

Conrae J. Lucas-Adkins

Marshall University College of Education and Professional Development

Academic Background

- 2010 *Psy.D., Marshall University, Huntington, WV*
 Major: Clinical Psychology
 Dissertation: Social cognition in children from rural Appalachia: defining, predicting, and discovering.
 <https://go.exlibris.link/m2INBlsb>
- 2003 *Ed.S., Marshall University, South Charleston, WV*
 Major: School Psychology
- 1998 *M.A., Marshall University, Huntington, WV*
 Major: Psychology (professional track/clinical)
- 1996 *B.A., Marshall University, Huntington, WV*
 Major: Psychology
 Minor: Sociology

Professional Experience

- August 2024-Present Chair of LS/ACE/SPSY Department*
- July 2023- August 2024 Interim Chair- LS/ACE/SPSY Department*
- 2022-Present Associate Professor School Psychology, Marshall University*
- Teaching graduate courses in school psychology and educational psychology for College of Education and Professional Development, support student research projects; Coordinator of Field Experience for School Psychology department beginning Aug. 2017
- 2016-2022 **Assistant Professor School Psychology, Marshall University***
- Teaching graduate courses in school psychology and educational psychology for College of Education and Professional Development, support student research projects; Coordinator of Field Experience for School Psychology department beginning Aug. 2017
- 2017-2020 **Contracted School Psychologist, Wayne County Schools***
- Provided consultation with parents and schools, conducted cognitive, achievement and behavioral assessments.

2017-2019 *Program Advisor for WV Expanded School Mental Health Program, Marshall University*

- Researched evidence-based mental and behavioral health programs for schools; researched assessment tools for screening and referrals for mental and behavioral health services; provided consultation between schools and community agencies regarding evidence-based practices

2015-2016 *Lead School Psychologist, Lincoln County Schools*

- Coordinated school psychological services, provided consultation with parents/school officials/community agencies, conducted cognitive/achievement/behavioral assessments, and provided mental health counseling, crisis intervention, and psychotherapy

2003-2015 *School Psychologist, Lincoln County Schools*

- Provided consultation, conducted assessments, and provided mental health counseling, crisis intervention, and psychotherapy

1998-2006 *Research Assistant, Marshall University Research Corporation*

- Completed evaluations with children and families, assisted in grant-writing and data analysis, and participated in writing results for publications as part of the Rural Appalachian Infant Temperament Project.

1998-2016 *Adjunct Instructor, Marshall University*

- Teaching graduate and undergraduate courses in psychology and school psychology

1998-2002 *Supervised Psychologist, Pretera Center*

- Provided mental health counseling, crisis intervention, psychotherapy, and case management for children, adults, and families on an outpatient basis within the mental health center and within schools. Also conducted cognitive/achievement/behavioral assessments for children and adults.

Internship and Practica Experiences

2009-2010 *Doctoral Internship (Rural Consortia Placement, Marshall University)*

- Site supervisor (Sandi Kiser-Griffith, Psy.D.)
- WV Birth to Three (psychological evaluations)
- Res-Care Behavioral Health/Residential (psychological evaluations, treatment planning)
- Autism Service Center (psychological evaluations, treatment planning)
- Didactics (neuropsychological evaluations and rehabilitation services, traumatic brain injury, psychopharmacology, suicide assessment, domestic violence, adolescent and adult inpatient treatments)

2007-2009 *Doctoral Practica Placements (Huntington, WV and Lincoln County, WV)*

- Pretera Center for Mental Health Services (outpatient psychotherapy and psychological evaluations)
- VA Hospital (outpatient individual and group psychotherapy and psychological evaluations)

- Girl's Resiliency Program (community based program for at-risk adolescent girls)

2002-2003 *School Psychology Internship (Lincoln County Schools)*

- Provided school psychological services (psychoeducational evaluations, behavior planning, individual psychotherapy, crisis intervention and consultation services) in preschool, elementary, middle school, and high school settings. Fulfilled requirements for a WVDE permit to provide services as school psychologist during internship year.

2001-2002 *School Psychology Practicum Placement*

- Lincoln County Schools (emphasis on group counseling and completing functional behavior assessments)

1998 *Master's Level Psychology Internship and Practica Placements*

- University Psychiatric Associates (psychological and neuropsychological evaluations, outpatient individual therapy, consultation with physicians, nurses, and social workers)
- Huntington State Hospital (adult inpatient psychological evaluations, treatment planning, individual and group psychotherapy)

Selected Professional Activities, Honors and Awards

Professional Licensure/Certifications

Licensed School Psychologist: WV Board of Examiners of Psychologists

License # 22068

2009-Present

**Advanced to Level 2 licensure in Sept. 2021*

Professional Support Certification School Psychologist PK-Adult: WV Department of Education

License # 7407

Permanent

NASP PREPaRE Trainer

Completed Training of Trainers certification July 2020

Youth Mental Health First Aid Certification

Completed certification April 2016

Awards

2019-2020 Marshall University COEPD Barbara Guyer Service Award Recipient

Professional memberships and offices

2022 WV Delegate to National Association of School Psychologists (re-elected for 2nd term)

2019 WV Delegate to National Association of School Psychologists

2018 West Virginia Association of Professional Psychologists, Executive Board Member

2016 National Association of School Psychologists, Regular Member

- 2016 *West Virginia Association of School Psychologists, Executive Board Member*
- 2016-2019 *West Virginia Advisory Council for Education of Exceptional Children
Higher Education Representative (fulfilled 3-year term)*

University and College Committees

- 2021- *COEPD Advanced Level Dispositions Committee*
- 2021- *COEPD Trauma Task Force*
- 2020- *COEPD Diversity and Social Justice Committee (re-elected in 2020 and served as
secretary for 2021/22 year)*
- 2018- *MU Faculty Senate Budget and Academic Planning Committee*
- 2018- *MU Graduate Council (secretary since 2018; Planning committee chair 2020/2021
year)*
- 2018- *COEPD Faculty Recognition Committee (chair for 2021/22 year)*
- 2018- *COEPD MKSB Lecture Series Presenter and Committee Member*
- 2018- *COEPD Graduate Recruitment Committee*
- 2017- *COEPD Hooding Committee*
- 2018-2020 *Marshall University United Way Workforce Campaign Planning Committee*
- 2017-19 *COEPD Diversity and Social Justice Committee (secretary 1 year, co-chair 1 year)*
- 2017-19 *COEPD Faculty Review Committee (chair for 2 consecutive years)*
- 2016-17 *Marshall University Faculty Senate Constitution Review Ad-Hoc Committee*

Grant-Funded Research Projects

Ongoing Research Support

Federal Funding- US Dept. of Education Office of Special Education Programs Jennings (PI)
06/2019 (5 year award)

WV Special Education and Resiliency (SEAR) Project

Marshall University received a five-year grant totaling more than \$1.2 million from the U.S. Department of Education's Office of Special Education Programs. The grant is for a program that will develop qualified special educators and mental health providers to assist students with disabilities that may have been caused by prenatal substance exposure, complex traumatic stress, adverse childhood experiences, and/or adverse community environments. The interdisciplinary grant initiative was developed by the Marshall University school psychology, psychology, special education and counseling faculty, along with the Marshall University Center of Excellence for Recovery staff. Other key community partners for this grant initiative include West Virginia Parent Training and Information Inc., the West Virginia Advisory

Council for the Education of Exceptional Children, the West Virginia Higher Education Policy Commission, the West Virginia Department of Education, nine local educational agencies and the West Virginia School Psychologists Association. The 42 graduate students will benefit from two years' of tuition waivers, intensive trainings, and mentoring in parent-child relationships, teacher-child relationships, crisis intervention, and trauma-informed approaches to care in West Virginia's school systems.

Role: Co-Investigator; Contributor to Grant Proposal; Led Trauma Training Seminar; Assist with Connecting to Additional Training Opportunity (Project Scope); Co-led PrePare Training

Federal Funding- US Dept. of Justice

Proudfoot-Harman (PI)

01/2019 (3 year award)

The goal of the project is to create a replicable model by establishing the program in four elementary schools in two counties which represent 13% of the state's total population. WV-TIME4K will provide individual support to children in Kindergarten through 5th grade to provide trauma-informed behavioral health support through evidence-based mindfulness coaching in tandem with social work and legal services for families/guardians. This data will also be helpful in the completion of the Performance Measurement Report as it will track the number of children who are starting and completing services. Children will enter and leave the Program with support and healthy coping skills to manage emotional flooding and trauma through mindfulness skills and better navigate their complex school and home environments/experiences. Teachers will learn mindfulness skills to employ in the classroom and families/guardians will receive needed support from various service providers including Legal Aid.

Role: Co-Investigator; Contributor to Grant Proposal; Supervisor of School Psychology Candidates; Trainer for Assessments

Completed Research Support

*MO1HP31310-02-00 Linz & Saunders (PIs)
09/30/17-08/31/20*

Behavioral Health Workforce and Education Training (BHWET) Program

The goal of this grant is to train psychiatry, psychology, school psychology, and counseling students on integrated care models and addiction treatment. A second goal of this grant is to increase integrated care by developing student placements in primary care settings in communities and schools.

Role: Co-Investigator; Contributor to Grant Proposal; Supervisor of School Psychology Candidates; Coordinator of Placements

*TI025957-01 Saunders (PI)
10/01/15-09/30/18*

Screening, Brief Intervention, and Referral to Treatment (SBIRT) Health Professions Student Training

The goal of this project was to provide training to health professional students on how to screen and intervene with individuals with substance use and mental health conditions and to assess knowledge gains. Additionally, the research examines if the training is able to reduce stigma among health professionals through education.

Role: Co-Investigator

Community Service and Consultant activities

<i>2020-2022</i>	<i>WV Project Scope ECHO Hub Planning Committee</i>
<i>2021 (April-August)</i>	<i>WVDE Specific Learning Disabilities Stakeholder's Group charged with revising SLD Eligibility Guidance Document</i>
<i>2020-present</i>	<i>SRI International Consultant for HWC 2.0 OJJDP Funded Project</i>
<i>2020-2022 (January)</i>	<i>SRI International Consultant for Regional Education Laboratory-Appalachia –WV Dept. of Education Funded Project</i>
<i>2019-present</i>	<i>Program Advisor for Expanded School Mental Health Technical Assistance Team, Marshall University (continue as volunteer after grant funding ended in Oct. 2019)</i>
<i>2019-present</i>	<i>WV TIME 4K Advisory Group</i>
<i>2019-2021</i>	<i>Cross State Collaborative to Support Schools in the Opioid Crisis (CCSSOC) member</i>
<i>2017-2020</i>	<i>WVDE Behavior Stakeholder's Group with special emphasis on supports for students affected by substance use epidemic</i>
<i>2017-2020</i>	<i>Behavioral Health Workforce Grant (Marshall University) Supervisor for school psychology candidates</i>
<i>2017 (March)</i>	<i>Guest special education compliance monitor with WVDE in Morgan County Schools (Jeremy Brunty, WVDE Coordinator and Lead Monitor)</i>
<i>2016 (February)</i>	<i>Guest special education compliance monitor with WVDE in Roane County Schools (Jeremy Brunty, WVDE Coordinator and Lead Monitor)</i>

Scholarship

Papers and Presentations

Lucas-Adkins, C., Linz, M., Epperly-Cottrell, L., Atkins, M. & Vance, K. (2023). The poor got poorer: The impact of a shutdown during the opioid crisis. Poster presentation for 2023 Society for Research in Child Development Biennial Meeting.

Lucas-Adkins, C., Sanders, M., McQuain, M. & Romme', G. (2023). The impact of covid on sld identification: A social justice perspective. Poster presentation for 2023 National School Psychology Association Annual Conference.

Linz, M. & Lucas-Adkins, C. (2021). Addressing trauma in schools. Presentation for Handle with Care Virtual Conference.

Linz, M., Lucas-Adkins, C. & Darr, A. (2021). Handle with care: Creating a trauma-informed educational community. Presentation for the REL AP Trauma Support for Schools Virtual Summit.

Murthy, P., Linz, M., Cottrell, L., Lucas-Adkins, C. & Burt, A. (2021). Addressing risk by building resilience for children impacted by SUD. Panel Presentation for Socioemotional Learning Virtual Institute.

Linz, M. & Lucas-Adkins, C. (2021). Trauma informed practice: Implementing an understanding of trauma to support Appalachian clients. Two-series webinar for WV Behavioral Health Workforce and Health Equity Training Center.

Linz, M., Cottrell, L., Lucas-Adkins, C., Atkins, M. & Linz, T. (2021). The poor get poorer: COVID, opioids, and the digital divide in rural Appalachia. Panel presentation for Society for Research in Child Development Virtual Biennial Conference.

Cottrell, L., Atkins, M. Lucas-Adkins, C., Linz, M., Tiano, J., Jennings, R., Stroebel, S., Hinton, K. (2021). The impacts of COVID 19 on rural grandfamilies. Poster presentation for Society for Research in Child Development Virtual Biennial Conference.

Jennings, L., Stroebel, S., Lucas-Adkins, C., Linz, M., Atkins, M., Cottrell, L. & Linz, T. (2021). When pandemics come to call: Differential impacts of COVID 19 on rural schools, children, & families. Poster presentation for Society for Research in Child Development Virtual Biennial Conference.

Lucas-Adkins, C., Stroebel, S., Sutfin, B., Jennings, R., Proudfoot-Harman, P. (2021). WV Time 4 K: A collaborative effort addressing children's mental health. Poster presented at National Association of School Psychologists Virtual Conference.

Park, Y., Linz, M., Lucas-Adkins, C. & Taylor, L. (2021). Addressing trauma in educational settings. Three training modules for Regional Educational Laboratory- Appalachia. Recordings available: https://ies.ed.gov/ncee/edlabs/regions/appalachia/events/event_12-21-20_addressing-trauma-in-educational-settings_module-2.asp

Lucas-Adkins, C., Proudfoot-Harman, P., Roy, A., Looney, R., & Sutfin, B. (2020). WV Time 4 K. Poster presented at Advancing School Mental Health Virtual Conference.

Stroebel, S., Jennings, R., Lucas-Adkins, C., & Sutfin, B. (2020). NASP practice model: Improving school psychological services and understanding WV shortages. Webinar presentation for WV School Psychological Association.

Lucas-Adkins, C., Stroebel, S., & Tiano, J. (2020). Back to school in the new normal. Webinar presentation for Healthy Connections Back to School Series.

Lucas-Adkins, C. & Stroebel, S. (2020). How to encourage academic, social, and emotional engagement with school-aged children and teenagers. Webinar presentation for Healthy Connections Survival Guide Series.

Linz, M. & Lucas-Adkins, C. (2020). NAS, potential impact on school-age children, and schools as protective factors. Webinar presentation for Cross-State Collaborative to Support Schools in the Opioid Crisis (CCSSOC).

Lucas-Adkins, C., Marchese, R., Jennings, R., Stroebel, S. (2020). Measuring impacts of tier 2 counseling groups in elementary schools. Poster presented at National Association of School Psychologists Conference: Baltimore, MD.

Lucas-Adkins, C., Jennings, R., Stroebel, S., Cummings, K. (2019). Addressing school psychology shortages: creating connections #3 data matters. Webinar presentation for National Association of School Psychologists.

Linz, M. & Lucas-Adkins, C. (2019). Promoting healthy development and resilience for youth facing adversities. Presentation at WV School Psychological Association Conference: Glade Springs, WV.

Lucas-Adkins, C., Pittman, T., Montgomery, S., & Koehler, J. (2019). Expanded school mental health. Presentation at Inquiring Pedagogy (iPED) Conference: Huntington, WV.

Lucas-Adkins, C. & Wendell, B. (2019). Patterns of strengths and weaknesses. Presentation at WV School Health & Wellness Kidstrong Conference: Charleston, WV.

Lucas-Adkins, C., Jennings, R., Cummings, K. & Lovell, E. (2019). Addressing behavioral and emotional needs through MTSS: Connecting school-based providers. Poster presented at National Association of School Psychologists Convention: Atlanta, GA.

Lucas-Adkins, C., Jennings, R., Barnett-Virgin, S., Martin, J., & Stroebel, S. (2019). PBIS: One state's efforts to reduce suspensions and expulsions. Poster presented at National Association of School Psychologists Convention: Atlanta, GA.

McFall, K., Lucas-Adkins, C., & Jennings, R. (2018). At Risk Populations: Participation of students with intellectual disabilities in research on alternatives to school suspension. Paper presented at Mid-South Educational Research Association: Pensacola, FL.

Jennings, L., Lucas-Adkins, C., Edwards, M., Nestor, E., Alessio, N., Lopuch, J. (2018). Final results of the WJ-IV ACH and GORT-5 study: A Woodcock institute funded project. Presentation at Kentucky Association of Psychologists in Schools: Louisville, KY.

Smith-Branch, F., Early, S., McFall, K., Lucas-Adkins, C., Arneson, R. (2018). Crossing the line: Admiring intersectional identities through an appreciative diversity lens. Presentation at Tri-State Conference on Diversity & Inclusion: Huntington, WV.

Smith-Branch, F., Early, S., McFall, K., Lucas-Adkins, C., Arneson, R., Lockwood, D. (2018). Enlightening colleagues regarding diversity. Presentation at Inquiring Pedagogy (iPED) Conference: Huntington, WV.

Lucas-Adkins, C., Pittman, T., Crespo, C., & Jennings, R. (2018). Tier II implementation in WV expanded school mental health programs. Poster presented at Advancing School Mental Health Conference: Las Vegas, NV.

Lucas-Adkins, C., Boothe, C., & Mickey, A. (2018). A multisystemic approach to supporting children exposed to opioids prenatally: Role of schools. Presentation at WV Psychological Association Conference: Roanoke, WV.

Lucas-Adkins, C., Davies, T., & Linz, M. (2018). Addressing mental health needs of WV youth: Role of educators and schools. Presentation at WV Educational South Summit: Charleston, WV.

Linz, M. & Lucas-Adkins, C. (2018). Addressing effects of adversities, trauma, and prenatal exposure in schools: Using what we know. Presentation at WV Center for Children's Justice Handle with Care Conference: Charleston, WV.

Lucas-Adkins, C., Pittman, T., Harvey, N., Glick, H., Grandon, M., O'Kelly, M., Brand, T., Cummings, K., & Lovell, E. (2018). Tiered intervention: Successful collaboration between school-based health centers, mental health providers, and school personnel. Presentation at WV School Health & Wellness Kidstrong Conference: Charleston, WV.

Lucas-Adkins, C., Mickey, A. & Jennings, R. (2018). Building supports within schools for drug-exposed students. Poster presented at the National Association of School Psychologists Convention: Chicago, IL.

Stroebel, S.S., Jennings-Knotts, R.L., & Lucas-Adkins, C. (2018). Examining and promoting the profession of school psychologists. Poster presented at the National Association of School Psychologists Convention: Chicago, IL.

Saunders, A., Linz, M., O'Connell, L., Lucas-Adkins, C., Davis, T. (2018). Using What We Know: Helping teachers, families, and communities respond systematically to children affected by familial substance use disorder: Presentation at National Prescription Drug Abuse & Heroin Summit: Atlanta, GA.

Lucas-Adkins, C. & Boothe, C. (2018). A multisystemic approach to supporting children exposed to opioids prenatally: Role of schools. Presentation at WV Psychological Association Conference: Roanoke, WV.

Jennings-Knotts, R.L., McFall, K., Lucas-Adkins, C., Williams, J., & Humbles, A. (2018). Youth in Research: Research on alternatives to school suspension for students with intellectual disabilities. Symposium at American Association on Intellectual and Developmental Disabilities Meeting: St. Louis MI.

Linz, M. & Lucas-Adkins, C. (2018). Addressing effects of adversities, trauma, and prenatal exposure in schools: Using what we know. Presentation at WV Center for Children's Justice Handle with Care Conference: Charleston, WV.

Miriyala, K., Oluwadamilare, A., Price, J., Boothe, C., Lucas-Adkins, C., & Linz, M. (2018). Neonatal abstinence syndrome and neurobehavioral outcomes in school age children- Case series from an Appalachian psychiatric clinic. Poster presented at the American Psychiatric Association Conference: New York, NY.

Lucas-Adkins, C., Mickey, A., Boothe, C., Miriyala, K., Linz, M., Jennings, R. & Stroebe, S. (2017). Neonatal abstinence syndrome: Initial treatment and beyond. Presentation at WV School Psychological Association Fall Conference: Wheeling, WV.

Miriyala, K., Boothe, C., Lucas-Adkins, C. & Linz, M. (2017). Outcomes for children prenatally exposed to opioids: A retrospective study. Poster presentation at Society for Study of Human Development: Providence, RI.

Jennings, L., Lucas-Adkins, C. & Stroebe, S. (2017). Patterns of strengths and weaknesses in SLD identification. Presentation to Southeastern School Psychologists Association: Portsmouth, OH.

Johnson, B., Jennings, L., Lucas-Adkins, C. & Hare, C. (2017). Shifting Gears in State SLD Policy: The Impact of PSW. Paper presentation at the National Association of School Psychologists Convention: San Antonio, TX.

Jennings, L., Meadows, S., Stroebe, S., Lucas-Adkins, C. & Fooce, S. (2017). Appalachian Parent Perceptions of ADHD Symptomology. Poster presentation at the National Association of School Psychologists Convention: San Antonio, TX.

Jennings, R.L., Robinson, E., Cooper, C., Lucas, C., Perdue, J., Hare, C., & Cummings, K. (2017). School-based evaluations for students with ID: Is "sufficiently comprehensive" good enough? Poster presented at American Association on Intellectual and Developmental Disabilities Annual Meeting: Hartford, CT.

Jennings, R.L., Perdue, J., Robinson, E., Cooper, C., Lucas, C., Weiger, K., Stroebe, S., & Hare, C. (2017). A comparison study of students with borderline abilities in the schools. Poster presented at American Association on Intellectual and Developmental Disabilities Annual Meeting: Hartford, CT.

Lucas-Adkins, C. & Donahue, C. (2016). Multidisciplinary approach to evaluation of auditory processing. Marshall University School Psychology Field Supervisor's Meeting: South Charleston, WV.

Jennings, L., Stephens, M., Yancey, T., Lucas-Adkins, C., Stroebe, S. & Dotson, A. (2016). Revisiting prevalence rates of intellectual disabilities in Appalachia. Poster presented at the National Association of School Psychologists Convention: New Orleans, LA.

Lucas, C. (2012) Role of school psychologist in mental health practice in rural WV. Panel discussion at conference celebrating the 10th Anniversary of Marshall University's Psy.D. Program: Huntington, WV.

Lucas, C. & Fish, M. (2004). Self-regulation in low-SES rural Appalachian children. Poster presented at National Association of School Psychologists Convention: Dallas, TX.

Fish, M., Lucas, C. & Amerikaner, M. (2003). Correlates and consequences of parenting in low-SES rural Appalachian mothers. Poster presented at Society for Research in Child Development Biennial Meeting: Tampa, FL.

Fish, M., Amerikaner, M. & Lucas, C. (2003). Dispelling the stereotypes: rural Appalachian mothers talk about physical punishment. Paper presentation at Appalachian Studies Annual Conference: Richmond, Kentucky.

Lucas, C. & Fish, M. (2003). Self-regulation in low-SES rural Appalachian children. Poster presented at Tri-State Psychology Conference: Huntington, WV.

Research Documents, Technical Reports and other Publications

Fish, M., Amerikaner, M., & Lucas, C. (2006). Dispelling the stereotypes: rural Appalachian mothers talk about physical punishment. Journal of Appalachian Studies, 12, 26-39.

Fish, M., Amerikaner, M., & Lucas, C. (2007). Parenting preschoolers in rural Appalachia: measuring attitudes and behaviors and their relations to child development. Parenting: Science and Practice, 7, 205-233.