



WE'RE HERE TO *Help*



THE COLLEGE PROGRAM FOR STUDENTS WITH ASD

WWW.MARSHALL.EDU/COLLEGEPROGRAM

OLD MAIN 307 | COST: VISIT THE WEBSITE FOR FEE INFORMATION

HOURS: MON - FRI, 8 AM - 6 PM (FULL-TIME STAFF AVAILABLE 8 AM - 4:30 PM)



ADMISSIONS

WWW.MARSHALL.EDU/ADMISSIONS

800-642-3499 | ADMISSIONS@MARSHALL.EDU



HOUSING AND RESIDENCE LIFE

WWW.MARSHALL.EDU/HOUSING

304-696-6765 | HOUSING@MARSHALL.EDU



STUDENT FINANCIAL ASSISTANCE

WWW.MARSHALL.EDU/SFA

304-696-3162 | SFA@MARSHALL.EDU



BURSAR

WWW.MARSHALL.EDU/BURSAR

304-696-6620 | BURSAR@MARSHALL.EDU



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MARSHALL UNIVERSITY'S COLLEGE PROGRAM FOR STUDENTS WITH ASD

YOUR MOMENT *Awaits*

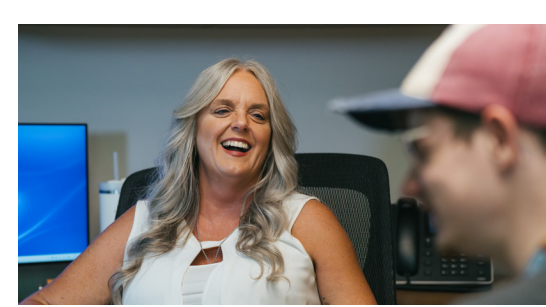


Welcome TO THE COLLEGE PROGRAM FOR STUDENTS WITH ASD

The College Program for Students with Autism Spectrum Disorder (CPSASD) was developed in 2002 by the West Virginia Autism Training Center at Marshall University. The support program is designed for enrolled students as they pursue their academic, social and independent living goals. Services are individualized to meet the students' unique needs and focus on building skills necessary to

enter the workforce upon graduation. Founded on a person-centered approach, the program implements positive behavioral support strategies to help students reach their goals.

Scan the QR code or visit www.marshall.edu/collegeprogram to learn more about the College Program.



BUILDING A COMMUNITY

CPSASD staff provide autism-specific training to university faculty, staff, and others on campus to build and maintain a community of allies. In addition to raising autism awareness and helping others better understand the unique characteristics of autism, staff work with individual professors to support their efforts to understand and meet the learning styles of each student.

ACADEMIC, SOCIAL, AND INDEPENDENT LIVING SUPPORTS

Support needs are identified during a person-centered planning meeting that includes the parents of students when appropriate and possible. Support strategies are designed to meet individual needs, but may include:

- Goal-focused academic, social, and independent living support and training.
- Identification of appropriate classroom accommodations and communicating those to the student's professors.
- Assisting students with improving executive functioning skills.
- Monitoring academic progress.
- Maintaining consistent, periodic interaction with professors.
- Supporting students as they identify and realize social goals.
- Supporting involvement into campus clubs and extracurricular activities.
- Access to periodic group sessions designed to improve social and independent living skills.
- Participation in social and independent living skill building groups.
- Access to professional mental health counselors.

