8:30 - 8:45	Welcome, Introduction, Opening Remarks, and Orientation								
	Room A	Title	Size Co-Authors	Keywords	Room B	Title	Size	Co-Authors	Keywords
8:45- 9:15	Panels - 15 minutes each with 15 minutes Q&A								
	Emily Helton Education Outreach Specialist	Engagement and Recruitment with NASA/FSU	Joshua Revels, Ryan Utzman	Education Resource Center (ERC), STEM, outreach, EdTech, tools, robotics	Chris Atkins Associate Director of Advising Technologies	Utilizing Early Alert Interventions in Academic Advising	16 to 30		COVID-19, student success, advising
9:30-10:00) Teaching Clinics - 30 minutes each, total								
	Rick Walker Instructor, Biological Sciences	Using TopHat in PowerPoint and for Assessment		TopHat, assessment, student engagement	Gary Mathew Brown Assistant Professor, Nursing	5 Whys: Engaging Your Inner Preschooler			Problem solving, flipped classroom
10:15-10:45	10:45 Roundtables - 30 minutes each, total								
	Mallory Mount Assistant Professor, Dietetics	Adjusting Traditional Learning Strategies during COVID-19	31 to 60 Dr. Amy Gannon	COVID-19, healthcare, supervision, emotional needs, accreditation, pivot, internship	Alexis Hicks Professor, Nursing	Don't Stop "STOP THE BLEED" During Challenging Pedagogical Times	16 to 30	Dr. Denise Kirchoff, Stephanie Andenora	COVID-19, healthcare, STOP THE BLEED, pivot, safety
11:00-12:00	00-12:00 Mix - 60 minutes								
	Jill Underhill Associate Professor, Communication Studies	Decolonizing Writing Across the Curriculum	16 to 30 Stephen Young, Stacy Scudder, Uyi Lawani, Georgiana Logan, Boniface Noyongoyo	Writing across the curriculum (WAC), diversity, sensitive educational environments, high- impact practice	April Fugett Assistant Director, CTL Professor, Psychology	Teaching Basics for Graduate Teaching Assistants and Adjuncts			Graduate teaching assistants
12:00-1:00	Lunch								
1:00-2:15	Interactive Presentations - 75 minutes each, total								
	Liz Pacioles Associate Professor, Health Sciences	Inspirations from Professors at Play	31 to 60	Play/fun, student engagement, community building, burn out, pivot, reflection	Britani Black Instructor/Psychologist	Mindfulness Practices for Faculty and the Classroom			COVID-19, healthcare, stress, mindfulness, reflection
2:30-3:45	Interactive Presentations - 75 minutes each, total								
	Britton C. Lumpkin Visiting Assistant Professor, English	Developing Creative Writing Exercises for the Virtual and Online Classroom	16 to 30 Nicole Lawrence, Wendi Kozma	Pivot, writing, online learning	Rachael Peckham Professor, English	An Interdisciplinary Look at Teaching Communication Fluency		Rob Rabe, Jeff Ruff, Jamie Maxwell, Ben Eng, Mindy Allenger, Kyle Palmquist, Tanvir Irfan Chowdhury	Interdisciplinary, communication fluency
4:00-5:15	nteractive Presentations - 75 minutes each, total								
	Elizabeth James Archivist & Digital Preservation Librarian	Using Digital Primary Sources and Platforms to Teach Critical Information and Data Literacies		COVID-19, pivot, accessible, resources	Chelsea Gresham-Dolby Clinical Assistant Professor, Pharmacy	Provision of High-Impact Feedback on Skills Assessments: A Shift to Virtual and Online Processes	16 to 30	Christopher Booth	COVID-19, pivot, feedback, healthcare, skill assessment

All Day	Recordings (On Demand)							
	Resources	Title	Co-Authors	Keywords				
	Sarah Mollette Online Learning Librarian	What's Your 'Point'? Creating PowerPoints in New, Useful, and Accessible Ways		Library, online learning, resources, technology, accessibility				
	Larry Sheret Scholarly Communications & Open Educational Resources Librarian	How to Find an Open Textbook for Your Class	Jingping Zhang	Open education resources (OER), library, resources				
	Sabrina Thomas Research & Instruction Librarian	Library Tools that Support Students and Faculty Online	Kacy Lovelace, Ron Titus	Library, resources, open access, Blackboard, copyright				

Color key:

Please note:

- For session details, click on the title
- Choose between Room A and Room B for each time period
- Recorded sessions are available all day on demand.

