iPED Teaching Conference Schedule - Spring 2020

Time	Room 1	Room 2	Room 3
8:00 – 8:15	Informational Session	Informational Session	Informational Session
8:30	T1: 8:30 - 9:00 am — *TECH Breaks* — Facilitator: Cynthia Jones — CLOSED	H1: 8:30 - 9:45 am — *Career Readiness in the Classroom* — Facilitator: Liz Pacioles	I3: 8:30 - 10:30 am — *Addressing Challenge Behaviors* — Facilitator: Chris Swindell
9:15	T2: 9:15 - 9:45 am — *LMS Pre-Studying* — Facilitator: Ryan Lidster		
10:00	T3: 10:00 - 10:30 am — *Online Adaptations* — Facilitator: Britton Lumpkin — CLOSED	H2: 10:00 - 11:15 am — *Scaling up Clinical Supervision* — Facilitator: Britani Black	
10:45	T4: 10:45 am - 12:00 pm — *Online Engagement* — Facilitator: Anita Walz — CLOSED		I4: 10:45 am - 12:45 pm — *Exam Review* — Facilitator: Chelsea Gresham-Dolby
11:30		H3: 11:30 am - 12:00 pm — *Public Health Camp* — Facilitator: Georgiana Logan	
12:30	K1: 12:30 - 1:00 pm — *Accessibility* — Facilitator: Thomas Jones	H4: 12:30 - 1:45 pm — *Interdisciplinary Collaboration* — Facilitator: Penny Koontz	
1:00			I5: 1:00 - 3:00 pm — *Metacognition Syllabus* — Facilitator: Tina Cartwright — CLOSED
1:15	K2: 1:15 - 1:45 pm — *Open Source* — Facilitator: Chris Ingersoll		
2:00	K3: 2:00 - 2:30 pm — *Accessibility* — Facilitator: Lori Howard	I1: 2:00 - 3:15 pm — *EDGE* — Facilitator: Sabrina Jones	
2:45	K4: 2:45 - 4:00 pm — *Disabilities Handbook* — Facilitator: Gregory Michaelson		
3:15			I6: 3:15 - 4:30 pm — *Writing Across the Curriculum* — Facilitator: Carl Mummert
3:30		I2: 3:30 - 4:45 pm — *Teaching Quantitative Skills* — Facilitator: Monica Wei	
4:15	K5: 4:15 - 5:30 pm — *Library Success* — Facilitator: Kacy Lovelace		
4:45			I7: 4:45 - 5:30 pm — *Teaching as a TA* — Facilitator: April Fugett

Tracks

Color	Track
Green	Tech
Blue	Knowledge
Orange	Health Professions
Pink	Initiatives/Class

Attributes

Color	Attribute
Pink	Classroom structures, projects and/or initiatives that promote student success
Red	High-impact practices that support success
Orange	Approaches to identifying and mitigating academic barriers to success
Yellow	Approaches to identifying and mitigating non-academic barriers to success (such as food insecurity, financial aid or first-generation status)
Light green	Ways to examine and assess the campus and institutional culture and relative impact on student success
Dark green	Ways to build a community that inspires a feeling of belonging in students and faculty
Light blue	Ways to define and measure success
Blue	Impact of curricular and co-curricular community engagement opportunities
Purple	Degree Qualification Profile/University Learning Objectives
Dark red	Technology
Brown	Accessibility
Gray	Interdisciplinary