	MSC 2W16-B (SRC)	MSC 2E28 (SHAWKEY)	MSC 2W22	MSC BE5
8 TO 8:15	WELCOMING REMARKS (Shawkey)			
8:30 TO 9	Level Up! Taking Discussion Boards to the Next Generation	Teaching Strategies for Beginning Instructors	Practical Strategies for Writing Instruction in STEM Courses	Using the Library of Congress, the Teaching with Primary Sources Teachers Network, Google Sites, Google Forms, AI, and D4D Exercises to Create a Digital Escape Room
9:15 TO 9:45	Bringing Experiential Learning into the Classroom	Increasing Social Connectedness and Campus Belonging in Students with Intellectual Disability	"I Have a Few Questions for You": Enhancing Learning and Engagement in Online Courses with Student-led Interviews	
10:00 TO 10:30	Enhancing English Learning through Telecollaboration	Introducing the H.O.M.E. Framework: Designing Courses as Experiences	Utilizing Ultra's Announcement Feature to Engage and Build Presence	
10:45 TO 12	Panel A: A HyFlex-high need, Interprofessional Student Initiative: Community Based Curriculum for the Center for Healthy Aging in Appalachia	Panel A: Leveraging LLMs and Custom GPTs for Custom Learning	Marshall Skills Exchange: Empowering the Workforce through Microcredentials	
	Panel B: Making Minutes Made Panel C: Innovative Pedagogies in the Creative Writing Classroom	Panel B: Leveraging Generative AI to Create Inclusive Learning Environments Panel C: Technological Support for Hyflex & Engagement Practices		
12 TO 1:15	LUNCH	LUNCH	LUNCH	LUNCH
1:15 TO 2:30	Gaming the Simulation for Learning Assessment	Leveraging AI Design Assistant for Course Creation and Enhancement	From Barriers to Breakthroughs: Engaging Students with Appreciative Strategies & Alerts	Herd Humanities: Teaching Transformative Texts
2:45 TO 4:00	Copyright Essentials for Faculty	Innovative Pedagogies: Building a Project-Based/Experiential Learning TEDx Internship at Marshall University	Collective37: Collaborative Teaching on an Interdisciplinary, Student-Run Communications Agency	Empowering Through Community Engagement: A Pedagogical Approach for Social Change

