Yvonne Skoretz

Academic Degrees

Doctor of Education, 2011, Marshall University, WV
Major: Curriculum and Instruction with emphasis in educational technology

Dissertation: "A Study of the Impact of a School-Based, Job-Embedded Professional Development Program on Elementary and Middle School Teacher Efficacy for Technology Integration"

Education Specialist, 2009, Marshall University, WV
Major: Curriculum and Instruction

Master of Education, University of Pittsburgh, PA
Major: Reading Education

Bachelor of Science, University of Pittsburgh, PA
Major: Elementary Education with area of emphasis in science

Post-Masters in Leadership Studies, 2012, Principal (PK-AD) Certification Program
Marshall University, WV

Honors/Awards

- Dr. C. Robert Barnett Annual Faculty Award for Excellence in Scholarship and Research, Marshall University, 2025
- John & Frances Rucker Outstanding Graduate Advisor Award, Marshall University, 2024
- Dr. Dorothy "Dot" Hicks Annual Faculty Award for Excellence in Teaching, 2024
- Marshall University Graduate College, Outstanding Scholarly Activities, 2012
- SITE 2011 Best Paper Award, Society for Information Technology and Teacher Education

Professional Experience
2023-present; 2011-2014
Assistant Professor, Curriculum and Instruction, Marshall University Graduate School, WV
- Develop and teach masters and doctoral online, hybrid, and onsite courses in education
- Advise graduate students and mentor doctoral students in scholarly and professional activities, including co-teaching and curriculum development
- Coordinate Education Specialist (current) and past Middle Childhood Education Program
- Complete program review for national accreditation.
- Peer review online courses across disciplines using the Quality Matters Rubric
- Chair and serve on Dissertation committees, in addition to other university, college, and department service committees

2022   Adjunct Instructor, Marshall University Graduate College, WV
- Taught graduate school courses in Elementary & Secondary Education in various years including 2022, 2017, 2014-15, 2008-10

2018-2023 Program Director and Course Instructor, McNair Scholars Program, University of Colorado Boulder, Boulder, CO

- Plan, develop, implement, and monitor program activities and outcomes to meet federal program objectives of student participation in research and scholarly activities, student admittance to graduate school, and student persistence in graduate studies through the conferral of a doctoral degree
- Fiscally manage program budgets in accordance with federal regulations, including budget planning and expenditures
- Recruit, interview and select eligible students, serving as advocate and liaison for scholars
- Complete program evaluation and write annual performance reports for Department of Education
- Serve as course instructor for ARSC 3400 Research Design
- Deliver and facilitate trainings, workshops and group meetings related to graduate school preparation, research and scholarly activities, and financial literacy
- Develop and oversee a near-peer mentoring program graduate students and scholars
- Advise scholars in competitive admission to graduate school programs, preparing application materials and NSF GRFP funding proposals, and presenting research at conferences
- Use inclusive best practices to increase retention and persistence of first-generation, low-income college students and underrepresented minorities
- Develop and lead a McNair advisory board, engage stakeholders in program activities, and leverage university communications to create partnerships with faculty mentors, career services, undergraduate research opportunities program, and institutional research
- Serve as member of various committees to support and collaborate on research initiatives across campus to increase access and opportunities for students

2017-2018 Faculty, Western Governors University, Salt Lake City, Utah (remote position)

- Instructed students in *Educational Assessment* through facilitating webinars in Adobe Connect
- Created course deliverables to address gaps in student learning needs
- Coached individual and small groups of students to competency development
- Facilitated student interaction with other departments and personnel to ensure student support
- Exceeded performance metrics with ensuring on-time-progress of underserved students

2015-2017 Assistant Professor, Education & Evaluation Specialist, University of Colorado Medical School

- Served as co-principal investigator on a federal grant in medical student education
- Co-managed clerkships directed through Department of Family Medicine
- Directed program evaluation in medical student education
- Wrote technical and annual reports for the department and grant-funded projects
- Collaborated in grant writing and dissemination of results at local and national meetings
- Created and managed online and blended courses in Family Medicine using Canvas LMS management system
- Developed, implemented, and researched new educational and assessment activities
- Planned, implemented, and evaluated faculty development to enhance teaching and evaluation
- Served as curriculum committee member with focus on curriculum mapping

2014-2015   Grant Coordinator, Aurora Public Schools, CO
- Served as project manager of a multi-year Colorado Tiered Intervention Grant
- Development of strategies to meet needs of culturally and linguistically diverse learners
- Led program evaluation and reported to stakeholders
- Ensured project compliance with grant goals, objectives, and evaluation requirements
- Facilitated communication and coordination of activities between grant partners

2009-2011   Mentor, West Virginia Center for Professional Development, Charleston, WV
- Mentored teachers in integrating technology into curriculum across all content areas
- Facilitated and led online learning communities in sharing best practices and resources to enhance transforming uses of technology in the curriculum

Early Experience
2003-2007   Adjunct Instructor, Appalachian Bible College, WV
2001-2004   Adjunct Instructor, Mountain State University, WV
1996-2001   Reading Specialist, Raleigh County Schools, WV
1995-1996   Teacher, Sto-Rox School District, PA
1992-1994   Teacher, Lexington #4 School District, SC

University Courses Developed/Taught
University of Colorado Boulder, CO (2018-2022)
- Research Design

Western Governors University, Remote (2017-2018)
- Educational Assessment (graduate and undergraduate)

Marshall University Graduate College, WV (various years between 2008-2023)
Doctoral Courses
- Dissertation Research
- Computer Analysis for Doctoral Research
- Qualitative Research in Education
- Survey Research in Education
- Theories, Methods, & Research of Teaching

Masters Courses
- Instructional Design and Technology
- Action Research in Education
- Using the Internet in the K-12 Classroom
- Final Project in Educational Computing
- Literacy Technology
- Educational Research and Writing
- Advanced Classroom Assessment
- Educational Measurement and Assessment
- Developmental Reading
- Literacy Acquisition

- Methods and Materials of Teaching
- Curriculum in the Modern Elementary School
- Trends and Issues in Education
- Capstone Experience
- Advanced Studies in Human Growth and Development
- Problem Report – Education Specialist

Professional Development
- Differentiating Instruction with Technology Tools
- Global 21: Strategies for the Classroom
- Family Involvement in Education

Appalachian Bible College, WV (2003-2007)
- Developmental Reading and Assessment
- Teaching Language Arts
- English Grammar

Mountain State University, WV (2001-2004)
- Principles of Communication in Health Care
- English Composition I & II
- Medical Ethics and Law

Grants

2022-2027 Author, TRIO: Ronald E. McNair Post-Baccalaureate Achievement Program, U.S. Department of Education. Grant Award: $1,340,000.00 over five-year grant period (2022-2027). *University of Colorado Boulder McNair Scholars Program.*

2018-2022 Principal Investigator, TRIO: Ronald E. McNair Post-Baccalaureate Achievement Program, U.S. Department of Education. Grant Award: $1,210,000.00 over five-year grant period (2017-2022). *University of Colorado Boulder McNair Scholars Program.*

2015-2016 Co-Principal Investigator, Training in Primary Care and Dentistry, Health Resources and Services Administration (HRSA). Grant Award: $1,277,922.00 over five-year grant period (2011-2016). *Pre-Doctoral Training in Primary Care.*

2015 Co-Author (Kelli LeVan), Century Link Teachers and Technology Grant Foundation, Grant Award: $5,000.00. *My Family Culture.*

2015 Co-Author (Maren Getz), Jared Polis Foundation, Grant Award: $1,500.00. *Class Set of Promethean Activexpression VS voting pods.*

2014-2015 Grant Project Coordinator, State of Colorado Tiered Intervention Grant, Aurora Public Schools, Grant Award: $2,140,127.00 over three-year grant period (2014-2017).

2013-2014 Author and Principal Investigator**,** Improving Teacher Quality Grant**,** Higher Education Policy Commission, West Virginia. Grant Award: $93,000.00. *Part II: Using the Next Generation Content Standards to Improve the Achievement for Secondary Students in Clay County.*

2012-2013 Grant Evaluator**,** Improving Teacher Quality Grant**,** Higher Education Policy Commission, West Virginia. *Standards Based Instruction in the Mathematics Classroom.*

2011-2012 Grant Evaluator**,** Improving Teacher Quality Grant**,** Higher Education Policy Commission, West Virginia. *Standards Based, Inquiry Instruction in the Science Classroom (Grades 3-6).*

Consulting Work

2019 Program Evaluation, TRIO Student Support Services, University of Colorado Boulder, CO

2009-2013 Program Evaluation, Infusing Technology, WV Center for Professional Development, WV

2009-2011 Mentor, Infusing Technology, WV Center for Professional Development, WV

2006-2008 Instruction, West Virginia Writing Assessment, Raleigh County Board of Education, WV

Publications

Hoskins, L, & **Skoretz, Y.** (2025). Lessons learned: Insights of resilience from juvenile detention center teachers. *Journal of Correctional Education*.

Skoretz, Y., & Davis, M. (2024). Near-peer mentoring: Empowering underrepresented students for graduate education. *National Social Science Journal, 62*(1), 33-60.

Skoretz, Y., Ferrell, M., Bagley, G., & Hoskins, L. (2024). The role of pilot studies in a doctoral qualitative research methodology course. In *National Social Science Association (NSSA) Virtual 2024 Conference Proceedings* (pp. 25-35).

Skoretz, Y., & Childress, R. (2013). An evaluation of a school-based professional development program on teachers' efficacy for technology integration: Findings from an initial study. *Journal of Technology & Teacher Education, 21*(4), 461-484. Chesapeake, VA: AACE.

Skoretz, Y., & Childress, R. (2013). A two-year study of the impact of a job-embedded professional development program on teacher efficacy for technology integration. *National Social Science Technology Journal 3*(2). El Cajon, CA: NSSA. Available at http://www.nssa.us/tech_journal/volume_3-2/vol3-2_toc.htm

Skoretz, Y., & Cottle, A. (2012). Meeting ISTE competencies with a problem-based video framework. In Bastiaens, T.J. & Marks, G.H. (Eds.). (2012). *Education and Information Technology 2012: Selection of AACE Award Papers.* Chesapeake, VA: AACE.

Skoretz, Y., & Childress, R. (2012). The impact of a school-based, job-embedded professional development program on teachers' efficacy for technology integration: Findings from an initial study. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 2106-2114). Chesapeake, VA: AACE.

Skoretz, Y., & Cottle, A. (2011). Meeting International Society for Technology in Education competencies with a problem-based learning video framework. *Computers in theSchools, 28(*3), 217-227.

Skoretz, Y. & Cottle, A. (2011). Meeting ISTE competencies with a problem-based video framework. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 1211-1217). Chesapeake, VA: AACE.

Skoretz, Y. (2011). *A study of the impact of a school-based, job-embedded professional development program on elementary and middle school teacher efficacy for technology integration.* Marshall University. Pro-Quest Dissertations & Theses. (AAT 3444404).

Allenger, M., Jeffers, C., & **Skoretz, Y.** (2008, Winter). Book review: Best practices in literacy education (3rd ed.). *The Reading Professor, 30*(2), 45-47.

Skoretz, Y. (2008, February). Bootstrapping: Help for the struggling reader. *West Virginia Online Action Research Journal.* Retrieved from http://www.wvcpd.org/PLAJournal

Skoretz, Y. (2007, Summer). Read to me + three. *West Virginia Early Childhood Provider Quarterly, 8*(3), 24-25.

Presentations

Skoretz, Y., & Lucas, L. (2025, June). *Bridging the gap: Keep findings from a needs assessment supporting underrepresented students in graduate education preparation.* Paper presentation at the National Social Science and Technology Conference. Virtual.

Bailey, J., & **Skoretz, Y.** (2025, April). *Going viral: Social media use for learning in WV high school classroom.* Poster presentation at the Marshall University Research and Creativity Symposium. Huntington, West Virginia.

Skoretz, Y. & Hoskins, L. (2025, March). *Fostering professional growth through action research in education.* Paper presentation at the National Social Science and Technology Conference. Las Vegas, Nevada.

Skoretz, Y., & Childress, R. (2025, February). *Impact of an undergraduate summer research experience on graduate enrollment.* Paper presentation at the Eastern Educational Research Association. Hilton Head, South Carolina.

Skoretz, Y., Massinople, K., & Robinson, R. (2024, June*). Evaluating the effects of COVID-19 on undergraduate research internship experiences.* National Social Science and Technology Conference. Virtual.

Skoretz, Y., Ferrell, M., Bagley, G., & Hoskins, L. (2024, June*). The role of pilot studies in a doctoral qualitative research methodology course.* National Social Science and Technology Conference. Virtual.

Samples, A., & **Skoretz, Y.** (2024, April). Active learning strategies in nursing education. Poster presentation at the West Virginia Learning Network (WVLN). Huntington, West Virginia.

Skoretz, Y., & Davis, M. (2024, March). *Designing diversity: A research internship to improve outcomes of underrepresented groups in graduate education.* National Technology and Social Science Conference. Las Vegas, Nevada.

Skoretz, Y., & Andreini, H. (2023, July*). Undergraduate summer research experiences: Pre- and post-COVID.* Poster presented at the West Virginia State Technology Conference. Morgantown, West Virginia.

Skoretz, Y., & Davis, M. (2023, April). *A near-peer mentoring program to increase diversity in graduate education.* National Social Science and Technology Conference. Las Vegas, Nevada.

Skoretz, Y. (2021, October). *Creating a PhD pathway for underrepresented students.* Undergraduate Education Advising Forum. University of Colorado Boulder, Colorado.

Rohse, C., **Skoretz, Y.**, & Holman, J. (2018, September). *Community of practice: Data use for research, evaluation, and program planning.* Council of Opportunity in Education Annual Conference. New York City, New York.

Skoretz, Y., Doucette, M., & Wearner, R. (2017, February). *An evaluation of a community service learning curriculum in a third-year rural primary care clerkship.* Society of Teachers of Family Medicine (STFM) Conference on Medical Student Education. Anaheim, California.

Skoretz, Y., Wearner, R., & Doucette, M. (2016, October). *An evaluation of Community Service Learning in a medical third year rural primary care clerkship.* Poster presented at the Engaging Communities in Education & Research (ECER). Breckenridge, Colorado.

LeClair, C., & **Skoretz, Y.** (2016, January). *Improving teaching and learning in the primary care setting through an interprofessional teamwork curriculum.* Society of Teachers of Family Medicine (STFM) Conference on Medical Student Education. Phoenix, Arizona.

Skoretz, Y., Heaton, L., & Shakuri-Rad, W. (2013, July). *ePortfolios: Using online learning tools.* West Virginia State Technology Conference. Morgantown, West Virginia.

Skoretz, Y., & Childress, R. (2013, March). *The impact of job-based professional development on teacher efficacy for technology integration.* National Technology and Social Science. Las Vegas, Nevada.

Skoretz, Y., & Childress, R. (2012, September). *A follow-up study of the impact of a school based, job-embedded professional development program on teacher efficacy for technology integration: Recommendations for administrators.* Southern Regional Council on Educational Administrators. New Orleans, Louisiana.

Skoretz, Y., Heaton, L., & Cottle, A. (2012, August). *Mobile learning: iPad apps for education.* West Virginia State Technology Conference. Charleston, West Virginia.

Skoretz, Y., & Childress, R. (2012, March). *The impact of a school-based, job-embedded professional development program on teacher efficacy for technology integration: Findings from an initial study.* Society of Information Technology & Teacher Education. Austin, Texas.

Heaton, L., Cottle, A., & **Skoretz, Y.** (2011, December). *Taking IT Mobile: iPad Apps for Teaching and Learning.* Virginia Technology in Education Conference. Roanoke, Virginia.

Skoretz, Y., & Childress, R. (2011, November). *Best practices for school administrators to support teachers' efficacy for technology integration: Findings from an initial study.* Southern Regional Council on Educational Administration. St. Louis, Missouri.

Skoretz, Y., & Cottle, A. (2011, August). *A problem-based learning video framework.* Presented at the West Virginia Statewide Technology Conference. Morgantown, West Virginia.

Heaton, L., Cottle, A., & **Skoretz, Y.** (2011, August). *The iPad project: Exploring apps for educators.* Presented at the West Virginia Statewide Technology Conference. Morgantown, West Virginia.

Skoretz, Y., & Cottle, A. (2011, March). *Meeting ISTE competencies with a problem-based learning video framework.* Paper presented at the 22nd annual meeting of the Society for Information Technology and Teachers Education (SITE). Nashville, Tennessee. Received 2011 SITE Best Paper Award.

Skoretz, Y., Downard, D., Irvin, A., & Stephens, A. (2008, September). *Using multimedia to enhance instruction.* Poster presented at the annual meeting of the West Virginia Higher Education Technology Conference, Morgantown, WV.

University and Community Service (selected)
Board Member, Research Advisory Board, Marshall University
Peer Reviewer, University Online Course Peer Reviewer, Marshall University
Committee Member, Post-Tenure Policy, Marshall University
Committee Member, Admissions, Curriculum and Instruction Doctoral Program
Committee Chair, Faculty and Staff Recognition Committee, Marshall University
Committee Member, Diversity and Social Justice, Marshall University
Committee Member, Syllabus Review Committee, Marshall University
Committee Member, CAEP/NCATE Preparation, Marshall University
Committee Member, Doctor of Education Dissertation Style Guide Revision, Marshall University
Committee Member, Planning, Doctoral Student & Faculty Seminar, Marshall University
Mentor, Intentional Mentorship Program for Native American & Indigenous Graduate Students in STEM, CU Boulder,
Committee Member, Undergraduate Research Working Group, University of Colorado (CU) Boulder
Committee Member, First Generation Programs, Undergraduate Research, CU Boulder
Committee Member, Engaging Communities in Education and Research, CU Anshutz
Judge, Research Poster Presentations, CU Denver, DARE – Diversity and Research Expo
Judge, Research Poster Presentations, Medical Student Mentored Scholarly Activity (MSA), CU Anshutz

Technical Skills
Statistical Program for Social Sciences (SPSS)
Atlas.ti Qualitative Software
Microsoft Office Products (Word, PowerPoint, Excel, Publisher)
Blackboard Learning Management System
Canvas Learning Management System
COGNOS, Salesforce, Banner, Infinite Campus, and Digital Measures
Video Conferencing Tools (Adobe Connect, WIMBA, WebEx, Skype, Zoom, Microsoft Teams)
Video Creation Software (Panopto, Microsoft Movie Maker, PhotoStory, Adobe Premiere and Photoshop)

Professional Memberships
National Social Science Association (NSSA)
Eastern Educational Research Association (EERA)
Association for the Advancement of Computing in Education (AACE)
Society for Information Technology & Teacher Education (SITE)
Council of Opportunity in Education (COE)

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