CENTER FOR TEACHING AND LEARNING

Stay tuned to our homepage for program updates, registration, and deadlines!

When: September 12, 2025 | 2:30-3:30
Where: Drinko Library, Room 349
Info: John Marshall Leadership Fellows Page
Registration: Not required

Are you curious about the John Marshall Leadership Fellows Program? Do you wonder what it takes to participate in the program? If you're interested, please join us for this informational session and get your questions answered. Applications to participate in the 2026 Cohort are due September 26, 2025.

When: Friday, September 12, 2025 | 9:00 am – 12:00 pm
Where: Virtual via Teams
Info: WAC Certification Descriptions
Registration: Required to receive a Teams link

Are you already WAC certified? For previously certified faculty, WAC Certification Option A enables faculty to designate their courses as Writing Intensive (WI) without submitting a course syllabus every time. Obtaining certification under Option A requires a portfolio submission. This session is designed to help previously certified WAC faculty to compile their portfolios for certification under Option A. If you are pursuing your initial WAC certification, please visit the WAC Homepage to register for New WAC Faculty Training.

When: September 11, 2025 | 2:30-3:30
Where: Drinko Library, Room 349 & online via Teams
Info: CTL Pedagogy Matters Webpage
Registration: Required to receive the Teams link

Join us for a lively one-hour workshop designed to lay out what's going on with AI and Higher Ed right now. We'll take a peek into the cool, somewhat terrifying tech and how it can be used right now to "help" students

do homework, take exams and write papers (aka do the work for them), as well as the many difficulties in detecting this "help." We'll also look at some of the new ways educators are reorganizing their syllabi, rethinking their assignments, and reconsidering what knowledge and skills they want their students to know in the face of this very powerful, quickly evolving technology.

Research Mentorship
Community of Practice
Lunch and Learn

When: Mondays – Sept 22, Oct 20, and Nov 17 | 12-12:50
Where: Virtual via Teams
Info: Research Mentorship CoP
Registration: Required to receive a Teams link

The Center for Teaching and Learning is excited to invite you to our Fall 2025 Lunch and Learn Community of Practice (CoP) focused on research mentorship for undergraduate and graduate students. This initiative aims to foster collaboration, share best practices, and enhance the mentorship experience for both students and mentors. **Registration for the first session closes September 10th!**

Wellness Wednesdays

When: Wednesdays, Sept 17, Oct 15, Nov 19, Dec 10
Where: Old Main 109
Info: CTL Communities of Practice
Registration: Not required, just drop in!

Drop In. De-Stress. Recharge. Connect.

Take a midweek pause and join us for 🌿 Wellness Wednesday 🌿! These informal, drop-in sessions are designed to support your well-being with relaxing activities, light refreshments, and meaningful conversations. Whether you need a moment of calm, a burst of energy, or just a change of pace, you're welcome here.

Come as you are, no registration required, drop in at any of the following times:
- September 17 | 2-3:30 pm
- October 15 | 10-11:30 am
- November 19 | 3-4:30 pm
- December 10 | 10-11:30 am

Faculty Academic Writing Network (FAWN)

Fall 2025

When: Tuesdays, times and dates to be determined by participants
Where: Virtual via Teams
Info: FAWN Webpage
Registration: Required to receive a Teams link

Do you find it challenging to balance your various responsibilities with the need to write and publish? The Center for Teaching and Learning (CTL) offers a faculty-guided writing group to help with this problem, providing a dedicated time and space for focused writing and peer collaboration. This interdisciplinary group helps members establish productive writing habits and hold one another accountable, aiming for significant progress on projects like articles, book chapters, or grant applications.

Center for Teaching and Learning

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