>Southern Illinois University</i>
2002-2006	Medallion Scholarship Recipient, <i>Western Michigan University</i>

Professional Experience

2025-present	Program Director for MA in Applied Behavior Analysis Program, Special Education Department, Marshall University, Huntington, West Virginia
2025-present	Assistant Professor, Special Education, Marshall University, Huntington, West Virginia

2025-present	Assistant Professor, Part-time, Applied Behavior Analysis Graduate Program, Franciscan Missionaries of Our Lady University, Baton Rouge, Louisiana
2024	Assistant Professor, Psychology & Counseling, McNeese State University, Lake Charles, Louisiana
2020-2023	Assistant Professor, Limited Term Appointment, Applied Disability Studies, Brock University, St. Catharines, Ontario, Canada
2018-2020	Medical Leave
2018-2019	Senior Lecturer, Part-time, Psychology Department, Central Washington University, Ellensburg, Washington
2013-2018	Program Director for MS in Applied Behavior Analysis Program, Psychology Department, Central Washington University, Ellensburg, Washington
2012-2018	Assistant Professor, Psychology, Central Washington University, Ellensburg, Washington
2011	Practicum Supervisor, SIUC Center for Autism Spectrum Disorders, Southern Illinois University, Carbondale, Illinois
2009-2010	Doctoral Supervisor, Murray Developmental Center, Centralia, Illinois and Southern Illinois University, Carbondale, Illinois
2009	Graduate Assistant, TouchPoint Autism Services, St. Louis, Missouri, and Southern Illinois University, Carbondale, Illinois
2008-2009	Graduate Assistant, Project 12-Ways, Southern Illinois University, Carbondale, Illinois
2008	Practicum Student, Center for Comprehensive Services and Southern Illinois University, Carbondale, Illinois
2006-2007	Reading First Paraprofessional, Lincoln International Studies School, Kalamazoo, Michigan
2006	Practicum Student, Autism Classroom at Croyden Elementary and Western Michigan University, Kalamazoo, Michigan

Publications

Note: Master's students are bold; undergraduate students are bold and underlined.

Sutton, H., & Lovett, S. (ms in prep). The effects of a Lag 5 schedule of reinforcement on response variability in toy play of children with autism.

Rasuratnam, N., & Lovett, S. (ms in prep). Behavioral skills training to teach a caregiver to implement a pronoun instruction intervention. *Behavioral Interventions*

Ortega, D., & Lovett, S. (2018). Derived textual control in a vocational activity schedule. *Behavioral Interventions*, 1-7. <https://doi.org/10.1002/bin.1526>

Lovett, S., & Rehfeldt, R.A. (2014). An evaluation of multiple exemplar instruction to teach perspective-taking skills to adolescents with Asperger syndrome. *Behavior Development Bulletin*, 19, 22-36.

Barnes, C.S., Grannan, L.K., Lovett, S., & Rehfeldt, R.A. (2012). Behavior analytic interventions for individuals with autism spectrum disorders. *Psicología, Conocimiento, y Sociedad*, 2, 27-53.

Lovett, S., & Rehfeldt, R.A. (2012). Promoting derived textual control within activity schedules may promote independence for children with autism. *Evidence-Based Communication Assessment and Intervention*, 6, 181-184.

Davlin, N.L., Rehfeldt, R.A., & Lovett, S. (2011). A Relational Frame Theory approach to understanding perspective-taking using children's stories in typically developing children. *European Journal of Behavior Analysis*, 12, 403-430.

Lovett, S., Rehfeldt, R.A., García, Y.A., & **Dunning, J.** (2011). Comparison of a stimulus equivalence protocol and traditional lecture for teaching single subject designs. *Journal of Applied Behavior Analysis*, 44, 819-833.

Rosales, R., Rehfeldt, R.A., & Lovett, S. (2011). An evaluation of multiple exemplar training on derived relations in preschool children learning a second language. *The Analysis of Verbal Behavior*, 27, 61-74.

Rehfeldt, R.A., Walker, B.D., Garcia, Y., Lovett, S., & Filipiak, S. (2010). On the effects of a point contingency for homework submission in the graduate school classroom. *Journal of Applied Behavior Analysis*, 43, 499-502.

Presentations

Note: Master's students are bold; undergraduate students are bold and underlined.

2024

Benoit, M., & Lovett, S. (2024). Prior knowledge and perception of autism. Poster presented at the biannual 2024 Student Research Symposium of the McNeese State University Psychology & Counseling Department.

Cradeur, K., & Lovett, S. (2024). Work hard, rest harder: The relationship between extracurricular activity engagement and sleep quality in college students. Poster presented at the biannual 2024 Student Research Symposium of the McNeese State University Psychology & Counseling Department.

Gaspard, S., & Lovett, S. (2024). The differences in emotional expressivity based on relationship status. Poster presented at the biannual 2024 Student Research Symposium of the McNeese State University Psychology & Counseling Department.

Guinn, A., & Lovett, S. (2024). Personality and learning preferences: A correlational study. Poster presented at the biannual 2024 Student Research Symposium of the McNeese State University Psychology & Counseling Department.

Thibodeaux, K., & Lovett, S. (2024). Phone usage and academic stress. Poster presented at the biannual 2024 Student Research Symposium of the McNeese State University Psychology & Counseling Department.

Adams, S., & Lovett, S. (2024). The relationship between self-care, stress, and burnout. Poster presented at the biannual 2024 Student Research Symposium of the McNeese State University Psychology & Counseling Department.

Blanchette, B., & Lovett, S. (2024). Is older truly wiser? A study between age and college student self-efficacy. Poster presented at the biannual 2024 Student Research Symposium of the McNeese State University Psychology & Counseling Department.

Brown, K., & Lovett, S. (2024). Age and online scams. Poster presented at the biannual 2024 Student Research Symposium of the McNeese State University Psychology & Counseling Department.

Comeaux, M., & Lovett, S. (2024). Social media and political activism in young adults. Poster presented at the biannual 2024 Student Research Symposium of the McNeese State University Psychology & Counseling Department.

Fontenot, C., & Lovett, S. (2024). The relationship between physical activities and dog preferences. Poster presented at the biannual 2024 Student Research Symposium of the McNeese State University Psychology & Counseling Department.

Pettefer, E., & Lovett, S. (2024). Temperament and emotion: The role of emotion regulation in aggression. Poster presented at the biannual 2024 Student Research Symposium of the McNeese State University Psychology & Counseling Department.

Smith, M., & Lovett, S. (2024). Math rocks...or is it classical? How music genre impacts test accuracy. Poster presented at the biannual 2024 Student Research Symposium of the McNeese State University Psychology & Counseling Department.

Trahan, E., & Lovett, S. (2024). The relationship between stress and sleep quality in college students. Poster presented at the biannual 2024 Student Research Symposium of the McNeese State University Psychology & Counseling Department.

Veillon, S., & Lovett, S. (2024). Worry and extracurriculars: A correlational study. Poster presented at the biannual 2024 Student Research Symposium of the McNeese State University Psychology & Counseling Department.

2022

Lovett, S., & Malkin, A. (2022). *Ontario Contextual Behavioural Science Special Interest Group*. Poster presented at the annual 2022 Ontario Association for Behaviour Analysis Conference.

2021

Lovett, S. (2021). *Behavior analysis, religion, and religious behavior: A review*. Poster presented at the 47th annual Association for Behavior Analysis National Convention.

2018

Sutton, H., & Lovett, S. (2018). *The effects of a Lag 5 schedule of reinforcement on response variability in toy play of children with autism*. Poster presented at the 44th annual Association for Behavior Analysis National Convention.

2017

Atkins, K., Marsicano, R. T., Lovett, S., **Nordlund, E.**, **Kolb, H.** (2017). *Using stimulus equivalence to teach color names via song in preschool*. Poster presented at the annual Fall Conference of the Washington State Association of School Psychologists.

Dzugan, E., Freivogel, L., Wilson, A. N., Glassford, T. S., & Lovett, S. (2017). *Someone call the fire department! Evaluating the establishment of gustatory equivalence relations and metonymical tact extensions in children with emotional behavior disorders*. Paper presented at the 43rd annual Association for Behavior Analysis International National Convention symposium: Facilitating communication in individuals with language deficits using cross-modal and verbal relational training.

Kasson, E., Wilson, A. N., Lemler, T. C., & Lovett, S. (2017). *Using stimulus equivalence to train paraprofessionals the appropriate least-to-most prompting hierarchy*. Paper presented at the 43rd annual Association for Behavior Analysis International National Convention symposium: Getting the job done: Evaluating methodologies for improving staff performance across different settings.

Lovett, S., **Thornton, P. M.**, & Marsicano, R. T. (2017). *The effects of question-present vs. item-present conditions on acquisition of mands*. Poster presented at the 43rd annual Association for Behavior Analysis National Convention.

Nordlund, E., Atkins, K., Kolb, H., Rigby, R., Jackson, B., Marsicano, R. T., & Lovett, S. (2017). *Using stimulus equivalence to teach color names via song in preschool*. Poster presented at the annual Symposium of University Research and Creative Expression, Central Washington University.

Sutton, H., Lovett, S., & **Kolb, H.** (2017). *The effects of a Lag 5 schedule of reinforcement on variability in toy play*. Poster presented at the annual Symposium of University Research and Creative Expression, Central Washington University.

2016

Thornton, P. M., & Lovett, S. (2016). *The effects of question-present vs. item-present conditions on acquisition of mands*. Poster presented at the annual Symposium of University Research and Creative Expression, Central Washington University.

2015

McCulley, M. M., & Lovett, S. (2015). *Behavioral skills training for teaching assertiveness in condom insistence for college students*. Poster presented at the 41st annual Association for Behavior Analysis National Convention.

Ortega, D., Lovett, S., & **Thornton, P.** (2015). *Establishing derived textual control in an activity schedule with an adult with Down syndrome*. Poster presented at the 41st annual Association for Behavior Analysis National Convention.

Ortega, D., Lovett, S., & **Thornton, P.** (2015). *Establishing derived textual control in an activity schedule with an adult with Down syndrome*. Poster presented at the 5th annual Association of Professional Behavior Analysts National Convention.

Warrington, S., & Lovett, S. (2015). *An evaluation of behavioral skills training to teach assertiveness skills to college students*. Poster presented at the annual Symposium of University Research and Creative Expression, Central Washington University.

2014

Juhlin, N., Lovett, S., & **Warrington, S.** (2014). *Behavioral relaxation training: A stress management tool for graduate students*. Poster presented at the 40th annual Association for Behavior Analysis National Convention. Chicago, IL

Lovett, S., & Rehfeldt, R. A. (2014). *Computer-based instruction of contextually controlled stimulus equivalence classes and topography-based responding in university students*. Poster presented at the 40th annual Association for Behavior Analysis National Convention. Chicago, IL

Juhlin, N., Lovett, S., & Warrington, S. (2014). *Behavioral relaxation training: A stress management tool for graduate students.* Poster presented at the annual Symposium of University Research and Creative Expression, Central Washington University.

2013

Dymond, S., Greville, J., Mellor, J., Lovett, S., & Rehfeldt, R.A. (2013). *Blocking and derived stimulus relations.* Paper presented at the 16th annual Associative Learning Symposium.

Lovett, S., Barnes, C.S., & Rehfeldt, R.A. (2013). *Language interventions based on Relational Frame Theory for learners with autism and other developmental disabilities.* Paper presented at the 39th annual Association for Behavior Analysis International National Convention symposium: Contextual behavioral science and specific psychological challenges.

Lovett, S., & Rehfeldt, R.A. (2013). *Defusion instruction to decrease perseverative thoughts of adolescents with PDD-NOS.* Paper presented at the 39th annual Association for Behavior Analysis International National Convention symposium: Treating anxiety and distress: Acceptance and Commitment Therapy and direct contingencies.

2012

Lovett, S., & Rehfeldt, R.A. (2012). *Multiple exemplar instruction to teach perspective-taking skills to young adults with high-functioning autism.* Paper presented at the 10th annual World Conference symposium: RFT in Developmental Disabilities.

Lovett, S., & Rehfeldt, R.A. (2012). *An evaluation of multiple exemplar instruction on perspective-taking in young adults with autism.* Paper presented at the 38th annual Association for Behavior Analysis International National Convention symposium: Assessing and training derived relational responding.

2011

Lovett, S., Barnes, C.S., & Rehfeldt, R.A. (2011). *Contextual control of stimulus equivalence classes and the emergence of topography-based responding in geology instruction.* Poster presented at the 9th annual Research Town Meeting and Fair.

Lovett, S., & Rehfeldt, R.A. (2011). *Effects of conditional discrimination training and media on the merger of Islamic and Christian stimulus equivalence classes.* Paper presented at the 37th annual Association for Behavior Analysis International National Convention symposium: Examination of stigma and bias through an account of derived stimulus relations.

Lovett, S., Barnes, C.S., & Rehfeldt, R.A. (2011). *Contextual control of stimulus equivalence classes and the emergence of topography-based responding in geology instruction.* Poster

presented at the 37th annual Association for Behavior Analysis International National Convention.

Lovett, S., Rehfeldt, R. A., Garcia, Y., & Dunning, J. (2011). *Comparison of a stimulus equivalence protocol and traditional lecture for teaching single subject designs*. Poster presented at the 8th annual Research Town Meeting and Fair.

Lovett, S., Rehfeldt, R. A., Garcia, Y., & **Dunning, J.** (2011). *Comparison of a stimulus equivalence protocol and traditional lecture for teaching single subject designs*. Poster presented at the 4th annual International CABAS Conference.

2010

Lovett, S. & Rehfeldt, R. A. (2010). *The merger of Islamic and Christian stimulus equivalence classes*. Poster presented at the 11th annual Mid-American Association for Behavior Analysis Conference.

Lovett, S., Rehfeldt, R. A., Garcia, Y., & Dunning, J. (2010). *Comparison of a stimulus equivalence protocol and traditional lecture for teaching single subject designs*. Poster presented at the 11th annual Mid-American Association for Behavior Analysis Conference.

Lovett, S., **Dunning, J.**, Garcia, Y., & Rehfeldt, R. A. (2010). *Comparison of a stimulus equivalence protocol and traditional lecture for teaching single subject designs*. Paper presented at the 36th annual Association for Behavior Analysis International National Convention symposium: Teaching with stimulus equivalence procedures.

2009

Lovett, S. & Rehfeldt, R. A. (2009). *The merger of Islamic and Christian stimulus equivalence classes*. Poster presented at the 35th annual Association for Behavior Analysis International National Convention.

Rosales, R., Huffman, N., Lovett, S., & Rehfeldt, R. A. (2009). *Establishment of bi-directional symmetry via multiple exemplar training in pre-school children*. Paper presented at the 35th annual Association for Behavior Analysis International National Convention symposium: Instructional programming to promote generative responding and the formation of equivalence classes.

Walker, B.D., Garcia, Y., Filipiak, S., Lovett, S., & Rehfeldt, R. A. (2009). *The effects of a point contingency on homework completion, homework accuracy, and quiz performance in a graduate-level behavior analysis course*. Poster presented at the 35th annual Association for Behavior Analysis International National Convention.

Lovett, S. & Rehfeldt, R. A. (2009). *Dismantling religious stereotypes: Effects of conditional discrimination training on the merger of Islamic and Christian stimulus equivalence classes*. Poster presented at the 6th annual Research Town Meeting and Fair.

Workshops, Invited Lectures, Guest Lectures, and Panel Discussions

Lovett, S., (2022). *An application of relational frame theory to teach perspective-taking to adolescents*. Guest lecture presented for the Applied Disability Studies Department at Brock University Proseminar class symposium: A unified science of behavior: Understanding the interrelated domains of experimental, translational, and applied behavior analysis.

Lovett, S., (2021). *Applications of equivalence-based instruction: Teaching individuals with disabilities and college students*. Guest lecture presented for the Applied Disability Studies Department at Brock University Proseminar class symposium: A unified science of behavior: Understanding the interrelated domains of experimental, translational, and applied behavior analysis.

Lovett, S., Barnes, C., Barnes, L., & Wilson, A., (2015). *Keeping the peace and experiencing success when working with non-behavior analysis*. Panel discussion at the 41st annual Association for Behavior Analysis International National Convention.

Lovett, S. (2012). *Introduction to Applied Behavior Analysis for Autism*. Invited lecture presented for the Autism Oversight Committee of Yakima, WA.

Rehfeldt, R.A., Grannan, L., Barnes, C.S., Lovett, S., & Walker, B.D. (2011). *Extending functional communication through relational framing*. Workshop presented at the National Autism Conference, Penn State University, State College, PA.

Rehfeldt, R.A., Lovett, S., & Barnes, C.S. (2011). *An introduction to applied behavior analysis and autism spectrum disorders*. Invited lecture presented by teleconference for the Illinois Leadership Education in Neurodevelopmental and Related Disabilities Interdisciplinary Training Program.

Rehfeldt, R.A., Lovett, S., & Barnes, C.S. (2011). *Introduction to behavioral intervention for people with autism*. Invited workshop presented by teleconference for The Autism Project of Illinois.

Teaching Experience

Undergraduate Courses

2024 Instructor for Senior Thesis
 Dept. of Psychology & Counseling, McNeese State University, Lake Charles,
 Louisiana
 Students supervised: 14

- 2016-2018 Instructor for Cooperative Education Internship in Psychology
Dept. of Psychology, Central Washington University, Ellensburg, Washington
Students supervised: 3
- 2015 Instructor for Analysis of Everyday Behavior (online)
Dept. of Psychology, Central Washington University, Ellensburg, Washington
- 2013-2014 Instructor for Learning
Dept. of Psychology, Central Washington University, Ellensburg, Washington
Sections: 4
- 2013 Instructor for Learning (online)
Dept. of Psychology, Central Washington University, Ellensburg, Washington
- 2012-2018 Instructor for Analysis of Everyday Behavior
Dept. of Psychology, Central Washington University, Ellensburg, Washington
Sections: 10
- 2011 Co-Instructor for Behavior and Society
Rehabilitation Institute, Southern Illinois University, Carbondale, Illinois
- 2010 Teaching Assistant for Disability and Chronic Disorders
Rehabilitation Institute, Southern Illinois University, Carbondale, Illinois
- 2010 Teaching Assistant for Clinical Intervention
Rehabilitation Institute, Southern Illinois University, Carbondale, Illinois

Graduate Courses

- 2025 Instructor for Thesis Research
Applied Behavior Analysis Program, Franciscan Missionaries of Our Lady
University, Baton Rouge, Louisiana
Students supervised: 2
- 2024 Instructor for Applied Behavior Analysis Internship (I-V)
Dept. of Psychology & Counseling, McNeese State University, Lake Charles,
Louisiana
Students supervised: 11
- 2024 Instructor for Practicum in Applied Behavior Analysis
Dept. of Psychology & Counseling, McNeese State University, Lake Charles,
Louisiana
Students supervised: 7
- 2024 Instructor for Applied Behavior Analytic Interventions

	Dept. of Psychology & Counseling, McNeese State University, Lake Charles, Louisiana
2024	Instructor for Introduction to Applied Behavior Analysis Dept. of Psychology & Counseling, McNeese State University, Lake Charles, Louisiana
2024	Instructor for Verbal Behavior Dept. of Psychology & Counseling, McNeese State University, Lake Charles, Louisiana
2021-2023	Instructor for ABA Ethics & Professional Conduct I Dept. of Applied Disability Studies, Brock University, St. Catharines, Ontario Sections: 4
2022-2023	Instructor for ABA Ethics & Professional Conduct II Dept. of Applied Disability Studies, Brock University, St. Catharines, Ontario Sections: 4
2021	Instructor for ABA Ethics & Professional Conduct II (online) Dept. of Applied Disability Studies, Brock University, St. Catharines, Ontario Sections: 2
2020	Instructor for Applied Behaviour Analysis Measurement, Research, & Evaluation (online) Dept. of Applied Disability Studies, Brock University, St. Catharines, Ontario Sections: 2
2017-2018	Instructor for Ethics in Applied Behavior Analysis (online) Dept. of Psychology, Central Washington University, Ellensburg, Washington Sections: 3
2015-2018	Instructor for Applied Behavior Analysis Dept. of Psychology, Central Washington University, Ellensburg, Washington Sections: 2
2015-2018	Instructor for Behavioral Assessment and Observation Dept. of Psychology, Central Washington University, Ellensburg, Washington Sections: 3
2015-2018	Instructor for Behavioral Treatment for Autism (online) Dept. of Psychology, Central Washington University, Ellensburg, Washington Sections: 2
2014	Instructor for Basic Principles of Behavior Analysis Dept. of Psychology, Central Washington University, Ellensburg, Washington

Sections: 2

- 2014 Instructor for Ethics in Experimental Psychology and Applied Behavior Analysis
Dept. of Psychology, Central Washington University, Ellensburg, Washington

- 2014-2019 Instructor for Internship in Applied Behavior Analysis
Dept. of Psychology, Central Washington University, Ellensburg, Washington
Students supervised: 15

- 2013-2018 Instructor for Advanced Applied Behavior Analysis
Dept. of Psychology, Central Washington University, Ellensburg, Washington
Sections: 5

- 2012-2014 Instructor for Internship in Experimental Psychology
Dept. of Psychology, Central Washington University, Ellensburg, Washington
Students supervised: 6

- 2012-2014 Instructor for Behavioral Interventions
Dept. of Psychology, Central Washington University, Ellensburg, Washington
Sections: 3

- 2011 Teaching Assistant for Basic Behavior Analysis (online)
Rehabilitation Institute, Southern Illinois University, Carbondale, Illinois

- 2011 Teaching Assistant for Behavior Analysis Research: Single Subject Designs
Rehabilitation Institute, Southern Illinois University, Carbondale, Illinois

- 2009 Teaching Assistant for Behavioral Observation Methods
Rehabilitation Institute, Southern Illinois University, Carbondale, Illinois

Student Thesis Committees

Undergraduate Thesis Committee Member:

Alexander Lacey, 2013, Central Washington University
Christopher Prather, 2013, Central Washington University

Undergraduate Thesis Chair:

Morgan Benoit (2024). Prior knowledge and perception of autism. McNeese State University.
Kylie Cradeur (2024). Work hard, rest harder: The relationship between extracurricular activity engagement and sleep quality in college students. McNeese State University.
Sydney Gaspard (2024). The differences in emotional expressivity based on relationship status. McNeese State University.
Alexis Guinn (2024). Personality and learning preferences: A correlational study. McNeese State University.

Katie Thibodeaux (2024). Phone usage and academic stress. McNeese State University.
 Shanee Adams, (2024). The relationship between self-care, stress, and burnout. McNeese State University.
 Britney Blanchette, (2024). Is older truly wiser? A study between age and college student self-efficacy. McNeese State University.
 Kent Brown, (2024). Age and online scams. McNeese State University.
 Meghan Comeaux, (2024). Social media and political activism in young adults. McNeese State University.
 Caden Fontenot, (2024). The relationship between physical activities and dog preferences. McNeese State University.
 Elisabeth Pettefer, (2024). Temperament and emotion: The role of emotion regulation in aggression. McNeese State University.
 Morgan Smith, (2024). Math rocks...or is it classical? How music genre impacts test accuracy. McNeese State University.
 Emma Trahan, (2024). The relationship between stress and sleep quality in college students. McNeese State University.
 Shelby Veillon, (2024). Worry and extracurriculars: A correlational study. McNeese State University.

Master's Thesis Committee Member:

Danielle Rainwater, 2024, McNeese State University with Dr. James Nuse
 Shelby Guillory, 2024, McNeese State University with Dr. James Nuse
 Emma-Lou Pommier, 2024, McNeese State University with Dr. Dena Matzenbacher
 Ariel Hanna, 2024, McNeese State University with Dr. Joanna Thompson
 Jordan Musgrove, 2024, McNeese State University with Dr. Joanna Thompson
 Alex Sanford, 2024, McNeese State University with Dr. Joanna Thompson
 Niruba Rasuratnam, 2023, Brock University with Dr. Kimberly Zonneveld
 Brittney Sureshkumar, 2021, Brock University with Dr. Kimberly Zonneveld
 Candy Villaneuva, 2017, Central Washington University with Dr. Heath Marrs
 Stevi Barrio, 2016, Central Washington University with Dr. Ralf Greenwald
 Lindsey Freivogel, 2016, St. Louis University with Dr. Alyssa Wilson
 Erin Kasson, 2015, St. Louis University with Dr. Alyssa Wilson
 Brittany Martell, 2014, Central Washington University with Dr. Elizabeth Street
 Joy Gulseth, 2014, Central Washington University with Dr. Wendy Williams
 Cristina Bistricean, 2013, Central Washington University with Dr. Kara Gabriel
 Ginnie Hershbauger, 2013, Central Washington University with Dr. Wendy Williams

Master's Thesis Chair:

Madelyn Burch, (in progress). Effects of a high-p instructional sequence on acceptance of liquid medication in children with autism. Franciscan Missionaries of Our Lady University
 Amber Osborne, (in progress). Comparison of simultaneous prompting and prompt delay for teaching synonyms to preschool children. Franciscan Missionaries of Our Lady University
 Holly Kolb, (2018). Derived textual control in recreational activity schedules with children with autism. Central Washington University

- Justin Krzmarzick, (2018). Emergence of stimulus equivalence and topography-based responding following lecture instruction. Central Washington University
- Rachel O'Connor, (2018). Behavioral skills training to train teachers to conduct a brief functional analysis. Central Washington University
- Katrina Brooks, (2018). Identification of preference categories. Central Washington University
- Holly Sutton, (2017). The effects of a Lag 5 schedule of reinforcement on response variability in toy play. Central Washington University
- Grace Felling, (2016). Derived textual control in activity schedules using a stimulus pairing observation procedure. Central Washington University
- Paige Thornton, (2016). The effects of question-present vs. item-present conditions on acquisition of mands. Central Washington University
- Savannah Warrington, (2015). An evaluation of behavioral skills training to teach assertiveness to college students. Central Washington University
- Natalie Juhlin, (2014). Behavioral Relaxation Training: A stress management tool for graduate students. Central Washington University
- Megan McCulley, (2014). Behavioral skills training for teaching assertiveness in condom insistence. Central Washington University
- Daniel Ortega, (2014). Let's get textual: Deriving textual control in activity schedules in an applied setting. Central Washington University

Student Awards

- 2017 Emily Nordlund, Outstanding Poster Presentation, *SOURCE 2017 Awards, Central Washington University*

Service

Editorial

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| 2021 | Reviewer, Behavioral Development (1 review) |
| 2021-2022 | Reviewer, Journal of Applied Research in Intellectual Disabilities (4 reviews) |
| 2020-2022 | Reviewer, The Psychological Record (6 reviews) |
| 2015-2017 | Reviewer, The Psychological Record (10 reviews) |
| 2014 | Reviewer, International Journal of Undergraduate Research and Creative Activities (1 review) |
| 2013-2016 | Reviewer, Journal of Applied Behavior Analysis (5 reviews) |
| 2013 | Reviewer, The Psychological Record (1 review) |
| 2011-2013 | Reviewer, European Journal of Behavior Analysis (3 reviews) |
| 2010-2011 | Reviewer, The Psychological Record (4 reviews) |
| 2009-2010 | Reviewer, Journal of Applied Behavior Analysis (2 reviews) |

University

- 2025-present Program Director, MA Applied Behavior Analysis Program, Special Education Department, Marshall University, Huntington, West Virginia

2024	Applied Behavior Analysis Program Committee, Psychology & Counseling Department, McNeese State University, Lake Charles, Louisiana
2024	Applied Behavior Analysis Program Accreditation Committee, Psychology & Counseling Department, McNeese State University, Lake Charles, Louisiana
2022	Instructional Limited Term Appointment (ILTA) Hiring Committee, Applied Disability Studies Department, Brock University, St. Catharines, Ontario
2021	Social Sciences and Humanities Research Council (SSHRC) Adjudication Committee, Brock University, St. Catharines, Ontario
2021-2023	Proseminar Committee, Applied Disability Studies Department, Brock University, St. Catharines, Ontario
2020-2023	Applied Behaviour Analysis Admissions Committee, Applied Disability Studies Department, Brock University, St. Catharines, Ontario
2020-2023	Applied Behaviour Analysis Program Committee, Applied Disability Studies Department, Brock University, St. Catharines, Ontario
2020-2023	Applied Disability Studies Department Committee, Applied Disability Studies Department, Brock University, St. Catharines, Ontario
2017-2018	Chair, Procedures Committee of Graduate Council, Central Washington University, Ellensburg, Washington
2017-2018	Executive Committee of Graduate Council, Central Washington University, Ellensburg, Washington
2015-2018	Procedures Committee of Graduate Council, Central Washington University, Ellensburg, Washington
2014-2015	General Psychology Search Committee, Psychology Department, Central Washington University, Ellensburg, Washington
2014-2015	Chair, Libby Street Scholarship Award Committee, Psychology Department, Central Washington University, Ellensburg, Washington
2013-2018	Program Director, MS Applied Behavior Analysis Program, Psychology Department, Central Washington University, Ellensburg, Washington
2013-2014	General Psychology Search Committee, Psychology Department, Central Washington University, Ellensburg, Washington

- 2013-2018 Graduate Council, Central Washington University, Ellensburg, Washington
- 2013-2014 Program Director, MS Applied Behavior Analysis Specialization in Experimental Psychology, Central Washington University, Ellensburg, Washington
- 2012-2018 ABA Program Committee, Psychology Department, Central Washington University, Ellensburg, Washington
- 2012-2013 Mentoring Committee, Psychology Department, Central Washington University, Ellensburg, Washington
- 2012-2013 Undergraduate Advisement Committee, Psychology Department, Central Washington University, Ellensburg, Washington
- 2011 Student Representative, College of Education and Human Services Grievance Committee, Southern Illinois University, Carbondale, Illinois

Professional

- 2022-2023 Peer Reviewer for ONTABA Conference Committee, Ontario Association for Behaviour Analysis, Toronto, ON
- 2022-2023 President, Ontario Contextual Behavioural Science Special Interest Group, Ontario Association for Behaviour Analysis, Toronto, ON
- 2014 Item Review Workgroup, Behavior Analysis Certification Board, Littleton, Colorado

Community

- 2012-2016 Autism Oversight Committee, Children's Village, Yakima, WA
- 2012-2013 Steering Committee Member, Autism Oversight Committee, Children's Village, Yakima, WA

Professional Affiliations

Association for Behavior Analysis International
 Association for Contextual Behavioral Science
 Association of Professional Behavior Analysts
 West Virginia Association for Behavior Analysis