

# NZCOHP

**The College of Health Professions**  
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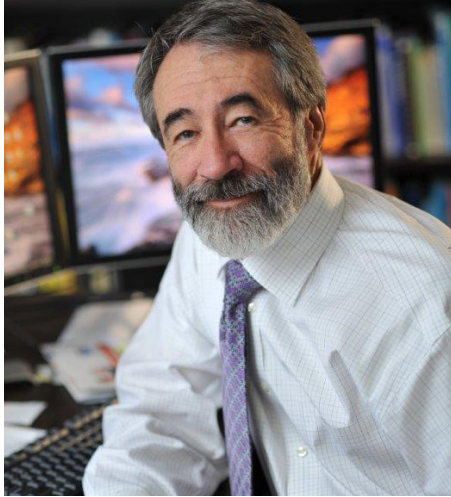
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# GREETINGS FROM DEAN PREWITT

The spring semester is well underway and our faculty and staff continue to work hard to advance the mission of the College of Health Professions. I'd like to point out a few upcoming events happening within our college in which you may not be aware. For the second year, the COHP will hold Research and Practice Day April 10th on campus to showcase the innovative research presentations prepared by our students. Big thanks to the RP Day planning committee for making this all possible. I'd also like to remind our faculty and staff about



the Scottish Rite fundraising dinner held next month on April 16th. We are looking for potential corporate sponsors so if you have anyone in mind, please contact Dr. Karen McNealy with your ideas. As always, I want to thank you for your continued commitment and dedication to making the COHP one of the best colleges on campus. Feel free to visit me in my office anytime with any comments or ideas you may have. Have a great week!

*Michael Prewitt*

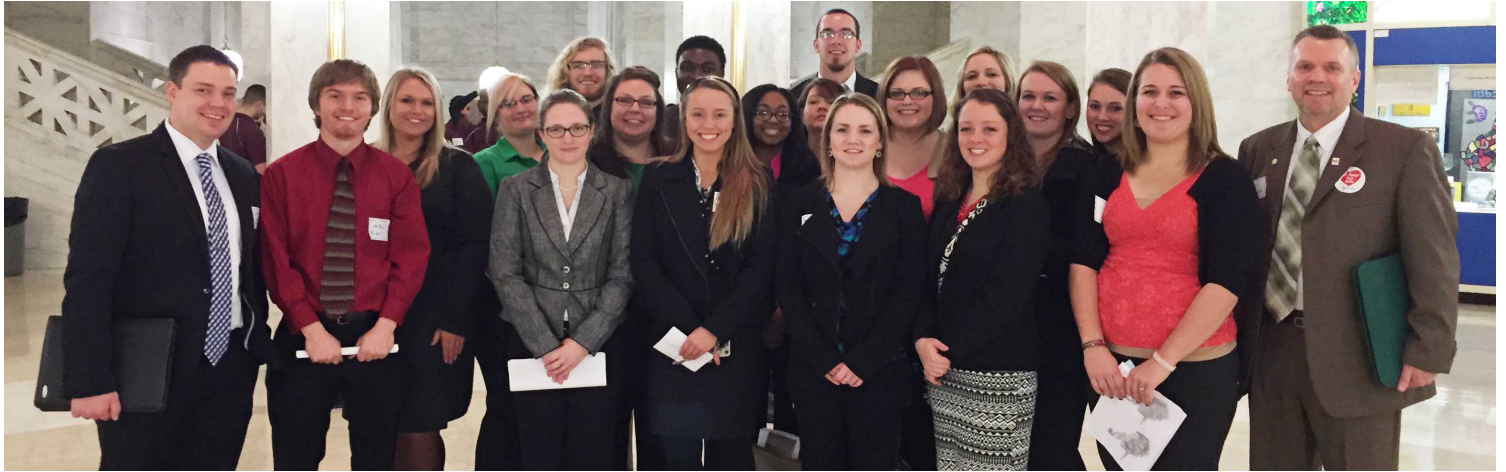
## Welcome Baby Enzo to the Marshall COHP Family



Dr. Elizabeth Casey, program director of our college's Health Sciences program, gave birth to a beautiful baby boy on February 3rd. Her son, Anton Lorenzo Pacioles, weighed in at 7 pounds, 10 ounces and was 21 inches in length. "Enzo" was born at Cabell Huntington Hospital under the watchful eye of nursing faculty member, Dr. Susan Welch and her students. Dr. Casey said Dr. Welch and her students helped welcome Enzo into the world and delivered excellent service and education for how to best care for their new addition.

**Welcome to the Marshall COHP Family,  
Baby Enzo!**

# Marshall hosts WVATA Conference and Sports Medicine Symposium March 6-7th



*Marshall University Athletic training faculty and students visited the State Capitol on Jan. 29 to discuss the importance of obtaining state licensure for their profession. Nineteen members represented the university, which was the largest contingent of athletic training faculty, staff and students from any university in the state.*

**T**he Marshall University Department of Athletic Training hosted the West Virginia Athletic Trainers' Association (WVATA) Conference and Sports Medicine Symposium March 6-7 in Flatwoods.

The conference provided an opportunity for athletic trainers across the state to discuss the introduction of House Bill 2746 and Senate Bill No. 506, which require that athletic trainers be licensed, instead of registered, according to Marshall's program director, Dr. Joseph Beckett.

"We traveled to the Capitol on Jan. 29 to represent the WVATA and advocate for athletic training licensure for the state of West Virginia," Beckett said. "Currently, 43 out of 50 states, including all states surrounding West Virginia, have athletic training licensure. Licensure is the highest attainable credential within the health care field."

Beckett said having athletic training licensure would provide an additional level of protection to the general public.

"With state licensure, there is protection against untrained individuals referring to themselves as athletic trainers," Beckett said. "We are hoping to make licensure a reality within West Virginia and help create more jobs and revenue with the introduction of House Bill 2746 and Senate Bill No. 506."

Zach Garrett, assistant professor and clinical coordinator for the program, served as the event coordinator for this year's WVATA conference. Garrett said the conference was a huge success and had the

highest attendance it's had in the last five years. Garrett also said there are currently seven Commission on Accreditation of Athletic Training Education (CAATE) programs in the state and all were present at last weekend's conference.

"The WVATA Conference provided a wonderful networking opportunity for all athletic training professionals within the state," Garrett said. "Not only did these students have the chance to discuss the future of their profession in regard to state licensure, but they participated in many team-building exercises such as a Quiz Bowl competition and evidence-based practice research presentations."

Presenters for this year's conference included: Dr. Andy Gilliland, MD, Dr. Suzanne Konz, Dr. Gary McIlvain, and Tom Belmaggio. Student presenters will be Monica Rahall, Garrett Wireman, and Cassandra Hynus. Quiz Bowl Team members are Matt Schneider, Amanda McGuire, Danielle Brown and Taren Bone. Those who attended the WVATA Conference and Sports Medicine Symposium received seven hours of continuing education units. The conference was held at the Days Hotel Flatwoods Conference Center in Sutton, West Virginia. For more information on the WVATA Conference, visit [www.wvata.org](http://www.wvata.org) online. For more information on Marshall's athletic training program and its involvement in the conference, visit [www.marshall.edu/cohp](http://www.marshall.edu/cohp).



# Marshall interprofessional education sessions prepare health care students for the future



**M**ore than 300 Marshall University students, including ones from the School of Medicine, School of Pharmacy and the College of Health Professions, are gathering over the next several weeks for a series of interprofessional education sessions designed to teach health care students collaborative team skills for providing high-quality patient care.

This is the third year for the program, which encourages students from different disciplines to learn team-building skills in the delivery of health care. The concept of interprofessional education or common learning has gained traction over the past few years as a way to break down the traditional “silos” associated with higher education and to provide higher quality patient care.

“Having students from these different disciplines come together and work in a climate of shared values only strengthens our future health care givers,” said Amy M. Smith, assistant dean for medical education at the Joan C. Edwards School of Medicine. “They embrace diversity and individual differences by understanding each other’s roles and responsibilities toward patient care. This is truly the way health care in the 21st century is designed to work.”

Dr. Michael Prewitt, dean of the MU College of Health Professions, said innovative approaches to team-based medicine allow for greater understanding of global health workforce challenges.

“For the past three years, we have been proud to partner with the schools of medicine and pharmacy to bring interprofessional collaboration opportunities to our students while increasing available resources and improving the delivery of patient care,” Prewitt said.

The objectives for the interprofessional classes were derived from the interprofessional education collaborative which has representatives from the American Association of Colleges of Nursing, American Association of Colleges of Osteopathic Medicine, American Association of Colleges of Pharmacy, American Dental Education Association, Association of American Medical Colleges, and Association of Schools of Public Health.

“The planning group took the objectives set forth from the interprofessional education collaborative and designed these events,” said Brittany Riley, Pharm. D., BCPS, assistant professor, Marshall University School of Pharmacy. “The faculty involved models the importance of these objectives by working together as a group to plan these activities. It is our hope that the students understand why these objectives are important for them to master as future health care professionals.”

MU interprofessional education is a series of three events with the first event designed as a group introduction to the health care team and reviewing patient care cases. The second independent team-based session allows the students to meet as a group and discuss the inequities of health care by watching and discussing a video, book or articles. The third event allows the students to come together as the health care team and discuss their findings and recommendations in a simulated scenario with a standardized patient.

# MUSHC establishes Pediatric Feeding Clinic for children with feeding and swallowing problems



**T**he Marshall University Speech and Hearing Center has established a pediatric feeding clinic to evaluate and treat children with feeding and swallowing problems. The ability to consume food is one most of us take for granted, but for some children, getting the proper amount of nourishment is far from simple, according to Pam Holland, director of clinical education for the Speech and Hearing Center.

“Marshall University’s Pediatric Feeding Clinic offers an interdisciplinary team of professionals who can provide a comprehensive approach to evaluating and treating feeding or swallowing problems,” Holland said. “As speech-language pathologists, we assess the structure of the mouth as well as the strength and movement of the muscles involved in swallowing. We observe a typical eating/feeding experience including respiration and posture and make recommendations based on the child’s behavior and reactions to a variety of textures of food as well as liquids.”

Angel Casto, a registered dietitian through the WVU Center for Excellence in Disabilities, works with Holland to improve the quality of life for the youth in our state. Casto said many of these children have the potential to become completely oral feeders through the services provided by the Marshall University Speech and Hearing Center and the new feeding clinic.

“Several of the families we work with are interested in increasing their child’s overall oral intake of food, transitioning from a bottle to accepting more soft foods,” Casto said. “My job is to make sure these children are getting proper nutrition while providing strategies to improve their feeding and swallowing.”

Six-year old Bubby Cobb is one of the many children who have been helped by Marshall’s Pediatric Feeding Clinic in the past year. Bubby received a traumatic brain injury when he was 7 months old, causing him to lose the ability to crawl, walk or eat independently. However, Bubby’s grandmother and legal guardian, Cindy Johnson, has high hopes for his future.

“With the help of the Pediatric Feeding Clinic, we’ve seen such improvement in the way Bubby communicates about being hungry and the way he eats his meals,” Johnson said. “Right now he only prefers to eat certain foods such as oatmeal, yogurt and everything must be served on his favorite, the tortilla chip. Eventually, our goal is to have his feeding tube completely removed and Bubby will be able to eat and drink food by mouth.”

Johnson said she would always be grateful for the help provided to her through the WVU Center for Disabilities, the West Virginia Children with Special Health Care Needs program and Marshall University’s Pediatric Feeding Clinic.

“We just want the best for Bubby,” Johnson said. “I know we’re getting it here and that’s a good feeling.”

The Marshall Pediatric Feeding Clinic evaluates and treats children with motor, sensory or behavioral feeding and swallowing disorders related to prematurity, neonatal abstinence syndrome, cleft lip and palate, Down’s syndrome and a variety of other syndromes or medical diagnoses. For more information on the WVU Center for Disabilities and the services they provide for children with feeding and swallowing disorders, visit <http://www.cedwvu.org>. To learn more about Marshall’s Speech and Hearing Center and its Pediatric Feeding Clinic, contact the clinic at 304-696-3641 or visit [www.marshall.edu/cohp](http://www.marshall.edu/cohp).



# Marshall Center for Wellness in the Arts prepares student performers for Cabaret



Nicole Perrone, director and choreographer of Cabaret, said the four weeks of training in the exercise physiology laboratory have provided more than just physical benefits.

"This has provided a team-building experience for our students that has carried over into rehearsal. They work extremely well together and I think the training sessions have added to the strength of our ensemble in a positive way," Perrone said. "I think we've only begun to scratch the surface in terms of what is possible in the CWA. As we grow, we will continue to implement new programs and workshops including nutrition and performance anxiety. These are tools that will benefit our students for a lifetime."

Marshall University Theatre's production of Cabaret opened Feb. 18 in the Francis-Booth Experimental Theatre and continued Feb. 19 and 20, Feb. 26-28 at 7:30 p.m. and Sunday, March 1 at 2 p.m. in the Francis-Booth Experimental Theatre in the Joan C. Edwards Performing Arts Center.

To learn more about the Marshall University Center for Wellness in the Arts and the services it provides for Marshall's performing artists, contact Perrone at [perronen@marshall.edu](mailto:perronen@marshall.edu) or visit [www.facebook.com/MarshallCWA](http://www.facebook.com/MarshallCWA).

For decades, world-renowned performing groups such as Disney World, Cirque du Soleil and Radio City Music Hall have worked with athletic trainers to keep their performers in peak condition and now, Marshall University student performers have the same opportunity.

Since August 2014, the Marshall University Center for Wellness in the Arts (CWA) has given performing arts students the chance to work with certified athletic trainers to prevent injury from occurring during performances, according to Dr. Michael W. Prewitt, dean of the university's College of Health Professions.

"Last semester, our athletic trainers provided specialized rehabilitative care and injury prevention to the student musicians, vocalists and dancers in the College of Arts and Media," Prewitt said. "This semester, we have branched out to include our exercise physiology laboratory as a location for further on-site training for the actors and actresses of Cabaret."

Dr. Terry Shepherd, director of the exercise physiology laboratory, said this performance-enhancement training is accomplishing two things for the student performers.

"First, we have structured exercises specifically geared toward hip flexor strength, which will improve the type of dancing Cabaret requires, and second, we are training them to sing and dance without getting out of breath. We call this feeling dyspnea, which is the sensation of breathlessness," Shepherd said. "Eventually we want to create physiological profiles on each of our student artists here at Marshall. Each test we develop will be targeted to specific performing artists to measure their physical capacity so we can learn how to improve their overall abilities on stage."



# COHP to host 2nd annual Research and Practice Day, April 10th



The Marshall University College of Health Professions will hold the second annual Research and Practice Day from 9 a.m. to 4 p.m. Friday, April 10th, in the Memorial Student Center (BE-5) on Marshall's Huntington campus. Dr. William Pewen, associate dean of research for the college, said Research and Practice Day will showcase oral and poster presentations submitted by undergraduate and graduate students across disciplines.

"In a growing college of nearly 100 faculty and over 2500 students, this event will highlight just a small slice of our work in innovation and research," Pewen said. "This meeting offers students valuable experience in communicating their achievements and developing professional collaborations."

The deadline for abstract submissions will be no later than 5 p.m. on Tuesday, March 24th to [pewen@marshall.edu](mailto:pewen@marshall.edu). Faculty are encouraged to inform students of this opportunity to showcase their work to the Marshall community. For more information, visit <http://www.marshall.edu/gpph/cohp-research-and-practice-day-2015/>.

## Dates To Remember

- **March 13-14th:** WVHOSA State Leadership Conference, Opening Ceremony, 6 p.m. Don Morris Room
- **March 13th:** 2014 Annual Reports, including Planning Pages, to be turned into the Dean's Office
- **March 24th:** Promotion and Tenure Portfolios due to the Office of the Provost & Sr. VP for Academic Affairs
- **March 25th:** Department Chair's Meeting, 9:30 a.m., Dean's Suite 224
- **March 27th:** Course Changes/Revisions for Spring 2016 for Curriculum Committee
- **March 30th:** WAC- Portfolio Final Drafts (Spring 2015), Center for Teaching & Learning, WAC
- **April 1st:** 2014 Annual Report of Faculty including Planning Pages 2014 & 2015 to Office of the Provost
- **April 10th:** 2nd annual Research and Practice Day, 9 a.m. - 4 p.m., MSC BE5
- **April 16th:** 8th Annual Scottish Rite Fundraising Dinner, 6 p.m., Don Morris Room
- **April 17th:** COHP Faculty Meeting with President White, 2-3 p.m., Corbly Hall, Room TBD
- **May 15th:** Annual Assessment Reports (2014/2015) for Assessment & Program Review