

## Sample Calendar Plan- Middle School

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Write inferences based on image	3 Write a reader response interpretation of figurative language in the song	4 Write a reader response interpretation of figurative language in a poem	5 Use a mentor text for students to model in their own writing (Ex: A Night Before Christmas)	6 Draw a fictional setting and write a paragraph to describe with sensory details	7
8	9 Choose a sentence from their independent reading books and continue the narrative on their own	10 After finishing a story, write a resolution to the story	11 After finishing a story, write a narrative from a different perspective	12 Write a letter to the principal or the school board about a topic	13 Listen to a podcast and write a paragraph identifying your claim and reasons	14
15	16 Watch a movie short and analyze a literary element (theme, setting, characterization, tone/mood, conflict)	17 Read a Newsela current event article and write a summary	18 Students choose a topic and write their own news article about the who, what, when, where, and why	19 Students write a transcript of a newscast or TikTok video (about the book they're reading, current event, etc.)	20 Compare the differences in two pictures, songs, songs, etc.	21

22	23 Compare a text with its audio or visual version (speech, movie, video, etc.)	24 View a picture, identify its mood, and then write a narrative using this mood	25 Write a dialogue conversation between two characters in a story/book using correct punctuation and capitalization	26 Students build 3-D model of character or setting and then write a description and explanation	27 Read a Newsela current event article and write a paragraph discussing connections and relationships between people, events, and ideas	28
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Additional Notes:

RAFT

Write a timeline of major events in their life or about a specific event

Shoe activity with characterization

Give students five content vocabulary words and they write a paragraph using those words correctly

Choose what you think is the most important word in a text and explain its significance or meaning

Choose what you think is the most important quote in a text and explain its significance or meaning

Identify a symbol from a story, create a 3-D model or illustration, and then explain its significance or meaning

Students play telephone but with writing sentences for a story

One student writes how to instruction while a partner tries to complete the activity

Students write sentences with specific parts of speech or types of sentences on particular topic (Example: write a complex sentence with the subordinating conjunction because about Halloween)

Write a poem or short story including figurative language (simile, metaphor, hyperbole, alliteration, personification, idiom)

Review connotation and denotation and have groups of students write a paragraph from that specific connotation (Example: thrifty [+] saving [=] stingy [-])

Review types of conflict and have groups of students write a short narrative using that conflict (character v. self, character, society, nature, or technology)