

| | MSC 2W16-B (SRC) | MSC 2E28 (SHAWKEY) | MSC 2W22 |
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| 8 to 8:15 | WELCOME (Shawkey) | | |
| 8:30 to 9 | Unlock Academic Potential with Technology – Utilizing Tools to Maximize Learning Experiences and Outcomes in Doctoral Program | Using Generative AI to Foster Critical Thinking | (8:30 to 10:30) The Homework Houdini: Turning Struggles into Success (HyFlex) |
| 9:15 - 9:45 | Durable Skills, Lasting Impact: Why "Soft Skills" Matter More Than Ever | Leveraging Technology to Empower Second Language Learning: Exploring AI-integrated Language Education Model | |
| 10:00 - 10:30 | Khanmigo AI for Tutoring and Learning Support: A Pilot Study and Demonstration | FOMO in the Composition Classroom: Engaging the Reluctant Writer in the Age of AI | |
| 10:45 - 11:15 | Using Blackboard's AI Conversations: Enhancing Active Learning in Online Courses (HyFlex) | Centering Student Expertise in Project-Based Learning | (10:45 – 12) Pedagogical strategies for empowering expression: Tricks for moving from stress to success in writing and oral presentations |
| 11:30 - 12 | The Human Element: Elevating Online Learning Through Video and Instructor Presence (HyFlex) | Tricks to Increase Engagement and Motivation among Students with Disabilities | |
| 12 - 1:15 | LUNCH | LUNCH | LUNCH |
| 1:15 – 1:45 | Practical Poll Everywhere: A Hands-On Guide to Setup, Data Tracking, and Blackboard Integration (HyFlex) | Beyond “I Agree!”: Designing Discussion Boards That Spark Real Engagement | (1:15 – 3:15) Tricky Teachers: Bringing Writing Advice to You Straight from the Streets...and Corbly |
| 2 - 3:15 | Herd Humanities and Innovative Pedagogy (HyFlex) | Lights, Camera, Action: Creating Engaging Micro-Lecture Videos (with a little help from AI) | |
| 3:30 – 4:45 | Access in Action: Cultivating Sustainable Habits to Ensure Accessibility in Online Courses (HyFlex) | Pedagogical Approaches for Student Motivation and Engagement through Community-Based Learning | Engaging Students Through Collaborative Problem-Solving: Five Interactive Classroom Strategies for Active Learning |