

CENTER FOR TEACHING AND LEARNING

Stay tuned to our [homepage](#) for program updates, registration, and deadlines!

The banner is split into two sections. The left section has a dark green background with white and yellow text. The right section has a white brick wall background with five overlapping speech bubbles in blue, yellow, green, and two shades of blue, each containing a question: 'WHAT?', 'WHO?', 'WHEN?', 'WHERE?', and 'HOW?'.

John Marshall Leadership Fellows

Informational Session
September 12, 2025 | 2:30-3:30
Drinko Library Room 349

When: September 12, 2025 | 2:30-3:30

Where: Drinko Library, Room 349

Info: [John Marshall Leadership Fellows Page](#)

Registration: Not required

Are you curious about the John Marshall Leadership Fellows Program? Do you wonder what it takes to participate in the program? If you're interested, please join us for this informational session and get your questions answered. Applications to participate in the 2026 Cohort are due September 26, 2025.

The banner has a blue background. On the left is an image of a stack of books with a blue graduation cap on top. On the right is an image of a brown paper lunch bag.

Research Mentorship Community of Practice Lunch and Learn

When: Mondays – Sept 22, Oct 20, and Nov 17 | 12-12:50

Where: Virtual via Teams

Info: [Research Mentorship CoP](#)

Registration: [Required to receive a Teams link](#)

The Center for Teaching and Learning is excited to invite you to our Fall 2025 Lunch and Learn Community of Practice (CoP) focused on research mentorship for undergraduate and graduate students. This initiative aims to foster collaboration, share best practices, and enhance the mentorship experience for both students and mentors. **Registration for the first session closes September 10th!**

The banner has a green background. On the left is an image of colorful building blocks. On the right is an image of a small potted plant with green leaves and a silver coin.

Wellness Wednesdays

When: Wednesdays, Sept 17, Oct 15, Nov 19, Dec 10

Where: Old Main 109

Info: [CTL Communities of Practice](#)

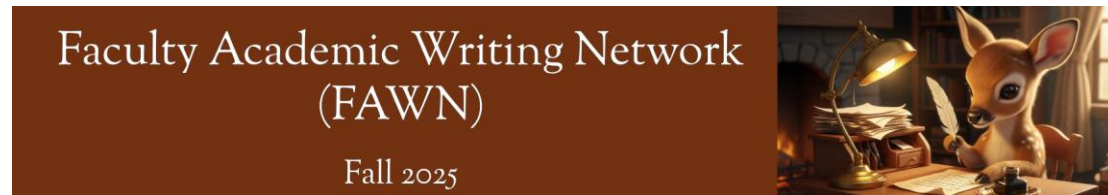
Registration: Not required, just drop in!

Drop In. De-Stress. Recharge. Connect.

Take a midweek pause and join us for 🌿 Wellness Wednesday 🌿 ! These informal, drop-in sessions are designed to support your well-being with relaxing activities, light refreshments, and meaningful conversations. Whether you need a moment of calm, a burst of energy, or just a change of pace, you're welcome here.

Come as you are, no registration required, drop in at any of the following times:

- September 17 | 2-3:30 pm
- October 15 | 10-11:30 am
- November 19 | 3-4:30 pm
- December 10 | 10-11:30 am



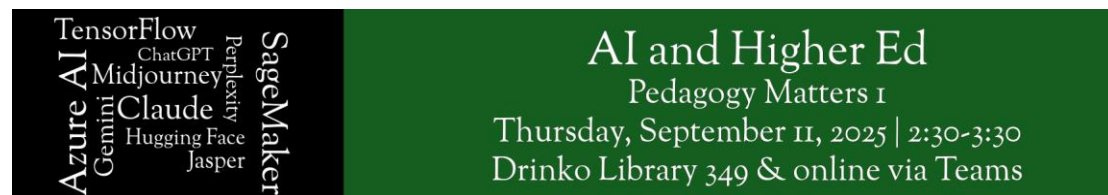
When: Tuesdays, times and dates to be determined by participants

Where: Virtual via Teams

Info: [FAWN Webpage](#)

Registration: [Required to receive a Teams link](#)

Do you find it challenging to balance your various responsibilities with the need to write and publish? The Center for Teaching and Learning (CTL) offers a faculty-guided writing group to help with this problem, providing a dedicated time and space for focused writing and peer collaboration. This interdisciplinary group helps members establish productive writing habits and hold one another accountable, aiming for significant progress on projects like articles, book chapters, or grant applications.



When: September 11, 2025 | 2:30-3:30

Where: Drinko Library, Room 349 on via Teams

Info: [CTL Pedagogy Matters Webpage](#)

Registration: [Required to receive the Teams link](#)

Join us for a lively one-hour workshop designed to lay out what's going on with AI and Higher Ed right now. We'll take a peek into the cool, somewhat terrifying tech and how it can be used right now to "help" students do homework, take exams and write papers (aka do the work for them), as well as the many difficulties in detecting this "help." We'll also look at some of the new ways educators are reorganizing their syllabi, rethinking their assignments, and reconsidering what knowledge and skills they want their students to know in the face of this very powerful, quickly evolving technology.



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