

Sandra S. Stroebel

EDUCATION

University of South Carolina

Ph.D. 1988

M.A. 1986

Area of Specialization: School Psychology

CERTIFICATION

Nationally Certified School Psychologist

West Virginia Certified School Psychologist

LICENSURE

Licensed Psychologist WV #627

Licensed School Psychologist Independent Practitioner WV #22054

EMPLOYMENT HISTORY

July 2023 to Present	Marshall University S. Charleston, WV Position: Professor
May 2013 to July 2023	Marshall University S. Charleston, WV Position: Associate Dean/Professor
July 2011 to May 2017	Marshall University S. Charleston, WV Position: Program Director/Professor
June 2005 to Present	Marshall University S. Charleston, WV Position: Professor
May 2006 to Present	Bible Center Church Charleston, WV Position: Psychologist
July 2003 to March 2006	Office of Mark A. Hughes M.D.

Charleston, WV
Position: Psychologist

December 2002 to May 2003 Kanawha County Schools
Charleston, WV
Position: School Psychologist

May 1998 Raleigh County Schools
Beckley, WV
Position: Contract Psychologist

April 1994 to May 1995 Process Strategies Institute
Charleston, WV
Position: Psychologist

March 1992 to March 1994 Learning Enhancement Center
Charleston, WV
Position: Psychologist

August 1988 to June 1991 Richland School District II
Columbia, S.C.
Position: School Psychologist

August 1987 to July 1988 Broward County Schools
Fort Lauderdale, FL
Position: School Psychologist

1990 University of South Carolina
Position: Visiting Professor

PUBLICATIONS

- Stroebe, S.S. (in press). Student Response to HyFlex Pedagogy in a School Psychology Counseling Course. *School Psychology Training and Pedagogy*.
- Jennings, R.L., Stroebe, S.S., Chirgwin, J., Conley, B., Clark, K., Creamer, H., Clendenin, A., Hupp, C., & Bragg, A. (submitted for review). Disability, Vulnerability, and Sentinels of Psychological Safety among Appalachia Youth during COVID-19.
- Jennings, R.L., Stroebe, S.S., Leeper, J., Creel, A., McGuire, A., Melvin, T., & Chirgwin, J. (2025). COVID-19 Crisis Reactions by Age and Sex among Appalachian Children and Youth. *Contemporary School Psychology*.
- Jennings, R.L., Midkiff, M., Nestor McCauley, E., Lopuch, J., Stroebe, S., James, R., Toler, M., Wendell, R., King, P., & Frampton, M. (2024). The concurrent validity of the GORT-5 with the WJ-IV. *Contemporary School Psychology*. May 6, <https://doi.org/10.1007/s40688-024-00502-x>
- Jennings, R. L. & Stroebe, S. S. (2022). Lessons learned: Equipping interdisciplinary scholars to provide a continuum of mental and behavioral health supports. In D.D. Slanda & L. Pike (Eds.) *Handbook of research on interdisciplinary preparation for equitable special education* (pp. 440-467). IGI Global. <https://www.igi-global.com/book/handbook-research-interdisciplinary-preparation-equitable/301606>
- Stroebe, S. S., O'Keefe, S.L., Griffie, K., Harper-Dorton, K.V., Beard, K.W., Young, D.H. Swindell, S., Steele, K., Stroupe, W.E. Kuo, S., & Hershman, C.M. (2020). Etiological risk factors for men becoming sexual perpetrators who prey on underage victims. *Sexual Addiction & Compulsivity*, 27:1-2, 164-208, DOI: 10.1080/10720162.2020.1751358
- Steele, K., Stroebe, S. S., O'Keefe, S. L., Griffie, K., Harper-Dorton, K V., Beard, K. W., Young, D. H., Swindell, S., Stroupe, W. E., Kuo, S.-Y. & Cassandra M. Hershman, C. M., (2019). Disguisable and obvious child sexual abuse behaviors: Analysis of effects on sexual addiction in adults and between-sex comparisons of occurrence percentages using anonymous data from perpetrators and victims. *Sexual Addiction & Compulsivity: The Journal of Treatment & Prevention* 26, (3-4), 333-360. <https://doi.org/10.1080/10720162.2019.1647319>
- Stroebe, S. S., O'Keefe, S. L., Griffie, K., Harper-Dorton, K. V., Beard, K. W., Young, D. H., Swindell, S., Stroupe, W. E., Steele, K., Lawhon, M., Kuo, S.-Y. (2019). Effects of the sex of the perpetrator on victims' subsequent sexual behaviors and adulthood sexual orientations. *Cogent Psychology*, 5, 1564424. <https://doi.org/10.1080/23311908.2018.1564424>
- Stroebe, S. S., O'Keefe, S. L., Griffie, K., Harper-Dorton, K. V., Beard, K. W., Young, D. H., Swindell, S., Stroupe, W. E., Steele, K., Lawhon, M., & Kuo, S.-Y. (2018).

Exhibitionism and Sex with Underage Males in Adult Women. *Sexual Addiction & Compulsivity*, 25, 170-196. DOI: [10.1080/10720162.2018.1476944](https://doi.org/10.1080/10720162.2018.1476944)

- Woods, K. N., Stroebe, S.S., O'Keefe, S. L., Griffie, Harper-Dorton, K.V., Beard, K.W., Young, D.H., Swindell, S., Stroupe, W.E., Steele, K., Lawhon, M., Kuo, S. (2018). Sexual conditioning by Orgasm Produced by Heterosexual Oral Sex during the Critical Period. *Addiction and Compulsivity*, 25, 96-119. doi: <https://doi.org/10.1080/10720162.2017.1403985>
- Griffie, K., Stroebe, S. S., O'Keefe, S. L., Harper-Dorton, K. V., Beard, K. W., Young, D. H., Swindell, J. D., Stroupe, W. E., Steele, K., Lawhon, M., & Kuo, S.-Y. (2017). Sexual Imprinting of Offspring on their Parents and Siblings, *Cogent Psychology*, 4, 1307632. doi: 10.1080/23311908.2017.1307632
- Griffie, K., Beard, K. W., Stroebe, S. S., Harper-Dorton, K. V., O'Keefe, S. L., Young, D. H., Swindell, J. D., Stroupe, W. E., Steele, K., Lawhon, M., & Kuo, S.-Y. (2017). Genital Piercing: Childhood and adolescent behaviors that serve as predictors and scores on scales measuring hypersexuality and risky sexual behavior, sexual orientation, depression, conflict, intimacy, and sexual satisfaction. *Sexual Addiction & Compulsivity*, 24 (1-2). <http://www.tandfonline.com/doi/full/10.1080/10720162.2017.1290563>
- Griffie, K., Swindell, S., O'Keefe, S. L., Stroebe, S. S., Beard, K. W., Shih-Ya Kuo, S.-Y., & Stroupe, W. (2016). Etiological risk factors for sibling incest: Data from an anonymous computer-assisted self-interview. *Sexual Abuse: A Journal of Research and Treatment*, 28, 620-59. doi: 10.1177/1079063214558941
- Beard, K. W., Stroebe, S. S., O'Keefe, S. L., Harper-Dorton, K. V., Griffie, K., Young, D. H., Swindell, S., Steele, K., Linz, T. D., Moore, K. B., Lawhon, M., & Campbell, N. M. (2015). Childhood and adolescent sexual behaviors predict adult sexual orientations *Cogent Psychology*, 2: 1067568. doi: 10.1080/23311908.2015.1067568. Permanent link: <http://dx.doi.org/10.1080/23311908.2015.1067568>
- Griffie, K., O'Keefe, S. L., Beard, K. W., Young, D. H., Kommor, M. J., Linz, T. D., Swindell, S., & Stroebe, S. S. (2014). Human sexual development is subject to critical period learning: Implications for sexual addiction, sexual therapy, and for child rearing. *Sexual Addiction & Compulsivity*, 21(2), 114-169. doi:10.1080/10720162.2014.906012
- Krieg, F. J., Stroebe, S. S., & Bond Farrell, H. (2014). Best Practices in Planning for Effective Transition from School to Work for Students with Disabilities (Vol. VI). In P. L. Harrison & A. Thomas (Eds.), *Best Practices in School Psychology*. Washington DC: NASP.

- O'Keefe, S. L., Beard, K. W., Swindell, S., Stroebel, S. S., Griffee, K., & Young, D. H. (2014). Sister-brother incest: Data from anonymous computer-assisted self-interviews. *Sexual Addiction & Compulsivity*, 21, 1–38, 2014. doi:10.1080/10720162.2013.877410
- Beard, K. W., O'Keefe, S. L., Swindell, S., Stroebel, S. S., Griffee, K., Young, D. H., & Linz, T. D. (2013). Brother-brother incest: Data from anonymous computer-assisted self-interviews. *Sexual Addiction & Compulsivity*, 20, 217–253. ISSN: 1072-0162 print / 1532-5318 online doi:10.1080/10720162.2013.807483
- Stroebel, S. S., O'Keefe, S. L., Griffee, K., Kuo, S., Beard, K. W., & Kommor, M. J. (2013). Sister-sister incest: Data from an anonymous computerized survey. *Journal of Child Sexual Abuse*, 22, 695-719. doi:10.1080/10538712.2013.811140
- Stroebel, S. S., O'Keefe, S. L., Beard, K. W., Kuo, S., Swindell, S., & Stroupe, W. (2013). Brother-sister incest: Data from anonymous computer assisted self interviews. *Journal of Child Sexual Abuse*, 22, 1–22, 2013, doi:10.1080/10538712.2013.743952
- Stroebel, S. S., Kuo, S., O'Keefe, S. L., Beard, K. W., Swindell, S., & Kommor, M. J. (2013). Risk factors for father-daughter incest: Data from an anonymous computerized survey. *Sexual Abuse: A Journal of Research and Treatment*, 25(6), 583-605. doi: 10.1177/1079063212470706
- Griffee, K., O'Keefe, S. L., Stroebel, S. S., Beard, K. W., Swindell, S., & Young, D. H. (2012). On the brink of paradigm change? Evidence for unexpected predictive relationships among sexual addiction, masturbation, sexual experimentation, and revictimization, child sexual abuse, and adult sexual risk. *Sexual Addiction & Compulsivity: The Journal of Treatment & Prevention*, 19, 225-264. doi:10.1080/10720162.2012.705140
- Stroebel, S.S., O'Keefe, S. L., Beard, K. W., Kuo, S., Swindell, S., and Kommor, M.J. (2012). Father-Daughter incest: Data from an anonymous computerized survey. *Journal of Child Sexual Abuse*, 21:2, 176-199.
- Trimble, L. D., Stroebel, S. S., Krieg, F. J., & Rubenstein, R. L. (2012). Problematic Students of NASP-Approved Programs: An Exploratory Study of Graduate Student Views. *Psychology in the Schools*, 4(6), 589-605.
- Swindell, S., Stroebel, S.S., O'Keefe, S.L., Beard, K.W., Robinett, S.R. & Kommor, M.J. (2011) Correlates of Exhibition-like Experiences in Childhood and Adolescence: A Model for Development of Exhibitionism in Heterosexual Males. *Sexual Addiction & Compulsivity*, 18:3, 135-156.
- Randall, E.J., Tower, L. E., Harper-Dorton, K.V., Stroebel, S. S., Robinett, M.A., & Kommor, M.J. (2011). Pre-arousal aversive clitoral sensitivity during sexual relations: Exploratory research consisting of the first case report and correlates

- from an anonymous survey. *Sexual and Relationship Therapy*, 26:2, 156-169.
- Stroebe, S. S., O'Keefe, S.L., Beard, K.W., Robinett, S.R., Kommor, M.J., & Swindell, S. (2010). Correlates of inserted object-assisted sexual behaviors in men: A model for the development of paraphilic and non-paraphilic urges. *Sexual Addiction & Compulsivity*, 17, 127-153.
- O'Keefe, S. L., Beard, K.W., Stroebe, S.S., Berhie, G.M., Bickham, P.J., & Robinett, S. R. (2009). Correlates of inserted object-assisted sexual behaviors in women: A model for development of paraphilic and non-paraphilic urges. *Sexual Addiction and Compulsivity*, 16, 101-130.
- Stroebe, S. S., Krieg, F. J., & Hare, C. (2009). Elementary school staff reaction to response to intervention implementation. *Psych Perspectives*, Spring, 1-2.
- Haning, R.V., O'Keefe, S.L., Beard, K.W., Randall, E.J., Kommor, M.J., & Stroebe, S.S. (2008). Empathic sexual responses in heterosexual female and male participants. *Sexual and Relationship Therapy*, 23, 325-344.
- Stroebe, S. S., Harvey, B.S. & O'Keefe, S. L. (2008). Cohesion, instructional time and reading performance at MUGC summer enrichment program. *I-Manager's Journal on Educational Psychology*, 2 (2), 26-33.
- Stroebe, S. S., Krieg, F. J. & Christian, S. (2008). Best practices in planning for an effective transition from school to work. In Thomas, A. & Grimes, J. (Eds.), *Best Practices in School Psychology V*. (pp 1-17). Bethesda, MD: NASP.
- Stroebe, S. S., Krieg, F. J., & Doak, J. (2008). Program evaluation and goal-attainment scaling. *Psych Perspectives*, Spring, 2-6.
- Krieg, F.J., Meikamp, J., O'Keefe, S. & Stroebe, S. S. (2006). Field-based experience in light of changing demographics. *Psych Perspectives*, Spring, 7-10.
- Krieg, F.J., Meikamp, J., O'Keefe, S. & Stroebe, S. S. (2006). Field-based experience in light of changing demographics. *Trainers' Forum*, 25, 15-17.
- Stroebe, S. S. & Evans, J. R. (1988). Neuropsychological and environmental characteristics of early readers. *Journal of School Psychology*, 26, 243-252.
- Stroebe, S. S. (1988) *Prevalence of depression in learning disabled children as reported by different raters*. Doctoral Dissertation.
- Evans, J.R. & Stroebe, S.S. (1986). A standardization of two measures that supplement WISC-R coding subtest results. *Journal of Clinical Psychology*, 42, 654-657.

Stroebel, S.S.(1986). Neuropsychological and environmental characteristics of early readers. *Master's Thesis*.

PRESENTATIONS

Jennings, R.L., & Stroebel, S.S. (2025, September). Lessons from COVID-19 can prepare us to support our children in future crises. Paper presented at Mountain State Conference, Morgantown, WV.

Stroebel, S.S., Jennings, R. L., Stamper, A., & Shelton, E. (2025, February). Prevalence Of mental health research in school psychology journals. Poster presented at National Association of Psychologists Annual Convention, Seattle, Washington.

Jennings-Knotts, R.L., Blair, N., Stroebel, S.S., Henson, B., Henson, K., & Downey, J. (2025, February). Age and gender analyses: Criterion validity of the WJ-ECAD. Poster presented at National Association of Psychologists Annual Convention, Seattle, Washington.

Jennings-Knotts, R.L., Stroebel, S.S., Reiser, J., Murphy Williams, C., & Duffield, J. (2025, February). Gender differences in educator perceptions of suspension. Poster presented at National Association of School Psychologists Annual Convention, Seattle, Washington.

Jennings-Knotts, R.L., Mollohan, S., Stroebel, S.S., Stansberry, J., & Hunt, V. (2024, February). Face validity and clinical importance of the CAS-2 rating scale. Poster presented at National Association of School Psychologists Annual Convention, New Orleans, Louisiana.

Stroebel, S.S., Jennings-Knotts, R. L., Stinespring, N., Adams-Rainey, H., Drake, R., (2024, February). School psychologists provision of mental health services over 12 years. Poster presented at National Association of School Psychologists Annual Convention, New Orleans, Louisiana.

Adams, D., & Stroebel, S.S. (2023, July) HyFlex pilot experience at MU. Paper presented at WV State Technology Conference, Morgantown.

Jennings-Knotts, R.L., Williams, T., Stroebel, S.S., Lucas, C., & Lay, M. (2023, February). Follow-up study of preservice candidates' knowledge of PREPaRE. Poster presented at National Association of School Psychologists Annual Conference, Denver, Colorado.

Stroebel, S.S., Hampton, B., Taylor, G., & Jennings-Knotts, R.L. (2023, February). Comparison of bullying type on emotional functioning of high schoolers. Poster presented at National Association of School Psychologists Annual Convention, Denver, Colorado.

Stroebe, S.S., Jennings-Knotts, R.L., & Kirby, J.D. (2023, February). Enhancing skills of teachers and school psychologists utilizing TCIT. Mini-skills presentation at National Association of School Psychologists Annual Conference, Denver, CO.

Stroebe, S. S. & Fields, S. A. Ethics Panel Discussion: West Virginia Board of Examiners of Psychologists. West Virginia Psychological Association 2022 Fall Conference, Davis, WV (October 2022).

Stroebe, S. S., Roadmap to Behavioral Health Careers in WV, Education and Career Panel: Working with Children, Adolescents and Families, HEPC, Virtual. (March 30, 2022).

Stroebe, S., Jennings-Knotts, R. L., Melvin, T., Lucas, C., NASP Annual Convention, Evaluating COVID-19 Effects Through a Trauma Risk Factor Lens, National Association of School Psychologists, Boston, MA. (February 16, 2022).

Stroebe, S., Jennings-Knotts, R. L., Melvin, T., Lucas, C., NASP Annual Convention, Utilization of Telepsychology by Psychologists for Therapy and Assessment, National Association of School Psychologists, Boston, MA. (February 16, 2022).

Jennings-Knotts, R. L., & Stroebe, S. S., Effects of COVID-19 on Academics and Behavioral health of Children in Appalachia, Marshall Business Research Conference, Virtual. (December 5, 2021).

Stroebe, S. S., Jennings-Knotts, R. L., Lucas-Adkins, C., Sutfin, B., West Virginia School Psychologists Association Webinar, NASP Practice Model: Improving School Psychological Services & Understanding WV Shortages Virtual, West Virginia School Psychologists Association, Virtual. (November 10, 2020).

Jennings-Knotts, R. L., Stroebe, S. S., Marshall Business Research Conference, Special Education and Resiliency Project, Marshall University Schools of Business, Marshall University Virtual. (November 6, 2020).

Lucas-Adkins, C., Stroebe, S. S., Tiano, J. D., Healthy Connections: Back to School Series, Back to School in the New Normal, Quality Insights, Webinar. (September 2, 2020).

Lucas-Adkins, C., Stroebe, S. S., Healthy Connections: Survival Guide Series, How to Encourage Academic, Social and Emotional Engagement with School Aged Children and Teenagers, Quality Insights, Webinar. (April 15, 2020).

Stroebe, S., (2020). Mindfulness: Application of research to practice. Paper presented at National Association of School Psychologists Convention: Baltimore, MD.

Stroebe, S., Jennings, R. L., & Raby, T. (2020). Equipping school psychologists to provide mental health services in schools. Poster presented at National Association of School Psychologists Convention: Baltimore, MD.

- Sutfin, E., Stroebe, S., & Jennings, R. L. (2020). School Psychology Shortages in WV: Implications and solutions for the future. Poster presented at Trainers of School Psychologists Annual Meeting: Baltimore, MD.
- Stroebe, S. (2019) Counseling activities to use with elementary aged children. Paper presented at KidStrong Conference, Charleston, WV
- Jennings, R. L., Stroebe, S., Lucas-Adkins, C., Norvell, B., & Wells, A. (2019). Collaborating with stakeholders to increase reliability in internship performance assessments. Poster presented at Trainers of School Psychologists Annual Meeting: Atlanta, GA.
- Lucas-Adkins, C., Jennings, R., Barnett-Virgin, S., Martin, J., & Stroebe, S. (2019). PBIS: One state's efforts to reduce suspensions and expulsions. Poster presented at National Association of School Psychologists Convention: Atlanta, GA.
- Stroebe, S., Teti, C., Jennings, R. L., & Lucas-Adkins, C. (2019). Peer tutoring to improve socialization of individuals with severe ID. Poster presented at National Association of School Psychologists Convention: Atlanta, GA.
- Stroebe, S., Jennings, R. L., & Lucas-Adkins, C. (2019). Evaluating the predictive validity of the STAR reading program. Poster presented at National Association of School Psychologists Convention: Atlanta, GA.
- Stroebe, S. S. (2018, February). Examining and Promoting the Profession of School Psychologists. National Association of School Psychologists 2018 Annual Convention, Chicago, IL.
- Lucas-Adkins, C., Mickey, A., Boothe, C., Miriyala, K., Linz, M., Jennings, R. & Stroebe, S. (2017). Neonatal abstinence syndrome: Initial treatment and beyond. Presentation at WV School Psychological Association Fall Conference: Wheeling, WV.
- Jennings, R.L., Perdue, J., Robinson, E., Cooper, C., Lucas, C., Weiger, K., Stroebe, S., & Hare, C. (2017). A comparison study of students with borderline abilities in the schools. Poster presented at American Association on Intellectual and Developmental Disabilities Annual Meeting: Hartford, CT.
- Jennings, L., Meadows, S., Stroebe, S., Lucas-Adkins, C. & Foose, S. (2017). Appalachian Parent Perceptions of ADHD Symptomology. Poster presentation at the National Association of School Psychologists Convention: San Antonio, TX.
- Jennings-Knotts, R.L., Lucas-Adkins, C., & Stroebe, S. (2017). Patterns of strengths and weaknesses in identifying specific learning disabilities. Presentation at Regional

Meeting for Southeastern Ohio School Psychologists.

- Stroebe, S. S. (2017, February). Assisting Pediatric Cancer Patients with School Reentry. National Association of School Psychologists 2017 Annual Convention, San Antonio, TX.
- Nutt, D. & Stroebe, S. S. (2016, February). Comparing the KABC-II and WJ-IV COG with Referred Students. National Association of School Psychologists 2016 Annual Convention, New Orleans, LA.
- Stroebe, S. S. (2016, February). Evidence Based Counseling Strategies for Children with Mental Health Problems. National Association of School Psychologists 2016 Annual Convention, New Orleans, LA.
- Fraser, L. E. & Stroebe, S. S. (2015, February). Teacher efficacy: General teacher beliefs toward English language learners. National Association of School Psychologists 2015 Annual Convention, Orlando, FL.
- King, C. & Stroebe, S. S., (2015, February). Improving the reading compliance of school psychology students. National Association of School Psychologists 2015 Annual Convention, Orlando, FL.
- Stroebe, S. S., WVSPA DSM 5 Training, Morgantown. (August 6, 2015).
- Stroebe, S. S., & Kaplan, P., (2013, October). Integrating Blackboard Collaborate Technology into Pedagogical Practices. West Virginia Higher Education Technology Conference, Morgantown, WV.
- Stroebe, S.S., (2013, September). Using Blackboard Collaborate. Collaborate Roundtable, Center for Teaching and Learning, Polycom, Charleston, WV.
- Krieg, F. J., & Stroebe, S. S., (2013, February). Creating collaborative school teams. National Association of School Psychologists 2013 Annual Convention, Seattle, WA.
- Sheltraw, K., Stroebe, S. S., & Krieg, F. J. (2013, February). West Virginia School Psychologists' Roles in Contrast to the NASP Practice Model. Trainers of School Psychologists Annual Meeting, Seattle, WA.
- Jennings, L., Krieg, F.J., Stroebe, S. S., Gainer, L., Sheltraw, K., & Wilson, B. (2012, April). The Role of the school psychologist in West Virginia: A unified voice? West Virginia School Psychologists Association Spring Conference, Charleston, WV.
- Stroebe, S. S. & Haning, R. V. (2012, March). Sister-Sister Incest, Grand Rounds CAMC, Charleston, WV.

- Stroebe, S. S. & Donahue, C. (2010, March). Comparison of age versus grade norms on the KTEA-II and WIAT-II. National Association of School Psychologists 2010 Annual Convention, Chicago, IL
- Stroebe, S. S. (2010, March). A comparison of reading subtests on the WIAT-II and WJ-III. National Association of School Psychologists 2010 Annual Convention, Chicago, IL.
- Stroebe, S.S. (2009, December). School refusal: Definition and treatment. Kanawha County Principals Meeting, Charleston, WV.
- Stroebe, S. S. (2009, October). Mental health delivery in the schools: Anxiety disorders. West Virginia School Psychologists Association Fall Conference, Shepherdstown, WV.
- Stroebe, S. S. (2009, October). Strategies for the under-resourced learner. Garnet Career Center In-service, Charleston, WV.
- Stroebe, S. S. (2009, June). A framework for understanding poverty for post-secondary students. Garnet Career Center In-service, Charleston, WV.
- Stroebe, S. S., Krieg, F.J. & Hare, C. (2009, February). Elementary school staff reaction to response to intervention implementation. National Association of School Psychologists 2009 Annual Convention, Boston, MA.
- Stroebe, S. S. (2009, January). Understanding poverty. Kanawha County Schools Beginning Teachers Academy, Charleston, WV.
- Stroebe, S. S. & Backus, M. (2008, September). Overview of Ruby Payne's framework for poverty. Twenty-First Century Professional Development for GSEPD Faculty, Charleston, WV.
- Stroebe, S. S. (2008, September). Self-Injury in youth: Information, causes and treatment. West Virginia Psychological Association Fall Conference, Charleston, WV.
- Stroebe, S. S. (2008, May). Self-Injury in youth: Information, causes and treatment. West Virginia School Psychological Association Spring Conference, Charleston, WV.
- Stroebe, S. S. (2008, February). Self-Injury in youth: Information, causes and treatment. National Association of School Psychologists 2008 Annual Convention, New Orleans, LA.
- Stroebe, S. S. (2007, September). Behavioral interventions with preschoolers. Kanawha County Preschool Training, Charleston, WV.

Stroebe, S. S. (2006, February). Diagnosis and evidence based treatment of ADHD. Conversations, Charleston, WV.

Stroebe, S. S. & Hicks, S.E. (2005, September). Consequences of untreated ADHD. Ninth Annual Mountain Retreat, Snowshoe, WV.

Stroebe, S. S. (1991, March). Assessment of depression in elementary school children. South Carolina Association of School Psychologists Spring Conference, Columbia, SC.

Stroebe, S. S. & Henley, S. (1990, February) An ecological approach to a preschool handicapped program: a proposed model. South Carolina Council for Exceptional Children Winter Convention, Myrtle Beach, SC.

Stroebe, S. S., Arsi, K. & Euster, S. (1989, February). An effective preschool handicapped program: Putting all the pieces together. South Carolina Council for Exceptional Children Winter Convention, Columbia, SC.

Stroebe, S. S. (1985, March). A neuropsychological study of precocious readers. South Carolina Association of School Psychologists Spring Conference, Columbia, SC.

Grants

Stroebe, S.S. & Jennings, R.L. "Equipping Mental Health Providers in Schools." Federal Congressional Grant, \$500,000. (September 2025-September 2026).

Jennings, R. L., & Stroebe, S.S. "A comparison study of the WJIV ECAD and WPPSI-IV." Woodcock Institute, \$15,000. (June 2024-June 2025).

Jennings, L. & Stroebe, S (2024). A Comparison study of the WJ-IV ECAD and the WPPSI-IV. Funding and status: \$15,000 fully funded, Woodcock Institute.

Stroebe, S. S., Jennings, R.L. & Gilmore, J. "Marshall University Northern WV School Psychology Program Expansion." WV Higher Education Policy Commission, \$25,800. (May 30, 2019 to August 31, 2021)

Colagrosso, M., Jennings, L., Stroebe, S., & Lucas, C. (2022) A Place to Grow Grant-Additional Request Funded for TCIT implementation, Sponsored by The Greater Kanawha Valley Foundation (TGKVF), Funding and status, \$103,491.00.

Colagrosso, M., Stroebe, S., Jennings, L., & Lucas, C., (2021) Community Focus on Literacy in Early Childhood, Sponsored by A Place to Grow Child Care Center and The Greater Kanawha Valley Foundation, Funding and status \$108,722.00.

Jennings-Knotts, R. L. (Principal), Tiano, J. D., Lockwood, D. L., Smith, C. M. M., Stroebe, S. S., Lucas-Adkins, C., McFarland-Whisman, J., Lent, J., Linz, M. F.,

"Marshall University's Special Education and Resiliency (SEAR) Project," Federal, \$1,249,770.00. (June 2019 - Present).

Stroebe, S. S., "West Virginia Family Engagement Center," Sponsored by EdVenture Group, Federal, \$115,000.00. (August 2019 - September 2023).

PROFESSIONAL MEMBERSHIPS

National Association of School Psychologists
Trainers of School Psychologists
West Virginia Psychological Association
West Virginia School Psychologists Association

RECENT SERVICE ACTIVITIES

WV Board of Examiners of Psychologists	July 2015 to present President since July 2019
NASP WV Delegate	December 2012 to July 2019
WVSPA Executive Board	2009 to present
President Elect WVSPA	2009-2010 school year
President WVSPA	2010-2011 school year
Past President WVSPA	2011-2012 school year
Personal Relationships Reviewer	December 2008 to present
Journal of Child Sexual Abuse Reviewer	July 2015 to present
Children and Youth Services Reviewer	October 2018