

8:30 - 8:45	Welcome, Introduction, Opening Remarks, and Orientation	
	Room A	Room B
8:45- 9:15	<i>Engagement and Recruitment with NASA/FSU</i>	<i>Utilizing Early Alert Interventions in Academic Advising</i>
9:30-10:00	<i>Using TopHat in PowerPoint and for Assessment</i>	<i>5 Whys: Engaging Your Inner Preschooler</i>
10:15-10:45	<i>Adjusting Traditional Learning Strategies during COVID-19</i>	<i>Don't Stop "STOP THE BLEED" During Challenging Pedagogical Times</i>
11:00-12:00	<i>Decolonizing Writing Across the Curriculum</i>	<i>Teaching Basics for Graduate Teaching Assistants and Adjuncts</i>
12:00-1:00	Lunch	
1:00-2:15	<i>Inspirations from Professors at Play</i>	<i>Mindfulness Practices for Faculty and the Classroom</i>
2:30-3:45	<i>Developing Creative Writing Exercises for the Virtual and Online Classroom</i>	<i>An Interdisciplinary Look at Teaching Communication Fluency</i>
4:00-5:15	<i>Using Digital Primary Sources and Platforms to Teach Critical Information and Data Literacies</i>	<i>Provision of High-Impact Feedback on Skills Assessments: A Shift to Virtual and Online Processes</i>

All Day	Recordings (On Demand)
	<i>What's Your 'Point'? Creating PowerPoints in New, Useful, and Accessible Ways</i>
	<i>How to Find an Open Textbook for Your Class</i>
	<i>Library Tools that Support Students and Faculty Online</i>

Please note:

- For session details, click on the title
- Choose between Room A and Room B for each time period
- Recorded sessions are available all day on demand.

Color key:

General Conference
Programming

COVID-19, pivot

