



With the Right Supports, The Sky is the Limit!

The College Program for Students with Autism Spectrum Disorder (ASD) was developed in 2002 by the West Virginia Autism Training Center at Marshall University.

The program provides individualized skill building and therapeutic supports to degree-seeking students with ASD through a mentored environment as they navigate a college experience at Marshall University.

Individuals with ASD can achieve great success, but many require individualized supports to reach their goals. This innovative, person-centered program is structured to ensure the right supports exist and are in place so that students may have a successful college experience and learn the skills necessary to enter a competitive workforce.



The West Virginia Autism Training Center
The College Program for
Students with Autism Spectrum Disorder
Marshall University
One John Marshall Drive
Huntington, WV 25755-2430



The West Virginia
Autism Training Center
at Marshall University



The College Program for Students with Autism Spectrum Disorder

MARSHALL UNIVERSITY



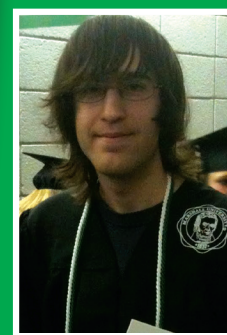
The College Program for Students with Autism Spectrum Disorder supports students as they navigate the journey through higher education.

- Academic Supports
- Social Skills Development
- Independent Living Skills Supports

Students participating in The College Program meet acceptance criteria for Marshall University and have been admitted into The College Program through a separate application and interview process.

The program uses a positive behavioral support approach to assist participating students. Social, communication, academic, leisure and personal living skills are assessed through a person-centered planning session with the student, his or her family and members of our support staff.

Personal goals are identified and strategies are developed based on the individual needs of each student. The program seeks to help students learn skills which will help them earn a college degree, work in their chosen field and live a productive, independent and quality life.



Supporting individuals with autism spectrum disorders as they pursue a life of quality.

www.marshall.edu/collegeprogram
Call us at 304/696-2332

Team Based Approach

Faculty, staff and mentors receive training related to Autism Spectrum Disorder and specific information about the unique characteristics and learning styles of participating students.

Academic Supports include:

- Teaching and modeling self-advocacy skills for effective communication with campus faculty and staff
- Individualized strategies designed and implemented to teach students executive functioning skills
- Students and program staff working together to determine and request reasonable accommodations
- Course recommendation, based on the learning strengths, abilities and interests of each student
- Individual and small group mentoring

Social Skills Supports include:

- Individualized assistance from program staff for student involvement in campus organizations, clubs and extra-curricular activities
- Staff lead and student driven skill building group sessions that role play and teach appropriate social skills fit for a college lifestyle
- Individual and small group mentoring sessions
- Supported access to campus activities and organizations that provide opportunities and develop social skills

Independent Living Skills Supports include:

- Teaching effective living skills designed to meet the needs of individuals transitioning into adulthood
- Providing assistance to students as they navigate through the day-to-day demands of a college lifestyle
- Collaborating with Residence Hall staff to ensure proper living accommodations are being provided