

Jennifer Lynn Boggs

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PROFESSIONAL PROFILE

Higher education professional with extensive experience in academic advising, teacher preparation, literacy education, student development, and early childhood intervention. Currently serving as Director of Clinical Experiences in the College of Education and Professional Development at Marshall University, bringing a strong background in educational programming, student support, instructional development, and collaboration with faculty, school partners, and community stakeholders. Experienced in developing individualized learning plans, coordinating educational initiatives, supporting student success, and facilitating partnerships across educational settings. Committed to strengthening educator preparation, enhancing clinical experiences, fostering collaborative relationships, and supporting the professional growth of future educators.

AREAS OF PROFESSIONAL EXPERTISE

- Clinical Experiences and Teacher Preparation
- Higher Education and Academic Advising
- Student Development and Success
- Curriculum and Instruction
- Literacy Education and Intervention
- Educational Program Coordination
- School and Community Partnerships
- Student Mentoring and Academic Coaching
- Early Childhood Development
- Assessment and Data-Informed Instruction
- Online Course Development and Instruction
- Professional Development and Training
- Student Advocacy and Support
- Educational Technology and Learning Management Systems

PROFESSIONAL EXPERIENCE

Director of Clinical Experiences

College of Education and Professional Development, Marshall University-Huntington, WV
September 2026–Present

- Lead responsibilities related to clinical experiences and teacher candidate preparation within the College of Education and Professional Development.

- Collaborate with faculty, school partners, and stakeholders to support educator preparation and clinical placement initiatives.

Academic Advisor – Undecided and Exploratory Students

University College, Marshall University — Huntington, WV January 2026–September 2026

- Provided academic advising to undecided and exploratory students, supporting academic planning, major selection, and career exploration.
- Guided students in developing individualized academic plans aligned with their interests, strengths, and degree requirements.
- Advised incoming first-year students during orientation, assisting with course selection, academic planning, and the transition to college.
- Collaborated with faculty, Career Education, and campus departments to provide comprehensive student support.
- Developed and facilitated online learning experiences for University College students in UNI 100 and UNI 284 using the Blackboard learning management system.
- Maintained accurate and confidential student records using student information and advising management systems.
- Assisted students with curriculum questions, course prerequisites, academic challenges, and resource navigation.
- Participated in professional development focused on academic advising, student engagement, and higher education best practices.

Professional Development: Banner, BERT, Navigate, H.O.M.E. Framework, NACADA Advising Undecided and Exploratory Students, Procurement, and Appreciative Advising.

Developmental Specialist

West Virginia Birth to Three, All Aboard Therapy — Scott Depot, WV June 2023–December 2025

- Developed individualized intervention plans to support developmental milestones and promote growth in young children.
- Collaborated with multidisciplinary teams to assess developmental needs and improve client outcomes.
- Coached parents and caregivers on incorporating developmental activities into everyday routines.
- Implemented targeted intervention strategies based on individual needs, assessments, and progress evaluations.
- Trained and mentored incoming staff on developmental support techniques and best practices.
- Collected and analyzed developmental data to monitor progress and adjust intervention strategies.

Title I Reading Specialist

Putnam County Board of Education — Winfield, WV July 2013–June 2023

- Designed and delivered engaging, data-informed literacy instruction for students in grades K–5.
- Provided individualized, small-group, and whole-group instruction to address diverse learning needs and improve literacy outcomes.
- Used student assessment data to guide instructional planning, monitor progress, and adjust teaching strategies.
- Led summer reading training workshops and facilitated family engagement events to promote literacy development.
- Organized and facilitated professional development opportunities for school staff.
- Developed and managed school-level Title I budgets, monitored expenditures, and completed required Title I documentation.
- Served as Coordinator of the Bornlearning Academy from 2014–2016, supporting early childhood learning and family engagement.
- Prepared instructional materials and implemented differentiated lessons, hands-on activities, and targeted interventions.
- Participated in professional learning communities, workshops, seminars, and national educational conferences.

Recognition and Service

- Buffalo Elementary School Teacher of the Year, 2018.
- Coordinator, Bornlearning Academy, 2014–2016.
- Attendee, National Title I Conference, Salt Lake City, Utah, February 2015.

Professional Development and Training:

Leader in Me, Bornlearning Academy, Compass Learning, Jan McNeele Core of Writing and Math, Growth Mindset, Professional Learning Communities, Positive Behavioral Interventions and Supports (PBIS), Number Talks, i-Ready, Achieve3000, and LETRS.

Substitute Teacher, K–12

Cabell and Putnam County Boards of Education — Huntington and Winfield, WV August 2012–July 2013

- Implemented classroom teachers' lesson plans to maintain instructional continuity across grade levels and subject areas.

- Established and maintained classroom routines to support a productive learning environment.
- Maintained student attendance and assignment records to ensure continuity of instruction.
- Earned repeat requests for substitute teaching assignments based on positive referrals and dependable performance.

Reading Specialist

Marshall University HELP Program — Huntington, WV January 2006–November 2008

- Provided specialized reading instruction and test-taking strategies to college students and professional students, including Medical and Law HELP students, with learning disabilities and/or attention-deficit/hyperactivity disorder.
- Delivered individualized tutoring and academic support to strengthen reading comprehension, learning strategies, and academic performance.
- Assisted students with time management, academic planning, and course scheduling.
- Supported prospective students through the HELP Program admissions process.
- Conducted interviews with prospective students and promoted the academic support services available through Marshall University and the HELP Program.

EDUCATION

Master of Arts in Reading Education, PK–Adult
Marshall University — Huntington, WV December 2006

Bachelor of Arts in Elementary Education, K–6
Marshall University — Huntington, WV May 2005

PROFESSIONAL CERTIFICATIONS AND ENDORSEMENTS

West Virginia Department of Education — Charleston, WV

- English as a Second Language, PK–Adult, 2023
- Early Education, 2023

TEACHING AND INSTRUCTIONAL EXPERIENCE

Marshall University — University College

- UNI 100
- UNI 284
- Online course development and facilitation using Blackboard

- Student success, career readiness, academic planning, campus resources, and self-advocacy

K–12 Education

- Elementary literacy instruction, grades K–5
- Reading intervention and individualized instruction
- Substitute teaching, K–12
- Early childhood developmental intervention and family coaching

PROFESSIONAL DEVELOPMENT

- NACADA: Advising Undecided and Exploratory Students
- Appreciative Advising
- H.O.M.E. Framework
- Banner, BERT, and Navigate
- Leader in Me
- Bornlearning Academy
- Professional Learning Communities
- Growth Mindset
- LETRS
- Positive Behavioral Interventions and Supports (PBIS)
- i-Ready and Achieve3000
- Number Talks
- Compass Learning
- Jan McNeele Core of Writing and Math
- National Title I Conference, Salt Lake City, Utah, 2015

HONORS AND RECOGNITION

Teacher of the Year, 2018 Buffalo Elementary School, Putnam County Board of Education

PROFESSIONAL INTERESTS

- Clinical experiences and educator preparation
- Teacher candidate development and mentorship
- Higher education student success
- Academic advising and student development
- Literacy education and instructional practices
- School-university partnerships
- Early childhood education and intervention
- Experiential learning and reflective practice

REFERENCES

Professional references available upon request.