

## 2022 iPED Conference Schedule

	ROOM A - DRINKO LIBRARY 349	ROOM B - DRINKO LIBRARY 402	RECORDED, SIMULIVE, AND VIRTUAL
8:00 - 8:15	<b>Welcome</b> HyFlex	<b>Welcome</b> HyFlex	<b>Welcome</b> Virtual
8:15 - 8:45	<b>Assessment in the Online Platform</b>  Chase Lucas Instructional Designer, Instructional Design Center  Traditional	<b>Teaching Strategies for New Instructors</b>  April Fugett Interim Executive Director, Center for Teaching and Learning  HyFlex	<b>Incorporating Diversity, Equity, Inclusion, and Access (DEIA) into Departmental Culture</b>  Carrie Childers Associate Professor, Communication Disorders Co-authors: Kelly Rutherford, Elaine Byrd, Jodi Cottrell  Simulive
8:45 - 9:15	Break	Break	Break
9:15 - 9:45	<b>Templates in the WAC Classroom</b>  Timothy Burbery Professor, English  HyFlex	<b>Encouraging Student Engagement in Distance Education</b>  Diana Adams Instructional Designer, Instructional Design Center  HyFlex	<b>Higher Learning Commission (HLC) Quality Initiative Book Selection</b>  Zelideth Rivas Professor, Modern Languages  Chris Atkins Associate Director of Advising Technologies, Centralized Advising  Virtual
9:45 - 10:15	Break	Break	Break
10:15 - 11:30	<b>Improve Your Student's Thinking: How to Add Metacognitive Thinking to Your Class or Project</b>  Allyson Goodman Associate Professor, Journalism  Co-authors: Ruthann Arneson, Tina Cartwright, Brittany Riley, Kelly Rutherford, Laura Stapleton  Traditional	<b>Hybrid Headaches? Crack the Codes to Distance Delivery</b>  Chris Sochor Instructional Designer, Instructional Design Center Co-author: Marty Laubach, Jody Perry, Mindy Allenger-Prewitt  HyFlex	<b>The Wars Within, The Wars Without: Pedagogical Models for Engaging Students Who Have Experienced Trauma</b>  Robin Riner Associate Professor, Sociology & Anthropology Co-author: Christina Franzen  Virtual
11:45 - 12:15		<b>Decolonizing Your Classroom</b>  Stephen Young Assistant Professor, Criminal Justice & Criminology Co-authors: Anna Mummert, Sumeeta Patnaik, Leslie Quick, Boniface Noyongoyo  HyFlex	
12:15 - 1:00	Lunch		
1:00 - 2:15	<b>Exploring HyFlex Teaching and Learning for Improved Student Outcomes</b>  Billy Gardner Assistant Professor, Forensic Sciences  HyFlex	<b>Use of Vertical and Horizontal Curricular Integration to Promote Reflection and Growth</b>  Brittany Riley Associate Professor, Pharmacy Practice Co-authors: Lisa Nord, Charles "CK" Babcock, Jessica Saunders  HyFlex	<b>Universal Design for Learning: A Framework for Innovation and Growth</b>  Jill Underhill Associate Professor, Communication Studies Co-authors: Megan Marshall, Hanna Kozlowski  Simulive
2:15 - 2:45	Break	Break	Break
2:45 - 4:00	<b>Experiential Teaching and Learning Techniques</b>  Marc Sollosy Associate Professor, Management/Strategy Co-authors: Monisha Gupta, Uday Tate  HyFlex	<b>Tips and Tools for Writing Teachers and Technophobes</b>  Nathan Rucker Instructor, English Co-authors: Rachael Peckham, Jana Tigchelaar, Sabrina Jones  HyFlex	<b>Mindfulness in the Classroom: Considerations for Faculty and Students</b>  Brittany Canady Associate Professor, Psychology Co-author: Elaine Cruse  Virtual
4:00 - 4:30	Break	Break	Break
4:30 - 5:45	<b>The Process and Challenges of Building an Online English Program</b>  Lindsay Anderson Instructor, MU English Language Institute Co-authors: Kae Bradley, Sumeeta Patnaik, Siham El Ougli  Traditional	<b>Teaching FYS During Times of Stress</b>  Britani Black Assistant Professor, School of Medicine  HyFlex	

Tech	Mindfulness & Reflective Practice	DEIA	Pedagogy
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